

Official Audit Report-Issued August 23, 2012

Marshfield Public School District's Use of Certain American Recovery and Reinvestment Act Funds For the period August 10, 2010 through June 30, 2011



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INTRODUCTION AND SUMMARY OF FINDINGS AND RECOMMENDATIONS

The Marshfield Public School District (MPSD) was established pursuant to the provisions of Chapter 71 of the Massachusetts General Laws. MPSD is considered a department of the Town of Marshfield and is governed by the local school committee, which is composed of five elected members. The committee, under the guidance of the Massachusetts Board of Education, is responsible for the general management and control of MPSD's financial and educational affairs. The Superintendent of Schools is the chief executive officer of MPSD and is responsible, along with other administrative staff, for the day-to-day management of MPSD under the direction of the committee. During our audit period and in addition to other grant awards, MPSD received American Recovery and Reinvestment Act (ARRA) grants from the Massachusetts Department of Elementary and Secondary Education (DESE) under the Race to the Top (RTT) and Education Jobs programs.

In accordance with Chapter 11, Section 12, of the General Laws, we have conducted an audit of certain activities of MPSD for the period August 10, 2010¹ through June 30, 2011. The objectives of our audit were to determine whether ARRA funds awarded to MPSD for RTT and Education Jobs awards to MPSD were used for their intended purposes and in compliance with program requirements and to evaluate whether MPSD complied with ARRA accounting and reporting requirements.

Highlight of Audit Finding

 MPSD had not designed a system of internal controls that would provide reasonable assurance of compliance with applicable laws and regulations affecting its RTT and Education Jobs awards funded by ARRA or ensure that federal stimulus funds received for these two ARRA programs were safeguarded from possible loss, theft, or misuse.

Recommendation of the State Auditor

MPSD should develop ARRA-specific internal controls and risk assessments to address the
objectives and risks that affect compliance with ARRA regulations, performance and
reporting requirements, fraud detection and prevention, and safeguarding assets.

¹ The audit start date was determined to be the beginning project date established by DESE for MPSD's Education Jobs program.

Agency Progress

• MPSD and the Town of Marshfield are developing internal controls and conducting risk assessments specific to ARRA; focusing on the objectives and risks that affect compliance with ARRA regulations, performance and reporting requirements, fraud detection and prevention, and safeguarding assets.

OVERVIEW OF AUDITED AGENCY

The Marshfield Public School District (MPSD) was established pursuant to the provisions of Chapter 71 of the Massachusetts General Laws. MPSD is considered a department of the Town of Marshfield and is governed by the local school committee, which is composed of five elected members. The committee, under the guidance of the Massachusetts Board of Education, is responsible for the general management and control of MPSD's financial and educational affairs. The Superintendent of Schools is the chief executive officer of MPSD and is responsible, along with other administrative staff, for the day-to-day management of MPSD under the direction of the committee.

MPSD consists of seven schools hosting pre-kindergarten through 12th grade: the high school, the middle school, and five elementary schools. There are approximately 4,671 students enrolled, and MPSD employs a team of approximately 574 administrators, teachers, and staff. As a learning resource for elementary and secondary education, MPSD's mission is to empower all students to reach their intellectual and personal potential as responsible citizens.

During our audit period and in addition to other grant awards, MPSD received from the Massachusetts Department of Elementary and Secondary Education (DESE) American Recovery and Reinvestment Act (ARRA) grants under the Race to the Top (RTT) and Education Jobs programs. RTT is a four-year U.S. Department of Education (DOE) grant provided to certain states and used by local educational agencies, such as MPSD, committed to implementing a set of education reforms, including improving teacher and principal effectiveness based on performance, ensuring effective teachers and leaders in every school and classroom, using data to inform instruction, improving college and career readiness, developing and implementing a statewide teaching and learning system; and turning around the lowest-achieving schools. The Education Jobs program is a one-time appropriation, which may be used through September 30, 2012, that DOE awarded to save or create jobs that provide educational and related services for early childhood, elementary, and secondary education.

In order to comply with ARRA requirements and provide transparency on stimulus projects for which Commonwealth agencies distribute funds, the Massachusetts Recovery and Reinvestment Office (MRRO) gathers summary information and reports on what stimulus projects are funded and how stimulus funds are being spent. MRRO reported that the Town of Marshfield was awarded

\$1,071,225 to fund these ARRA programs operated by MPSD. MRRO also reported award expenditures totaling \$212,324 as of June 30, 2011. The following table, which includes data on MPSD's first-year allocation based on its approved budget, summarizes awards and expenditures² reported by MRRO.

Marshfield Public School District Summary of ARRA Awards, Allocations, and Expenditures As of June 30, 2011

Program	Award	Year 1 Allocation	Expenditures
Race to the Top	\$ 192,278	-	-
Education Jobs	878,947	<u>\$424,648</u>	\$212,324
Total	<u>\$1,071,225</u>	<u>\$424,648</u>	<u>\$212,324</u>

DESE requires school districts to complete a grant application when applying for program funds. A component of the grant application process is the submission of specific budgetary information detailing anticipated project expenditures. Allocations are subsequently made based on DESE approval of the grant application, which contains the detailed budget. MPSD deferred its participation in the RTT program; therefore RTT funds were not budgeted for, no allocation was received, and no expenditures were made in Year 1. However, Education Jobs funds were budgeted by MPSD to pay a portion of instructors' salaries, and these budgeted amounts were for allowable expenses under the terms of the ARRA program award.

A requirement of ARRA funding is that recipients submit quarterly reports that help identify the impact of ARRA funds received and expended, including statistics on the creation and/or retention of personnel or full-time equivalents (FTEs). In addition to the uses of program funds, information reported to MRRO indicated that Education Jobs program expenditures allowed MPSD to create/retain 10.34 FTE personnel positions as of June 30, 2011.

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² Expenditures reported by MRRO could include funds advanced by the state to MPSD through the budgeting process.

AUDIT SCOPE, OBJECTIVES, AND METHODOLOGY

In accordance with Chapter 11, Section 12, of the Massachusetts General Laws, we have conducted an audit of certain activities of the Marshfield Public School District (MPSD) for the period August 10, 2010³ through June 30, 2011. The objectives of our audit were to determine whether American Recovery and Reinvestment Act (ARRA) funds awarded to MPSD for Race to the Top (RTT) and Education Jobs programs were used for their intended purposes and in compliance with program requirements and to evaluate whether MPSD was complying with ARRA accounting and reporting requirements.

We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

To achieve our audit objectives, we reviewed the following:

- U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education (DESE), and Massachusetts Recovery and Reinvestment Office (MRRO) rules, regulations, and directives to determine compliance with any ARRA-specific guidelines.
- Internal control plans to determine whether MPSD has controls in place to ensure that federal stimulus funds were safeguarded against loss, theft, and misuse.
- Budgets prepared by MPSD to ensure that ARRA funds were expended for their intended purposes.
- Expenditures of ARRA funds to determine whether they were reasonable, allowable, and allocable under the terms of the program awards.
- Recordkeeping procedures to determine whether ARRA expenditures were properly authorized, supported by adequate documentation, and accounted for separately within the accounting records.
- The adequacy and timeliness of MPSD's federal stimulus reports to determine whether they were in compliance with reporting requirements.

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³ The audit period start date was determined to be the beginning project date established by DESE for MPSD's Education Jobs program.

• Cash management practices to ensure that MPSD limited the time between its request and use of federal stimulus funds.

We obtained grant award, allocation, and expenditure information from systems maintained by the federal government, the Commonwealth, the Town of Marshfield, and the local school district. We compared this information with other source documents and interviewed knowledgeable MPSD officials about the data. We determined that the data was sufficiently reliable for the purposes of this report.

Based on our review, we have concluded that, except as reported in the Audit Results sections of this report, for the period August 10, 2010 through June 30, 2011, MPSD complied with applicable laws, rules, and regulations for the areas tested.

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AUDIT FINDINGS

IMPROVEMENTS NEEDED IN DOCUMENTATION OF ARRA-SPECIFIC INTERNAL CONTROLS

Although the Marshfield Public School District (MPSD) followed its long-standing policies and procedures for the management of its grants programs and awards funded by the Department of Elementary and Secondary Education (DESE), it had not designed a system of internal controls that would (a) provide reasonable assurance of compliance with applicable laws and regulations affecting its Race to the Top (RTT) and Education Jobs program awards funded by the American Recovery and Reinvestment Act of 2009 (ARRA) or (b) ensure that federal stimulus funds received for these two ARRA programs were safeguarded from loss, theft, and misuse. ARRA guidance issued by the U.S. Office of Management and Budget (OMB), the U.S. Department of Education (DOE), and the Office of the State Comptroller (OSC) emphasize the importance of a proper system of internal controls for ensuring that ARRA funds are adequately administered and are used in compliance with specific program requirements.

Agencies charged with administering ARRA programs have a responsibility to establish an adequate system of internal controls that will provide reasonable assurance of compliance with applicable laws and regulations and will ensure that funds are safeguarded from loss, theft, and misuse. Accordingly, DOE, in its effort to assist and provide internal control guidance to agencies, conducted a series of webinars that stressed the need for effective oversight, management, and accountability of ARRA funds. Two of these webinars focused on the importance of ARRA internal controls and the need for organizations to make adjustments to their management approach and requirements so that they can spend ARRA funds quickly while adequately safeguarding assets and detecting and preventing fraud. In recognition of this need, the OSC's Control and Compliance Best Practices Working Group issued ARRA Internal Control Guidance, which states, in part:

Each department has a system of internal controls consisting of an Internal Control Plan that summarizes objectives, risks, controls, and a detailed set of control activities that mitigate risk. Each component of the internal control system must be updated to include coverage of ARRA funds.

Two of the key components of internal controls that auditors will be examining closely are the internal control environment and risk assessment.

In the absence of specific ARRA directives, memorandums, and guidance instructing local educational agencies of the need for ARRA-specific internal controls, prudent business practices

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advocate that all governmental agencies (federal, state, and municipal) employ reasonable internal controls to ensure compliance and safeguard funds from loss, theft, and misuse. Our review noted that MPSD had not developed an internal control plan addressing controls related to its ARRA activities. Without ARRA-specific internal controls that identify risks and ways to mitigate them, MPSD cannot ensure compliance with applicable laws and regulations or that ARRA funds are adequately protected from loss, theft, or misuse.

MPSD personnel indicated that they were not aware of the need to document internal controls or the availability of ARRA-specific internal control guidance until it was brought to their attention during our audit field work. However, an MPSD official indicated that the school district would work with the town in performing a risk assessment and documenting its internal controls related to ARRA programs.

Recommendation

MPSD should continue its efforts to develop internal controls and risk assessments specific to ARRA as a way to address the objectives and risks of handling ARRA funds. In doing so, MPSD should focus on the objectives and risks that affect compliance with ARRA regulations, performance and reporting requirements, fraud detection and prevention, and safeguarding assets.

Auditee's Response

The District concurs with the findings of the audit report on the Marshfield Public School District's Use of Certain American Recovery and Reinvestment Act Funds covering the period of August 10, 2010 to June 30, 2011.

As recommended in the audit report, the Marshfield Public School District is continuing its efforts along with the Town of Marshfield to develop internal controls and risk assessments specific to ARRA as a way to address the objectives and risks of handling ARRA funds. The District continues to focus on the objectives and risks that affect compliance with ARRA regulations, performance and reporting requirements, fraud detection and prevention and safeguarding assets.