

Edwin Analytics: Finance

FN214 District Expenditures Comparison

Provides information on a district or multiple districts' expenditures (Schedule 1 End of the Year Report data), alongside teacher staffing information, student population characteristics, and MCAS results for the purpose of single district analysis or multi-district benchmarking and comparison.

Includes data on

District expenditures (Schedule 1, EOY)

- School committee expenditures by object codes
- Other fund expenditures by fund group
- Total function expenditures
- Per student expenditures¹
- Total in-district operating expenditures
- % of in-district operating expenditures

Staffing (EPIMS)

- Teacher FTEs

Student population (SIMS)

- # enrolled
- % low income, ELL, SWD

ELA, Math & Science MCAS

- # tested
- % advanced, proficient, needs improvement, warning/failing
- # Student Growth Percentile, SGP

Allows filtering by

- District
- District size
- Student demographics (% low income, ELL, SWD)
- Expenditures per student
- Local wealth (combined effort yield – CEY – as a % of foundation budget)

Report Footnotes

- Includes districts for the selected year which meet all the selected parameters.
- Expenditures information reflects the most recent EOYR information for the selected year.
- Staffing reports cumulative FTEs for individuals who were active in October in the selected year. Teachers include all teaching classifications - teachers, co teachers, virtual teachers, and teachers-support content instruction.
- "Per Student Expenditures", "Total In-District Operating Expenditures", and "% of In-District Operating Expenditures" are only displayed for in-district expenditure functions.
- "In District Operating Expenditures" is defined as the total spending from Schedule 1 from all funds and functions, excluding functions in the 6000, 7000, 8000, 9000 series, indirect cost transfers (5990), short term interest BANs (5450), and all out of district transportation costs.
- The "Functional Area Total" within "Total In-District Functions" excludes out of district transportation expenditures from Schedule 7. The in-district transportation expenditures are grouped within the "No Objects Defined" objects code.
- Student demographics are based on the October collection for the selected year. Low Income indicates students eligible for either free or reduced lunch; ELL (English Language Learner) indicates students who

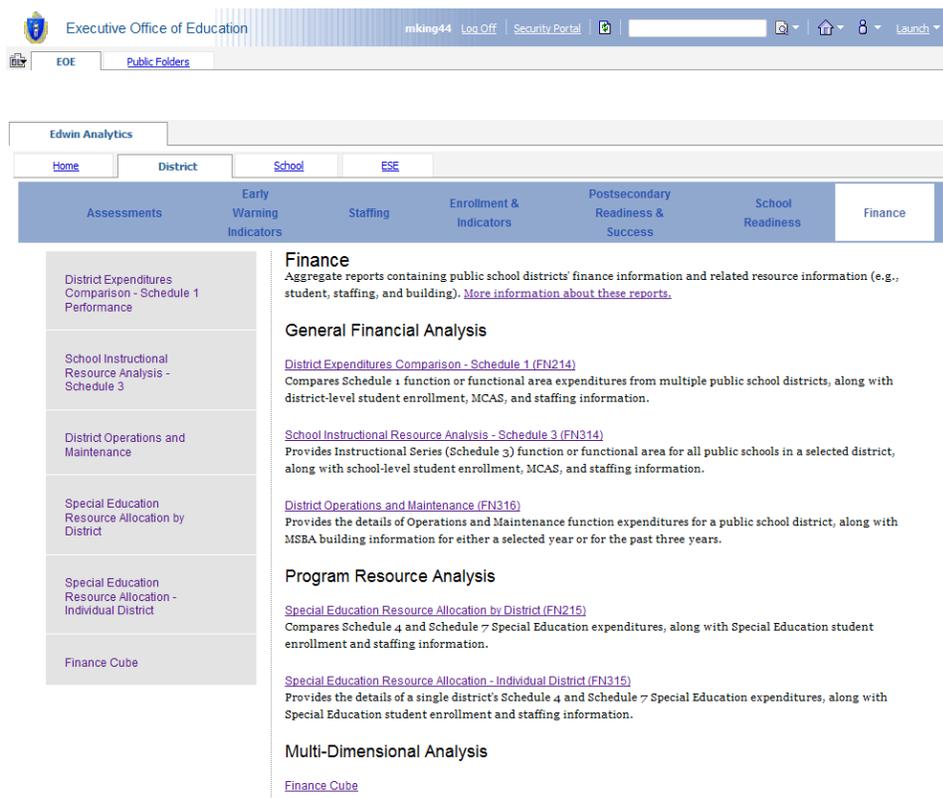
¹ Per student expenditures used in this report is *not* the same as per pupil expenditures published on the ESE website. Per student expenditures uses October 1 SIMS headcount. Per pupil expenditures uses student FTEs based on year-end SIMS.

do not speak English or whose native language is not English, and who are not currently able to perform ordinary classroom work; and SWD (student with disabilities) indicates students receiving special education services.

- MCAS results are the officially reported results for the selected year.
- Information for enrollments of fewer than 6, performance results fewer than 10, and growth results fewer than 20 are suppressed. Suppressed values are displayed as dashes (-).

1. Select the report. Report will open in a new tab.

Figure 1



Finance
Aggregate reports containing public school districts' finance information and related resource information (e.g., student, staffing, and building). [More information about these reports.](#)

General Financial Analysis

[District Expenditures Comparison - Schedule 1 \(FN214\)](#)
Compares Schedule 1 function or functional area expenditures from multiple public school districts, along with district-level student enrollment, MCAS, and staffing information.

[School Instructional Resource Analysis - Schedule 3 \(FN314\)](#)
Provides Instructional Series (Schedule 3) function or functional area for all public schools in a selected district, along with school-level student enrollment, MCAS, and staffing information.

[District Operations and Maintenance \(FN316\)](#)
Provides the details of Operations and Maintenance function expenditures for a public school district, along with MSBA building information for either a selected year or for the past three years.

Program Resource Analysis

[Special Education Resource Allocation by District \(FN215\)](#)
Compares Schedule 4 and Schedule 7 Special Education expenditures, along with Special Education student enrollment and staffing information.

[Special Education Resource Allocation - Individual District \(FN315\)](#)
Provides the details of a single district's Schedule 4 and Schedule 7 Special Education expenditures, along with Special Education student enrollment and staffing information.

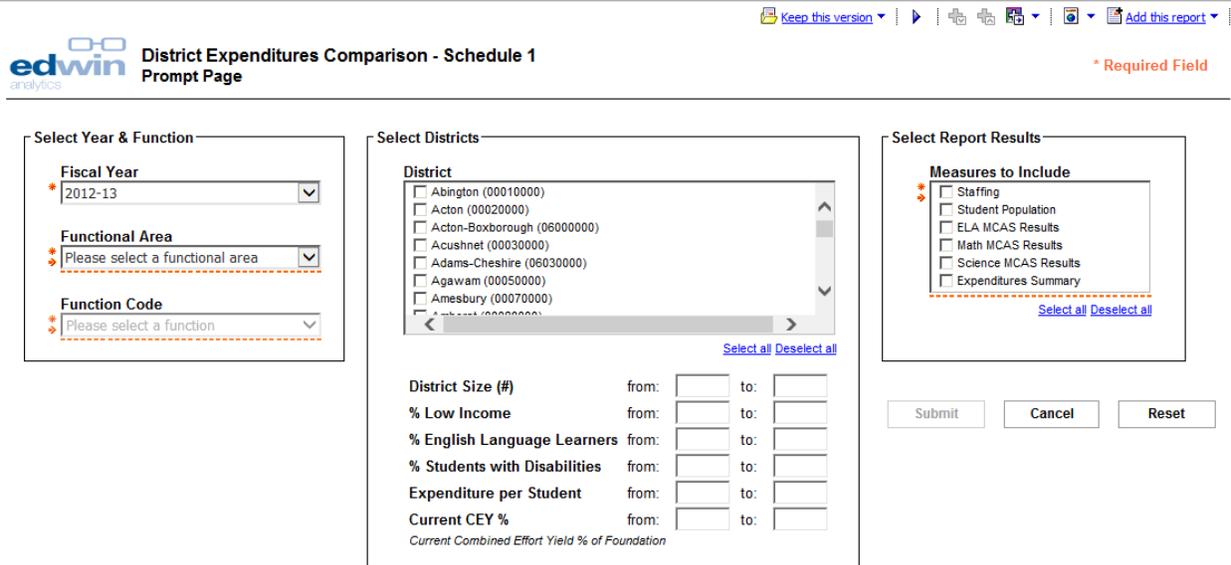
Multi-Dimensional Analysis

[Finance Cube](#)

2. Prompt page will launch. Select the desired parameters.

- a. Fiscal year, functional area, function code, and “measures to include” are all required fields so those selections must be made to run the report. *Note: You must select a functional area and a function code. To see the entire functional area, choose “Functional Area Total” in the function code drop-down menu.*
- b. Selecting districts is optional. “District” defaults to the list of all active public districts in the chosen fiscal year. The number of returned districts can be pared down by either selecting individual districts from the list or by selecting one or more optional filters (district size, %low income, %ELL, %SWD, expenditure per student and/or current CEY%). *Note: When applying one of the filters, you may enter an upper and lower bound, an upper bound only, or a lower bound only. Entering an upper bound will return all districts that are less than that number, and entering a lower bound will return all districts that are greater than that number.*

Figure 2



edwin analytics District Expenditures Comparison - Schedule 1 Prompt Page * Required Field

Select Year & Function

Fiscal Year: 2012-13

Functional Area: Please select a functional area

Function Code: Please select a function

Select Districts

District

- Abington (00010000)
- Acton (00020000)
- Acton-Boxborough (06000000)
- Acushnet (00030000)
- Adams-Cheshire (06030000)
- Agawam (00050000)
- Amesbury (00070000)

District Size (#) from: to:

% Low Income from: to:

% English Language Learners from: to:

% Students with Disabilities from: to:

Expenditure per Student from: to:

Current CEY % from: to:

Current Combined Effort Yield % of Foundation

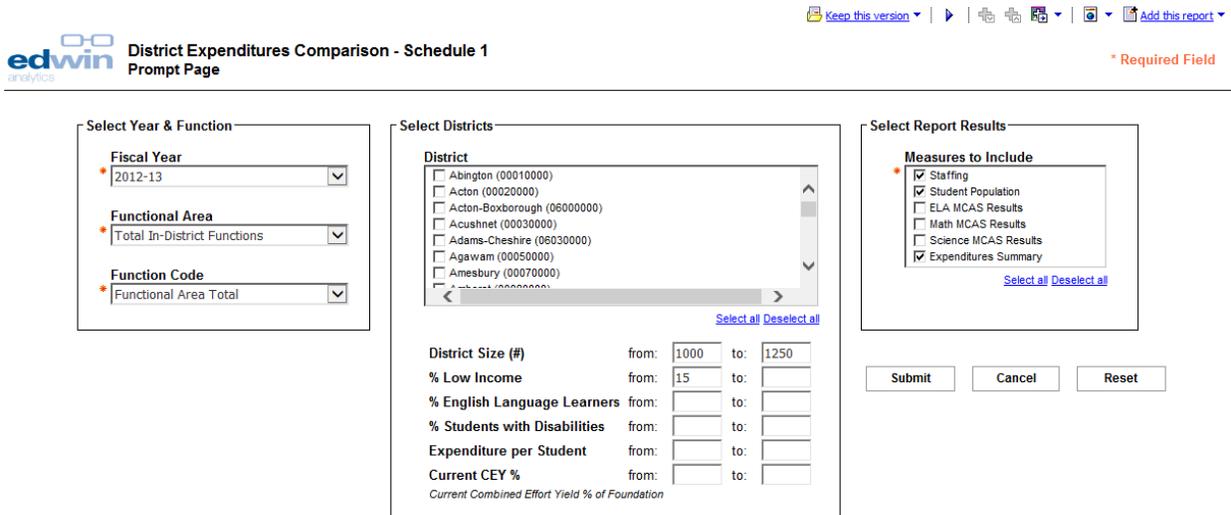
Select Report Results

Measures to Include

- Staffing
- Student Population
- ELA MCAS Results
- Math MCAS Results
- Science MCAS Results
- Expenditures Summary

Submit Cancel Reset

Figure 3



edwin analytics District Expenditures Comparison - Schedule 1 Prompt Page * Required Field

Select Year & Function

Fiscal Year: 2012-13

Functional Area: Total In-District Functions

Function Code: Functional Area Total

Select Districts

District

- Abington (00010000)
- Acton (00020000)
- Acton-Boxborough (06000000)
- Acushnet (00030000)
- Adams-Cheshire (06030000)
- Agawam (00050000)
- Amesbury (00070000)

District Size (#) from: 1000 to: 1250

% Low Income from: 15 to:

% English Language Learners from: to:

% Students with Disabilities from: to:

Expenditure per Student from: to:

Current CEY % from: to:

Current Combined Effort Yield % of Foundation

Select Report Results

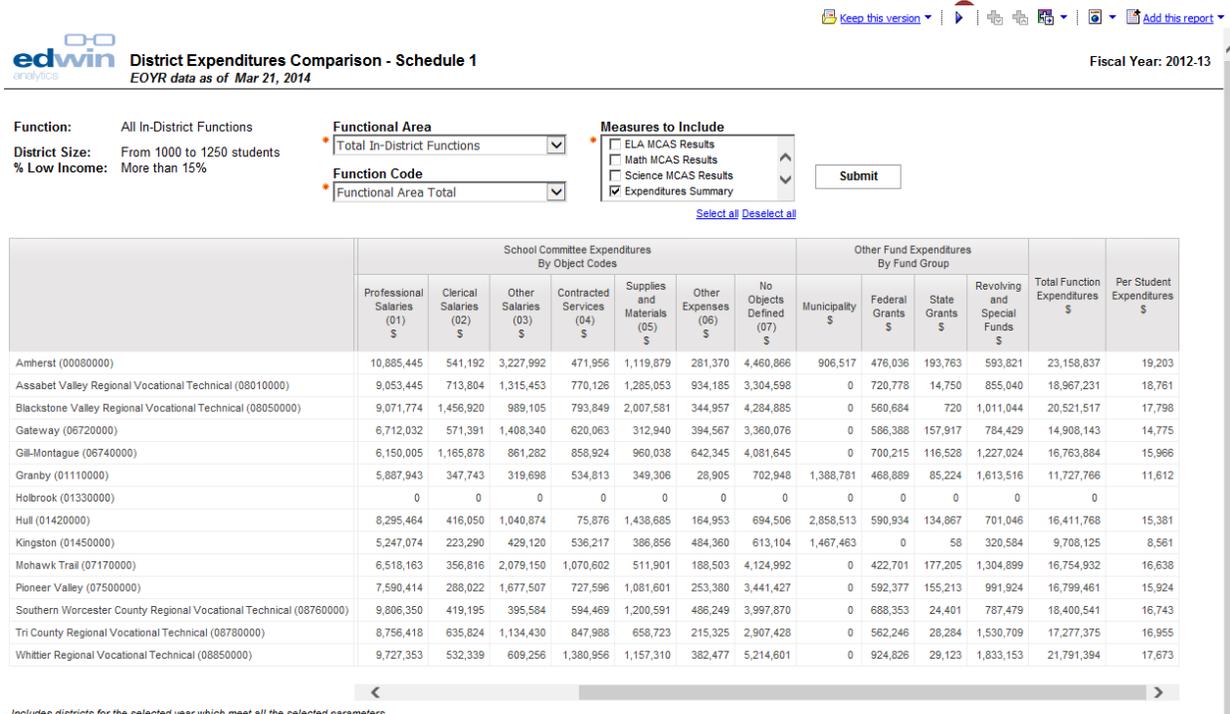
Measures to Include

- Staffing
- Student Population
- ELA MCAS Results
- Math MCAS Results
- Science MCAS Results
- Expenditures Summary

Submit Cancel Reset

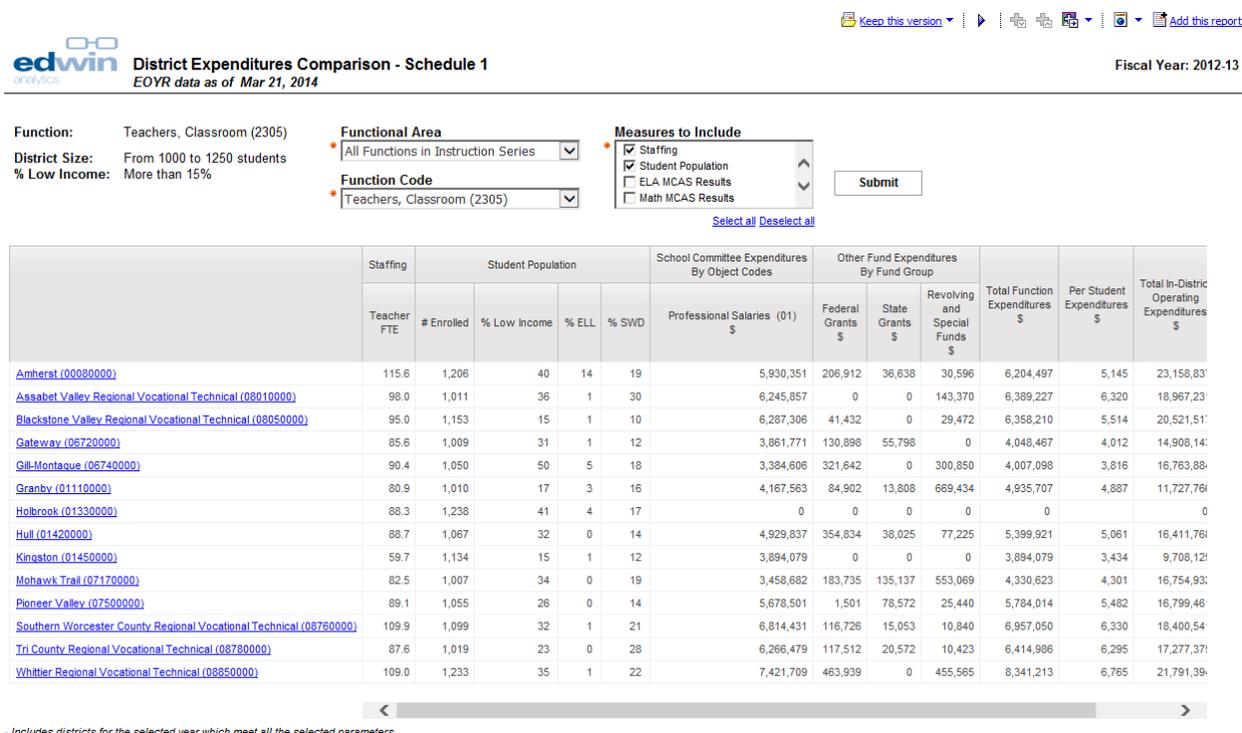
3. This report returns a list of district that meets the specified criteria. From the report page you may:
 - a. Select a different functional area and/or function code.
 - b. Choose which measures (sections of the displayed report) to include. To re-run the report with these selections, click submit. To return to the prompt page, select the play button in the upper right corner.

Figure 4



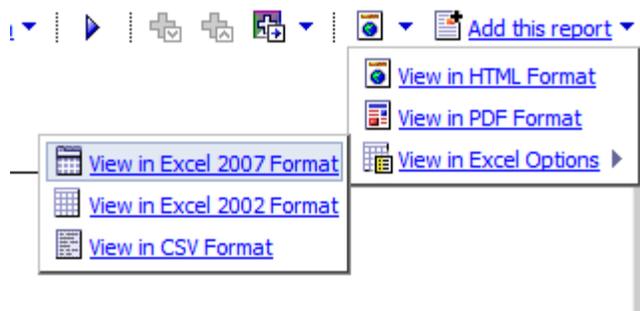
4. From this report page, you may drill through to FN314 – School Instructional Resource Analysis – Schedule 3 by clicking one of the displayed districts. *This capability is only available for aggregate functions/functions in the Instruction (2000) series. Districts will be highlighted in blue.*

Figure 5



5. To export this report to another format (i.e., PDF, XML, Excel or HTML) select the output format icon in the upper right corner.

Figure 6



FN314 School Instructional Resource Analysis

Provides information on a school level instructional expenditures (Schedule 3 End of the Year Report data), alongside staffing information, student population characteristics, MCAS results, and classroom size information for the purpose of single district analysis.

Includes data on

District/school instructional expenditures (Schedule 3, 2000 series, EOY)

- School committee expenditures by object code
- Other fund expenditures by fund group
- Total function expenditures
- Per student expenditures

Staffing (EPIMS)

- Teacher FTEs, by age, by years from 1st license
- Instructional coach FTEs, instructional support FTEs, SPED instructional support FTEs, paraprofessional FTEs

Student population (SIMS)

- # enrolled
- % low income, ELL, SWD

Class size

ELA, Math & Science MCAS

- # tested
- % advanced, proficient, needs improvement, warning/failing
- # Student Growth Percentile, SGP

Allows filtering by

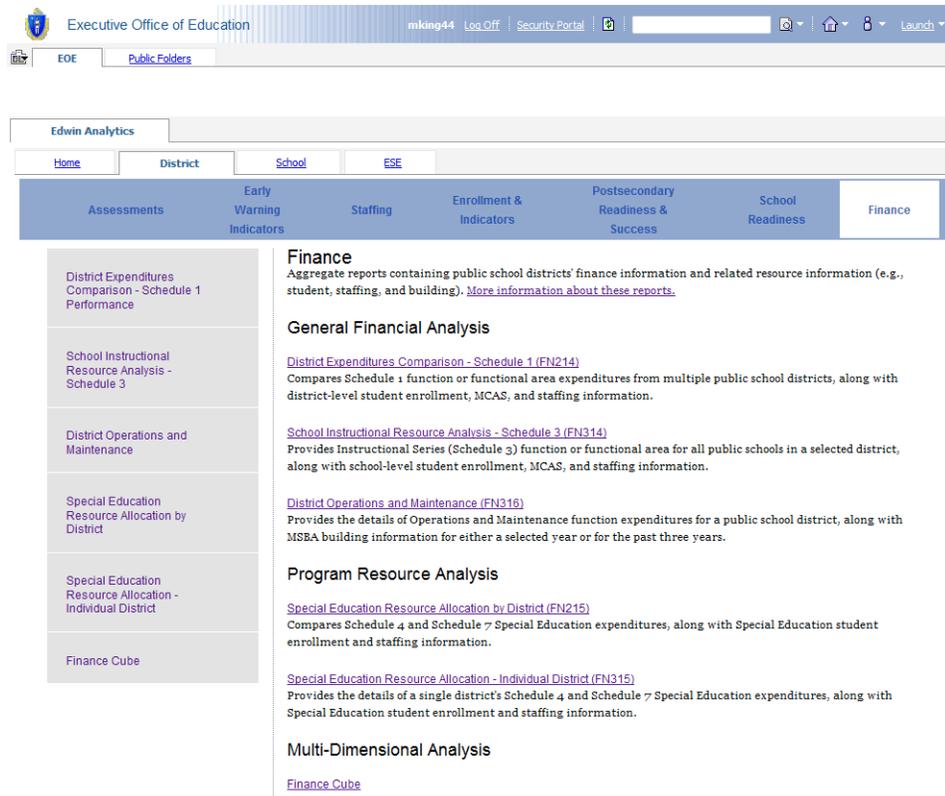
District
School level type (elementary, middle, secondary)

Report Footnotes

- Includes the selected district's expenditures information as of the most recent EOYR information for the selected year.
- Staffing reports cumulative FTEs for individuals who were active in October in the selected year. Teachers include all teaching classifications - teachers, co teachers, virtual teachers, and teachers-support content instruction.
- Expenditures information reflects the most recent EOYR information for the selected year.
- "District-Wide" includes staff assigned at the district level and expenditures reported at the district-level.
- Student demographics are based on the October collection for the selected year. Low Income indicates students eligible for either free or reduced lunch; ELL (English Language Learner) indicates students who do not speak English or whose native language is not English, and who are not currently able to perform ordinary classroom work; and SWD (student with disabilities) indicates students receiving special education services.
- MCAS results are the officially reported results for the selected year.
- Information for enrollments of fewer than 6, performance results fewer than 10, and growth results fewer than 20 are suppressed. Suppressed values are displayed as dashes (-).

1. Select the report. Report will open in a new tab.

Figure 7



The screenshot shows the Edwin Analytics web application interface. At the top, there is a navigation bar with the Executive Office of Education logo, user information (mking44), and links for Log Off and Security Portal. Below this is a breadcrumb trail: Home > District > School > ESE. The main content area is divided into several sections:

- Assessments**
- Early Warning Indicators**
- Staffing**
- Enrollment & Indicators**
- Postsecondary Readiness & Success**
- School Readiness**
- Finance** (highlighted)

The Finance section is expanded, showing a list of reports on the left and their descriptions on the right:

- District Expenditures Comparison - Schedule 1 Performance**
- School Instructional Resource Analysis - Schedule 3**
- District Operations and Maintenance**
- Special Education Resource Allocation by District**
- Special Education Resource Allocation - Individual District**
- Finance Cube**

The descriptions for these reports are as follows:

- Finance**: Aggregate reports containing public school districts' finance information and related resource information (e.g., student, staffing, and building). [More information about these reports.](#)
- General Financial Analysis**:
 - District Expenditures Comparison - Schedule 1 (FN214)**: Compares Schedule 1 function or functional area expenditures from multiple public school districts, along with district-level student enrollment, MCAS, and staffing information.
 - School Instructional Resource Analysis - Schedule 3 (FN314)**: Provides Instructional Series (Schedule 3) function or functional area for all public schools in a selected district, along with school-level student enrollment, MCAS, and staffing information.
 - District Operations and Maintenance (FN316)**: Provides the details of Operations and Maintenance function expenditures for a public school district, along with MSBA building information for either a selected year or for the past three years.
- Program Resource Analysis**:
 - Special Education Resource Allocation by District (FN215)**: Compares Schedule 4 and Schedule 7 Special Education expenditures, along with Special Education student enrollment and staffing information.
 - Special Education Resource Allocation - Individual District (FN315)**: Provides the details of a single district's Schedule 4 and Schedule 7 Special Education expenditures, along with Special Education student enrollment and staffing information.
- Multi-Dimensional Analysis**:
 - Finance Cube**

2. Prompt page will launch. Select the desired parameters.

- Fiscal year, functional area, function code, district and "measures to include" are all required fields and therefore selections must be made to run the report. This report is can display only one district at a time. *Note: You must select a functional area, and a function code. To see the entire functional area, choose "Functional Area Total" in the function code drop-down menu.*
- School level type is optional. This parameter defaults to the list of all schools in the district in the chosen fiscal year.

Figure 8

School Instructional Resource Analysis - Schedule 3 Prompt Page

* Required Field

Select Year & Function

- Fiscal Year: * 2012-13
- Functional Area: * Please select a functional area
- Function Code: * Please select a function

Select Districts

- District: * Please select a district
- School Level Type:
 - Elementary
 - Middle/Junior High
 - Secondary

[Select all](#) [Deselect all](#)

Select Report Results

Measures to Include

- Staffing
- Student Population
- Class Size
- ELA MCAS Results
- Math MCAS Results
- Science MCAS Results
- Expenditures Summary

[Select all](#) [Deselect all](#)

[Submit](#) [Cancel](#) [Reset](#)

3. FN314 returns your selected district. From the report page you may:

- Select a different district, functional area and/or function code.
- Choose which measures (sections of the displayed report) and/or which school level type to include. To re-run the report with these selections, click submit. To return to the prompt page, select the play button in the upper corner.

Figure 9

School Instructional Resource Analysis - Schedule 3
EOYR data as of Mar 21, 2014

Abington (00010000)
Fiscal Year: 2012-13

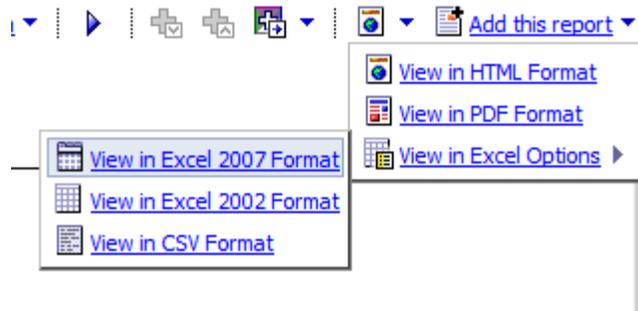
Function: All Teachers Functions
District: * Abington (00010000)
Functional Area: * Teachers
Function Code: * Functional Area Total
School Level Type: Elementary, Middle/Junior High, Secondary
Measures to Include: * Staffing, Student Population, Class Size, ELA MCAS Results

[Submit](#)

	Instructional Support FTE	SPED Instructional Support FTE	Paraprofessional FTE	School Committee Expenditures By Object Codes		Other Fund Expenditures By Fund Group			Total Function Expenditures \$	Per Student Expenditures \$	
				Professional Salaries (01) \$	Federal Grants \$	State Grants \$	Revolving and Special Funds \$				
Abington	0	6.8	1.0	37.0	8,103,385	434,697	9,681	225,480	8,773,243	4,320	
District-Wide	0	0	0	0	635,867	0	0	9,840	645,707		
Beaver Brook Elementary School	Primary (K-4)	0	2.0	0	14.0	2,410,957	175,986	9,681	0	2,596,624	3,791
Center Elementary School	Elementary	0	0	0	9.0	415,191	0	0	215,640	630,831	3,320
Woodsdale Elementary School	Elementary (K-6)	0	0	1.0	7.0	805,802	258,711	0	0	1,064,513	3,434
Frolo Middle School	Junior High (7-9 with NO 6)	0	1.8	0	5.0	1,378,155	0	0	0	1,378,155	4,006
Abington High	4 Year High School (9-12)	0	3.0	0	2.0	2,457,413	0	0	0	2,457,413	4,895

4. To export this report to another format (i.e. PDF, XML, Excel or HTML) select the output format icon in the upper right corner.

Figure 10



FN316 District Operations and Maintenance

Provides information on a district's operations and maintenance expenditures (Schedule 1 End of Year Report data), alongside school building and student enrollment information for the purpose of single district analysis over one or three years.

Includes data on

District operations & maintenance expenditures (Schedule 1, 4000 series, EOY)

- School committee expenditures by object code
- Other fund expenditures by fund group
- Total ops & maintenance expenditures
- Per student expenditures
- Per square footage expenditures²

Enrollment (SIMS) - # students

School buildings

- Grade range
- # students
- Year built/last renovation year
- Systems condition
- Surveyed as of date

Allows filtering by

District
1-year snapshot or 3-year trend

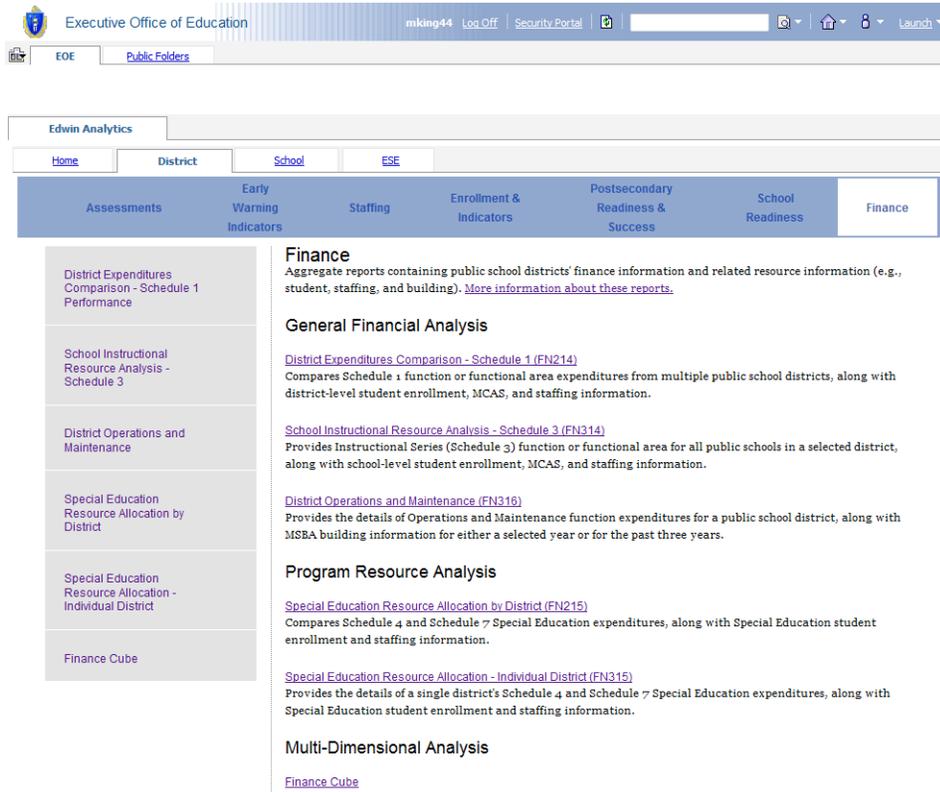
Report Footnotes

- Includes the selected district's expenditures information as of the most recent EOYR information for the selected year or the most recent three years.
- Building information reflects the most recent MSBA survey information.
- Building condition is defined as: Good = building is in good condition with few or no building systems needing attention; Generally Good = building is in generally good condition with a few building systems that may need some attention; Fair to Poor = building is in fair to poor condition with some building systems needing repair or replacement; Poor = building is in poor condition, many building systems require attention, and further study is required to determine the extent of renovations or potential replacement.

² Per square footage calculations are only made where applicable.

1. Select the report. Report will open in a new tab.

Figure 11

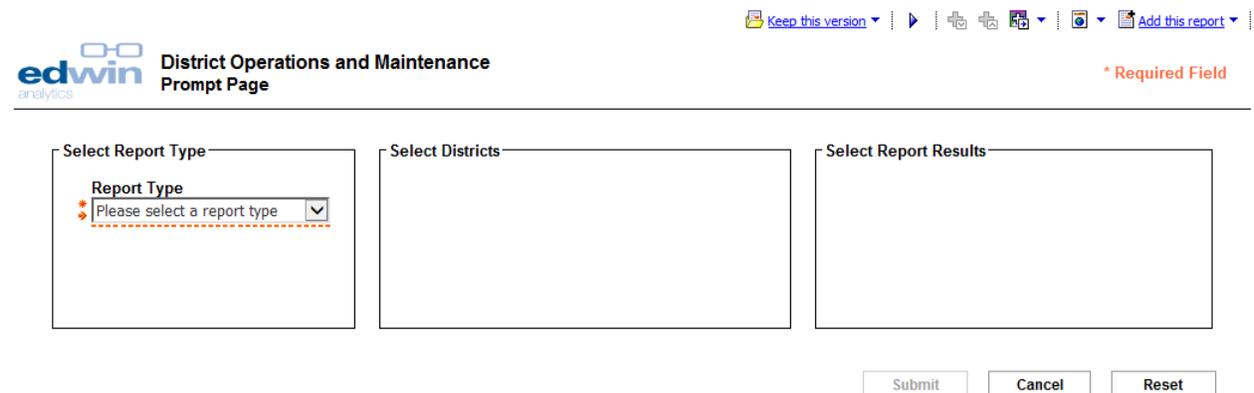


The screenshot shows the Edwin Analytics interface. At the top, there is a navigation bar with 'Home', 'District', 'School', and 'ESE' tabs. Below this is a menu with categories: 'Assessments', 'Early Warning Indicators', 'Staffing', 'Enrollment & Indicators', 'Postsecondary Readiness & Success', 'School Readiness', and 'Finance'. The 'Finance' category is selected, displaying a list of reports on the left and their descriptions on the right.

Report Name	Description
District Expenditures Comparison - Schedule 1 Performance	Finance Aggregate reports containing public school districts' finance information and related resource information (e.g., student, staffing, and building). More information about these reports.
School Instructional Resource Analysis - Schedule 3	General Financial Analysis District Expenditures Comparison - Schedule 1 (FN214) Compares Schedule 1 function or functional area expenditures from multiple public school districts, along with district-level student enrollment, MCAS, and staffing information.
District Operations and Maintenance	School Instructional Resource Analysis - Schedule 3 (FN314) Provides Instructional Series (Schedule 3) function or functional area for all public schools in a selected district, along with school-level student enrollment, MCAS, and staffing information.
Special Education Resource Allocation by District	District Operations and Maintenance (FN316) Provides the details of Operations and Maintenance function expenditures for a public school district, along with MSBA building information for either a selected year or for the past three years.
Special Education Resource Allocation - Individual District	Program Resource Analysis Special Education Resource Allocation by District (FN215) Compares Schedule 4 and Schedule 7 Special Education expenditures, along with Special Education student enrollment and staffing information.
Finance Cube	Special Education Resource Allocation - Individual District (FN315) Provides the details of a single district's Schedule 4 and Schedule 7 Special Education expenditures, along with Special Education student enrollment and staffing information.
	Multi-Dimensional Analysis Finance Cube

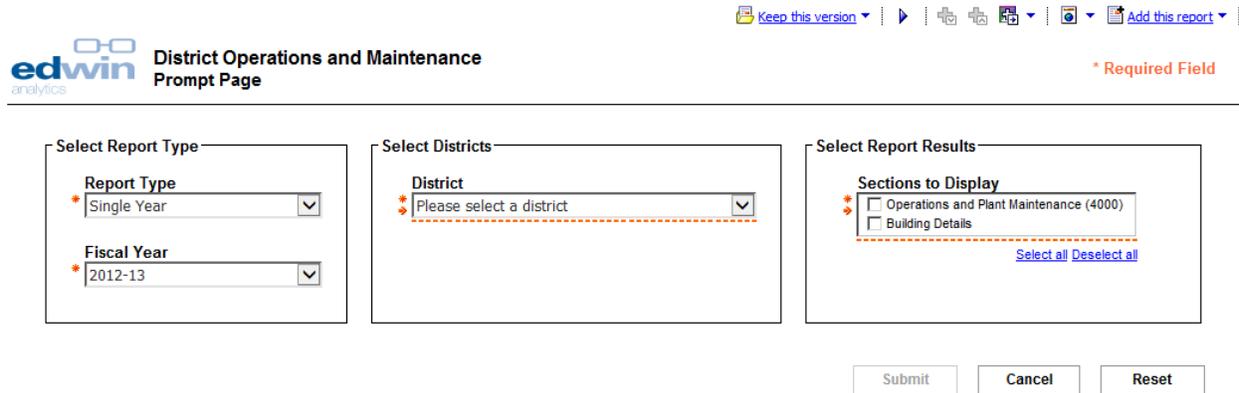
2. Select report type. This report can either be displayed as a 1-year snapshot, or as a 3-year trend.
 - a. When a single year is chosen, select a fiscal year, a district, and which report sections to display (operations and plant maintenance, and building details.)
 - b. When a three year trend is chosen, select a year sort order (ascending or descending), a district and which report sections to display.

Figure 12



The screenshot shows the 'District Operations and Maintenance Prompt Page' in the Edwin Analytics system. At the top right, there are utility icons and a 'Keep this version' dropdown. The page title is 'District Operations and Maintenance Prompt Page' with a '* Required Field' indicator. Below the title are three main sections: 'Select Report Type', 'Select Districts', and 'Select Report Results'. The 'Select Report Type' section contains a dropdown menu with the text 'Please select a report type' and a red asterisk indicating a required field. At the bottom right, there are three buttons: 'Submit', 'Cancel', and 'Reset'.

Figure 13



Keep this version | Add this report

edwin analytics District Operations and Maintenance Prompt Page * Required Field

Select Report Type

Report Type
* Single Year

Fiscal Year
* 2012-13

Select Districts

District
* Please select a district

Select Report Results

Sections to Display

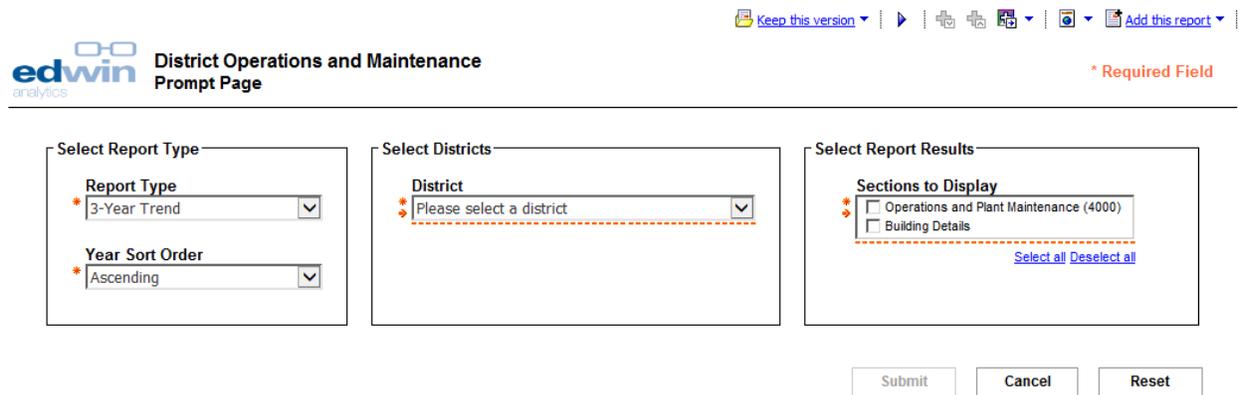
Operations and Plant Maintenance (4000)

Building Details

[Select all](#) [Deselect all](#)

Submit Cancel Reset

Figure 14



Keep this version | Add this report

edwin analytics District Operations and Maintenance Prompt Page * Required Field

Select Report Type

Report Type
* 3-Year Trend

Year Sort Order
* Ascending

Select Districts

District
* Please select a district

Select Report Results

Sections to Display

Operations and Plant Maintenance (4000)

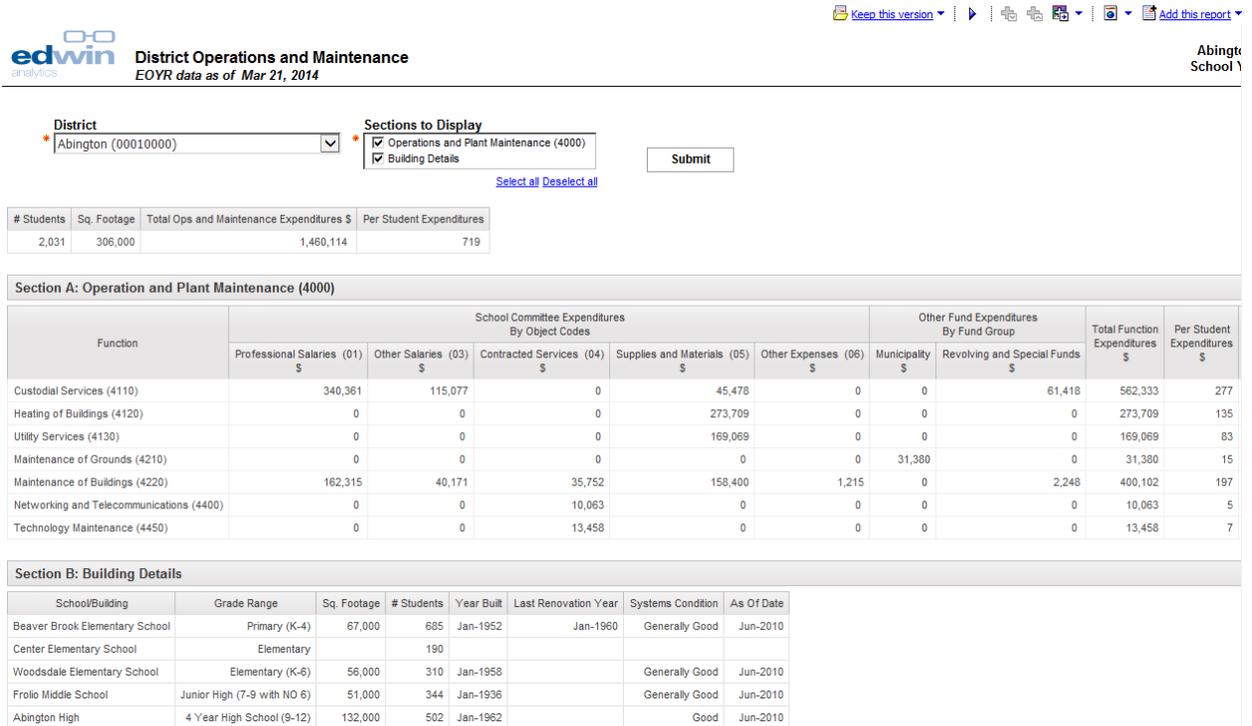
Building Details

[Select all](#) [Deselect all](#)

Submit Cancel Reset

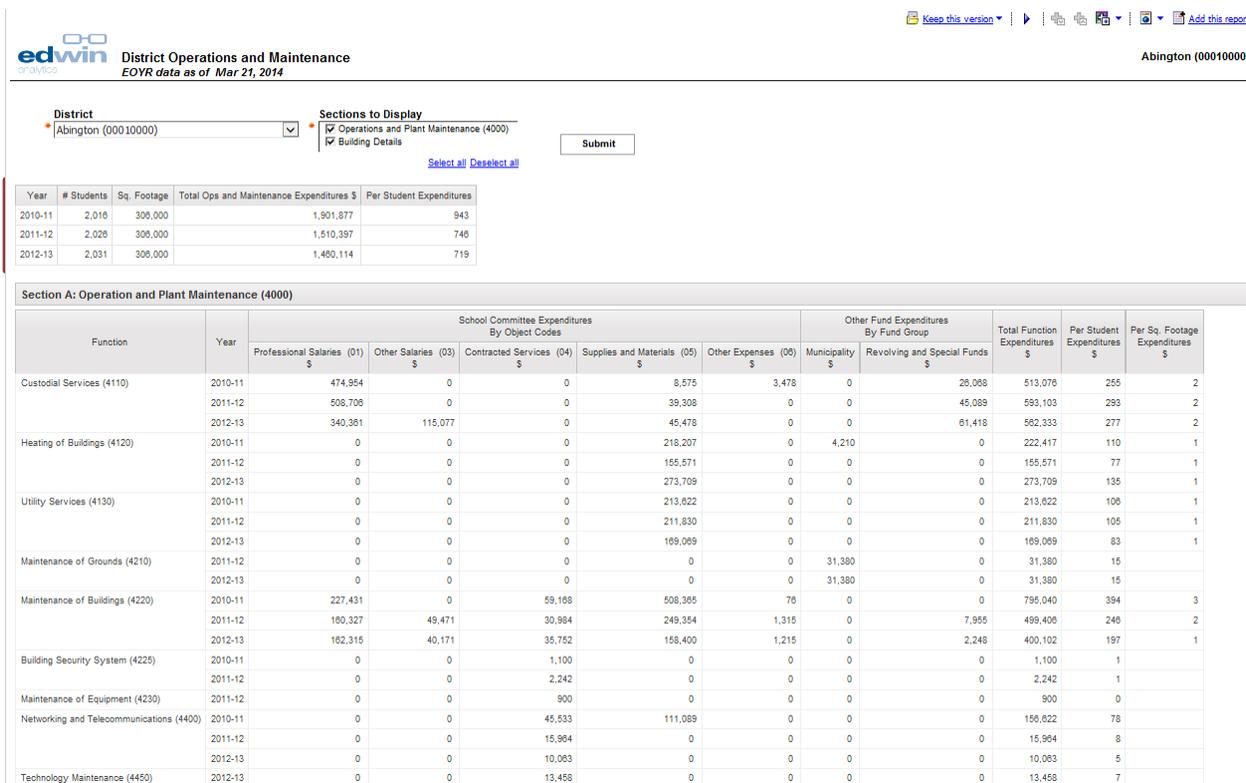
3. The 1-year snapshot report returns your selected district for the selected year. From the report page you may change the district or sections to display. This report has three sections.
 - a. A district overview, including student count, operations and maintenance expenditures, and school building information.
 - b. Operations and maintenance expenditure details, including spending by object code and fund, per student and per square foot expenditures.
 - c. Details for school buildings from the last MSBA school building survey.

Figure 15



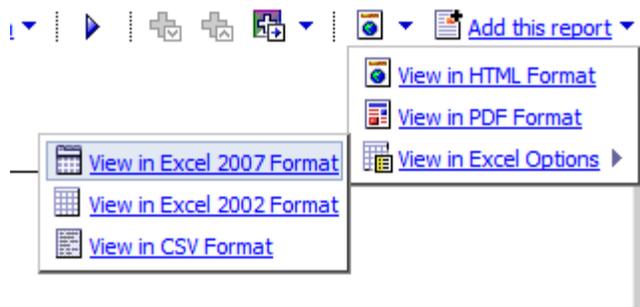
- The 3-year trend report returns your selected district for the last three years. Like the 1-year snapshot, this report has the same three sections. From the report page you may change the district or sections to display. To return to the prompt page, select the play button in the upper corner.

Figure 16



5. To export this report to another format (i.e. PDF, XML, Excel or HTML) select the output format icon in the upper right corner.

Figure 17



FN215 Special Education Resource Allocation by District

Provides information on special education student enrollment, staffing, and expenditures (Schedule 4 and 7 End of Year Report data) for the purpose of single district analysis or multi-district benchmarking and comparison.

Includes data on

District special education expenditures (Schedules 4 and 7, EOY)

- In-district expenditures (teacher and para salaries paid from school committee and Circuit Breaker), instructional expenditures, transportation expenditures
- Out of district expenditures (payments to other districts, transportation expenditures, % of SPED expenditures
- Other SPED expenditures (non-public health services, grants & revolving, total spending, and % total operating expenditures)

Students with disabilities (SWD) enrollment (SIMS)

- Total students
- Total SWD students, % SWD students
- In-district and out-of-district SWD students, # and level of need
- % of students by placement, in- and out-of-district

Special education staffing (EPIMS)

- Teacher and paraprofessional FTEs
- Student to staff ratios

Allows filtering by

District
District size
% SWD

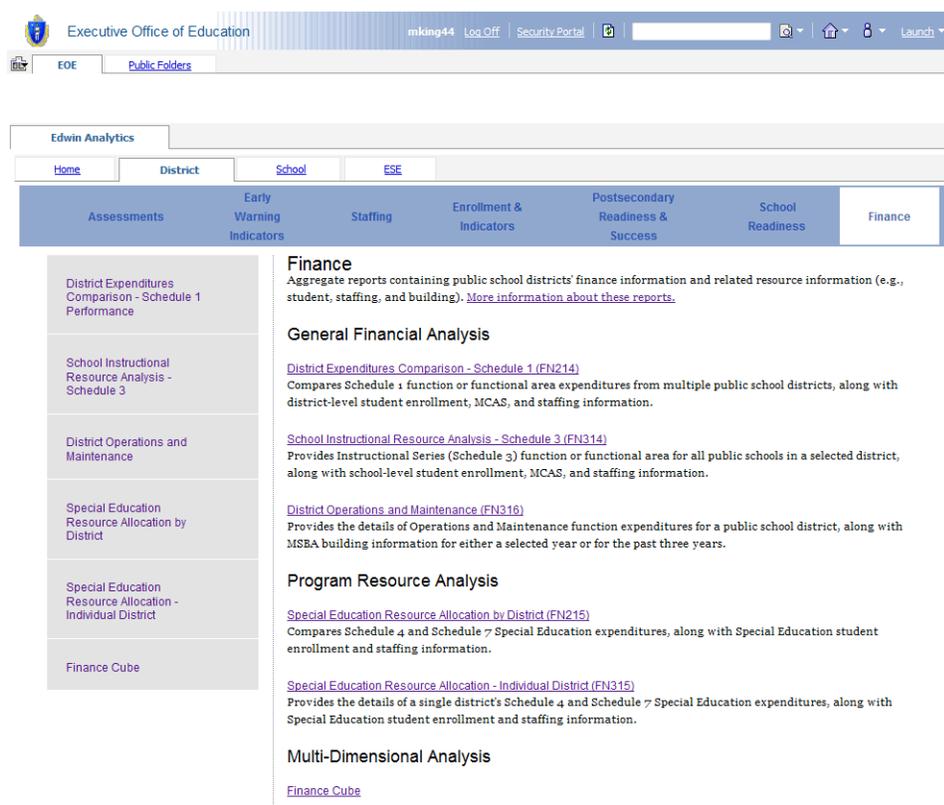
Report Footnotes

- Includes districts for the selected year which meet all the selected parameters.
- Expenditures information reflects the most recent EOYR information for the selected year.
- Staffing reports cumulative FTEs for individuals who were active in October in the selected year. Teachers include all teaching classifications - teachers, co teachers, virtual teachers, and teachers-support content instruction.
- SWD (student with disabilities) information is based on the October collection for the selected year.
- Special Education placement is an indication of the educational environment of a student with disabilities at the specific time of reporting (October 1st); Full Inclusion indicates special education services outside the general education classroom less than 21% of the time, Partial Inclusion indicates special education services outside the general education classroom 21% to 60% of the time, and Substantially Separate indicates special education services outside the general education classroom more than 60% of the time.
- Tuitioned students that the district is no longer accountable for in terms of performance are not submitted by the home district, and are therefore not included any student counts in the report.
- Salaries expenditures are calculated from the Schedule 1 School Committee fund under the Special Education program as well as from the Circuit Breaker fund.

- Instructional Services (2000), Payments to Other Districts (9000), Non-Public Health Services (6800), and Grants and Revolving Funds is the total expenditures in each category from Schedule 4.
- In and Out of District Transportation are the total expenditures in each category from the Special Education section of Schedule 7, excluding Depreciation.
- Percent of Total Operating Expenditures is calculated as the percentage of the Total Special Education Expenditures out of the district's total operating expenditures. Total Operating Expenditures is defined as the total spending from Schedule 1 from all funds and functions excluding functions in the 6000, 7000, and 8000 series, indirect cost transfers (5990), and short term interest BANs (5450).
- Information for enrollments of fewer than 6 is suppressed. Suppressed values are displayed as dashes (-).

1. Select the report. Report will open in a new tab.

Figure 18



The screenshot shows the Edwin Analytics web application interface. At the top, there is a navigation bar with the Executive Office of Education logo and user information (mking44, Log Off, Security Portal). Below this is a breadcrumb trail: Home > District > School > ESE. The main navigation menu includes: Assessments, Early Warning Indicators, Staffing, Enrollment & Indicators, Postsecondary Readiness & Success, School Readiness, and Finance. The Finance section is selected and expanded, showing a list of reports on the left and their descriptions on the right.

Report Name	Description
District Expenditures Comparison - Schedule 1 Performance	Aggregate reports containing public school districts' finance information and related resource information (e.g., student, staffing, and building). More information about these reports.
School Instructional Resource Analysis - Schedule 3	General Financial Analysis District Expenditures Comparison - Schedule 1 (FN214) Compares Schedule 1 function or functional area expenditures from multiple public school districts, along with district-level student enrollment, MCAS, and staffing information.
District Operations and Maintenance	School Instructional Resource Analysis - Schedule 3 (FN314) Provides Instructional Series (Schedule 3) function or functional area for all public schools in a selected district, along with school-level student enrollment, MCAS, and staffing information.
Special Education Resource Allocation by District	District Operations and Maintenance (FN316) Provides the details of Operations and Maintenance function expenditures for a public school district, along with MSBA building information for either a selected year or for the past three years.
Special Education Resource Allocation - Individual District	Program Resource Analysis Special Education Resource Allocation by District (FN215) Compares Schedule 4 and Schedule 7 Special Education expenditures, along with Special Education student enrollment and staffing information.
Finance Cube	Special Education Resource Allocation - Individual District (FN315) Provides the details of a single district's Schedule 4 and Schedule 7 Special Education expenditures, along with Special Education student enrollment and staffing information.
	Multi-Dimensional Analysis Finance Cube

2. Prompt page will launch. Select the desired parameters.
 - a. Fiscal year is a required field and must be selected to run the report.
 - b. Selecting districts is optional. District defaults to the list of all active public districts in the chosen fiscal year. The number of returned districts can be pared down by either selecting individual districts from the list or by selecting one or more optional filters (district size, %SWD).
 - c. You may opt to show the percent of students by special education placements. The report defaults to "No."

Figure 19

Special Education Resource Allocation by District Prompt Page

Select Year
Fiscal Year: 2012-13

Select District
District: Abington (00010000), Acton (00020000), Acton-Boxborough (06000000), Acushnet (00030000), Adams-Cheshire (06030000), Agawam (00050000), Amesbury (00070000), Amherst (00080000), Amherst-Belmont (06050000)
District Size (#) from: to: % Students with Disabilities from: to:

Select Report Results
Display Special Education Placements: No

Submit Cancel Reset

- FN215 returns your selected districts. From the report page you may select a particular district, and/or change the optional parameters. To re-run the report with these selections, click submit. To return to the prompt page, select the play button in the upper corner.
- From this report page, you may drill through to FN315 – Special Education Resource Allocation – 1 District by clicking one of the displayed districts.

Figure 20

Special Education Resource Allocation by District
EOYR data as of Aug 11, 2014

Fiscal Year: 2012-13

Size of District: From 1000 to 2000 students
% Students with Disabilities: From 15 to 20%

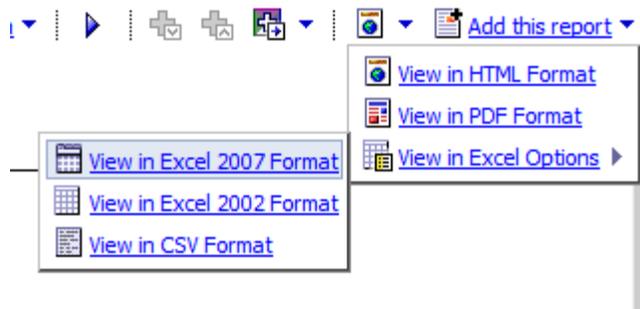
District: Abington (00010000), Acton (00020000), Acton-Boxborough (06000000), Acushnet (00030000), Adams-Cheshire (06030000), Agawam (00050000)
District Size (#) from: 1000 to: 2000
% Students with Disabilities from: 15 to: 20

Display Special Education Placements: No

District	Students		Special Education Staff					In District Expenditures		Out of District Expenditures			Other Expenditures Information									
	Total	SWD	In District SWD		Special Education FTE (All Funds)	Salaries (Sohl Committee & CB)	Student-Staff Ratio	Instruct Services (2000)	Transp	Out of District SWD	Payments to Other Districts (9000)	Transp	Out of District % of Special Education Spending	Non-Public Health Services (8000)	Grants and Revolving Funds	Total	% of Total Cap Expend					
	#	#	#	%	Tohr	Para	Tohr	Para	Tohr	\$	\$	#	%	\$	\$	\$	%					
Acushnet (00030000)	1,004	191	19	183	85	12.5	22.0	781,048	351,044	13	7	1,717,351	145,744	28	15	1,583,880	249,848	48	0	274,348	3,970,957	24
Adams-Cheshire (06030000)	1,400	287	19	267	100	0	2.0	984,531	576,883	0	134	2,221,036	231,890	0	0	317,073	0	10	0	428,348	3,198,147	16
Amherst (00080000)	1,209	235	19	232	99	14.9	67.9	1,981,804	1,848,022	18	3	4,778,008	87,856	3	1	317,344	56,759	7	0	15,804	5,253,571	14
Blackstone-Millville (06220000)	1,900	287	15	269	94	15.0	34.0	1,512,413	215,051	18	8	2,374,931	57,461	18	8	1,515,520	488,500	38	0	838,054	5,274,486	23
Carver (00520000)	1,781	301	17	278	92	7.1	28.5	1,109,844	580,235	39	10	2,557,580	100,201	23	8	1,303,012	300,804	33	0	537,304	4,798,681	20
Clinton (00840000)	1,922	374	19	348	93	12.4	39.8	1,496,603	282,748	28	9	3,232,736	82,753	28	7	2,250,115	470,087	41	0	554,967	6,570,647	25
Concord-Carlisle (06400000)	1,257	215	17	175	81	2.2	25.3	774,825	830,169	80	7	2,134,787	89,444	40	19	3,838,869	385,228	64	0	97,743	6,528,071	25
Easthampton (00860000)	1,624	306	19	276	90	20.1	33.8	1,706,503	811,989	14	8	2,877,302	184,517	30	10	1,539,888	183,190	34	0	498,586	5,083,483	22
Gill-Montague (06740000)	1,058	197	19	189	96	15.0	38.0	1,100,603	614,612	13	5	2,307,187	57,847	8	4	770,684	13,773	22	0	359,383	3,508,874	18
Granby (01110000)	1,023	176	17	163	93	15.7	19.5	838,548	184,755	10	8	1,810,144	196,944	13	7	812,861	78,778	30	0	114,716	3,013,443	23
Harvard (01250000)	1,232	185	15	163	88	5.8	19.1	1,401,886	515,277	29	9	2,150,017	0	22	12	1,533,572	341,100	43	0	291,769	4,316,457	23
Haverhill (01330000)	1,788	334	18	308	88	18.0	19.0	1,148,054	170,158	11	11	2,807,187	140,950	38	17	1,973,063	604,638	44	0	493,400	4,418,808	28

- To export this report to another format (i.e. PDF, XML, Excel or HTML) select the output format icon in the upper right corner.

Figure 21



FN315 Special Education Resource Allocation – Individual District

Provides information on a district's SWD population, special education teachers, special education salaries, and special education expenditures (Schedule 4 and 7 End of Year Report data), including school level drilldown, for the purpose of single district analysis.

Includes data on

District/school special education expenditures (Schedules 1 and 3)

- Teacher and paraprofessional salaries (school committee and Circuit Breaker)

District special education expenditures (Schedules 4 and 7, EOY)

- Expenditures by placement
- Expenditures per student (by placement and total)

Students with disabilities (SWD) enrollment (SIMS), by placement

Special education staffing (EPIMS) by district and schools, including FTEs and student-staff ratios

Allows filtering by

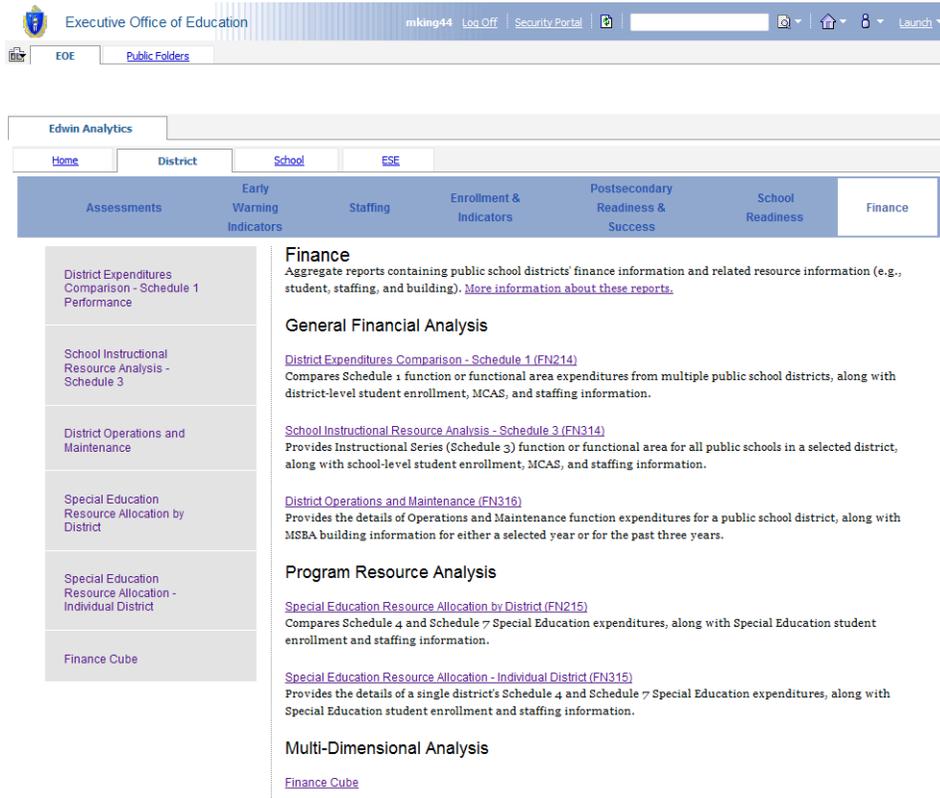
District

Report Footnotes

- Includes the selected district's expenditures information as of the most recent EOYR information for the selected year.
- Staffing reports cumulative FTEs for individuals who were active in October in the selected year. Teachers include all teaching classifications - teachers, co teachers, virtual teachers, and teachers-support content instruction.
- SWD (student with disabilities) information is based on the October collection for the selected year.
- Special Education placement is an indication of the educational environment of a student with disabilities at the specific time of reporting (October 1st); Full Inclusion indicates special education services outside the general education classroom less than 21% of the time, Partial Inclusion indicates special education services outside the general education classroom 21% to 60% of the time, and Substantially Separate indicates special education services outside the general education classroom more than 60% of the time.
- Tuitioned students that the district is no longer accountable for in terms of performance are not submitted by the home district, and are therefore not included any student counts in the report.
- Salaries expenditures are calculated from the Schedule 3 School Committee fund under the Special Education program as well as from the Circuit Breaker fund.
- In and Out of District Transportation are the total expenditures in each category from the Special Education section of Schedule 7, excluding Depreciation.
- Special Education Expenditures are the expenditures in each Special Education type from Schedule 4.
- Information for enrollments of fewer than 6 is suppressed. Suppressed values are displayed as dashes (-).

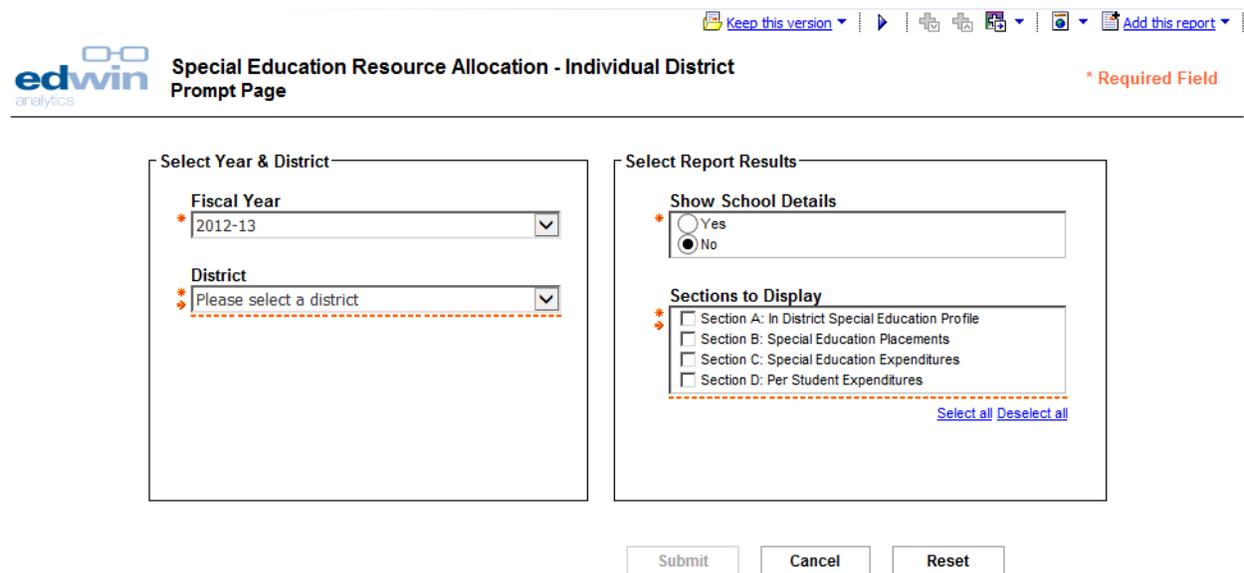
1. Select the report. Report will open in a new tab.

Figure 22



- Prompt page will launch. Select the desired parameters. Fiscal year, district, “show school details”, and “sections to display” are all required fields and therefore those selections must be made to run the report. This report is can display only one district at a time.

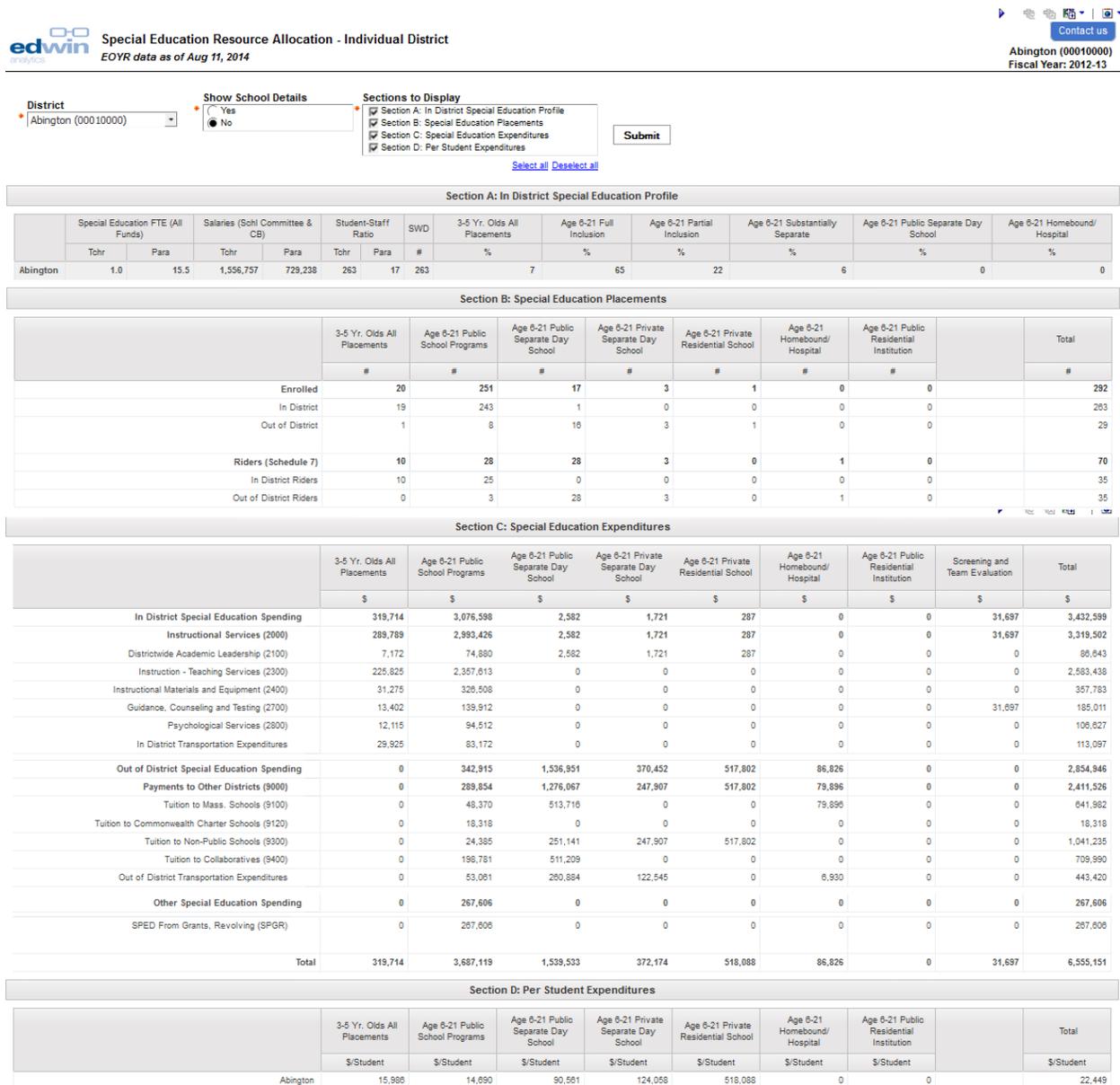
Figure 23



- FN315 returns your selected district. From the report page you may:

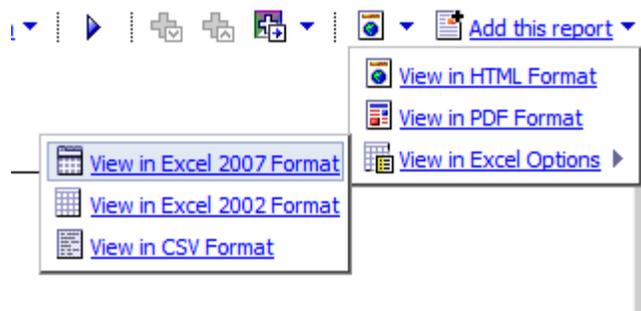
- a. Select a different district, show or hide school details, and/or select which districts to display. To re-run the report with these selections, click submit. To return to the prompt page, select the play button in the upper corner.

Figure 24



7. To export this report to another format (i.e. PDF, XML, Excel or HTML) select the output format icon in the upper right corner.

Figure 25



For more information on these and other resources in Edwin, visit www.doe.mass.edu/edwin, email edwin@doe.mass.edu, or follow us on Twitter @Edwin_DESE.