



MASSWILDLIFE

Massachusetts Basic Hunter Education



Objectives Basic Hunter Education Course

Instructors

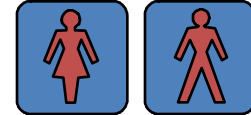
- Name
- Background/Profession
- Hunting/Shooting Interest

Housekeeping

Parking



Rest Rooms



Breaks



Firearms



Phones



Agenda

The Dates and Times for this course are:

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Some of the topics we will be teaching:

- Introduction
- Firearms Basics & Safety
- Laws & Ethics
- Hunting Opportunities
- Firearms Handling & Field Safety
- Personal Preparedness & Survival
- Wildlife Conservation & Game Care
- Final Exam

Activities

- Lecture
- Open discussion
- Hands-on activities
- Small group work



Successful Completion

- **All graduates receive a certificate of completion**
 - 80% or better on exam
 - Express mature and responsible attitude
 - Give honest effort in class
 - Demonstrate safe gun handling
- **Certificate of completion used**
 - to purchase MA hunting or sporting license
 - to make application for MA Firearms License
- **Certificate recognized in North America**

Questions?

Chapter 1

- Introduction to Hunter Education

Objectives

At the end of this lesson, you will be able to:

- identify the purpose and importance of hunter education;
- identify hunters and recreational hunting as key to wildlife conservation;
- describe the central principles of the N. A. Model of Wildlife Conservation;
- and describe how license fees and excise taxes support wildlife conservation.

Course Importance

Hunter Education is important because it:

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Hunter Education is important because it:

- decreases hunting-related shooting incidents and other hunting injuries
- promotes responsible hunter behavior to ensure the future of the tradition

Course Goal

The goal of hunter education is to produce hunters that are

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The goal of hunter education is to produce hunters that are

safe, responsible, knowledgeable, and involved.

Conservation Funding

- State/Provincial Wildlife Agencies
 - Sportsmen and Sportswomen pay for conservation

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 - Sportsmen and Sportswomen pay for conservation
- U.S. Fish and Wildlife Service



Federal Aid in Wildlife
Restoration Act – 1937
“Pittman-Robertson”

Cycle of Success

for Wildlife and Sport Fish Restoration Programs



Conservation Funding cont...

- International Hunter Education Association

Conservation Funding cont...

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- Other Non-governmental Organizations (NGOs)
 - Some promote shooting sports
 - Some work for species/habitat conservation

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- Local Sportsmen's and Civic Clubs

Conservation Funding cont...

- International Hunter Education Association
- Other Non-governmental Organizations (NGOs)
 - Some promote shooting sports
 - Some work for species/habitat conservation
- Local Sportsmen's and Civic Clubs
- Local Businesses

N.A. Model of Wildlife Conservation

The Seven Pillars:

- Wildlife as a Public Trust Resource

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- Wildlife as a Public Trust Resource
- Elimination of Markets for Game
- Allocation of Wildlife by Law
- Kill only for legitimate purposes
- Wildlife as an International Resource
- Science-based Wildlife Policy

N.A. Model of Wildlife Conservation

The Seven Pillars:

- Wildlife as a Public Trust Resource
- Elimination of Markets for Game
- Allocation of Wildlife by Law
- Kill only for legitimate purposes
- Wildlife as an International Resource
- Science-based Wildlife Policy
- Democracy of Hunting

Questions?

- What is the goal of the hunter education program?
- What does the Pittman Robertson Act accomplish?
- What makes the North American Model of Wildlife Conservation so unique?