Form Name: Citizens Commi Submission Time: January 31, 201		
Name	Len Rabinowitz	
Address		
Phone		
Email		
Citizenship Affirmation	I am a U.S. Citizen	
Residency Affirmation	I am a resident of the Commonwealth of Massachusetts	
Statement of Intent	I intend to comply with and advance the policy established by this Act.	
Statement of Interest	I am highly qualified for this position. As a history and social studies teacher for more than two decades, I am very knowledgeable about the Constitution, its history, and the importance of it in the daily lives of Americans. I have taught generations of students about it. Indeed, I have given assignments where students propose amendments to the Constitution. I have read the Constitution many times and continue to do so on a regular basis.	
	I am very interested in this and I believe the Constitution needs some amending. Regarding election spending, I do not believe it is a matter of corporate "personhood." That is an amorphous concept that would be very hard to define and defining it could have unintended consequences in other areas such as abortion rights. I also feel that an individual does not lose their rights simply because they form or join an organization.	
	Rather, I believe it is a matter of finding a way to limit or regulate campaign financing. I do believe that political spending is a form of speaking or expressing one's point of view. We need to find a way to "level the playing field" financially.	
	I look forward to hearing from you and serving on the commission.	
Résumé or Summary of Qualificati Upload	ions https://s3.amazonaws.com/files.formstack.com/uploads/3282862/71887710 /474174403/71887710_new_resume.docx	
Political Party Affiliation, if any, ov previous five years	ver the Democratic	
Clty or Town where you reside	ASHLAND	

Employment Status	Employed
Occupation	Social Studies Teacher
Employer	Ashland Public Schools

Len Rabinowitz

Professional Profile

Accomplished educational professional with over 20 years of experience as a teacher, mentor, technology expert and innovator. Recognized for my creative and motivating teaching style. Willing and able to take on new responsibilities and challenges with ease. Thrive in environments that focus on and value productive relationship building that helps all constituents involved to reach their goals and be successful.

Experience

Ashland Public Schools

Ashland, MA

2001-present

Social Studies Teacher

- Served on NEASC visiting team to Gateway Regional High School October 2018
- Awarded Excellence in Teaching Award by ASHPAC for quality special education teaching September 2017
- Awarded Star Teacher Awards by several colleagues, 2016-2018 school years
- Contracted by Trivium Education Services to write social studies assessment items for New Jersey and Ohio state assessments, February 2015
- Served on Scholarship Awarding Committee Spring 2014
- Served on search committee for new assistant principal June 2014
- Certified by the state to teach English language learners 8/2014
- Trained in Universal Design by Harvard Graduate School of Education Summer 2013
- Contracted by WestEd as an item writer for the Maricopa County, AZ social studies exam 12/2012
- Appointed to search committee for new superintendent, March 2012
- Received grant to inaugurate the introduction of smart board technology into the high school. Follow on grant for additional equipment received 11/2012
- Responsible for the development and implementation of teaching full range of Social Studies classes from challenged to Advanced Placement
- Appointed to Positive Behavior Support Team 2011-2012 school year
- Designed and developed teacher/professional training courses in the areas of/focusing on technology, assessment, diversity, and other critical professional subjects for teachers
- Developed online training courses for new mentors
- Served as mentor and point person to new teachers and student teachers to assist them in becoming successful teachers and achieving their goals
- Served as NEASC Curriculum Committee co-chair to facilitate high school NEASC re-accreditation
- Instituted popular History of Genocide elective
- Inaugurated blended face to face and online courses to enrich student learning, extend learning beyond the classroom, and increase the use of technology at the high school
- Appointed Mentor Program Liaison 2010-2011 school year. Responsible for day to day running of the mentor program, keeping records, meeting with mentors and mentees on a regular basis, developing and improving the mentoring program, and training new mentors
- Hired by Longman Publishers to write a 300 page Student Review Manual for America: Past and Present
 to assist students and teachers attaining high scores on the AP US History exam
- Hired by Pearson Publishing to write an article assisting new teachers with developing good assessments
- Hired by Educational Testing Service to write test items for the Georgia state exam in Economics
- Hired by Social Studies School Service to author PowerPoint presentations on the Renaissance and other critical history subjects
- Served as essay reader for AP US History
- Re-appointed to serve on the History MCAS Assessment Development Committee by the state Commissioner of Education
- Instituted popular Virtual High School program to enrich student course offerings and use of technology at the high school

Len Rabinowitz

Sutton Public Schools

Sutton, MA

7/1996-6/2001

Social Studies Teacher

- Taught full range of social studies course from challenged to AP
- Ran technology training workshops for staff
- Initially appointed to History MCAS Assessment Development Committee
- Ran Humanities Scholars Collaborative, a humanities program for juniors
- Instituted Sutton's first Advanced Placement course
- Served as essay reader for AP US History
- Appointed Social Studies Department Head

Pentucket Regional Schools West Newbury, MA

9/1993-6/1996

Social Studies Teacher

- Taught standard range of social studies courses
- Gave major school multimedia performance combining music, technology, and history
- Heavy integration of music into history classes

Education

Boston University	Boston, MA	9/2004-1/2011			
Certificate of Advanced Graduate Study					
 Research focused on successfully integrating smart boards into teaching Other focus areas included Cyberethics, educational technology, teacher thinking, teacher professional development, and curriculum development 					
UMass Boston	Boston, MA	9/1992-12/97			
Master of Education					
UMass Boston	Boston, MA	9/1988-6/92			
Bachelor of Arts					
Graduated Magna cum Laude Winner of Louis D. Ruchames Award f	for historical writing				

Majored in History, minored in Education

Len Rabinowitz

References

References are available on request.