Internship Admissions, Support and Initial Placement Data – 2025

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| **Program Disclosures**  INTERNSHIP PROGRAM TABLES Date Program Tables updated: 07/15/2025 | | | | | |
| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:**  As you consider whether this program is a fit for you, please review the full statement of our program’s philosophy, model, and aims of professional training in this brochure. In determining the applicant’s potential fit with our program, we consider the following:  interest in inpatient multi-theoretical training, interest in integrating the evidence-based contributions of clinical science with the reality of daily practice in a hospital-based setting clinical experiences, skills and interests relevant to the track to which the applicant is applying; and the applicant’s interpersonal and communication skills (as assessed via letters of recommendation and essays).  Fit is assessed based on relevant clinical interests and experience, interpersonal and communication strengths, and alignment with the program’s philosophy and training aims. Candidates with a strong interest in inpatient settings, patient-focused evidence-based practice, and diverse theoretical frameworks are likely to thrive within the program.  The Tewksbury Hospital Doctoral Internship Program in Clinical Psychology offers comprehensive generalist training to prepare interns for professional roles as psychologists in hospital-based settings. The training program views the internship as a meaningful developmental experience, where trainees gradually strengthen their clinical skills through consistent exposure and active participation in inpatient hospital settings. The internship follows a practitioner-scholar model, integrating experiential and didactic learning with scholarly inquiry. The training is structured to build on interns’ existing knowledge and skills in a sequential, cumulative, and increasingly complex manner. A multi-theoretical, patient focused and evidence-based approach to inpatient clinical work that aligns with applicants’ clinical experiences, interests, and interpersonal strengths is emphasized. Interns are trained to transition toward independent professional functioning, developing necessary competencies through tailored supervision, training, and experiential opportunities. | | | |  | |
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values. | | | | NO | |
| **Financial and Other Benefit Support for the Upcoming Training Year** | | | |  | |
| Annual Stipend/Salary for Full-time Interns | | $33,300 | | | |
| Annual Stipend/Salary for Half-time Interns | | N/A | | | |
| Program provides access to medical insurance for intern | | NO | | | |
| If access to medical insurance is provided | |  | | | |
| Trainee contribution to cost required | | N/A | | | |
| Coverage for family members available | | N/A | | | |
| Coverage of legally married partner available | | N/A | | | |
| Coverage domestic partner available | | N/A | | | |
| Hours of annual Paid Personal Time Off (PTO and or Vacation) | | 150 | | | |
| Hours of annual Paid Sick Leave | | N/A | | | |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | | Yes | | | |
| Other benefits (please describe): | |  | | | |
| In addition to the PTO noted above, interns also receive 12 Commonwealth of Massachusetts/National holidays. | | | | | |
| **Legal Holiday** | **Date** | | **Day** | |
| Independence Day | July 4, 2026 | | Saturday | |
| Labor Day | September 7, 2026 | | Monday | |
| Indigenous Peoples' Day/ Columbus Day | October 12, 2026 | | Monday | |
| Veterans Day | November 11, 2026 | | Wednesday | |
| Thanksgiving Day | November 26, 2026 | | Thursday | |
| Christmas Day | December 25, 2026 | | Friday | |
| New Year's Day | January 1, 2027 | | Thursday | |
| Martin Luther King Jr. Day | January 18, 2027 | | Monday | |
| Presidents Day | February 15, 2027 | | Monday | |
| Patriots' Day | April 19, 2027 | | Monday | |
| Memorial Day | May 31, 2027 | | Monday | |
| Juneteenth | June 19, 2027 | | Saturday | |

**Initial Post-Internship Positions**

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| Preceding Four Internship Cohorts: 2021-2025 (2021-2022; 2022-2023; 2023-2024; 2024-2025) | 2021-2025 | |
| Total # of interns who were in the 4 cohorts | 12 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 | |
|  | PD | EP |
| Academic Teaching |  |  |
| Community mental health center | 1 |  |
| Consortium |  |  |
| University Counseling Center |  |  |
| Hospital/Medical Center | 2 |  |
| Veterans Affairs Health Care System | 4 |  |
| Psychiatric Facility | 3 |  |
| Correctional Facility |  |  |
| Health Maintenance Organization |  |  |
| School District/System |  |  |
| Independent practice setting | 2 |  |
| Other |  |  |

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.