Juvenile Justice
Policy and Data Board
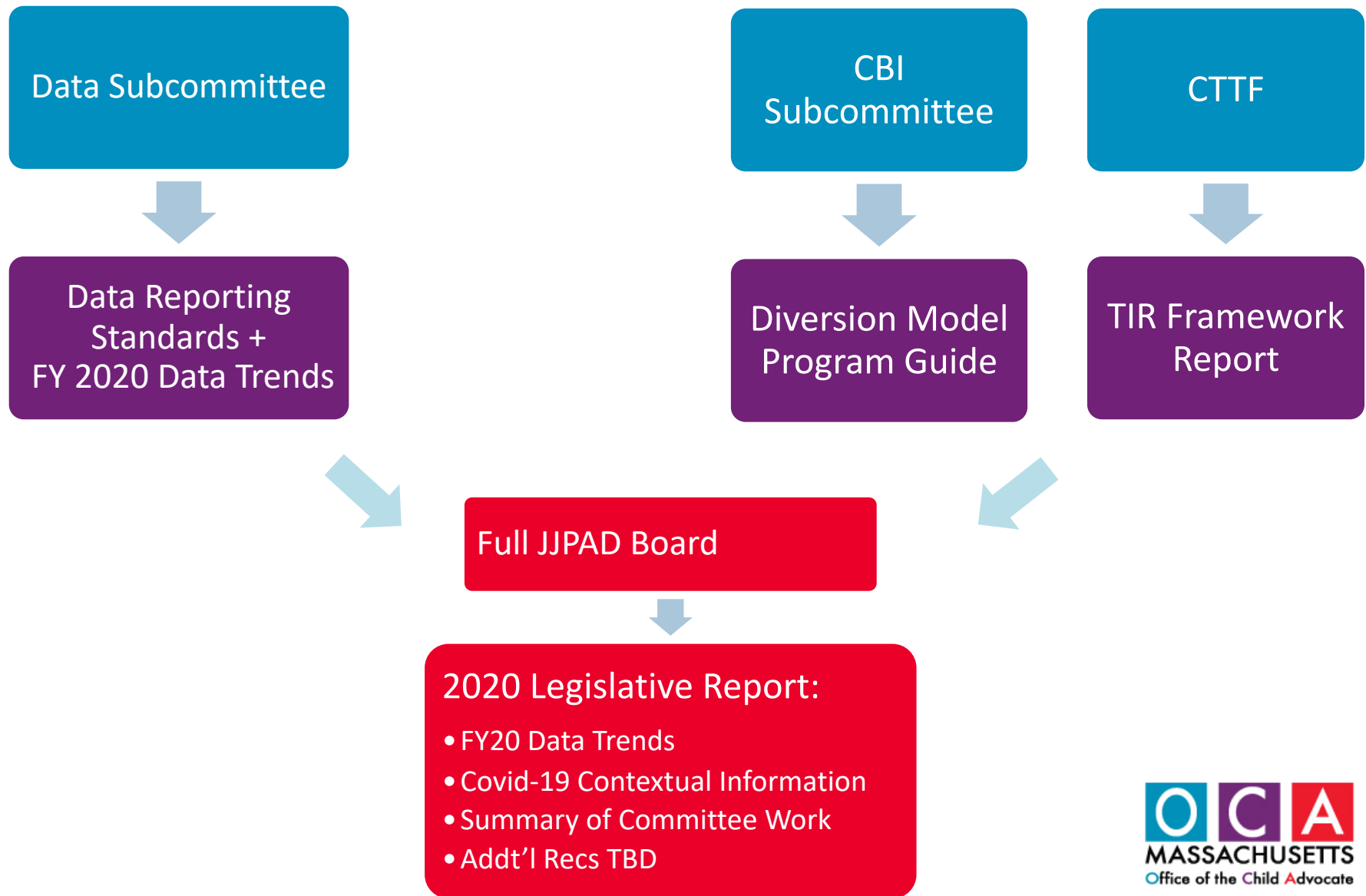## Full Board Meeting

July 13, 2020
1:00pm

Presentation Outline

1. Welcome and Introductions

   • Virtual meeting guidelines

2. Approval of March meeting minutes

3. Legislative Update

4. Updated 2020 Work Plan + Subcommittee Report-Outs

5. Presentation by CfJJ & MHLAC re: School-Based Arrests

6. Board Member Updates

Legislative Update

2020 Work Plan: Annual Report

Data Subcommittee

↓

Data Reporting Standards + FY 2020 Data Trends

CBI Subcommittee

↓

Diversion Model Program Guide

CTTF

↓

TIR Framework Report

↘ Full JJPAD Board ↙

↓

2020 Legislative Report:

- FY20 Data Trends
- Covid-19 Contextual Information
- Summary of Committee Work
- Addt'l Recs TBD

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2020 Board Meeting Schedule & Planned Activities

September (TBD)

- Content Overview/Draft Review:
  - CBI: Diversion Model Program Guide Update
  - CTTF: Trauma Informed and Responsive Organizations Framework & Implementation Recommendations
  - Data: Data Reporting Standards Recommendations
- Additional Recommendations (Discussion as Needed)

November (TBD)

- Review/Approval of 2020 Legislative Report

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Subcommittee Report Outs

Protecting our Children's Well-Being During Covid-19:

Recommendations for Supporting Children and Families Who Have Experienced Trauma and Stress

During the Pandemic

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Findings

#1: During this Pandemic, Stressors Could Lead to Increase in Childhood Traumas

#2: Under-Resourced Communities Will Require Targeted Support

#3: Impact of Covid-Related Trauma Will Have Serious Consequences for Children

#4: Our Current Behavioral Health System Cannot Adequately Meet the Needs of Children During This Crisis

#5: Technology-Based Resources Hold the Potential to Overcome Many (But Not All) Barriers to Mental Health Services – If Allocated Equitably

#6: Caring Adults in Regular Contact with Children are Key to Recovery

#7: There Are Many Existing Initiatives and Intervention Models Focused on Childhood Trauma and Mental Health Upon Which We Can Build

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Recommendations

#1: Build Skills and Capacity on the Child-Serving "Front Line" to Address Covid-Related Traumatic Stress and Behavioral Health Needs
   ◦ Provide Virtual Training for Child-Serving Professionals
   ◦ Provide Coaching for Child Care and Congregate Care Staff
   ◦ Create an Interactive Website for Parents/Caretakers and Front-Line Child-Serving Professionals

#2: Increase Availability of Mental and Behavioral Health Services and Supports for Students
   ◦ Increase Schools' Ability to Identify Children Who Are Struggling
   ◦ Increase Schools' Ability to Provide School-Based Interventions and Referrals
   ◦ Support Schools' Enrichment Activities

#3: Build Capacity in Community to Provide Culturally Competent Behavioral Health Services
   ◦ Increase Access to Crisis, Inpatient, and Outpatient Behavioral Health Services
   ◦ Increase Funding for Family Resource Centers and MHAP for Kids
   ◦ Provide Mental Health and Economic Support for Adult Caregivers

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Next Steps

- Positive response in Legislature

- OCA & partners advancing some recommended projects with existing funding
    - Resources for early childhood providers
    - Family-oriented website

- OCA advocating to Legislature for funding to support additional projects in FY21

Framework for Trauma-Informed and Responsive Organizations:

- Draft document complete
- Extending public commenting period through the summer
- Will finalize and develop proposed implementation plan in the fall

Childhood Trauma Task Force

Next meeting:

August 4, 2020
1:00pm-2:30pm
Email Kristine.Polizzano@mass.gov for the link to join

Data Subcommittee

- Draft reporting standards recommendations:

  - ✓ Race/Ethnicity – final draft stage
  - ✓ SOGIE – initial draft stage
  - ✓ Next: offense types, geographic areas

- Website launch coming soon!

- Completed pages that will be sent out to relevant agency for final review:
  - Arrests & Overnight Arrests
  - Applications for Complaint & Delinquency Filings
  - Detentions
  - Probation & Commitments
  - Youth Engaged in Services (YES)

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Next meeting:

July 23, 2020
2:00pm-3:30pm
Email Kristine.Polizzano@mass.gov for the link to join

No August meeting – replaced by FY20 data requests

CBI Subcommittee

Model Program Guide Discussions:

February	• Foundation Setting (target audience, diversion home)
March	• Developing the Diversion Agreement
April	• Case Management and Challenges to Diversion Success
May	• Diversion Success & "wrap up" • Diversion Coordinator Job Description
June	• Information Sharing
July	• Outcome Measurement & CQI

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CBI Subcommittee

- Formed a Working Group on Information Sharing that will meet throughout the summer to discuss:

Requesting information from other agencies

Providing case-level data to outside agencies

Parent/youth assent/consent

Right to counsel

Draft legislative changes (if needed)

Expungement and record retention

Next meeting:

September 10 , 2020
2:00pm-3:30pm
Email Kristine.Polizzano@mass.gov for the link to join

*No August meeting –
replaced by review of Model Program Guide full draft*

CfJJ & MHLAC PRESENTATION

School-Based Arrest Data: Massachusetts Failure to Comply with the 2018 Criminal Justice Reform Act

MATT CREGOR - MHLAC

LEON SMITH - CITIZENS FOR JUVENILE JUSTICE

Agenda

- What are the statutory provisions for the collection of school-based arrest data?
- Data review: How are we doing in Massachusetts?
- Strategies to remedy these issues?

What The Law Says

G.L. c. 71 § 37P(b)

The superintendent and the chief of police shall enter into a written memorandum of understanding which shall …describe the following: (viii) specify the manner and division of responsibility for collecting and reporting the school-based arrests, citations and court referrals of students to the department of elementary and secondary education in accordance with regulations promulgated by the department, which shall collect and publish disaggregated data in a like manner as school discipline data made available for public review.

DESE Definitions (based on U.S. Dep't. of Educ)

School-Related Arrest

School-related arrest refers to an arrest of a student for any activity conducted on school grounds, or during off-campus school activities (including while taking school transportation), or due to a referral by any school official. All school-related arrests are considered referrals to law enforcement.

Collection started 2018-2019

http://www.doe.mass.edu/infoservices/data/ssdr/
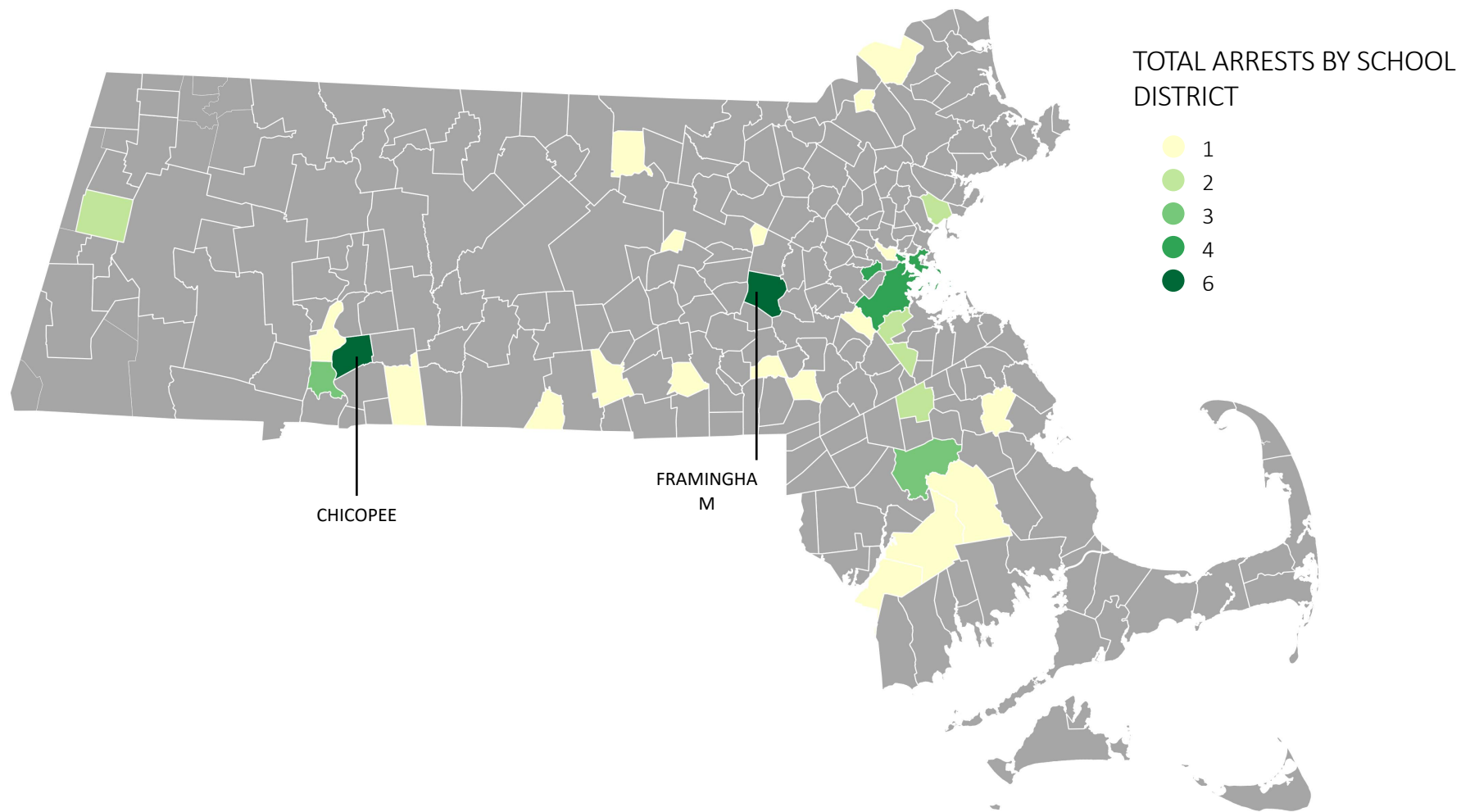
Law Enforcement Referral

Law enforcement referral is an action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken. Citations, tickets, court referrals, and school-related arrests are considered referrals to law enforcement.

Collection started 2019-2020

Data Review

Only 31 of 289 school districts reported any school-based arrests in 2018-19, the first year such data was collected.

Even among those districts, too few schools reported any school-based arrests.

TOTAL ARRESTS BY SCHOOL DISTRICT

- 1
- 2
- 3
- 4
- 6

CHICOPEE

FRAMINGHAM

31 Districts reporting at least one school-based arrest in 18-19

DESE reports that an additional 3 districts may have also reported in 18-19.

DESE also reports that 2 more districts had reported a school-based arrest or referral to law enforcement as of February 2020.

- Chicopee (6)
- Framingham (6)
- Boston (4)
- West Springfield (3)
- Bridgewater-Raynham (3)
- Brockton (2)
- Lynn (2)
- Milton (2)
- Pittsfield (2)
- Randolph (2)
- Clinton (1)
- Dedham (1)
- Fall River (1)
- Fitchburg (1)
- Haverhill (1)
- Holyoke (1)
- Lawrence (1)
- Maynard (1)
- Medway (1)
- Middleborough (1)

- Norfolk (1)
- Northbridge (1)
- Oxford (1)
- Pembroke (1)
- Somerville (1)
- Southbridge (1)
- Freetown-Lakeville (1)
- Hampden-Wilbraham (1)
- Blackstone Valley Regional Technical (1)
- Greater Lowell Regional Technical (1)
- Norfolk County Agricultural (1)

2018-19 Schools Reporting Arrests

Note that this list fails to include arrests at:

Greater Lowell Regional Technical (1), Chicopee Comprehensive (2), and Lawrence High School (1)

University Name	Students	% Out-of-School Suspension	% Students with a School-Based Arrest
Chicopee - Chicopee Academy	114	64.0	3.5
Brockton- Brockton Champion High School	174	10.9	0.6
Holyoke - Holyoke STEM Academy	281	16.0	0.4
Maynard - Maynard High	380	1.6	0.3
Randolph - Randolph Community Middle	650	10.5	0.3
Boston - TechBoston Academy	1,017	13.6	0.2
Boston - William McKinley	430	17.9	0.2
Bridgewater-Raynham - Bridgewater-Raynham Regional	1,508	4.4	0.2
Chicopee - Chicopee Comprehensive High School	1,288	4.1	0.2
Clinton - Clinton Senior High	481	7.1	0.2
Framingham - Framingham High School	2,416	4.4	0.2
Milton - Milton High	1,059	2.5	0.2
Norfolk - Freeman-Kennedy School	526	0.0	0.2
Norfolk County Agricultural - Norfolk County Agricultural	562	4.8	0.2
Oxford - Oxford High	548	8.9	0.2
Southbridge - Southbridge Middle School	518	23.7	0.2
West Springfield - West Springfield High	1,261	5.6	0.2
Blackstone Valley Regional Vocational Technical - Blackstone Valley	1,231	2.2	0.1
Boston- Brighton High	708	11.7	0.1
Dedham - Dedham Middle School	667	5.8	0.1
Fall River - Matthew J Kuss Middle	773	11.0	0.1
Fitchburg - Fitchburg High	1,254	4.1	0.1
Freetown-Lakeville - Freetown-Lakeville Middle School	770	4.8	0.1
Hampden-Wilbraham - Minnechaug Regional High	1,114	2.8	0.1
Haverhill - Consentino Middle School	1,022	5.1	0.1
Lynn- Breed Middle School	1,507	10.4	0.1
Lynn - Lynn Vocational Technical Institute	1,092	9.6	0.1
Medway - Medway High	714	5.5	0.1
Middleborough - John T. Nichols Middle	800	4.6	0.1
Northbridge - Northbridge Middle	708	4.2	0.1
Pembroke - Pembroke High School	863	3.0	0.1
Pittsfield - Taconic High	845	15.9	0.1
Pittsfield - Theodore Herberg Middle	672	0.6	0.1
Somerville - Somerville High	1,317	3.5	0.1

High suspending (non-charter) districts with NO reported arrests.

Note: each of these non-charter districts has a suspension rate above 5.0.

Note: Palmer reported at least one school-based arrest already for 2019-2020.

1. Wareham
2. Northern Berkshire Regional Vocational Technical
3. Tri-County Regional Vocational Technical
4. Northeast Metropolitan Regional Vocational Technical
5. Palmer*
6. New Bedford
7. Pathfinder Regional Vocational Technical
8. Assabet Valley Regional Vocational Technical
9. Webster
10. North Adams
11. Greenfield
12. Nashoba Valley Regional Vocational Technical
13. Cape Cod Regional Vocational Technical
14. Taunton
15. Upper Cape Cod Regional Vocational Technical
16. Greater Lawrence Regional Vocational Technical
17. Somerset Berkley Regional School District
18. Springfield
19. Martha's Vineyard
20. Bristol County Agricultural
21. Lowell
22. Whittier Regional Vocational Technical
23. Ralph C Mahar
24. South Shore Regional Vocational Technical
25. South Middlesex Regional Vocational Technical
26. Winchendon
27. Adams-Cheshire

2018-19 Largest Districts

Note: This list includes only districts with above 7,000 students.

Note: Districts that did not report arrests are highlighted in red.

District	Students
Boston	54,973
Springfield	27,302
Worcester	27,160
Brockton	17,441
Lynn	16,875
Lowell	15,620
Lawrence	14,963
New Bedford	13,811
Newton	13,142
Fall River	10,901
Quincy	9,971
Framingham	9,467
Haverhill	8,554
Taunton	8,453
Brookline	8,171
Revere	8,035
Chicopee	7,816
Everett	7,776
Plymouth	7,620
Lexington	7,428
Cambridge	7,369
Methuen	7,280
Wachusett	7,251
Malden	7,094

School-Based Arrests By Race

Schools Reporting School-Based Arrests by Student Group:

White		Black		Latino	
Southbridge Middle School	0.5	Dedham Middle School	2.3	Chicopee - Chicopee Academy	5.1
Bridgewater-Raynham Regional	0.2	Brockton Champion High School	1.6	Boston - TechBoston Academy	0.8
Medway High	0.2	Fall River - Matthew J Kuss Middle	1.3	West Springfield High	0.8
Norfolk - Freeman-Kennedy School	0.2	Milton High	1.0	Clinton Senior High	0.7
Norfolk County Agricultural	0.2	Pittsfield - Taconic High	0.8	Chicopee - Chicopee Comprehensive High School	0.6
Oxford High	0.2	Randolph Community Middle	0.6	Holyoke - Holyoke STEM Academy	0.4
Pittsfield - Theodore Herberg Middle	0.2	Boston - William McKinley	0.5	Boston - Brighton High	0.3
Blackstone Valley Regional Vocational Tech	0.1	Framingham High School	0.5	Framingham High School	0.3
Framingham High School	0.1			Fitchburg High	0.2
Freetown-Lakeville Middle School	0.1			Haverhill - Consentino Middle School	0.2
Hampden-Wilbraham - Minnechaug Regional High	0.1			Somerville High	0.2
Middleborough - John T. Nichols Middle	0.1			Greater Lowell Regional Vocational Technical	0.1
Pembroke High School	0.1			Lynn Vocational Technical Institute	0.1
West Springfield High	0.1				

School Arrests by Selected Populations

Special Education		English Learner	
Chicopee - Chicopee Academy	2.0	Holyoke - Holyoke STEM Academy	1.1
Brockton Champion High School	1.0	Boston - TechBoston Academy	0.7
Clinton Senior High	1.0		
Northbridge Middle	1.0		
Southbridge Middle School	1.0		
Framingham High School	0.9		
Norfolk County Agricultural	0.9		
Boston - Brighton High	0.7		
Milton High	0.7		
Pittsfield - Theodore Herberg Middle	0.7		
Bridgewater-Raynham Regional	0.6		
Dedham Middle School	0.6		
Freetown-Lakeville Middle School	0.6		
Hampden-Wilbraham - Minnechaug Regional High	0.6		
Middleborough - John T. Nichols Middle	0.6		
Boston - TechBoston Academy	0.5		
Haverhill - Consentino Middle School	0.5		
Fitchburg High	0.3		
Boston - William McKinley	0.2		

Data Takeaways

Two Takeaways:

- Far too many districts have failed to abide by the MOU mandate in the Criminal Justice Act

- Either purposefully or through lack of communication between districts and police departments, we still lack transparency on the impact of police in schools due to this failure to report

- Without any state level oversight or greater intervention, we lack a clear pathway forward to address these issues.

Also….

Causes for Under-Reporting?

The Juvenile Justice Policy and Data Board (JJPAD) has been monitoring compliance with the Criminal Justice Reform Act. Their November report suggests that almost 40% of the jurisdictions surveyed therein were unsure of whose role it was (schools or police) to report information on school policing to DESE.

Possible Strategies to Remedy the Problem

1
Pending legislation

2
State Agencies taking a greater role

3
JJPAD Priority?

4
Others?

Questions on data?

Board Member Updates & Reflections

- Any new/forthcoming initiatives, policy changes, or accomplishments/bright spots/positive trends that others should be aware of

- Particular challenges/barriers you are experiencing, that you think may be relevant to other Board members and/or something this group should try to tackle collectively

Next Meeting Date

September 2020 –

check your email for Doodle Poll

Virtual Meeting