

MAURA T. HEALEY Governor KIMBERLEY DRISCOLL Lieutenant Governor

The Commonwealth of Massachusetts **Executive Office of Health and Human Services Department of Public Health** 250 Washington Street, Boston, MA 02108-4619

> **KATHLEEN E. WALSH** Secretary

DR. ROBERT GOLDSTEIN Commissioner

> Tel: 617-624-6000 www.mass.gov/dph

Medical Review Team **Application for Certification for Short-Term Stav** In a Pediatric Skilled Nursing Facility

Thank you for your request for an application for a Short-term stay in a pediatric nursing facility. All required forms are enclosed.

Each section of the application must be completed with current complete information. Incomplete application packets will be returned.

Once a completed application is received, the case will be reviewed by designated members of the Medical Review Team (MRT) within 1-week. If Long-term residential care is subsequently requested, an updated case review will then be conducted by all MRT members to determine if the child meets the long-term care criteria.

If you have any questions, please contact either of us.

Mail completed applications to:

Medical Review Team (MRT) MA Department of Public Health 250 Washington St, 5th Floor Boston, MA 02108

OR send via secure Fax: 1-857-323-8323

OR you may send applications via secure Email to both of the contacts below:

CONTACTS: Dr. Katja Gerhardt Stefanie Hall or Phone: 781-223-2731 Katja.Gerhardt@mass.gov

Phone: 617-645-3856 Stefanie.A.Hall@mass.gov

APPLICATION FOR SHORT TERM STAY IN A PEDIATRIC SKILLED NURSING FACILITY

APPLICATION PACKET

This MRT application packet must be completed and submitted in its entirety. The full packet will be used to establish eligibility for short-term care in a pediatric nursing facility. Incomplete packets will be returned.

APPLICATION PACKET CHECKLIST

____Parent/Guardian Consent Form

_____Reason for seeking short term stay

_____Anticipated length of stay

_____Application for Short Term care

____Comprehensive Medical Summary and supporting documents

____Comprehensive Social Summary

____Comprehensive Developmental/Functional Summary stating a developmental age

_____IFSP for individuals younger than 3 years of age

____IEP for individuals 3 years of age or older

Child's Name

Date

FOR INTERNAL USE:		
Date initially Received	Date c	complete Packet Received
Date of MRT Review		
MRT Decision:Certified	Deferred	Not Certified
Date of Notification of Decision_		

MEDICAL REVIEW TEAM PARENT/GUARDIAN CONSENT FORM FOR SHORT-TERM STAY IN A PEDIATRIC NURSING FACILITY

I understand that the attached application constitutes a request for my child to stay in a Massachusetts pediatric nursing home for a period not to exceed 90-days in a year. I also understand that the Medical Review Team (MRT), convened by the Massachusetts Department of Public Health, is mandated to certify an individual's eligibility for short term nursing home placement for individuals under twenty-two (22) years of age.

I consent to the MRT obtaining and reviewing my child's medical, social, developmental, and educational records. I understand that all information received by the MRT will be kept confidential. I further understand that the MRT packet will be forwarded only to those facilities or professionals who will be involved in determining my child's eligibility for a pediatric nursing home.

I have read and understood the above information and consent to the review of information on my child. I also understand that findings of the MRT will be in effect for one year from the date of review and that updated information on my child will need to be submitted and reviewed again if nursing home admission is sought beyond the certification dates. If placement beyond 90 days per year is requested, I understand that this will require review by the full Medical Review Team.

Child's Name (print)	Date of Birth	
Parent/Guardian's Signature	Date	
Referral Source Name (print)	Date	
Referral Source Signature		

APPLICATION FOR A SHORT-TERM STAY IN A PEDIATRIC SKILLED NURSING FACILITY

Massachusetts Department of Public Health Bureau of Family Health and Nutrition Division for Children and Youth with Special Health Needs

MRT DATA REQUIREMENTS:

Each portion of this form **must** be completed

REAS	ON FOR APPLICATION:	
IDEN	TIFYING DATA:	
1.	Child's Name:	
2.	Child's Birth Date//	Sex: MF
3.	Child's Health Insurance If MassHealth, does the child have Kale	igh Mulligan? Yes No Don't know
4.	Parent(s) or Primary Caregiver(s) Name	e(s), Address and Phone number:
	Telephone	Cell Phone:
	Email	
5.	Diagnosis:	
6.	Referred by:	
	Name:	
	Title/Position:	
	Hospital/Agency	
	Address:	
	Telephone:	Email:

7. MDPH Race, Ethnicity, and Language-Preference

Introduction: In order to guarantee that all clients receive the highest quality of care and to ensure the best services are possible, we are collecting data on race and ethnicity. Could you please select the category or categories that best describe your background?

7a. Is the applicant Hispanic/Latinx? Latinx is a gender-neutral term to refer to a Latino/Latina person

- □ Yes
- □ No
- □ Prefer not to answer
- 7b. What is the applicant's ethnicity? (You can specify one or more). Ethnicity represents the applicant's ethnic origin or descent, heritage, or nationality or the place of birth of the applicant or their ancestors.
 - □ African (specify
 - country_____
 - □ African American
 - \Box Albanian
 - □ American
 - □ Armenian
 - \square Brazilian
 - □ Cambodian/Khmer
 - □ Canadian
 - □ Cape Verdean
 - Caribbean Islander

 - □ Colombian
 - 🗆 Cuban
 - \Box Dominican
 - \Box English
 - 🗆 Filipino
 - □ French
 - □ German
 - □ Greek
 - □ Guatemalan
 - Haitian

- □ Honduran
 - Indian /Asian Indian (from/family from India) *
- □ Irish
- □ Italian
- □ Japanese
- □ Korean
- □ Laotian
- □ Mexican, Mexican American, Chicano
- □ Middle Eastern (specify_____)
- □ Native American
- Polish
- Portuguese
- Puerto Rican
- Russian
- □ Salvadoran
- □ Scottish
- □ Swedish
- Ukrainian
- □ Vietnamese
- Other not named above (specify)
- Unknown
- \Box Do not know
- \Box Prefer not to answer

7c. What is the applicant's race? (You can specify one or more)

- American Indian/Alaska Native (specify tribal nation_____)
- □ Asian
- □ Black
- □ Native Hawaiian or Other Pacific Islander (specify_____)
- □ White
- Other (specify_____)
- $\Box \qquad \text{Do not know}$
- \Box Prefer not to answer

7d. What language does the applicant/parent/legal guardian prefer to communicate in about health? (You can specify one or more)

□ Albanian	Hindi
□ American Sign language	Italian
□ Amharic, Somali, or other Afro- Asiatic	Khmer
	Korean
□ Armenian	Polish
□ Cape Verdean Creole	Portuguese
□ Chinese (specify dialect)	Russian
□ English	Spanish
□ French	Swahili or other Eastern or Southern African
□ German	Vietnamese
□ Greek	Yoruba, Twi, Igbo, or other Western African
□ Haitian Creole	Other (specify)

7e. In what language does the applicant/legal guardian/parent prefer health-related written materials? (You can specify one or more)

- □ Albanian □ Italian □ Amharic, Somali, or other Afro-□ Khmer Asiatic □ Arabic □ Korean □ Armenian □ Polish \Box Cape Verdean Creole □ Portuguese □ Chinese (specify dialect____) □ Russian □ English \Box Spanish □ French □ Swahili or other Eastern or Southern African German □ Vietnamese □ Greek □ Yoruba, Twi, Igbo, or other Western African □ Haitian Creole \Box Other (specify____) □ Large print □ Braille
 - □ Needs assistance reading written material

MEDICAL CARE:

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A medical summary provided by a primary care, specialty or attending physician written within the last 2 months must be included.

*The summary must include the information described in the OUTLINE attached to this packet. Please use the other side of the page when additional space is needed.

Physicians' Names	Specialty	Frequency of visits	Location	Date of last visit

NURSING PROCEDURES/TREATMENTS:

If your child receives **nursing services** please include the last monthly summary. Indicate the relevant frequency of the following procedures.

1.	Respiratory/cardiac care
	No special procedure
	Ventilator
	Tracheostomy
	Requires O2 Date of last use: Provide O2 Log:
	Chest physical therapy/ postural drainage
	Deep Upper Airway Suctioning
	Monitors (Specify)
	Other monitoring equipment
2	Feeding Programs
2.	
	No specific program
	Hyperalimentation (IV feedings) Difficult oral feedings
	Gavage/tube (G, G-J, NG)
	Specialized diet
	Special positioning/equipment: (describe:)
	Other
3.	Bowel and Bladder Care
	Bladder catheterization: indwelling or intermittent
	Suppositories/enemas
	Ostomy care
	Other (list)
4.	Other Nursing Procedures and Skilled Assessments
	VP shunt
	Seizure Disorder:
	Frequency:Date of last seizure:Provide seizure log:
	Seizure intervention Date:
	Special skin care including ostomy and wound site care
	Turning/positioning
	Other
5.	Medications: (List all medications, dosage, administration techniques)

No medications_____

ATTENTION: IF PRN IS INDICATED ON ANY LINE, PLEASE LIST DATE LAST GIVEN OR PERFORMED _____

DEVELOPMENTAL/FUNCTIONAL STATUS:

In addition to this checklist, a **comprehensive developmental/functional summary**, based on an evaluation performed within the year, must be included. The summary must include the information described in the outline attached to this packet.

- 1. Cognitive Function (Check highest level) No delay _____ Slight/mild delay _____ Severe delay _____ Profound delay _____ Unable to assess _____
- 2. Behavioral/Social (Check all that apply) No difficulties _____ Does not interact with others _____ Acts out against self _____ Acts out against others _____ Sleep Difficulties _____ Self-stimulatory behavior _____ Hyperactivity _____ Other (Describe)
- 3. Communication (Check highest level)

Expressive

Receptive

- _Communication is age appropriate <u>Understanding</u> is appropriate Speaks in sentences for age ____Speaks phrases/words ____Understands language readily _Some sounds with meaning Limited understanding __Communicates non-verbally ____Responds to verbal cue Sign language No response Communication Board ____Unable to assess Computer _Other (describe) Some sounds without meaning No communication Unable to assess
 - 4. Self Care Skills (Check highest level

Independent/Age Needs

Totally

	Appropriate	Assistance	Dependent
a. Feeding		_	
b. Dressing			
c. Personal Hygiene			
(teeth, hands, face)			
d. Bathing			
e. Toileting (Indicate			
highest level)			
Bladder	В	owel	
Complete independe	ent	Completely In	dependent
Time voiding	_	Needs some a	ssistance
Little/no control	_	Little/no cont	rol
Catheter/bag	_	Bag	
Arm/Hand Use (Indicat	te the highest lev	vel)	

Right:_____full use_____partial use_____little/no control_____no useLeft:_____full use_____partial use_____little/no control_____no use

Please indicate hand dominance/preference or that both hands are used equally well.

5. Mobility/Locomotion (Check all that apply)

Appropriate for age	Needs assistance with transfers
Ambulates	Sits independently
Ambulates w/assistance	Sits with assistance
Ambulates w/assertive	Stands independently
device	Stands with assistance
Independent in wheel	Rolls over
chair	Totally_dependent
Needs assistance in wheelchair	

__Independent in transfers

6. Equipment use

4.

Indicate all necessary equipment with (R) Rented or (O) owned

- ____No special equipment ____Dressing aids
- ____Wheelchair (power/manual) ____ Seating system other than wheelchair ____Braces/casts/special shoes
- ____Walker/crutches/cane

____Hearing aids

___Communication devices

Glasses/contact lens

___Other (describe)

7. Therapy Services

SERVICES	FREQUENCY	LOCATION

Educational Programming

A detailed summary of any applicable educational program (through an early intervention report (IFSP), Individualized Education Plan (IEP) or a Ch. 688 Transition Plan (ITP) must be included in the application packet. These summaries should include the name of the program or school in which the child is enrolled, a contact person and their name and telephone number.

If the child is not participating in an educational program, please explain

Has the school system made any arrangements for providing educational services to the child during the short-term stay?

SUPPORT SERVICES

(frequency = hrs/day/week) (Funding Source = DDS, DMH, DCF, MCB, DMA or other)

SERVICES	FREQUENCY	FUNDING SOURCE
Nursing Services		
Personal Care Attendant Services		
Home Health Aide		
Out-of-Home Respite		
Counseling		
Case Management		
Day Care		
Recreation/after school program		
Other (list)		

Outline for Comprehensive Medical Summary

Children referred for MRT review usually have had medical summaries prepared in conjunction with comprehensive medical evaluations in a hospital or clinic. If the summary was written in the past 2 months and includes the data listed below, a new summary need not be prepared. If a current summary does not exist it needs to be secured and submitted by the child's primary medical care provider.

A summary **MUST** include the following:

- 1. Presenting problem(s)/diagnosis(es)
- 2. Prenatal, perinatal, and neonatal history
- 3. Health history including a complete description, by diagnoses or organ system involvement, of active or previously active problems. Include date of onset, Results of evaluation, functional implications and prognosis or date of resolution. Neurologic, musculo/skeletal and nutritional/feeding issues should be addressed.

More specifically, the health history will include:

- Growth and physical development (including growth parameters)
- Medications: schedule, dose, route of administration
- Allergies
- Immunizations
- Hospitalizations/surgical procedures: please include discharge summaries from hospitalizations that have occurred during the last year
 - Significant trauma history
 - Nutritional status
 - Respiratory history and status
 - Bowel/bladder status
 - Skin condition
 - Cognitive/behavioral/developmental status
- 4. Psychiatric History: Please list DSM-IV diagnosis
- 5. Family Medical History: Special attention needs to be given to genetic issues and any additional special medical needs.
- 6. Physical Examination Report

- 7. Visual and hearing assessment/testing reports. When applicable please indicate if registered with the Massachusetts Commission for the Blind
- 8. Conclusion: summarizing diagnoses, etiology and prognosis and listing specific recommendations

Outline for Comprehensive Social Summary

The social summary should be prepared by a social service professional who knows the child and his/her family and has visited the home. The summary should be prepared in consultation with the family, and include the following information:

- 1. Reason for referral for short term stay at a pediatric nursing home.
- 2. Anticipated length of stay.
- 3. Primary language spoken at home and access to interpreter services
- 4. Description of all community services, resources and/or state agencies which are providing services or support to the child and his/her family. Include names of case workers involved. Also include other services and support which may be helpful to the child and his/her family but are currently unavailable.
- 5. Description of the current relationship of the child and his/her family with the referral source. Include frequency and quality of contact and plans for follow up.
- 6. Summary and recommendations for child's current and future care based on family's intermediate and long-range goals. Summarize the reasons for requesting short term residential care at this time.

Outline for Comprehensive Developmental/Functional Summary

Children referred for MRT review have usually had developmental summaries prepared either in conjunction with comprehensive medical evaluations or educational plan evaluations. If the developmental summary was written in the past year and includes the data listed below, a new summary need not be prepared. This summary should be prepared by the child's developmental pediatrician, educational or developmental specialist and/or occupational, physical, speech/language therapists.

The summary must include the following:

- 1. Description of developmental milestones achieved in the areas of cognition, gross/fine motor, self-help, social and expressive/receptive language skills.
- 2. Summary of most recent developmental evaluation, including progress reports, names of standardized tools for assessment, and focusing on gross/fine motor, expressive/receptive language skills, visual processing and visual/motor integration.
- 3. Description of all equipment used to enhance functioning and independence: communication boards, seating systems, adaptive utensils, etc.
- 4. Overview of **functional status and approximate developmental age**, including capacity for self-care, mobility, communication and verbal/visual comprehension, cognition, emotional/behavioral status. Please conclude with a statement of goals and recommendations for treatment.