

Form Name:
Submission Time:

Citizens Commission
February 6, 2019 5:05 pm

Name	Kurt Fusaris
Address	[REDACTED] [REDACTED]
Phone	[REDACTED]
Email	[REDACTED]
Citizenship Affirmation	I am a U.S. Citizen
Residency Affirmation	I am a resident of the Commonwealth of Massachusetts
Statement of Intent	I intend to comply with and advance the policy established by this Act.

Statement of Interest

My name is Kurt Fusaris. I am writing to express interest in serving on the Citizens United Commission in Massachusetts, which was just approved by ballot measure in our most recent election. By day, I am a speech-language pathologist working in the public schools. I have about twenty years of experience in the field. I am currently a full member of the Framingham Democratic Committee. I have the honor of serving as chair of the Legislative Action and Advocacy subcommittee on the FDC. In addition to my political activity, I have had the pleasure of serving on the Framingham Cultural Council and on the Arlington Cultural Council prior to that. I enjoy writing and my written communication skills often lead to being asked to draft minutes for meetings.

The reason I am so passionate about serving on the Citizens Commission is due in part to my own experience and knowledge of electoral processes. Having worked on campaigns and even run for office myself, I know first-hand the challenges that come with trying to raise money and the consequences if one cannot keep up with those who can raise and spend a lot more. I am also a keen observer of politics at all levels. I have read a lot on the subject of elections and I have also learned a wealth of information when I have traveled to other countries. As a result, I am confident that I can provide strong insights on the subject of campaign reform. We can bring back the notion of "one person, one vote".

Kurt Fusaris

Résumé or Summary of Qualifications Upload	https://s3.amazonaws.com/files.formstack.com/uploads/3282862/71887710/475829772/71887710_fusarisresume2018.pdf
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Political Party Affiliation, if any, over the previous five years	Democratic
Clty or Town where you reside	FRAMINGHAM
Employment Status	Employed
Occupation	speech-language pathologist
Employer	Framingham Public Schools

KURT W. FUSARIS



OBJECTIVE:

To obtain a speech-language pathologist or other related instructional/leadership position within an educational or academic setting.

EDUCATION:

- 1996 **B.A., Psychology**; Quinnipiac University; Cum Laude
- 1997 **Pre-Professional Communication Disorders Program**; University of Massachusetts at Amherst
- 1999 **M.S., Communication Disorders**; Southern Connecticut State University
- 2014 **Non-Degree Graduate Science Education coursework**; Northeastern University

OTHER POST-GRADUATE COURSEWORK:

- **Leadership Perspectives**; Southern Connecticut State University
- **Leadership Development**; Southern Connecticut State University

EMPLOYMENT:

- 2010-Present **Speech-Language Pathologist; Framingham Public Schools**
Framingham, Massachusetts
Evaluated and treated students in grades 6-12 in a public middle and high school. Treated students presenting with articulation, social pragmatic, auditory processing, and other expressive/receptive language disorders. Acted as liaison between staff and parents/guardians in team and case management role. Wrote, amended, and updated IEPs, drafted transition plans, and coordinated additional student accommodations, modifications, and supports. Mentored newly hired SLP and provided informal technology support for both the speech department and high school special education staff. Conducted social skills training activities for mixed group of 4th and 5th graders as part of a theater arts summer program offered by the district. Chaired the professional development committee of the district-wide speech and language department. Supervised graduate student interns from Boston University and the University of Massachusetts – Amherst.
- 2010 **Speech-Language Pathologist, Clearway School;**
West Newton, Massachusetts
Supported language-learning disabled students in grades 7-12 in both the academic classroom and small-group setting. Small groups focused on language processing, executive functioning, and social pragmatic skills.
- 2009-2010 **Science Instructor (Long-Term Substitute), Arlington Public Schools**
Arlington, MA
Taught two different clusters of 8th grade science – up to five classes per day. Units covered included scientific method, the Metric system, matter, chemistry, and atoms.
- 2008-2009 **Speech-Language Pathologist, EBS Healthcare**
Arlington, MA
Evaluated and treated students in Grades K-5 in two schools within the Arlington Public Schools.
- 2006-2008 **Speech-Language Pathologist, Somerville Public Schools;**
Somerville, MA.
Evaluated and treated students from pre-school through the eighth grade in a dynamic K-8 building that includes both a community/neighborhood and a choice program model. Served as liaison and team meeting chair on behalf of students for whom speech and language concerns were identified as the primary disability. Taught acting and drama as part of the 21st Century After School Program. Volunteered as a judge for annual school-wide science fairs.

- 2003-2006 **Speech-Language Pathologist**, Gaylord Hospital;
Wallingford, CT.
Evaluated and treated outpatient speech and language clients with a range of communication and cognitive impairments secondary to traumatic brain injury, stroke, vocal abuse and strain, vocal cord nodules, articulation delays, developmental delays, and central auditory processing difficulties.
- 2000-2006 **Speech-Language Pathologist**, East Haven Public Schools;
East Haven, CT
Evaluated and treated students in grades Pre-K, K-6, and 7-12 with speech and language impairments. Provided services through a variety of means, including pull-out, in-class support, and consultation. Supported middle-school science classroom teachers through co-teaching, small group instruction and review, and modification of content and assessments in an effort to advance differentiated instruction goals. Integrated school-wide goals into individualized educational plans of students with speech and language goals. Ensured that speech and language skill development was tied to academic requirements in the content areas, especially science. Co-presented workshop for Kindergarten teachers to inform them with respect to normative milestones for speech and language development in children. Assisted Pupil Services Director with recruitment of new speech-language pathologists.
- 1999-2000 **Speech-Language Pathologist**, Rocky Hill Public Schools;
Rocky Hill, CT.
Evaluated and treated students from pre-Kindergarten to Kindergarten and at the high school level. Serviced pre-Kindergarten and Kindergarten-aged students on the Autism Spectrum within a self-contained classroom, using some components of discrete trials instruction. Provided services to students in a self-contained classroom designed for pre-Kindergarten students with a variety of ability levels.

PROFESSIONAL CERTIFICATIONS AND LICENSES:

- American Speech-Language Hearing Association – Certificate of Clinical Competence
- Commonwealth of Massachusetts – Division of Professional Licensure – Licensure in Speech-Language Pathology
- Commonwealth of Massachusetts – Department of Elementary and Secondary Education – Certification in Speech-Language Pathology
- Commonwealth of Massachusetts – Department of Elementary and Secondary Education – Certification in General Science

COMMUNITY ACTIVITIES:

- **Member – Framingham Cultural Council (2017-)**
Appointed in 2017 to city-wide council whose mission is to award grant monies to local artists and organizations that promise to deliver sufficient benefit to the community in the fine and performing arts or interpretive sciences.
- **Chair – Legislative Advocacy and Action Subcommittee (2017-)**
Responsible for convening and setting the agenda for the subcommittee of a larger political committee in the city of Framingham. Worked with subcommittee members and Massachusetts state legislators to pass resolutions or to push legislation on Beacon Hill.
- **Member - Arlington Cultural Council (2010-2013)**
Appointed in 2010 to this town-wide council whose mission is to award grant monies to local artists and organizations that promise to deliver sufficient benefit to the community in the fine and performing arts or interpretive sciences.
- **Volunteer - After-School Science Club; Thornton Elementary School (2010)**
Londonderry, New Hampshire
- **Parliamentarian; MasterMind Productions (2001-2006)**
Recommended and developed by-laws for non-profit, for-charity community theatre organization
- **Vice President/Business Manager; Cheshire Community Theatre (2001-2002)**
Presided at board meetings in absence of president; organized and managed social functions of the organization. Organized and led fundraising activities for the theater.
- **Member; Hamden Arts Commission (2000)**
Networked with local artists, explored best ways to utilize funds from grants, decided on arts activities to sponsor, and determined necessary steps to achieve long-term goals.

PROFESSIONAL ASSOCIATIONS, AWARDS, AND ADDITIONAL CREDENTIALS

- American Speech Language and Hearing Association
- Professional training with Lau Lapidis Studios in Voice-Over Acting
- Certificate in Accent Modification; Compton P-ESL Training
- Member of Psi Chi; National Honor Society in Psychology
- Honorable Mention in Acting from the Connecticut Drama Association (1992)

References shall be furnished upon request

