

Module: Introduction to the Massachusetts Board of Registration in Nursing and the regulation of nursing practice.

Suggested placement in nursing curriculum: First nursing course (i.e.: Fundamentals)

Minimum time for delivery of content: 1 hour

Goal: To introduce the student to the legal framework for safe, effective and competent nursing care.

Objective	Topical Outline	Sample Resources
<p>At the conclusion of this unit, the student-learner will:</p> <ol style="list-style-type: none"> 1. Describe the constitutional basis for the regulation of nursing practice by the federal and state government and the purpose of nurse licensure. 2. Discuss the key milestones in nurse regulation history 3. Describe the mission of the Massachusetts Board of Registration in Nursing (BRN) in public health protection. 4. List the duties of the BRN as specified at General Law, chapters 13 and 112. 5. Discuss how the BRN's regulations provide a framework for safe and effective nursing care 6. Explain the eligibility criteria to qualify for Massachusetts licensure as a Licensure Practical Nurse and a Registered Nurse. 	<p>Delivered via lecture/discussion:</p> <p>Overview of Nursing Regulation and Licensure in the United States</p> <ul style="list-style-type: none"> □ Role of the federal government as specified by US Constitution □ State constitutions separate powers □ Delegation of regulatory authority by state legislatures to boards within executive branch □ BRN placement within state government <p>History of MA BRN BRN mission and goals MA BRN membership</p> <p>Milestones in nursing regulation</p> <p>Statutes and regulations: definitions, purpose BRN statutory authority (relevant sections of MGL c. 13 and 112)</p> <p>Purpose of nurse licensure</p> <p>Qualification for MA nurse licensure according to GL c. 112, s. 74 and 74B.</p>	<p>NCSBN Learning Extension > <i>Massachusetts Nurse Practice Act</i> [www.learningext.com]</p> <p>Historical timeline</p> <p>Acts of 1910</p> <p>Massachusetts General Laws ("G.L.")Chapter 13, section 14 and Chapter 112, sections 74, 74A, and 80B [www.mass.gov/legis/laws/mgl/index.htm]</p> <p>Board Vision, Mission, Activities, and 2005 Strategic Goals</p> <p>Organizational Outline</p> <p>Suggested Student Activity</p> <p>Post content exam</p>

Module: Standards of Conduct

Suggested placement in nursing curriculum: First nursing course (i.e.: Fundamentals)

Minimum time for delivery of content: 3 hour

Goal: To insure that the student, as a licensed nurse, will engage in the practice nursing in the Commonwealth in accordance with the Standards of Conduct at 244 CMR 9.00.

Objective	Topical Outline	Sample Resources
<p>At the conclusion of this unit, the student-learner will:</p> <ol style="list-style-type: none">1. Define the terms “Competence” and “Standards of Nursing Practice” as specified at 244 CMR 9.02.2. Discuss how the BRN’s Standards of Conduct provide a framework for safe and effective nursing care.3. Differentiate between legal regulation and professional standards of nursing practice4. Discuss the licensed nurse’s responsibility and accountability for:<ul style="list-style-type: none">□ assuming only those duties and responsibilities within his or her scope of practice and for which he or she has acquired and maintained the necessary competencies;□ performing nursing techniques and procedures only after appropriate education and demonstrated clinical competency;□ adhering to standard precautions and principles of asepsis and	<p>Delivered via lecture/discussion:</p> <p>Standards r/t nurse identification including (8), (22), (27), (30), (31), (32), (33), and (34)</p> <p>Standards r/t nursing practice at definitions and (5), (9,) (12), (14), (16), (17), (19), (44)</p>	<p>244 CMR 9.00 [www.mass.gov/dph/boards/rn]; click on "Rules and Regulations - 244 CMR"]</p> <p>244 CMR 7.00 [www.mass.gov/dph/boards/rn]; click on "Rules and Regulations - 244 CMR"]</p> <p>Case Study - Practice without Appropriate Knowledge</p>

<p>infection control;</p> <ul style="list-style-type: none"> • safeguarding patient information as well as the patient's dignity and right to privacy; • participating in research protocols in accordance with standards for the protection of human subjects; and • making complete, accurate and legible entries in all records required by federal and state laws and regulations, and accepted standards of nursing practice. <p>4. Describe the licensed nurse's role in:</p> <ul style="list-style-type: none"> • providing non-discriminatory nursing care; • establishing and maintaining professional boundaries with any patient with whom he or she has a nurse/patient relationship; and • limiting one's own practice when self-restrictions and/or accommodations are not sufficient to enable safe nursing practice due to physical or mental illness including substance abuse. <p>5. Explain the licensed nurse's responsibility for maintaining the security of controlled substances under his or her control.</p> <p>6. Recognize three (3) clinical situations which reflect patient abandonment according to 244 CMR 9.15.</p>	<p>Standards r/t professional boundaries including definitions and (13), (15), (19), (20), (21), (23), (24), (25), (43)</p> <p>Standards r/t practice while impaired including definition and (36)</p> <p>Standards r/t maintenance of controlled substances including definitions, (35), (38), and (39)</p> <p>Standards r/t patient abuse, abandonment, neglect including definitions and (15)</p>	<p>Case Study - Failure to Adhere to Professional Boundaries</p>
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7. Cite three (3) examples of patient abuse as defined at 244 CMR 9.02. 8. List the three (3) clinical situations as specified at 244 CMR 9.03(26) in which a licensed nurse is required to report the practice of another nurse to the BRN. 9. Describe the non-disciplinary and disciplinary actions the Board may take when a complaint is filed against a licensed nurse as identified at 244 CMR 7.03, 7.04 and 7.05.	Standards r/t Duty to Report to the Board (26)	
	Board Policies	Suggested Student Activity
	244 CMR 7.00	Complete a complaint form [www.mass.gov/dph/boards/rn ; click on "Complaint Resolution", then "Information of Filing a Complaint"] Post content exam

Module: Legal Scope of Registered Nurse (RN), Licensed Practical Nurse (LPN), and Advanced Practice Nurse (APRN) Practice

Suggested placement in nursing curriculum: Beginning of traditional medical-surgical content

Minimum time for delivery of content: 1 hours

Goal: To insure that the student, as a licensed nurse, will engage in the practice of nursing within the scope of practice as defined in General Law, c. 112, s. 80B and 244 CMR 3.00 and 4.00.

Objective	Topical Outline	Sample Resources
<p>At the conclusion of this unit, the student-learner will:</p> <ol style="list-style-type: none"> 1. Summarize the educational preparation for entry into practice as a Licensed Practical Nurse (LPN), Registered Nurse (RN), and Advanced Practice Nurse (APRN). 2. Differentiate between the legal scopes of RN, LPN and APRN. Practice. 3. Apply the BRN's Decision-Making Tree to selected clinical practice situations. 	<p>Delivered via lecture/discussion and independent reading:</p> <p>Definition and implications of a legal scope of nursing practice</p> <p>Educational preparation for RN, LPN and APRN practice according to statute and regulation.</p> <p>244 Code Massachusetts Regulations (CMR)</p> <ol style="list-style-type: none"> 3.1 Definition – Registered Nurse 3.2 Responsibilities & Functions – RN 3.3 Definition – Practical Nurse 3.4 Responsibilities & Functions – PN 4.00 Practice of Nursing in the Expanded Role <p>Massachusetts Board of Registration in Nursing Decision-Making Tree</p>	<p>244 CMR 3.00, 4.00, and 9.00 [www.mass.gov/dph/boards/rn]; click on "Rules and Regulations - 244 CMR"]</p> <p>"G.L." 112, s. 80B [www.mass.gov/legis/laws/mgl/index.htm]</p> <p>Decision Making Guideline [www.mass.gov/Eeohhs2/docs/dph/quality/boards/decision_making.pdf]</p> <p>Case Study for applying <i>Nursing Decision Making Guideline</i></p> <p>NCLEX-RN® Test Plan [www.ncsbn.org/pdfs/TestPlanRN04.pdf]</p> <p>NCLEX-PN® Test Plan [www.ncsbn.org/pdfs/PN_test_plan_05_Web.pdf]</p>
		Suggested Student Activity
		Analysis Paper
		Situational Role Play

Module: Delegating and Supervising Nursing Care as a Licensed Nurse

Suggested placement in nursing curriculum: Throughout the second-level nursing course (or traditional Adult Med-Surg II Course)

Minimum time for delivery of content: 2 hours

Goal: To insure that the student, as a licensed nurse, will effectively manage patient care through the delegation of selected nursing activities to unlicensed assistive personnel in accordance with the regulations at 244 CMR 3.05.

Objective	Topical Outline	Sample Resources
At the conclusion of this unit, the student-learner will:	Delivered via lecture/discussion, independent reading, Case Study	244 CMR 3.05 [www.mass.gov/dph/boards/rn] ; click on "Rules and Regulations - 244 CMR"]
1. Define the terms "delegation" and "supervision" as identified at 244 CMR 3.05.	244 CMR 3.05 Delegation and Supervision of Selected Nursing Activities by Licensed Nurses to Unlicensed Personnel	Joint Statement on Delegation, American Nurses Association (ANA) and the National Council of State Boards of Nursing (NCSBN) [www.ncsbn.org/pdfs/Joint_statement.pdf]
2. List the general criteria for delegation as established at 244 CMR 3.05.	<input type="checkbox"/> Definitions of delegation and supervision	NCSBN <i>Working with Others: A Position Paper</i> [www.ncsbn.org/pdfs/Working with Others.pdf]
3. Identify four (4) factors that the licensed nurse must evaluate in determining the degree of Unlicensed Assistive Personnel (UAP) supervision required when delegating nursing activities.	<input type="checkbox"/> General delegation criterion	National Council of State Board of Nursing Learning Extension > <i>Delegating Effectively</i> [www.learningext.com]
4. Identify four (4) examples of nursing activities that are not within the scope of nursing to delegate.	<input type="checkbox"/> Five Rights of Delegation	Case Study - Inappropriate Delegation
5. Apply the "5 Rights of Delegation" to selected nursing activities.	<input type="checkbox"/> Factors determining degree of UAP supervision	
6. Use delegation as a tool to delivering and managing safe patient care.	<input type="checkbox"/> Nursing activities that may and may not be delegated	
		Suggested Student Activity
		Essay exam based on Case Study

Module: Competence: A Legal Requirement to Licensed Nursing Practice

Suggested placement in nursing curriculum: Issues/Trends or role preparation course

Minimum time for delivery of content: 3 hours

Goal: To insure that the student, as a licensed nurse, will continue to acquire and maintain the knowledge, skills and abilities necessary for the delivery of safe nursing care in accordance with accepted standards of practice.

Objective	Topical Outline	Sample Resources
At the conclusion of this unit, the student-learner will:	Delivered via independent reading, case presentation	"G.L." 112, s. 80B [www.mass.gov/legis/laws/mgl/index.htm]
1. Define the terms "Competence" and "Standards of Nursing Practice" as specified at 244 CMR 9.02.	"G.L." 112, s. 74, 74A, and 80B	244 CMR 9.00 and 5.00 [www.mass.gov/dph/boards/rn] ; click on "Rules and Regulations - 244 CMR"]
2. Discuss the licensed nurse's responsibility and accountability for his or her nursing judgments, actions and competency.	Principles of responsibility and accountability	National Council of State Boards of Nursing paper on Continued Competency [www.ncsbn.org/pdfs/Continued_Comp_Paper_TestingServices.pdf]
3. Explain the purpose of the continuing education requirement for renewal of a Massachusetts nursing license as specified at GL, c. 112, ss. 74 and 74A.	<ul style="list-style-type: none"> □ Public's expectation of <i>licensed</i> nurse □ BRN's role in assuring licensed nurse meets minimum competence standards throughout professional career □ Licensed nurse's assessment of learning needs based on current practice 	
4. Define the term "Continuing Education in Nursing" as specified at 244 CMR 5.03.	5.02 Continuing Education	
5. List three (3) examples of subject matter that qualifies as acceptable continuing education for nurses.	5.4 Criteria of Qualification of Continuing Education Programs/Offerings	
6. Identify the number of contact hours required to comply with the statutory continuing education requirement and the period during which they must be obtained.	5.5 Responsibility of Individual Licensee	
		Suggested Student Activity
		Attendance at a Board of Registration in Nursing meeting
		Small group presentation
		Clinical performance

<p>7. Cite three (3) examples of professional development activities that promote competence based on the licensed nurse's assessed learning needs.</p> <p>8. Describe the licensed nurse's responsibility related to his or her maintenance of records regarding completed continuing education.</p>		
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Module: Preparing for Licensed Nursing Practice

Suggested placement in nursing curriculum: Prior to graduation

Minimum time for delivery of content: 2 hour

Goal: To enable the student, as a graduate of a Board-approved nursing education program, to successfully apply for initial Massachusetts nurse licensure by examination.

Objective	Topical Outline	Sample Resources
<p>At the conclusion of this unit, the student-learner will:</p> <ol style="list-style-type: none"> 1. Recall the purpose of nurse licensure, and the eligibility criteria to qualify for Massachusetts nurse licensure as specified at GL c. 112, ss. 74 and 74A and regulations 244 CMR 8.02 and 8.03 2. Discuss the attributes of good moral character as identified by the BRN in its Licensure Policy 00-01: <i>Initial Nurse Licensure by Examination or by Reciprocity: Determination of Good Moral Character</i> (GMC Policy). 3. Identify three (3) examples of conduct demonstrating the absence of good moral character as identified in the BRN's GMC Policy. 4. Cite five (5) examples of criminal convictions which permanently exclude an applicant from initial Massachusetts nurse licensure. 5. Identify the period in which an applicant for initial Massachusetts nurse licensure with a criminal 	<p>Delivered via lecture/discussion, independent reading</p> <p>244 CMR 8.00 Licensure Requirements</p> <p>Eligibility:</p> <ul style="list-style-type: none"> □ Graduation for Board Approved program □ Determination of GMC □ Payment of fees □ Pass NCLEX <p>Massachusetts licensure by examination application process</p> <ul style="list-style-type: none"> □ License application to PCS □ NCLEX registration to Pearson VUE □ Authorization to test <p>Good moral character licensure requirement policy and information sheet</p> <p>244 CMR 9.03(6)</p>	<p>244 CMR 8.00 [www.mass.gov/dph/boards/rn; click on "Rules and Regulations - 244 CMR"]</p> <p>Massachusetts Board of Registration in Nursing <i>Good Moral Character Policy and Information Sheet</i> [www.mass.gov/dph/boards/rn; click on "Licensing", then "Good Moral Character Licensure"]</p> <p>Massachusetts Board of Registration in Nursing <i>Information & Instructions and Application for Initial Licensure as a Nurse by Examination</i> [www.mass.gov/dph/boards/rn; click on "Licensing", then "Applications and Forms"]</p> <p><i>National Council of State Boards of Nursing Candidates Bulletin</i> [www.ncsbn.org/pdfs/2006_Candidate_Bulletin.pdf]</p> <p>Massachusetts Board of Registration in Nursing: www.mass.gov/dph/boards/rn; click on "Alerts", then "No Graduate Nurse Status in Massachusetts"</p>

<p>conviction is temporarily excluded from licensure.</p> <p>6. List the eligibility criteria to qualify for an exemption to the temporary exclusion from Massachusetts nurse licensure.</p> <p>7. Describe the application process for initial Massachusetts nurse licensure by examination.</p> <p>8. Identify the frequency with which a Massachusetts nursing license must be renewed.</p>	<p>Professional Credentialing Services (PCS)</p> <p>Pearson VUE</p> <p>License Renewal</p>	Case Study - Practicing without a License
		Suggested Student Activity
		Successful completion of the application for licensure