



[Title of Unit]

[Content Area/Course and Grade(s)]

[Summary of Unit]



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Stage 1 Desired Results				
ESTABLISHED GOALS <type here>	G	<i>Transfer</i>		
		<i>Students will be able to independently use their learning to...</i>		
		T		
		<i>Meaning</i>		
		UNDERSTANDINGS <i>Students will understand that...</i> <type here>	U	ESSENTIAL QUESTIONS <type here>
		Q		
		<i>Acquisition</i>		
<i>Students will know...</i> <type here>		K	<i>Students will be skilled at...</i> <type here>	
		S		
Stage 2 - Evidence				
Evaluative Criteria	Assessment Evidence			
<type here>	CURRICULUM EMBEDDED PERFORMANCE ASSESSMENT (PERFORMANCE TASKS) <type here>			
	PT			
<type here>	OTHER EVIDENCE: <type here>			
	OE			
Stage 3 – Learning Plan				
<i>Summary of Key Learning Events and Instruction</i>				
<type here>				
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Lesson # and Title

Brief Overview of Lesson (what this lesson is about):

Prior Knowledge Required:

Estimated Time (minutes):

Resources for Lesson (list resources and materials):



MA Model Curriculum Lesson Plan Template

Lesson Number and Name:

Time (minutes):

Overview of the Lesson

Standard(s)/Unit Goal(s) to be addressed in this lesson:

Essential Question(s) addressed in this lesson:

Objectives

Language Objectives

Targeted Academic Language

What students should know and be able to do before starting this lesson



Anticipated Student Pre-conceptions/Misconceptions

Instructional Materials/Resources/Tools

Instructional Tips/Strategies/Suggestions for Teacher

Assessment

Lesson Details (including but not limited to:)

Lesson Opening

During the Lesson

Lesson Closing



List of Unit Resources

List and include resources by lesson sequence



Curriculum Embedded Performance Assessment (CEPA)



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