

Juvenile Justice Policy and Data Board

Community-Based Interventions Subcommittee

Virtual Meeting

March 25, 2020

1pm – 3pm

Agenda

- Welcome and Introductions
 - Virtual Meeting Guidelines
- Review/Approval of February meeting minutes
- Presentation/Discussion re: Developing Diversion Agreements and Case Plans

Today's Overview

1) Goals

- What do we hope to achieve with the diversion agreement?

2) Understanding Context

- What do we need to know/understand to determine appropriate intervention(s)?
- How should risk/need assessment tools be used as part of diversion process?

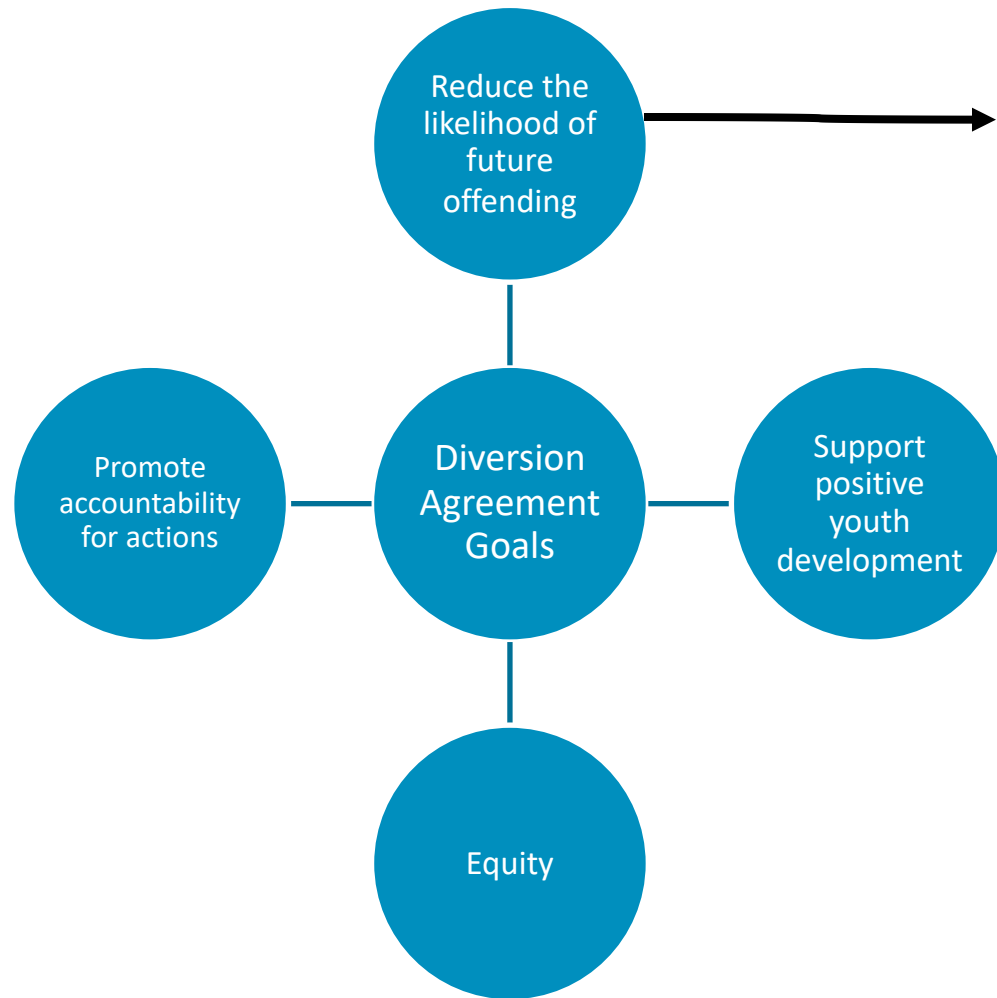
3) Interventions

- What are examples of appropriate interventions?
- How have other jurisdictions used context to set interventions?

4) The Agreement

- What becomes a condition of diversion?
- What do we focus on & hold youth to?

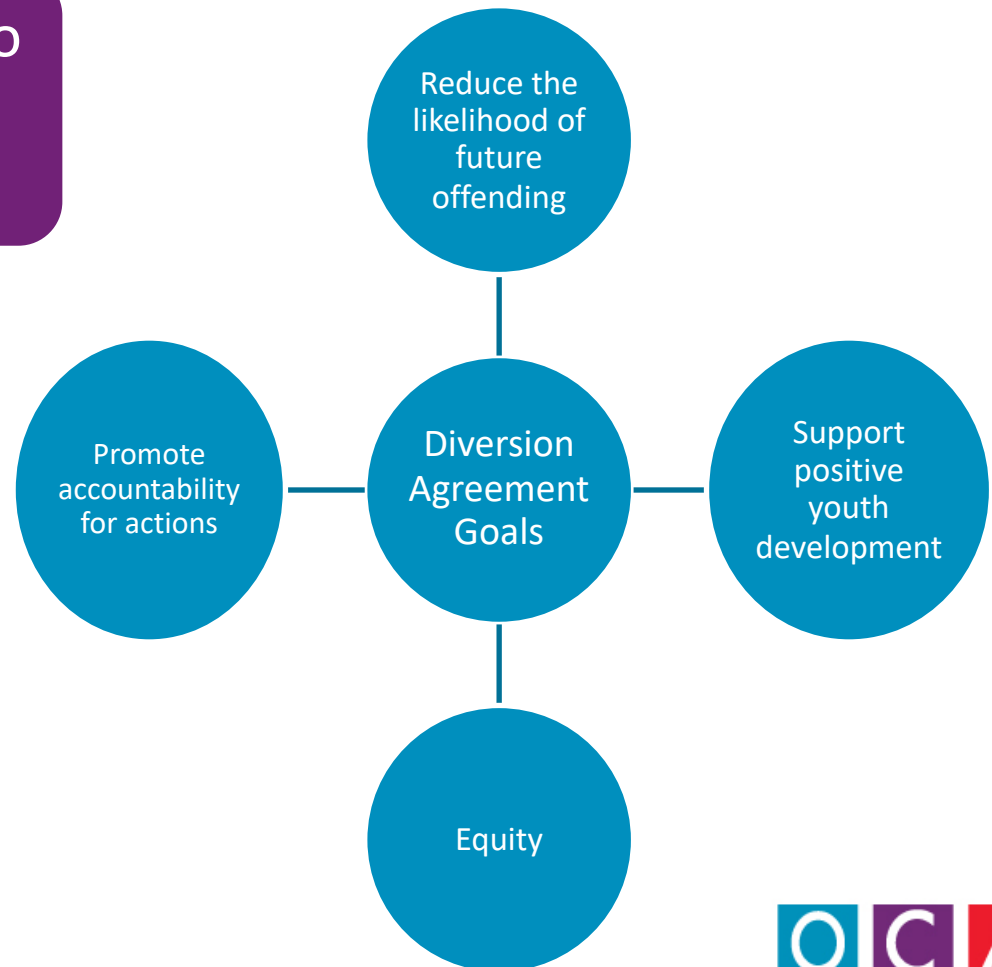
1) Goals of Diversion Agreement



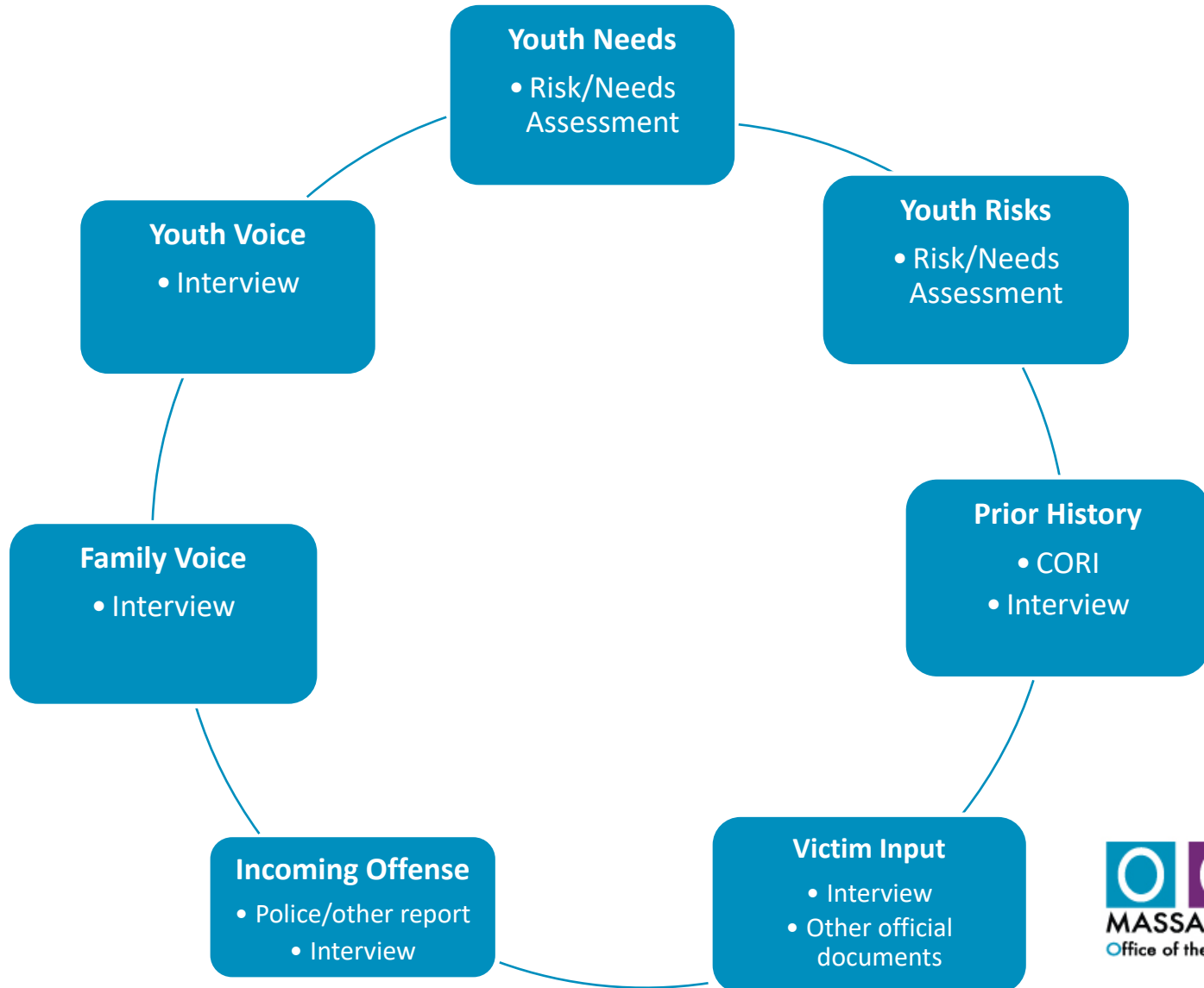
- 1) Don't over-intervene
- 2) Target criminogenic risks/needs

1) Goals of Diversion Agreement

Are these the correct goals to use when developing diversion agreement?

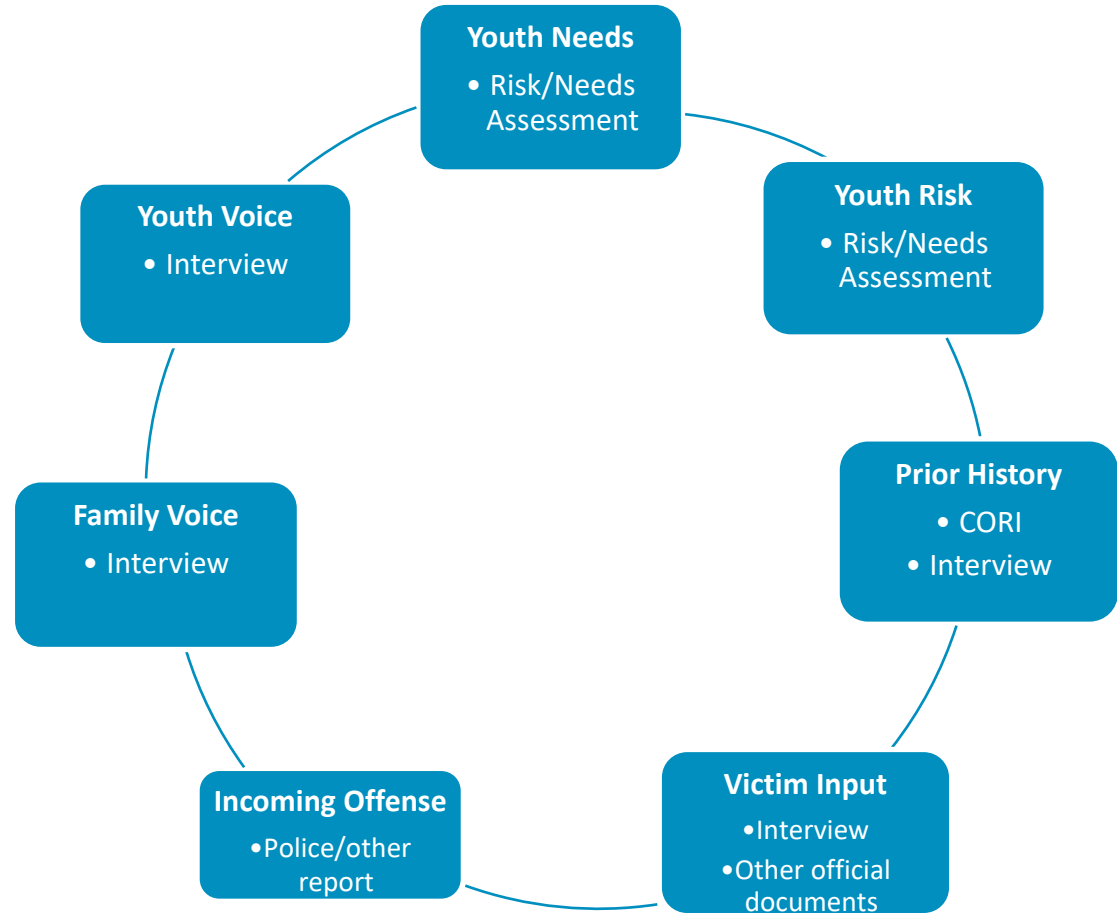


2) Understanding the Context: Sources of Information



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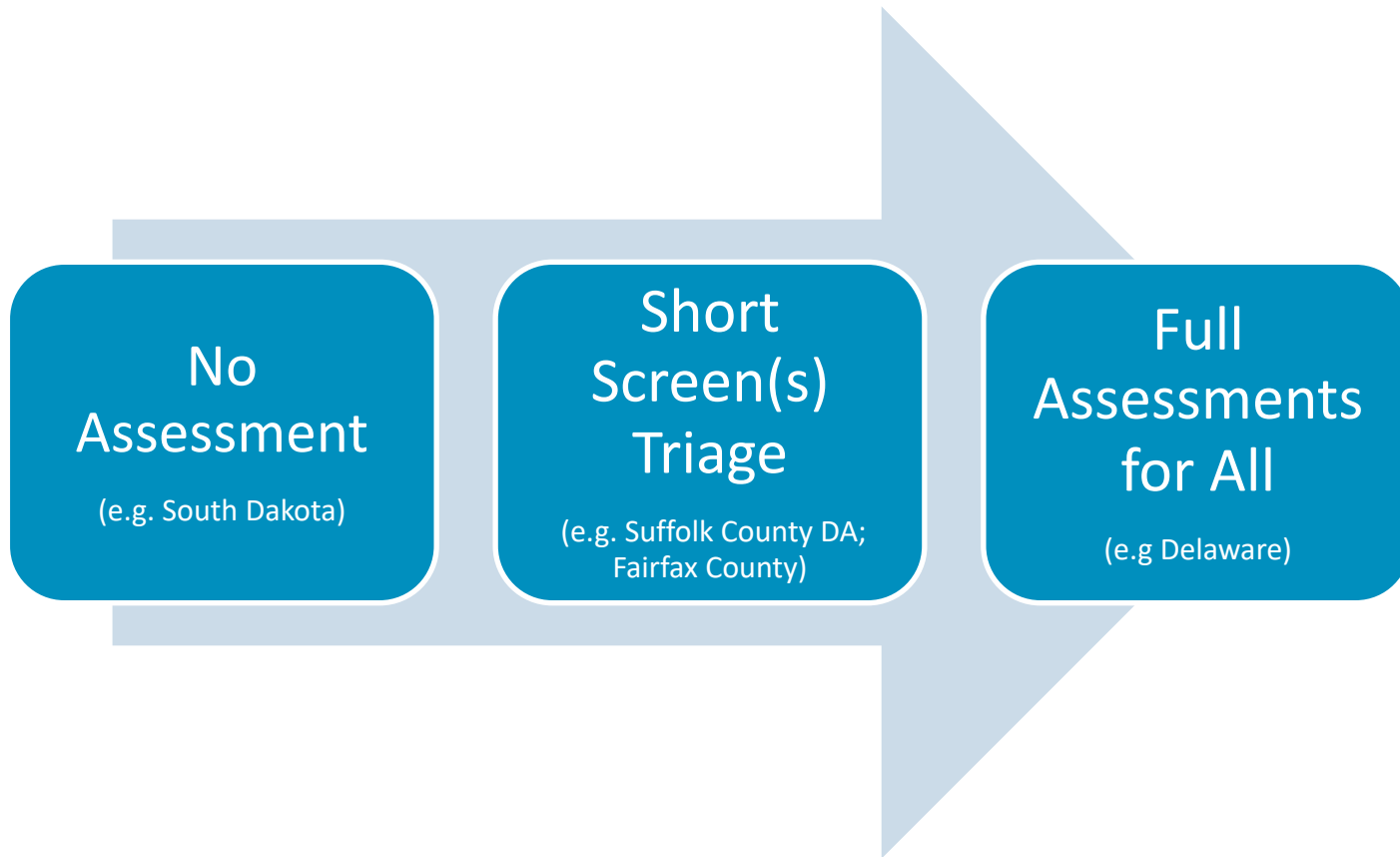
Are all of these needed
to inform diversion case
planning?
Is anything missing?



2) Understanding the Context: Use of Risk/Need Assessments

Pros:	Cons:
Can reduce implicit bias	Misclassification of youth of color
Can help determine interventions likely to be most effective	Interpretation of results can vary (need effective training/QA)
Can improve resource allocation (focus resources on highest risk/need)	Stigmatization of the youth
Improve practice consistency	Time/resource intensive to conduct

2) Understanding the Context: Use of Risk/Need Assessments



2) Understanding the Context: Use of Risk/Need Assessments

Should we be using an assessment tool to inform understanding of youth risks/needs?

If yes, should all youth receive a full assessment, or is a triage approach more appealing?

What criteria would we recommend to inform tool selection process?

3) Interventions: Kentucky

Kentucky Diversion Case Plan

Parent/Guardian concerns/goals for youth & family

Youth concerns/goals for youth & family

Focus Area (Criminogenic Needs), Goal, Potential Barriers, Action Steps, Individual Responsible, Target Date

Focus Area:		Need Status: <input type="checkbox"/> In Progress			
Goal:		<input type="checkbox"/> Complete			
Potential barriers to completion:		<input type="checkbox"/> Not Currently Being Addressed			
	Action Steps	Individual Responsible	Date Assigned	Target Completion Date	Date Completed
1.					
2.					

3) Interventions: Louisiana

EXAMPLE	Anger/Aggression	Mental Health	Family Issues	School/Education
LOW Risk/Need	<i>Low Risk indicates low probability of future risk, violence and/or delinquent behavior. Enhance protective factors by actively recognizing strengths and strategically building upon pre-existing strengths. Remember, increased exposure to the juvenile justice system increases risk of low risk juveniles.</i>			
MODERATE Risk/Need	Community-based cognitive-behavioral skills interventions	Community-based family and individual evidence-based practices	Community-based evidence-based practices (e.g. FFT, BSFT)	School level interventions and plans (e.g. SBLC, IEP, etc.)
HIGH Risk/Need	Intensive community or residential options	Intensive community pr residential options	Intensive family intervention services (e.g. MST, MDFT, etc)	Intensive in-school options and/or alternative educational placements

3) Interventions: Fairfax County VA

JUVENILE INTAKE DISPOSITIONAL MATRIX

ALL diversion eligible youth will be assessed using the Global Appraisal of Individual Needs - Short Screener (GAIN-SS) and the Youth Assessment Screening Instrument (YASI). The GAIN-SS helps identify youth who could benefit from further psychiatric and substance use assessment. The YASI assesses a youth's risk, need and protective factors. The Pre-Screen will be utilized first and if Pre-Screen results indicate moderate or high risk, the Full-Screen will be administered. The results of these assessments determine the type of intervention Juvenile Intake will utilize. **Pre-Screen: Use the overall risk** **GAINS: 3+ (within the past year) = CSB resource information is provided**

Full-Screen: Use the dynamic risk
Youth who have no indicated areas contributing to risk will be considered low need. Youth who have one or more areas contributing to risk will be considered high need.

Restitution will be encouraged to be paid within 90 days. However, no youth will be sent to court for failing to pay. Victims Services will advise victims on available civil remedies.

LOW RISK GAIN-SS & YASI Pre-Screen	MODERATE RISK GAIN-SS & YASI Full Screen	HIGH RISK GAIN-SS & YASI Full Screen
<p>LOW NEED Youth and family will be educated on the juvenile justice system and case will be coded as 04 (unofficial counseling). CSB resource information will be provided if the GAIN-SS score is 3 or more.</p> <p>HIGH NEED Youth and family will be educated on the juvenile justice system and the youth will be scheduled for Core Values. Case is coded as 05 (referred to other agency for services). If GAIN-SS score is 3 or more, CSB resource information will be provided.</p>	<p>All moderate risk youth will be referred to a Diversion Hearing or Monitored Diversion and case will be coded as 07 (diversion).</p> <ul style="list-style-type: none"> All Domestic Assaults, Status Offenses and cases in which there is increased concern for community safety will be set for Monitored Diversion All out of jurisdiction cases will be set for a Diversion Hearing <p>Hearing Officers will assign a service that addresses a YASI- indicated area of need.</p> <p>Note: Mental health and Substance abuse will be treated as priority areas.</p>	<p>All high risk youth will be placed on Monitored Diversion and case will be coded as 07 (diversion).</p> <ul style="list-style-type: none"> All out of jurisdiction cases will be set for a Diversion Hearing <p>Note: Mental health and Substance abuse will be treated as priority areas.</p>

LOW RISK SERVICE OPTIONS BY YASI DOMAIN

MENTAL HEALTH SUBSTANCE ABUSE	Referral to Community Services Board <ul style="list-style-type: none"> may utilize private providers Out of jurisdiction cases <ul style="list-style-type: none"> samhsa.gov
SCHOOL COMMUNITY/PEER FAMILY SKILLS AGGRESSION ATTITUDES	Core Values Charitable Donation Essay Firestop Letter of Apology

3) Interventions: Cambridge

Safety Net YLS/CMI Service Referral Matrix

Need Areas								
Score		Family Circumstances/ Parenting	Education/Employment	Peer Relations	Substance Use	Leisure/Recreation	Personality/Behavior	Attitudes/Orientation
	Low	Recognize Family Parenting as potential strength and consider adding strong parental involvement/oversight in treatment planning	Recognize Education/Employment as a potential strength and consider adding school resources or job in treatment planning	Recognize Peer Relations as potential strength and consider adding peer group involvement in treatment planning	Consider whether Substance Abuse prevention programming may be helpful	Recognize Leisure/Recreation as potential strength and consider adding sports/activities or coaches/mentors in treatment planning	Recognize Personality/Behavior as potential strength and see if these positive personality factors can enhance treatment planning (e.g., resiliency, leadership, etc.)	Recognize Attitudes/Orientation as potential strength and see if these positive attitudes and desire to do well can enhance treatment planning (e.g., goal-oriented, respect for authority, etc.)
	Moderate	<ul style="list-style-type: none"> • CBHI-In-home therapy (IHT) &/or Intensive Care Coordination (ICC) • Family Support & Engagement Program • Mentoring program • Outpatient therapy 	<ul style="list-style-type: none"> • SPED evaluation/re-evaluation • Tutoring • School-based behavioral supports • Employment Program 	<ul style="list-style-type: none"> • Afterschool program • Employment program • Mentoring program 	<ul style="list-style-type: none"> • Parent-child contract on substance use • Outpatient drug treatment program 	<ul style="list-style-type: none"> • Mentoring program • Afterschool program • Athletic Program 	<ul style="list-style-type: none"> • Outpatient Therapy • Therapeutic group • Medication evaluation &/or management • Mentoring program • Afterschool program • Athletic Program 	<ul style="list-style-type: none"> • Outpatient Therapy • Therapeutic group • Medication evaluation &/or management • Mentoring program • Afterschool program • Athletic Program
	High	<ul style="list-style-type: none"> • Family support & engagement program • DCF involvement via 51A, CRA referral, or voluntary services application • Intensive IHT via DCF • Therapeutic mentor 	<ul style="list-style-type: none"> • Discuss requesting SPED evaluation/re-evaluation with parent/guardian • Employment Program • Alternative diploma program 	<ul style="list-style-type: none"> • Therapeutic group 	<ul style="list-style-type: none"> • Intensive outpatient drug treatment program • Detox & stabilization program • Residential drug treatment • Recovery High School • Young people's AA meeting 	<ul style="list-style-type: none"> • Therapeutic mentor 	<ul style="list-style-type: none"> • Emergency mental health screening • Outpatient psychological evaluation • Partial Hospitalization Program • Juvenile Court Involvement via CRA application • DMH referral 	<ul style="list-style-type: none"> • Emergency mental health screening • Outpatient psychological evaluation • Juvenile Court Involvement via CRA application • Life skills program • DMH referral

3) Interventions: Milwaukee

Disposition 3: Intervention Services									
Programs and Services Sorted According to YASI Domains and Risk Level									
YASI DOMAINS	Family	School	Community & Peers	AODA	MH	Violence & Aggression	Attitudes	Skills	Employment & Free Time
YASI RISK = LOW	Healthy Relationships	Tutoring	Individual Therapy	GAIN Assessment (and any recommended services)	Competency Restoration	Anger Management	Healthy Relationships	Individual Therapy	Mentoring
	Family Therapy		CSRC	Celebrating Families	Individual Therapy	Individual Therapy	Individual Therapy	Employment Programs	CSRC
	FFT		Mentoring	Family Therapy	Psychiatric Evaluation	SA Group Therapy	Restorative Justice	SA Group Therapy	Employment Programs
	Parent Education			Individual Therapy	SA Group Therapy	SA Individual Therapy	SA Group Therapy	SA Individual Therapy	
					SA Individual Therapy		SA Individual Therapy		
YASI RISK = Moderate	Healthy Relationships	Tutoring	Individual Therapy	GAIN Assessment (and any recommended services)	Competency Restoration	Aggression Replacement Therapy (ART)	Healthy Relationships	Individual Therapy	Mentoring
	(CC)	CC	CC	Celebrating Families	CC	CC	Burglary/Auto Monitoring Program (BMP/AMP)	CC	BMP/AMP
	Family Therapy	JETI	CSRC	Community Connections (CC)	Individual Therapy	FA	CC	Employment Programs	CC
	Female Family Systems Intervention		FA	Family Therapy	Psychiatric Evaluation	Individual Therapy	ERC	ERC	CSRC
	FFT		Mentoring	Group Counseling	SA Group Therapy	SA Group Therapy	FFT	FA	Employment Programs
	Girls Family Connections		SCOP	Individual Therapy	SA Individual Therapy	SA Individual Therapy	Individual Therapy	FFT	ERC
	Parent Education					SCOP	Restorative Justice	SA Group Therapy	Level II/GPS
							SA Group Therapy	SA Individual Therapy	SAS
							SA Individual Therapy	SAS	
							SAS	SCOP	
							SEP		
YASI RISK = HIGH	Healthy Relationships	Tutoring	Individual Therapy	GAIN Assessment (and any recommended services)	Competency Restoration	ART	Healthy Relationships	Individual Therapy	Mentoring
	Family Therapy	JETI	CSRC	Celebrating Families	Individual Therapy	FA	BMP/AMP	Employment Programs	BMP/ AMP

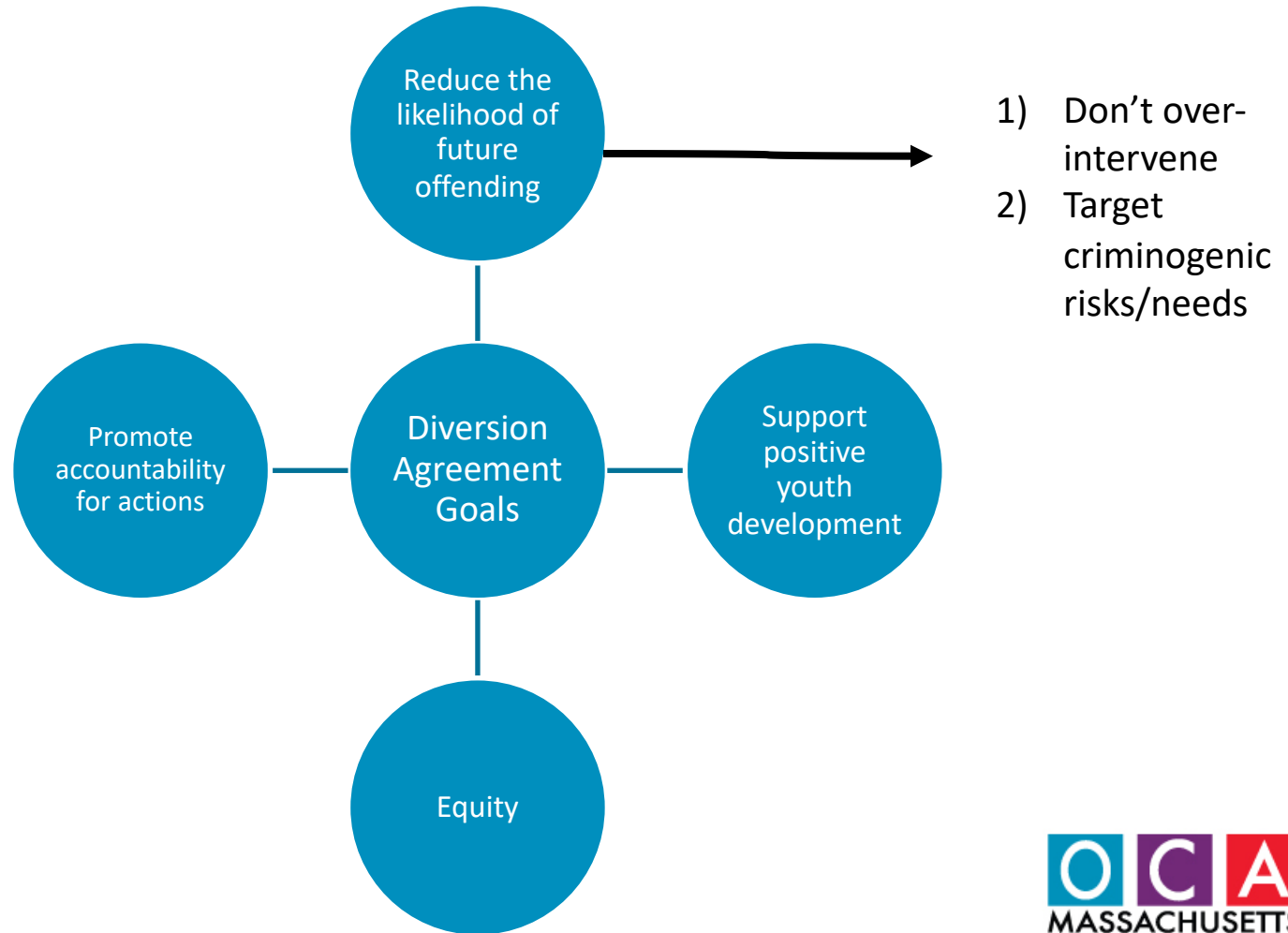
3) Interventions

What do you like about any of the models presented?

What concerns do you have about any of the models presented?

4) The Diversion Agreement: Conditions

Reminder re: Goals of Diversion Agreement



4) The Diversion Agreement: Conditions

Examples of Conditions in Other Jurisdictions (CT, NH, NC, OH):	
Participation in Community-Based Program	Follow all school rules/regulations and policies and attend school daily
Community Service	Not to consume any alcohol or illicit drug use
Restorative Justice Program/Process	Drug/alcohol testing
Restitution	Curfew
Payment of Diversion Fee	Attend all scheduled appointments with Diversion Coordinator
Participation in Counseling/Therapy	Check in calls with Diversion Coordinator
Follow rules of parents/guardians	No involvement in any further offenses

4) The Diversion Agreement : Examples of Other Non-Programmatic Conditions & Information

Basic information about the allegation	Permission for information sharing (btwn program and service provider)
Expectations for family involvement	Notifications of voluntary participation
Waiving of rights (e.g. speedy trial) Signed by youth, parent, coordinator	Accept responsibility
Expungement/record keeping process information	Signed by youth, parent, coordinator

4) The Diversion Agreement

Should there be any mandatory/universal conditions?

What guidance should we give Diversion Coordinators in developing special (individualized) conditions?

When youth have multiple/many needs, how do we choose which conditions to make mandatory?

What role, if any, should other system stakeholders have in agreement building and case planning?

Where we're headed...

Meeting Dates	Meeting Topics
4/29/20: CBI Meeting <i>Diversion Case Management & Close-Out</i>	<ul style="list-style-type: none">• How do we determine length of intervention?• What does case management/ diversion supervision entail?• How do we determine success/failure?• How does diversion end?
5/19/20 CBI Meeting: <i>Diversion Coordinator Job Description & Information Sharing</i>	<ul style="list-style-type: none">• What is the role of the Diversion Coordinator?• What are the necessary qualifications for a Diversion Coordinator• How are referrals made (incoming?)• What information needs to go back to diversion referrer (outgoing?)• In what other circumstances may information need to be shared, what kind, and with whom?• What legal agreements are needed to facilitate information sharing?

Next Meeting Date

April 29, 2020

1pm-3pm

1 Ashburton Place

10th Floor-Charles River Conference Room

(But stay tuned, may be virtual)

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