

Form Name:
Submission Time:

Citizens Commission
March 30, 2019 1:47 pm

Name

Kent Lenci

Address

Phone

Email

Citizenship Affirmation

I am a U.S. Citizen

Residency Affirmation

I am a resident of the Commonwealth of Massachusetts

Statement of Intent

I intend to comply with and advance the policy established by this Act.

Statement of Interest

Having read many of the statements of my fellow applicants, I am inspired by the collective sense of civic duty represented here, and I must admit that in some ways my profile mirrors that of other applicants. Like others, I feel a sense of responsibility, a yearning to work toward a more functional democracy. And, as is the case with many of my fellow applicants, I have an interest in and understanding of the legal and constitutional underpinnings of the topic, including the relevant jurisprudence.

Unlike most others, though, I am a teacher. My twenty years in the classroom have armed me with the practical knowledge to immerse myself in this commission (I am, after all, a civics teacher) but also the intellectual tendencies that would help grease the wheels of the group. I am an educational leader in the push to honor differences of opinion, and I would bring that mindset to my work on the commission; it is possible to be fervently in favor of a certain position and, at the same time, encourage a range of viewpoints to help get us there.

Furthermore, I would approach this work as an opportunity to inspire an army of students who would, eventually, enter into civic life emboldened and empowered by the example I will have set for them. The benefits of my service on this commission would flow not only to me, but also to middle-school students who would undoubtedly pay back the debt to their state and country in the coming years.

Résumé or Summary of Qualifications Upload

https://s3.amazonaws.com/files.formstack.com/uploads/3282862/71887710/489968858/71887710_resume--_commission.pdf

Political Party Affiliation, if any, over the previous five years

Unenrolled

City or Town where you reside	BEVERLY
Employment Status	Employed
Occupation	Teacher
Employer	Brookwood School

KENT STERLING LENCI

EDUCATION

Harvard University Ed.M. in Learning and Teaching	Cambridge, MA June 2005
Bucknell University B.A. in Spanish, graduated <i>cum laude</i>	Lewisburg, PA May 1995
Friends School	Baltimore, MD June 1991

TEACHING and RELATED EXPERIENCE, BROOKWOOD SCHOOL Manchester, MA

Seventh Grade History Teacher The course examines the U.S. government, the Civil War, and the Civil Rights Movement. In recent years, I have nurtured an exciting collaboration with schools in Tennessee and Alabama.	July 2005-Present
“Steep Week” Teacher I have co-created and co-led one-week mini-courses on: the history of Boston; media literacy; service learning; political campaigns; and the relationship between humans and our natural environment.	July 2012-Present
Faculty Evaluation Committee Our team is entirely revamping the system of faculty evaluation at Brookwood.	July 2016-Present
Secondary School Committee	July 2015-Present
Seventh Grade Advisor	July 2005-Present
Middle School Boys Soccer and Lacrosse Coach	July 2005-Present
Service Learning Advisor I led an eighth-grade leadership group that coordinated service opportunities.	July 2012-July 2017
Global Awareness Project Advisor I helped eighth grade students collaborate with their counterparts in Uganda, Brazil, and New York, including the stewardship of a photography exhibit comparing and contrasting cultural elements of each location.	July 2013-July 2015
Mentor Teacher, Intern Program I served as a lead teacher for interns who each co-taught my class for half a year.	July 2006-July 2012

TEACHING EXPERIENCE, BEAVER COUNTRY DAY SCHOOL Chestnut Hill, MA

Seventh Grade History Teacher July 1999-July 2004

Middle School Advisor July 1998-July 2004

Middle School Soccer, Basketball, and Lacrosse Coach July 1998-July 2004

Sixth Grade Humanities Teacher July 1999-July 2002
 I taught an integrated course of language arts and social studies; novels opened the door to instructing students about various cultures while simultaneously allowing the class to learn vocabulary, grammar, and writing skills.

Middle School Spanish Teacher July 1998-July 1999

LEADERSHIP EXPERIENCE, BROOKWOOD SCHOOL Manchester, MA

Facilitator, Department Coordinators July 2018-Present
 With the Head of School, I set the agenda for our department heads and facilitate meetings of that group. I have broken the team into two subcommittees, one of which is researching new options for mapping the school's curriculum, while the other establishes a framework for supporting students' executive function.

Leader, Faculty Diversity Initiative July 2018-Present
 The school's Inquiry into Diversity, Empathy, and Action (IDEA) cohort, modeled on the national S.E.E.D. initiative, meets five times per year to work on diversity issues. This year we are communicating across political divide.

Personal Growth and Development Coordinator July 2010-Present
 The PGD program brings substance to the ideal of graduating students of "conscience, character, compassion, and cultural competence" and I help string together the school-wide efforts to realize that vision. Highlights include attempting the launch of digital-portfolios, choosing a social-emotional curriculum to bolster Upper School resources, and overseeing the departmental self-study leading up to our AISNE accreditation.

Leader, Faculty Diversity Initiative July 2012-July 2013
 With a colleague, I led an investigation into white privilege for the IDEA program.

Director of Upper School Student and Faculty Development July 2009-July 2010
 I advocated for and began implementing a system of internal faculty development. I also served on the school's Administrative Committee.

Director of Outreach Initiatives July 2008-July 2009
 My focus was on global studies-- connecting Brookwood to schools around the world.

Social Studies Department Coordinator July 2005-July 2008
 I worked with teachers of grades pre-K through 8 to sharpen curriculum and practice. Highlights included identifying habits of mind we wished to instill in all students through the instruction of social studies.

LEADERSHIP EXPERIENCE, BEAVER COUNTRY DAY SCHOOL Chestnut Hill, MA

Middle School Dean	July 2002-July 2004
I oversaw the discipline of approximately 130 middle school students and led the Middle School Discipline Committee; I also assisted the Middle School Director in day-to-day operations and planning of the Middle School.	
Admission Committee Member	Dec. 2000-July 2004
Seventh Grade Team Leader	July 2001-July 2002

PROFESSIONAL HONORS

Brookwood School Amory Parker Chair Recipient	July 2016-July 2018
With a colleague, I led the school's professional development initiatives, supported by a generous budget. Our focus for the two-year term was child development.	
Parents' Independent School Network Community Service Award	Spring 2016
PIN awarded me a grant to support the work I led through the Student Outreach Group.	
NAIS Teacher of the Future	July 2013-July 2014
I joined a nationwide group of approximately twenty teachers who, according to NAIS, "exemplify creativity and innovation in the classroom... inspire academic excellence in students and are respected leaders among their peers."	
Facing History and Ourselves Teaching Award	Spring 2008
FHAO honored me with the Margot Stern Strom Teaching Award in 2008 for my proposal to partner with a German school to compare our teaching of the Holocaust.	
NAIS Ford Fellowship for Aspiring School Heads	July 2006-July 2007
I partnered with a mentor Head of School, oversaw the three-year follow-up to the school's accreditation, and participated in the NAIS School Leadership Institute, a week-long exploration of my own leadership style.	

PROFESSIONAL PRESENTATIONS and PUBLICATIONS

Author, "The Equal Justice Initiative..."	<i>Independent Curriculum Group</i>	June, 2018
Author, "Connecting Students Across the Political Divide,"	<i>Huffington Post</i>	June, 2017
Presenter, National Council for the Social Studies Annual Conference		Dec, 2016
"Rights, Race, and the Confederate Flag: Global Education in our Backyard" (D.C.)		
Author, "Practicing Civil Discourse..."	<i>Facing Today: A Facing History Blog</i>	Sept, 2016
Author, "Rights, Race, and the Confederate Flag..."	<i>SAIS News & Press</i>	May, 2016
Author, "Assumptions Busted..."	<i>Independent Ideas: Independent School Magazine</i>	April, 2015
Presenter, National Council for History Education Annual Conference		March, 2015
"The Confederate Flag—Civil Rights/Free Expression" (St. Augustine, FL)		
Presenter, NAIS Annual Conference		Feb, 2013

“Challenge 20/20: Schools Collaborating to Tackle Global Problems” (Phil., PA)

Presenter, AISNE Middle School Conferences 2010-2011
“International Tribunal” and “Flag Flap” (Various locations)

PROFESSIONAL CONSULTATION

Advisor, AllSides for Schools 2017
I lent advice on their Mismatch program, which pairs students across political divide.

“Master Teacher” of History at the AISNE Beginning Teachers Institute 2011-2017
I trained new history teachers at this gathering at Philips Academy.

Reviewer, AISNE “Connected Teacher” Conference Proposals Spring 2016
I evaluated the proposals of prospective presenters for this regional conference.

Reviewer, NCSS Annual Conference Proposals Spring 2016
I evaluated the proposals of prospective presenters for this national conference.

AISNE Accreditation Visiting Teams 2011 and 2016
Meadowbrook School (Westin, MA) and Gordon School (Providence, RI)

Advisory Board Member, AISNE Middle School Conference 2010-2011
I helped AISNE create a vision and structure for their first Middle School Conference and then evaluated proposals from prospective presenters.