

Juvenile Justice Policy and Data Board

Data Subcommittee

February 19

2pm – 4pm

Agenda

- Welcome and Introductions
- Review January Meeting Minutes
- Juvenile Justice Data Website
 - Webpage mockup
- Aligning Data Reporting Cont'd discussion and presentation

Juvenile Justice Data Website

- EOTSS

Aligning Data Definitions & Reporting

Proposed Goal:

Develop set of definitions and minimum reporting standards for key data elements (e.g. race, gender, offense type), to allow for:

- 1) More accurate “apples to apples” comparisons across process points
- 2) Improved ability to match data across agencies

Aligning Data Definitions & Reporting

- What data categories should we include for this project?
 - What have been pain points for you/your organization when trying to collect/analyze data cross-agencies?
 - What are the most frequent fields your agency works with that would benefit from system-wide data definition alignment?

Aligning Data Definitions & Reporting

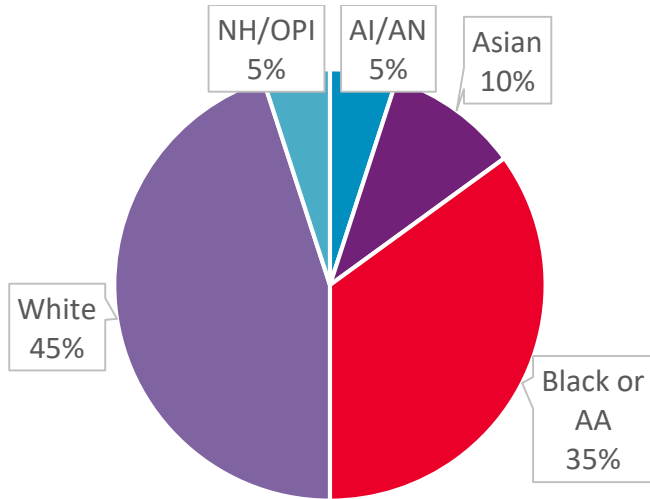
- What kind of end product would be most useful to you/your organization?
- Who else should be part of this conversation?
 - Partners in other systems (e.g. adult CJ system)
 - External stakeholders we should gather input/feedback from?

Race/Ethnicity: Aligning Data Reporting

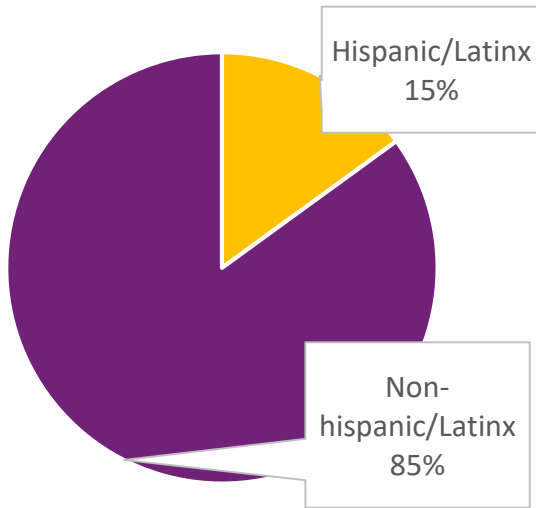
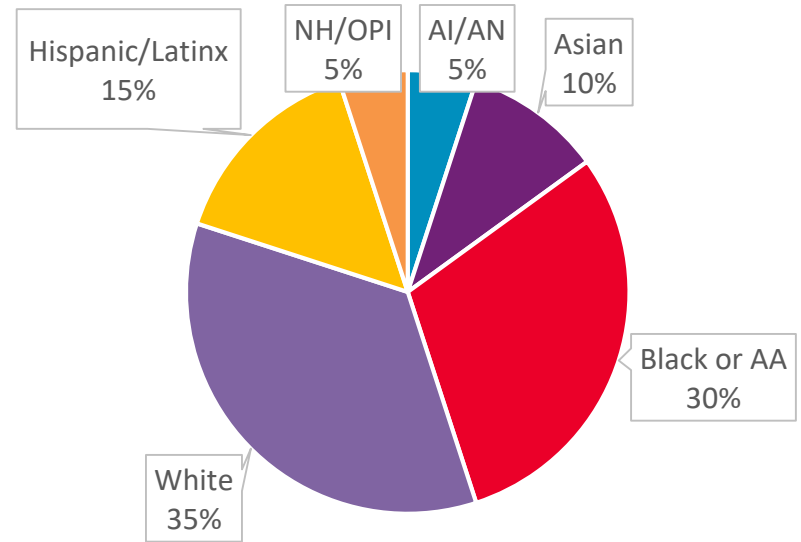
Race Category Reported	EOPSS	DYS	Trial Court	Probation	BSAS	DMH
American Indian or Alaskan Native	X	X		X		
Asian	X	X		X		X
Black or African American	X	X		X	X	X
White	X	X	X	X	X	X
Native Hawaiian or Other Pacific Islander	X	X		X		
Hispanic or Latinx	X	X		X	X	X
Non-white			X			
Other		X			X	X
Multi-Racial		X			X	
Other/Multiracial				X		
Chooses not to self-identify		X				
Unknown/ Not reported	X	X		X		X

Race/Ethnicity: Aligning Data Reporting

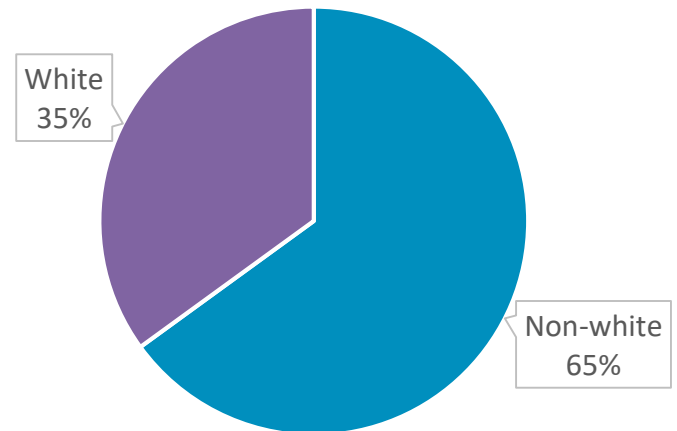
Example A: DMH, Probation



Example B: EOPSS, DYS, BSAS



Example C: Trial Court



Race/Ethnicity: Aligning Data Reporting Examples

- Office of Civil Rights (Federal HHS)
- Office of Management and Budget (Federal)
- US Department of Education
- California (legislation that applies to all juvenile justice agencies)

Office of Civil Rights: 1997

OCR requires federal agencies to use the following minimum standards for collecting and presenting data on race/ethnicity for federal reporting:

- 1) Preferred Format: Self-Identified 2-question format
Ethnicity: 2 categories
Race: 5 categories

- 2) Alternative Format for when data is observer-collected:
Six categories: White, Black/AA, Asian, Hispanic/Latino,
American Indian/Alaska Native, Native Hawaiian/OPI

Office of Civil Rights: 1997

Preferred Reporting Format (2-question Self ID) Key Features:

- 1) Identify % of each race that is Hispanic/Latinx
- 2) Provide number of respondents who marked only one racial category
- 3) Provide detailed distributions of multiple responses to race question. At a minimum, total number respondents reporting “more than one race” shall be made available

Race	% of Total (n=1000)	% of Race Category that is Latinx	Number marking only this racial category
White	60	30	550
Black/African-American	20	10	200
AI/AN	5	2	50
Asian	10	1	100
NH/OPI	5	1	50
Respondents Reporting More Than One Race	N=50		

Office of Civil Rights

Alternative Format Reporting

Race	% of Total (n=1000)
White	40
Black/African-American	20
Hispanic/Latinx	20
AI/AN	5
Asian	10
NH/OPI	5

OMB Standards: 2003

- OMB uses the same categories as OCR
- Provides additional guidance on acceptable methods of collapsing categories
- OJJDP follows OMB standards

Acceptable (Depending on Circumstance)	Not Acceptable
Black/AA and Other Races	“Non-White” as a category
All Other Races	
White, Black/AA and All Other Races	
Black, All Other Races	

US Department of Education: 2007

- Collection: Uses 2-part question (combination of self-report and observer identification)
- Reporting: Aggregate into following 7 categories

Race/Ethnicity Reporting Categories	
American Indian/Alaska Native	If Hispanic/Latino and AI/AN, report as Hispanic/Latino
Asian	If Hispanic/Latino and Asian, report as Hispanic/Latino
Native Hawaiian or Other Pacific Islander	If Hispanic/Latino and NH/OPI, report as Hispanic/Latino
Black or African American	If Hispanic/Latino and Black, report as Hispanic/Latino
Hispanic/Latino of any race	
White	If Hispanic/Latino and White report as Hispanic/Latino
Two or more races	(Two or more race categories and not Hispanic/Latino)

Census Testing Reporting: 2015

- Recommended use of a **combined** question format because:
 - More consistent with the way people view race and ethnicity
 - Results in complete and more accurate race and ethnic information compared with the two-question format endorsed in the federal standards
 - Particularly true for Hispanic/Latinx Respondents
- Also recommended addition of MENA category (Middle Eastern/North African)
- OMB did not respond to recommendations by 12/31/17, so this format is not used on 2020 Census

Census Combined Question Format

Figure 1. Census Bureau's combined question format with c

8. Which categories describe Person 1?
 Mark all boxes that apply **AND** print details in the space below.
 Note, you may report more than one group.

WHITE – Provide details below.

<input type="checkbox"/> German	<input type="checkbox"/> Irish	<input type="checkbox"/> English
<input type="checkbox"/> Italian	<input type="checkbox"/> Polish	<input type="checkbox"/> French

Print, for example, Scottish, Norwegian, Dutch, etc. ⤵

HISPANIC, LATINO, OR SPANISH – Provide details below.

<input type="checkbox"/> Mexican or Mexican American	<input type="checkbox"/> Puerto Rican	<input type="checkbox"/> Cuban
<input type="checkbox"/> Salvadoran	<input type="checkbox"/> Dominican	<input type="checkbox"/> Colombian

Print, for example, Guatemalan, Spanish, Ecuadorian, etc. ⤵

BLACK OR AFRICAN AM. – Provide details below.

<input type="checkbox"/> African American	<input type="checkbox"/> Jamaican	<input type="checkbox"/> Haitian
<input type="checkbox"/> Nigerian	<input type="checkbox"/> Ethiopian	<input type="checkbox"/> Somali

Print, for example, Ghanaian, South African, Bahamian, etc. ⤵

ASIAN – Provide details below.

<input type="checkbox"/> Chinese	<input type="checkbox"/> Filipino	<input type="checkbox"/> Asian Indian
<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Korean	<input type="checkbox"/> Japanese

Print, for example, Pakistani, Cambodian, Hmong, etc. ⤵

AMERICAN INDIAN OR ALASKA NATIVE – Provide details below.

<input type="checkbox"/> American Indian	<input type="checkbox"/> Alaska Native	<input type="checkbox"/> Central or South American Indian
--	--	---

Print, for example, Navajo Nation, Blackfoot Tribe, Mayan, Arctic Native Village of Barrow Inupiat, Nome Eskimo Community, etc. ⤵

MIDDLE EASTERN OR NORTH AFRICAN – Provide details below.

<input type="checkbox"/> Lebanese	<input type="checkbox"/> Iranian	<input type="checkbox"/> Egyptian
<input type="checkbox"/> Syrian	<input type="checkbox"/> Moroccan	<input type="checkbox"/> Algerian

Print, for example, Israeli, Iraqi, Tunisian, etc. ⤵

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER – Provide details below.

<input type="checkbox"/> Native Hawaiian	<input type="checkbox"/> Samoan	<input type="checkbox"/> Chamorro
<input type="checkbox"/> Tongan	<input type="checkbox"/> Fijian	<input type="checkbox"/> Marshallese

Print, for example, Palauan, Tahitian, Chuukese, etc. ⤵

SOME OTHER RACE, ETHNICITY, OR ORIGIN – Print below. ⤵

California Juvenile Justice Agencies: 2017

- 1998 legislation required Board of State and Community Corrections to develop race/ethnicity reporting standards
- Standards are updated regularly. 2017 standards recommend following 2015 Census Testing Report recommendations

California Juvenile Justice Agencies

- Recommends reporting on eight categories from Census 2015 Report
- Recommends data collection by self-report whenever possible
- Recommends youth be allowed to select multiple race/ethnicity categories
- Youth should not be reported more than once in total tabulations
- When there are multiple responses, include:
 - Total number of youth reporting Hispanic/Latino and one or more races
 - Total number of youth reporting more than one race
- Require reporting detailed distributions of combinations, to the extent possible
- However, data should be aggregated as needed to protect confidentiality of youth

Biological Sex: Aligning Data Collection

- JJPAD Agencies:

	Male	Female	Intersex	Decline to answer	Something else
DCF	X	X	X		
DYS	X	X	x	x	x
EOPSS	X	X			
Trial Court/ Probation	X	X			

Biological Sex: Aligning Data Reporting

- Federal agencies (OCR, OJJDP, CDC, NIH) reports “female” and “male”
- APA reports “female” “male” “intersex”

Agency	Reporting
DYS	Male Female
Trial Court	Male Female Not Reported
DMH/JCC	Male Female

SOGIE: Aligning Data Collection

Agency	SOGIE Collected?
DCF	Yes
DYS	Yes
EOPSS	No
Trial Court/ Probation	No

SOGIE: Aligning Data Collection

	DCF	DYS
Androgynous	X	
Gender non-conforming	X	X
Genderqueer	X	X
Male	X	
Questioning	X	
Transgender (Female to Male)	X	X
Transgender (Male to Female)	X	X
Does not wish to answer	X	X
Female	X	
Other	X	
Something else		x

SOGIE: Aligning Data Collection

Ceres Policy Research: Case management systems should capture information about at least the following six categories:

1. Sex assigned at birth
 - Male, Female, Intersex
2. Gender identity
 - Girl/woman, boy/man, Transgender, Genderqueer, Two-spirit, Write your own response_____
3. Gender expression
 - Masculine, feminine, two-spirit, write your own response_____
4. Sexual orientation
 - Heterosexual/straight, lesbian, gay, bisexual, questioning, queer, asexual, two-spirit, pansexual, write your own response_____
5. Attraction
 - Girls/women, boys/men, write your own response_____
6. (Staff) Questions that indicates whether line staff are worried that a young person will be bullied based on their appearance.

SOGIE: Aligning Data Collection

Impact Justice and the National Center for Lesbian Rights developed the following SOGIE categories for data collection:

1. Sex assigned at birth
 - Male, Female, Intersex
2. Sexual orientation
 - Heterosexual/straight, lesbian, gay, bisexual, questioning, other
3. Gender identity
 - Girl/woman, boy/man, Transgender, Other
4. Gender expression
 - Masculine, feminine, other
5. Attraction
 - Girls/women, boys/men, both
6. (Staff) Does the youth's gender expression match cultural and societal expectations?
 - Yes, no, unknown

SOGIE: Aligning Data Reporting

- Massachusetts Youth Risk Behavior Survey (MYRBS) Categories:

- Lesbian, gay or bisexual
- Transgender
- Perceived as being equally feminine and masculine
- Heterosexual-Cisgender

Next Meeting Date

March 18, 2020

1pm-3pm

600 Washington St.

Room 4068

Contact

Melissa Threadgill

Director of Juvenile Justice Initiatives

melissa.threadgill@mass.gov

617-979-8368

Kristi Polizzano

Juvenile Justice Specialist

Kristine.Polizzano@mass.gov

617-979-8367