**Professional Development for Early Intervention Supervisors**

Under Part C of IDEA, [34 CFR 303.119](https://www.ecfr.gov/current/title-34/subtitle-B/chapter-III/part-303/subpart-B/subject-group-ECFR8b0af1d9e085a1a/section-303.119), the Early Intervention Division is required to promote the preparation of early intervention service (EIS) providers who are fully and appropriately qualified to provide early intervention services. Additionally, it must train personnel to coordinate transition services for infants and toddlers with disabilities who are transitioning from an early intervention service program under Part C. Our mission is to provide training and resources to EIS programs and personnel, enhancing their ability to deliver high-quality services. We ensure compliance with federal and state requirements, promote scientific interventions, and improve outcomes and results for infants, toddlers with disabilities, and their families.

**Required Trainings (3):**

* Transition
* EI Orientation Supervisor Community of Practice (CoP)
* PIWI Institute

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| **Required Training title** | **Brief description** | **Location** |
| Transition | This 2-hour training provides supervisors with comprehensive knowledge and practical skills to manage transitions effectively. Participants will learn the purpose and timing of federal and state requirements for the Transition Plan, Opt-Out of Notification, Notification to Local Education Agency (LEA) and State Education Agency (SEA), and the Transition Conference. The training also covers the four primary reasons for transitions and the implementation of Part C IDEA federal requirements and timelines. Through examining various case studies, supervisors will gain hands-on experience to support smooth transitions, ensuring compliance and empowering families throughout the process. | [Register here](https://www.mass.gov/professional-development-technical-assistance-for-ei-providers)  Offered ~monthly  2 hours total, virtual synchronous |
| EI Orientation Supervisor Community of Practice (CoP) | The CoP is required for supervisors with staff attending the EI Orientation Training. Over each of the three 2-hour sessions, supervisors will review the key elements of EI covered during the EI Orientation. Supervisors can share existing knowledge to help each other and their EIS providers improve their practice by providing a place to identify solutions to common problems and a process to evaluate best practices. Supervisors will have access to the EI Orientation course as well as the asynchronous courses required as part of Orientation (e.g., Mission and Key Principles, Foundational Pillars, Authentic Assessment, Child Development)  Note: Only need to attend once | [Register here](https://www.mass.gov/professional-development-technical-assistance-for-ei-providers)  Offered ~four times per year  2 hours x 3 sessions, virtual synchronous |
| Parents Interacting with Infants (PIWI) Learning Institute | This training provides an overview of the Parents Interacting with Infants (PIWI) model, the “why” behind PIWI, strategies for successful implementation, and opportunities to problem-solve in challenging situations. Participants will recognize dyadic characteristics observed between the parent and the child, build confidence by using triadic strategies to support parent-child interactions and differentiate how each discipline in EI can support and promote the PIWI philosophy using their expertise. Participants will apply functional assessment to support the PIWI philosophy. | [Register here](https://www.mass.gov/professional-development-technical-assistance-for-ei-providers)  Offered yearly  Two 5.5-hour in-person or virtual sessions + one 2.5-hour live virtual consolidation/reflection session |

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| **Additional Professional Development Trainings** | **Location/Description** |
| PIWI E-Learning module | [Register here](https://hsmc.customers.my-lms.net/login/index.php)  1 hour asynchronous |
| Transition E-Learning module | [Register here](https://hsmc.customers.my-lms.net/login/index.php)  2 hours asynchronous |
| Adult Learning Principles to Support Caregiver Engagement | [Register here](http://v)  2.5-hour virtual training |
| Reflective Supervision (RS) Institute | [Register here](https://www.mass.gov/professional-development-for-ei-providers)  The RS Institute is an introduction to developing reflective supervisory practice. This training will use reflection and the parallel process to promote the EI Provider's relationship with parents and caregivers to support the parent/caregiver's relationship with the child. Participants will explore possible barriers to providing RS and generate plans to overcome those barriers. Small and large group discussions will offer opportunities to integrate the content and experiences using RS practices. All RS sessions will utilize a variety of modalities to support the learner, including lectures, videos, discussions, and reflective activities. Offered at least once per year.  Note: This training is divided into two 6-hour in-person sessions, two 2.5-hour live virtual consolidation sessions, and one 1-hour reflection session. |
| Family Rights and Procedural Safeguards | [Register here](https://www.mass.gov/professional-development-technical-assistance-for-ei-providers)  Under Part C of IDEA, EI Providers have additional responsibilities, including ensuring the implementation of a child’s IFSP, supporting a smooth transition, and making sure parents understand their rights [34 CFR 303.34](https://sites.ed.gov/idea/regs/c/a/303.34) and [34 CFR 303.421](https://www.ecfr.gov/current/title-34/section-303.421). It includes explaining procedural safeguards in a way that supports parents as full members of the IFSP team and empowers them in their decision-making as parents of a child with a disability or at risk for delays. This training is expected to take about 120 minutes to complete. Offered twice per year. |