# IDENTITY-BASED CONFLICTS

THE DISPUTE RESOLUTION CENTER

ADMINISTERED BY:

BERKSHIRE COUNTY REGIONAL HOUSING AUTHORITY

## Agenda

Defining Identity

Activity: Mapping Your Own Identity

- Identity Quakes
- Grounding Your Identity
- Identity-Based Conflicts
- Identity in your work

## **Opening Activity**

### How would you define the term **identity**?



## **Opening Activity**

How would you define the term **identity**?

#### Personal Identity:

- Develops over the course of your life
- Includes things you have no control over (where you grew up, color of your skin)
- Choices you make in life, how you spend your time, what you believe
- Demonstrate your personal identity outwardly through clothes you wear and how you interact with others
- You may also keep some elements of your personal identity private

#### Activity

Begin thinking about what contributes to who you are - Things you do that define YOU!

## Mapping Your Identity

- Roles (in society)
- People or groups you are connected to
- Ethnic/racial/national/geograph ic/cultural/class/sexual orientation
- What is really important for you to be seen as being "Good at"
- Values/cherished beliefs







## Activity

- Think of a time when someone said something about your identity (pointed out something in your map) in a negative way
  - For example: You pride yourself on being a good listener and your friend said "You aren't hearing anything I'm saying. You're a terrible listener!"
  - Write down
    - What was going through your mind
    - How your body felt
    - Anything else you can remember about that moment

## What is an Identity Quake?

- Conversations that have the potential to disrupt our sense of who we are in the world
- Conversations like this pose a threat to our identity
- Can cause an emotional or physical response- anxiety, anger for example
- An identity quake offers valuable opportunity for self-reflection

Takeaway: What we are experiencing in a conflict is an interaction with ourselves. We have to look at that interaction and try to learn from it.

## Identity Quakes

- Am I competent?
- Am I a good person?
- Am I worthy of love?



# GROUNDING YOUR IDENTITY

## Grounding Your Identity

### Become Aware of Your Identity Issues

- Everyone has their own particular sensitivities.
- To be aware of yours, observe whether there are patterns to what trends knock you off balance and ask <u>why.</u>
  - What about your identity feels at risk?
  - What does this mean to you?
  - How would it feel if what you fear were true?

## Grounding Your Identity

### Complexify Your Identity

A self-image that allows for complexity is healthy and robust; it provides a sturdy foundation on which to stand.

- Once you've identified which aspects of your identity are most important, you can complexify your self-image.
- Moves away from "I am perfect" or "I am worthless"
  - Gets a clear picture about what is true about you
  - With everyone there is a mix between good and bad, noble and not noble- embracing both sides
  - No one is always anything
- We don't always respond as competently or compassionately as we'd like.
  - You can feel good about many of your actions or choices and regretful about others

     life is too complex to feel otherwise

## **Grounding Your Identity**

#### Acknowledge that you will make mistakes

- We are reliably imperfect around things important to us.
- If you are busy with a "no mistakes, no failures" identity, you won't be able to engage in a meaningful learning conversation.

#### Your intentions are complex

 Think <u>if</u> your intentions are purely positive and be honest with the complexity of your motivations.

#### You've contributed to the problem

 Take responsibility for what you've contributed – remember this isn't all or nothing, you are still competent.

## Identity and Conflict

What does identity have to do with the work you do?

## Identity-Based Conflicts for RSCs

What you can do as an RSC to help with identity quakes when they are happening to parties?



## Identity-Based Conflict Support

Understand the identity issue for each party

- Listen to understand how the conflict impacts their self-image, self-esteem, future, and well being
- Reframe
- Tend to what is in front of you
- Complexify their identity
  - Acknowledge the piece of identity that is important to them and also acknowledge what's happened (Adopt the And Stance)





## Works Cited

- Patton, Bruce, Douglas Stone, and Sheila Heen. Difficult Conversations: How to Discuss What Matters Most. London: Penguin, 2011. Print.
- Rothman, Jay. From Identity-based Conflict to Identity-based Cooperation: ARIA Approach in Theory and Practice. London: Springer, 2014. Print.