# Juvenile Justice Policy and Data Board

Community-Based Interventions Subcommittee

\*Virtual Meeting\*
May 19, 2020
1pm – 2:30pm



## Agenda

- Welcome and Introductions
  - Virtual Meeting Guidelines
- Review/Approval of April meeting minutes

Review Draft Case Management Guidelines

 Presentation/Discussion re: Diversion Case Wrap Up & the Diversion Coordinator



# Feedback from Case Management Guidelines



## **Today's Questions**

- 1. How do we determine success/failure?
- 2. How does diversion end?
- 3. What is the role & qualifications of the Diversion Coordinator?



## 1. Determining Success/Failure

What does successful Diversion look like?

Should youth be required to <u>complete</u> any programs/services before they are eligible to end diversion?

Or, should youth be required to make <u>meaningful progress</u> in any individualized programs/services? If so, how do we define "meaningful progress"?



## 1. Determining Success/Failure

What, if any, are situations in which Diversion would end automatically and the youth would be referred back to the formal justice process?

What, if any, are situations in which Diversion Coordinators would extend or modify the terms of the agreement? What is that process?



## 2. Diversion Wrap-Up

Who needs to approve the end of Diversion (successful or not)?

What should happen to any record(s) of the Diversion experience?

Does the end of Diversion mean the end of services?

Should there be any ceremony/ official conclusion?



### 3. The Diversion Coordinator

What level of education is required?

What level of experience is required?

Are there other important requirements?



# 3. The Diversion Coordinator: Education

<b>Education Requirements</b>	Example Jurisdictions
High School Diploma/ GED	Minneapolis, Minnesota;
Associates/ Some college	North Shore, Minnesota; Washington;
Bachelor's Degree in specific field (Social Work, Criminal Justice, Criminology, Psychology, Education, Health Care, Sociology)	Berkshire County, MA; Suffolk County, MA; North Dakota; Colorado; Michigan;
*Preference for Master's Degree in specific field (Criminal Justice, Criminology, Psychology, Education, Health Care, Sociology)	Berkshire County, MA; Suffolk County, MA;



### 3. The Diversion Coordinator: Work Experience

<b>Experience Requirements</b>	Example Jurisdictions
Working with children/youth	North Dakota; Berkshire, MA; Northshore, MN; Suffolk, MA
Working in child welfare/Juvenile justice	North Dakota; Minneapolis, Minnesota; Suffolk, MA
Working in human services	Minneapolis, MN
Working with diverse populations	North Dakota; Suffolk, MA
Working with at risk populations	Michigan; Suffolk, MA
Using screening & assessment tools	Michigan; Suffolk, MA
In direct counseling	North Dakota; Berkshire, MA
In policy & research	Delaware

#### 3. The Diversion Coordinator: Other Experience

Other Requirements	Example Jurisdictions
Knowledge of community resources/events	Michigan; Washington; North Dakota; Suffolk, MA
Knowledge of Juvenile Justice	Washington
Knowledge of counseling techniques	Washington
Cultural Competence	North Dakota; Michigan
Speaks other language	Suffolk, MA
Interview techniques	Washington
Conflict resolution/crisis intervention skills	Michigan
Background check	Michigan
Drivers license	Michigan

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#### Where we're headed...

6/15/20: CBI Meeting Information Sharing	<ul> <li>How are referrals made (incoming?)</li> <li>What information needs to go back to diversion referrer (outgoing?)</li> <li>In what other circumstances may information need to be shared, what kind, and with whom?</li> <li>What legal agreements are needed to facilitate information sharing?</li> </ul>	<ul> <li>Draft referral &amp; communication policies</li> <li>Draft information sharing policies</li> </ul>
7/7/20: CBI Meeting  CQI & Outcome  Measurement	<ul> <li>How will we assess success?</li> <li>How will we learn from challenges?         What CQI measures need to be built in?</li> <li>What data are we collecting/examining/reporting?</li> </ul>	<ul> <li>Draft CQI policies/plan</li> <li>Draft data collection/reporting policies/plan</li> </ul>
August no meeting: Review documents only Putting it All Together	<ul> <li>Review of Program Design Plan</li> <li>What are we forgetting?</li> </ul>	• Edits to Program Design Plan

## **Next Meeting Date**

June 15, 2020 1pm-3pm Virtual Meeting



#### **Contact**

Melissa Threadgill
Director of Juvenile Justice Initiatives
<a href="mailto:melissa.threadgill@mass.gov">melissa.threadgill@mass.gov</a>
617-979-8368

Kristi Polizzano
Juvenile Justice Specialist

Kristine.Polizzano@mass.gov
617-979-8367

