








# INSTRUCTOR GUIDE

## LESSON 6: HUNTING OPPORTUNITIES

V. 2/2017

### Objective: A

<b><u>Instructor Notes</u></b> 	<p>This lesson identifies places that are open to hunting in Massachusetts and instructs the students on the importance of good landowner relations. The lesson corresponds with Chapters 4 &amp; 6 (pages 91-95) in the student manual.</p> <p><b>Teaching Methods Used In This Lesson</b></p> <ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li></ul>
<b><u>Time Suggested</u></b> 	25 Minutes
<b><u>Materials Required</u></b> 	<ul style="list-style-type: none"><li>• MA Outdoor Recreation Maps</li><li>• White board/easel</li></ul>
<b><u>Station Set-up</u></b>  5 minutes	<ol style="list-style-type: none"><li>1. Set up the white board in the front of the class room.</li><li>2. Have MA Outdoor Recreation Maps readily accessible.</li></ol>
<b><u>Vocabulary Builder</u></b> 	<div><p>Note: Do not read the vocabulary to the students. These are terms commonly used during this lesson, and the definitions are for instructor reference only.</p></div>

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**Commercial hunting operations** – Private businesses offering hunting opportunities for a fee.




**Non-Governmental Organizations (NGO)** – Private special-interest groups.


**Private lands** – Lands that are owned by individuals or corporations.


**Public lands** – Lands that are owned by the public and managed by state/provincial or federal government agencies for the benefit of society.

**Wildlife Management Areas** – Specific locations where various habitat components are manipulated to enhance the suitability for wildlife.

## LESSON PLAN

<p><b><u>PART A:</u></b></p> <p><b><u>Focus Activity</u></b></p>  <p>1 minute</p>	<p>The purpose of the focus activity is to get everyone focused on the lesson. Ask: “How many of you already know where you will hunt once you get your hunting license?”</p>
<p><b><u>PART B:</u></b></p> <p><b><u>Objectives</u></b></p>  <p>1 minute</p>	<p>State the learning objective to the students. “At the end of this lesson, you will be able to:</p> <ul style="list-style-type: none"> <li>• locate legal hunting locations within the state of Massachusetts using available resources.”</li> </ul>
<p><b><u>PART C:</u></b></p> <p><b><u>Teaching Method</u></b></p>  <p>22 minutes</p>	<p>Say: “Sometimes one of the hardest aspects of hunting is initially finding a piece of property to hunt on.”</p> <ol style="list-style-type: none"> <li>1. Ask the students to identify places they could possibly hunt: <ul style="list-style-type: none"> <li>• private land</li> <li>• public land <ul style="list-style-type: none"> <li>○ state - MA DFW or DCR properties</li> <li>○ federal - National Forests</li> <li>○ local/municipal</li> <li>○ special regulations/restrictions may apply</li> </ul> </li> </ul> </li> <li>2. Discuss how to find/access private land: <ul style="list-style-type: none"> <li>• most open land in the Northeast is privately owned</li> <li>• some regulations require written permission</li> <li>• always obtain permission from the landowner <ul style="list-style-type: none"> <li>○ ask in person</li> <li>○ ask in advance</li> <li>○ do not wear hunting clothes or have hunting</li> </ul> </li> </ul> </li> </ol>

	<p>implements with you</p> <ul style="list-style-type: none"> <li>• frequently, even posted land can be accessed by contacting the owner prior to hunting</li> <li>• OliverGIS is a great resource for determining who owns specific properties</li> </ul> <p>3. Discuss treating the landowner and their land with respect:</p> <ul style="list-style-type: none"> <li>• ask where to park</li> <li>• ask if you can bring a partner</li> <li>• leave the area as you find it</li> <li>• pick up trash</li> <li>• respect the landowners rules</li> <li>• thank the landowner - provide a gift; share the harvest</li> </ul> <p>4. Discuss how to find public hunting land:</p> <ul style="list-style-type: none"> <li>• MassWildlife website</li> <li>• state agency websites</li> <li>• local online hunting forums</li> <li>• Google Earth</li> <li>• Mass Outdoor Recreation Map</li> <li>• distribute the MA Rec Map and briefly cover how to use the map</li> </ul> <p>Students are not being tested at this stage; they are gaining new knowledge. The role of the instructor is that of a facilitator/coach to lead the students.</p>
<p><b><u>PART D:</u></b></p> <p><b><u>Student Summary</u></b></p>  <p>1 minutes</p>	<p>Ask students to recall the important topics that were covered in the lesson. It is important for students to be able to verbalize these points. Use questioning strategies to flesh out answers.</p> <ul style="list-style-type: none"> <li>• Where can you find information about public hunting</li> </ul>

	<p>areas?</p> <ul style="list-style-type: none"> <li>• When should you ask a landowner for permission?</li> </ul> <p><b>END OF LESSON</b></p>
<p><b><u>Addendum</u></b> <b><u>A</u></b></p> 	<p><b>FREQUENTLY ASKED QUESTIONS</b></p> <ol style="list-style-type: none"> <li>1. How do you find the property line on private property? <i>Not all private property will be clearly marked with signs or fences. However, in Mass there is a website called “Oliver GIS” where you can look up tax parcels and determine where property boundaries are. This information layered with aerial photography is usually good enough to find boundaries. Many towns will also have tax maps stored at the Town Hall.</i></li> <li>2. I thought in MA you didn’t have to have written permission? <i>From a legal standpoint, a hunter can hunt any private property in Mass that is not posted. If the land is posted, the hunter must secure permission to hunt that property. It is not required to be written permission unless you are trapping on that property. However, we recommend that all hunters get written permission to hunt any private property, whether posted or not.</i></li> </ol>