**Internship Admissions, Support and Initial Placement Data - 2024**

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| **Program Disclosures**INTERNSHIP PROGRAM TABLES Date Program Tables updated: 6/11/2024 |
| **Briefly describe in narrative form important information to assist potential****applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and****academic preparation requirements:**As you consider whether this program is a fit for you, please review the full statement of our program’s philosophy, model, and aims of professional training in this brochure. In determining the applicant’s potential fit with our program, we consider the following: interest in inpatient multi-theoretical training, interest in integrating the evidence- based contributions of clinical science with the reality of daily practice in a hospital- based setting clinical experiences, skills and interests relevant to the track to which the applicant is applying; and the applicant’s interpersonal and communication skills (as assessed via letters of recommendation and essays).Tewksbury Hospital’s Doctoral Internship Program in Clinical Psychology focuses on providing comprehensive training enabling interns to become professional psychologists who can function effectively as clinicians, consultants, and multidisciplinary team members. The primary goal of the internship is to prepare interns to transition towards more independent professional functioning. Tewksbury Hospital’s Doctoral Internship training philosophy embraces a practitioner-scholar model, emphasizing experiential and didactic learning informed by scholarly inquiry. Throughout the year, we tailor aspects of the internship experience to each intern’s strengths, interests, and ongoing development needs. The Psychology Internship program is sequential, cumulative, and graded in complexity. The internship year is designed to build upon the existing knowledge and skills of interns, offering diverseopportunities for further skill development and refinement. |  |
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values. | NO |
| **Financial and Other Benefit Support for Upcoming Training Year** |  |
| Annual Stipend/Salary for Full-time Interns | $33,300 |
| Annual Stipend/Salary for Half-time Interns | N/A |
| Program provides access to medical insurance for intern | NO |
| If access to medical insurance is provided |  |
| Trainee contribution to cost required | N/A |
| Coverage for family members available | N/A |

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| Coverage of legally married partner available | N/A |
| Coverage domestic partner available | N/A |
| Hours of annual Paid Personal Time Off (PTO and orVacation) | 150 |
| Hours of annual Paid Sick Leave | N/A |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess ofpersonal time off and sick leave? | Yes |
| Other benefits (please describe): |  |
| In addition to the PTO noted above, interns also receive 12 Commonwealth ofMassachusetts/National holidays. |
| **Legal Holiday** | **Date** | **Day** |
| Independence Day | July 4, 2024 | Thursday |
| Labor Day | September, 2024 | Monday |
| Indigenous Peoples' Day/ Columbus Day | October 14, 2024 | Monday |
| Veterans Day | November 11, 2024 | Monday |
| Thanksgiving Day | November 28, 2024 | Thursday |
| Christmas Day | December 25, 2024 | Wednesday |
| New Year's Day | January 1, 2025 | Wednesday |
| Martin Luther King Jr. Day | January 20, 2025 | Monday |
| Presidents Day | February 17, 2025 | Monday |
| Patriots' Day | April 21, 2025 | Monday |
| Memorial Day | May 26, 2025 | Monday |
| Juneteenth | June 19, 2025 | Thursday |

**Initial Post-Internship Positions**

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| Preceding Four Internship Cohorts: 2020-2024 (2020-2021; 2021-2022; 2022-2023; 2023-2024) | 2020-2024 |
| Total # of interns who were in the 4 cohorts | 12 |
| Total # of interns who did not seek employment because they returned to theirdoctoral program/are completing doctoral degree | 1 |
|  | PD | EP |
| Academic Teaching |  |  |
| Community mental health center | 2 |  |
| Consortium |  |  |
| University Counseling Center |  |  |
| Hospital/Medical Center | 5 |  |
| Veterans Affairs Health Care System | 2 |  |
| Psychiatric Facility |  |  |

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| --- | --- | --- |
| Correctional Facility |  |  |
| Health Maintenance Organization |  |  |
| School District/System |  |  |
| Independent practice setting | 1 |  |
| Other | 1 |  |

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.