Juvenile Justice Policy and Data Board

Board Meeting

September 22, 2020 1:00pm – 3:00pm



Agenda

- 1. Welcome and Introductions
 - Virtual meeting guidelines
- 2. Approval of July meeting minutes
- 3. SRO Working Group Updates
- 4. Subcommittee Report Outs
- 5. Annual Report (Outline and Timeframe)
- 6. Board Member Updates



SRO Working Group Updates

- September meeting:

 - Discussed action steps DESE, schools, MPTC and MCOPA could take to address reporting confusion
- Next Steps:
 - DESE is developing plan → OCA will help with coordination with MPTC and MCOPA
 - Will re-convene when/if policing bill is passed



Subcommittee Report Outs



Framework for Trauma-Informed and Responsive Organizations



TIR Framework Survey Results

Overall very positive feedback:

- The Framework is clear and comprehensive: 100% said, after reading the Framework, that they had a "better understanding of what it means to be 'trauma-informed and responsive' as an organization."
- The Framework is applicable for child-serving organizations across sectors: 100% of respondents felt that the Framework is generally applicable for organizations like theirs.
- There is a strong interest in making organizations TIR
 - 42% (n=18) said they were interested in making their organization TIR
 - 53% (n=23) said their organizations were already TIR
 - Only 2 respondents stated they were not interested in their organizations becoming TIR.

47 respondents representing state agencies (33%), community social services providers (33%), juvenile justice system (8%), and other child-serving organizations (e.g. education, Early Intervention, CAC).



TIR Framework Survey Results - Implementation

What would organizations need to implement the Framework and become TIR?

- 1. Organizational assessment that could identify areas for improvement (53%)
- 2. A "TIR" resource website (49%)
- 3. Support identifying/implementing services for staff to address/prevent STS (40%)

Barriers & challenges to organizations becoming TIR

Answer Choices	Responses	
Training and workforce development	52%	22
Staff turnover	50%	21
Changing organizational culture	26%	11
Too many competing priorities/not enough time	24%	10
Other (please elaborate)	21%	9
Physical space difficult/impossible to change	14%	6
Cost	12%	5
Insufficient support from organizational leadership	5%	2

Legislative Report Timeline

October: Finalize Framework for TIR Organizations

October: Review Draft Implementation Recommendations

November: Review Draft Legislative Report

December: Finalize & Submit Report



Fall Meetings:

October 6, 2020

1:00pm-2:30pm

November 2, 2020

2:00pm-3:30pm

December 1, 2020

2:00pm-3:30pm

Email Kristine.Polizzano@mass.gov for the link

Office of the Child Advocate

Massachusetts Youth Diversion Program: Learning Lab Update + Model Program Guide

- Model Program Guide is in the final draft stages based on work of:
 - 7 CBI Subcommittee meetings (February September)
 - 4 Information Sharing Work Group meetings
 - 5 JDAI County Presentations & discussion
 - + countless hours of prep and review from the Subcommittee and CJI!
- DYS to administer/host Diversion Learning Lab



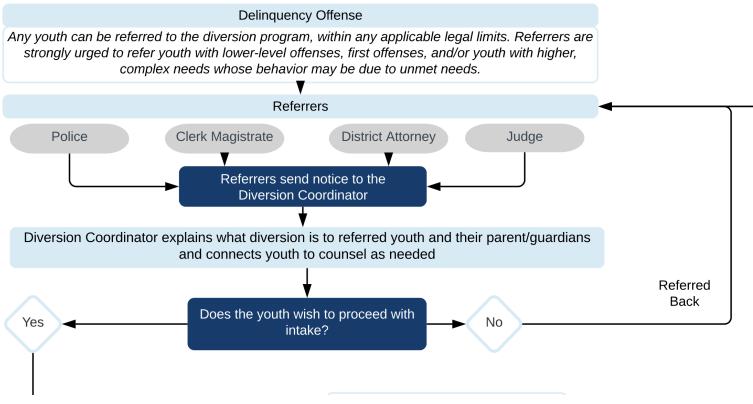
Massachusetts Youth Diversion Program Delinquency Offense Any youth can be referred to the diversion program, within any applicable legal limits. Referrers are Section 2.1 strongly urged to refer youth with lower-level offenses, first offenses, and/or youth with higher, Making a Referral complex needs whose behavior may be due to unmet needs. Referrers Clerk Magistrate District Attorney Police Judge Referrers send notice to the Diversion Coordinator Diversion Coordinator explains what diversion is to referred youth and their parent/guardians and connects youth to counsel as needed Referred Back Does the youth wish to proceed with Low Risk: Youth requires no further assessment and minimal diversion Coordinator intervention gathers pertinent background information Coordinator Moderate/High Risk: Youth requires a full Risk/Need assessment and youth Section 2.2 build the Creating a agreement Full Risk/Needs Assessment identifies Agreement Risk/Need Moderate/High needs areas for case screening planning Low needs areas are protective factors Diversion Coordinator presents the individual diversion agreement to youth and their parent/gaurdian. Referred Back Does the youth agree to the diversior requirements? As necessary, the Diversion Coordinator connects youth with community based services. The Coordinator monitors the Section 2.3 progress of participating youth, adjusting target time frames if necessary. Case Management Higher Risk: Target time frame is Moderate/High Risk: Target time Low Risk: Target time frame is less between 6 and 9 months frame is between 3 to 6 months than 3 months Was diversion successful? · Case closed Referred · No further juvenile Section 2.4 Back iustice system Diversion No involvement Wrap-Up · Diversion record

remains confidential

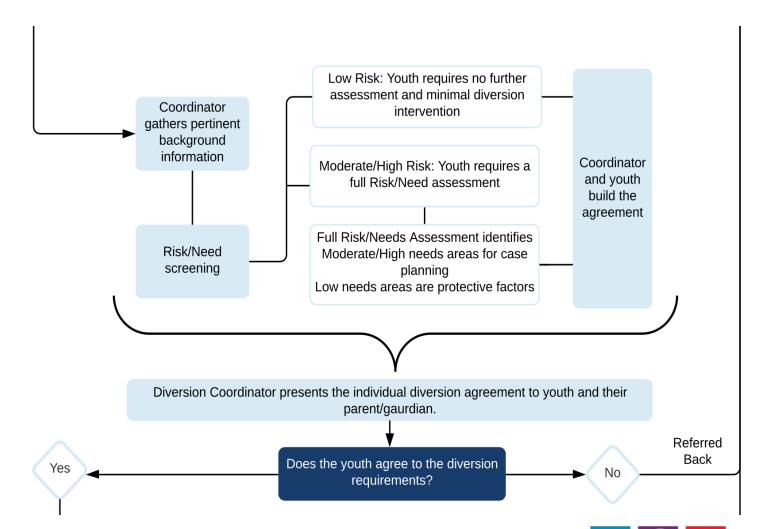


Massachusetts Youth Diversion Program

Section 2.1 Making a Referral



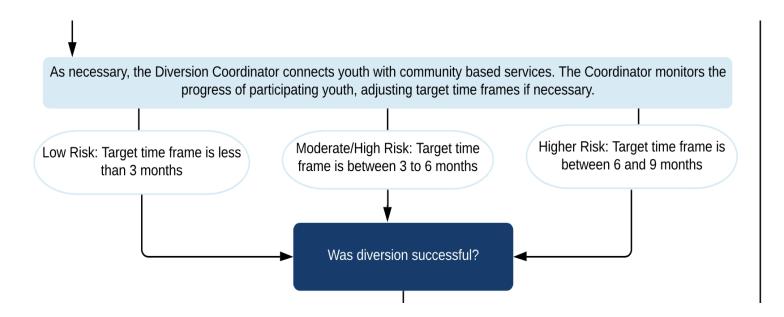




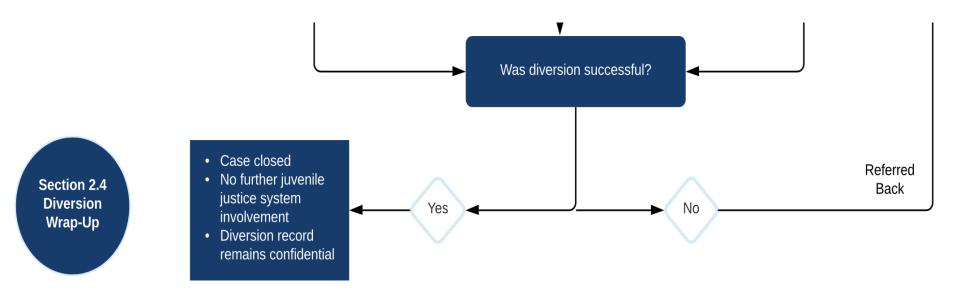
Section 2.2 Creating a Diversion Agreement



Section 2.3 Case Management









Massachusetts Youth Diversion Program Learning Lab Update + Model Program Guide

Next steps:

- Finalize Model Program Guide
- Support DYS in Learning Lab launch
- JJPAD Board/CBI Subcommittee serve as advisory board and ongoing CQI support



Fall Meetings:

October 19, 2020

2:00pm-3:30pm

November 13, 2020

10:00am-11:30am

Email Kristine.Polizzano@mass.gov for the link



- Website launch coming soon
 - All data-reporting organizations have received final draft versions of their pages
- Data Reporting Standards



Data Reporting Standards: Purpose

- Lack of consistency in how agencies report data categories makes it difficult to:
 - Do "apples to apples" comparisons from process-point to process-point
 - Understand trends
 - Study system-wide disparities
- Data Subcommittee is developing **guideline reporting standards** for the following variables:
 - 1. Race/Ethnicity
 - 2. Sexual Orientation and Gender/Gender Identity (SOGI)
- Also developing a guide to understanding how agencies report by:
 - 1. Geography
 - 2. Offense type and severity



Data Reporting Standards: Criteria

- 1. Adherence to State and Federal Laws Regarding Confidentiality of Private Information
- 2. Feasibility of Implementation
- 3. Level of Detail
- 4. Recognition of Complexity of Identity
- 5. Alignment with Other Systems



Data Reporting Standards: Race/Ethnicity

1. Collect Data Using the Following Race/Ethnicity Categories at a Minimum, and Allow Youth to Select More Than One:

☐ Hispanic/Latinx
☐ Black or African-American
American Indian or Alaska Native
☐ Asian
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Other
☐ Unknown (to be used as minimally as possible)

*** Recommended additional category: Middle Eastern/North African (MENA)



Data Reporting Standards: Race/Ethnicity

- 2. For Youth Who Select More than One Race/Ethnicity OR If Agency Uses 2-Question Format:
- A. Report Aggregate Statistics Using Prioritization Model:
 - No double counting
 - No "multiracial"

AND

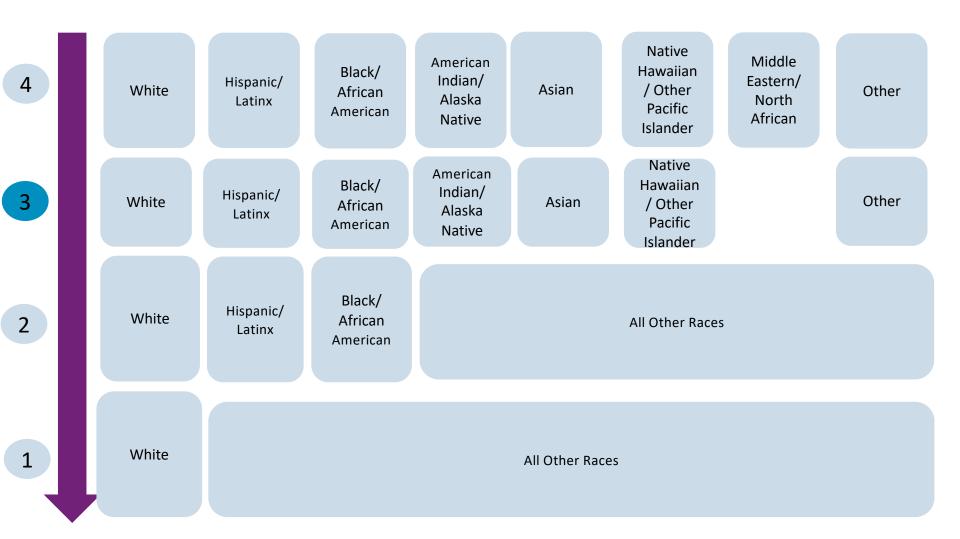
B. Report total number of youth who selected more than one race/ethnicity, and total number in high frequency combinations (e.g. Black and Hispanic/Latinx)

Data Reporting Standards: Race/Ethnicity

Sample Report	n	Percentage
Total Youth:	1000	100%
White	400	40%
Hispanic/Latinx	300	30%
Black or African American	200	20%
American Indian/Alaska Native	25	2.5%
Middle Eastern/ North African	40	4%
Asian	30	3%
Native Hawaiian or Other Pacific Islander	0	0%
Other	5	.5%
Respondents reporting one identified race:	925	92.5%
Respondents reporting more than one identified race:	75	7.5%
Respondents reporting most frequent combination (Black and Hispanic/Latinx)	50	5%

Data Reporting Standards: Race/Ethnicity

Reporting Level of Detail



Data Reporting Standards: SOGI

Two Reporting Levels Based on <u>Characteristics of the Process Point:</u>

- Is this a process point where staff can develop rapport with youth and create safe space for providing information re: sexual orientation and gender identity?
- Can entity collecting information ensure confidentiality (including from the youth's family, if desired by youth)?



Data Reporting Standards: SOGI

Level 1: Limited Opportunity for Rapport/Cannot Guarantee Confidentiality

Gender/Gende	r identity:
☐ Male/Boy	

☐ Female/Girl

☐ Another Gender (to include Gender X markers)

☐ Prefer Not to Answer



Data Reporting Standards: SOGI

Level 2: More Opportunity for Rapport/Ability to Keep Confidential

Variable	Responses (Aggregated Up)
Gender Identity	 Male/Boy Female/Girl Another Gender (Aggregate of multiple options) Prefer Not to Answer
Transgender Status	 Transgender (Aggregate of multiple options) Not Transgender Prefer not to answer/ not sure
Sexual Orientation	 Heterosexual LGB+ (Aggregate of multiple options) Prefer not to answer
Intersex Status	 Yes No Prefer not to answer/ not sure MASSACHUSETTS Office of the Child Advocate

Fall meetings:

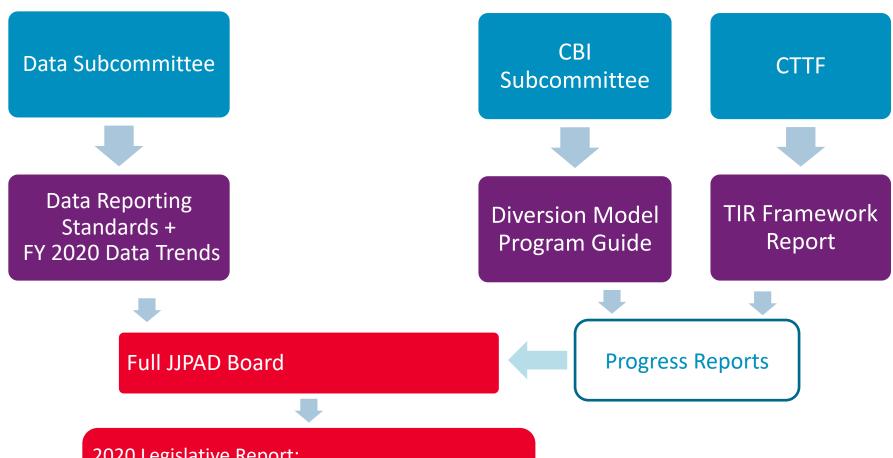
October 15, 2020 1:00pm-2:30pm

November 10, 2020 1:00pm- 2:30pm

Email Kristine.Polizzano@mass.gov for the link



Updated: Annual Report Work Plan



2020 Legislative Report:

- FY20 Data Trends
- Covid-19 Contextual Information
- Data Reporting Standards
- CBI, CTTF & SRO Progress Reports
- 2019 Recommendations Status Update



2020 Work Plan: Annual Legislative Report Outline

1. FY20 Data Trends: Data requests out, will review at October Data Subcommittee meeting

2. Covid-19 Contextual Information

- Impact of Covid-19 on processes/data trends
- Highlights of juvenile justice entities efforts to ensure safety and support youth/families
- Org-specific bullet points out for review by 10/15

3. Summary of Committee Work

- **CTTF**: Summary re: TIR Framework (full report in December)
- **CBI**: Update re: ongoing work on diversion (MPG out when complete)
- Data: Recommendations re: data standards + description of website
- **SRO**: Work update





Full Board

2020 Board Meeting Schedule & Planned Activities

October 15th

 Board Receives COVID bullet points for review

November 2nd

 Board Receives Draft 2020 Legislative Report

November 19th Full Board Meeting Review/Approval of 2020 Legislative Report

December 2020 /January 2021 1:1s to review 2020 and plan for 2021



Board Member Updates & Reflections

 Any new/forthcoming initiatives, policy changes, or accomplishments/bright spots/positive trends that others should be aware of

 Particular challenges/barriers you are experiencing, that you think may be relevant to other Board members and/or something this group should try to tackle collectively



Next Meeting Date

November 19, 2020

1:00pm-3:00pm

Virtual Meeting

