

The GROW Model helps both managers and employees ask thoughtful questions throughout each phase of MassPerform.

| GROW Model | Questions to Ask |
|------------|---|
| Goal | Set Expectations ✓ "How do these goals align with the business/team goals?" ✓ "How will you know you have accomplished this goal?" ✓ "How will these goals stretch you?" Check-in ✓ "How would you assess progress to date?" ✓ "Are these expectations still realistic?" Development ✓ "What do you want to achieve in this conversation?" |
| Reality | Set Expectations "How do you see as this expectation moving the unit/ agency forward?" "What constraints or limitations might get in the way?" "How would removing the barrier or constraint change things?" "What is needed to overcome these obstacles?" "Is this timeframe realistic?" "What can I do to help?" Check-in "What issues, circumstances, or factors to date have influenced your progress?" "What is working well, at this point?" "What's the real challenge here, for you?" "And what else?" "What skill(s) could you use differently?" Development "What are your short and long-term career goals?" "What specific career move do you want to make?" "What parts of your current job do you find most satisfying and why?" "What parts are less satisfying and why?" "What are your key skills and strengths?" "What skill(s) could you use differently?" "What is influencing your desire to grow in this area?" "Are your goals realistic?" "What is the potential impact of this development?" |



| GROW Model | QUESTIONS to ASK | |
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| Options / Obstacles | Set Expectations 'What actions would you take to achieve this expectation?" 'What might get in the way of success?" 'What barriers, obstacles or constraints stand in the way of your accomplishing this goal?" '"How will you plan to overcome these obstacles?" Check-in 'What critical steps you should focus on next? 'What would you do differently to be more effective?" 'What is getting in the way of success?" 'What other approaches would you suggest?" 'What would you like to do differently?" 'And what else?" 'What do you think?" 'What do you want?" 'If we are saying "yes" to this, what are we saying "no" to?" 'What help/support would you like from me to help you stay on track/build new skill?" Development 'What do you want?" 'How would you go about building new skill?" 'What types of experiences, coaching, and/or learning do you need to fulfil your aspirations?" 'What critical steps you should focus on next? 'What obstacles, if any, may get in the way? 'What's the real challenge here, for you?" 'If we are saying "yes" to this, what are we saying "no" to?" '"As your manager, how can I help?" | |
| Way Forward | Set Expectations ✓ "Are you committed to this plan?" ✓ "When and how shall we Check-in to review progress?" ✓ "What feedback do you have for me?" | |
| Empathize to Manage Emotion | | |
| 2. Summarize th | eling (name it!) ne <u>reason</u> for the feeling. (why do they feel this way?) and let the other person respond. | |
| You're /It's(feeling | when (summarize the reason for the feeling) STOP | |
| The fact that makes you (summarize reason) (feeling word) STOP | | |





Helpful Guidelines

Setting Expectations

- Take your time to do this well: Clear expectations are key to an effective relationship with your team.
- Check you have clarity of your own expectations before having this conversation.
- Remember expectations must be tangible and measurable, not just aspirational.

Exchanging Feedback

- Avoid delivering feedback when you are angry.
- Motivated employees want to know how they are doing so provide timely, specific, and balanced feedback. Doing so eliminates any surprises at Wrap Up.
- When providing feedback, be specific and describe the impact actions taken or skills used had on other people, processes, and progress both positive and negative.
- Collaborate by pausing and asking for a response.
- Ask open-ended questions to understand the employee's perspective.
- Don't avoid the tough conversations. Most employees find it's the critical, constructive feedback you offer that is most helpful.
- When receiving feedback, consider the impact of your behavior on the situation/employee. What specific actions will you take to change that impact?

