

*Increasing Services to Youth with Disabilities Subgroup
of the
WIOA Youth Workgroup*

<i>Key Items</i>	<i>Rational</i>	<i>Action Steps</i>
Standard questions included on all Youth Intake Forms	Questions about necessary accommodations to meet service needs can be of benefit to youth as well as youth service providers.	Develop a set of standard questions to imbed across all youth intake forms. Include questions related to plans for transition and other service agency involvement.
Sharing Best Practices	Important for continuous improvement for increasing services to youth with disabilities.	Develop a communication vehicle for sharing best practices.
Customer Data Sharing	Data sharing of customer information across state agencies and WIOA Core program will allow for better communication, information sharing, and coordination of integrated services for youth with disabilities.	Identify useful information for data sharing. Identify protocols for confidential information.
Staff Trainings	Staff who are knowledgeable about available services, resources, and who are culturally competent can facilitate a positive experience for youth with disabilities who are seeking services through OSCC's and youth service providers.	Provide Webinar Trainings Cultural Competency Trainings Cross-Trainings
Information Sharing	Information sharing between career centers and core partner programs will increase access for training and employment opportunities for individuals with disabilities.	Develop interlinking state agency websites where additional information related to serving youth with disabilities can be found. Share location of available VR staff.
System Coordination	System coordination will leverage resources to meet the needs of youth as well as provide integrated service strategies to increase positive outcomes for youth with disabilities.	Identify the roles the career center and core partner in providing services to youth with disabilities. Develop partnerships and agreements between agencies that deliver services to youth with disabilities.
Shared Referral Form	A shared intake form for career centers and core partners to include assessment information, income tests, contact information, and indicate other service agency involvement will eliminate duplication in the referral and intake process.	Identify required intake information across core and partner programs.
Documented Referral Process between Workforce System and Vocational Rehabilitation	An outline of a referral process between the workforce system and vocational rehabilitation is beneficial to identify the roles of career centers and vocational rehabilitation in providing services to youth with disability.	Develop a policy that will outline a coordinated and collaborative relationship between the career centers and vocational rehabilitation to facilitate and increase services to youth with disabilities.