



FACT SHEET

Theme: Observing and Recording

Primary EEC Core Competency Addressed¹: #6 Observation, Assessment, and Documentation

Courses cataloged under the “Observing and Recording” theme address the use of observation, assessment, and documentation for classroom instruction and learning.

Bachelors Programs	
Anna Maria College	HDS 310 Observation, Documentation, and Assessment
Bridgewater State University	ECPK 322 Observation and Assessment in Early Childhood (PreK-K)
Cambridge College	EMC 308 Observing and Recording in Early Education Classrooms
Curry College	ED 3190 Classroom Assessment
Fitchburg State University	EDUC 2970 Assessment for Students w/without Disabilities
Springfield College	ECED 450 Assessment and Documentation in Early Childhood
	EDUC 442 Educational Assessment and the IEP Process
UMass Amherst: University without Walls	EDUC 397C Observing and Assessing Young Children
University of Massachusetts Boston	ECHD 422 Observing, Documenting & Assessing in Early Childhood
Westfield State University	EDUC 0201 Learning and Assessment
Worcester State University	ED 286 Assessment of Development & Learning of Typical & Atypical Children
Associates Programs	
Bristol Community College	ECE 112 Observing, Recording, and Analyzing Early Childhood Settings
Bunker Hill Community College	ECE 117 Observation and Recording Behavior
Quinsigamond Community College	ECE 252 Integrating Theory and Practice II: Observing, Recording, and Authentic Assessment
Roxbury Community College	ECE 102 Observing and Recording Childhood Behavior
Urban College of Boston	ECE 105 Observing, Recording and Assessing Early Childhood Behavior
Certificate Programs	
Bristol Community College	ECE 112 Observing, Recording, and Analyzing Early Childhood Settings
Bunker Hill Community College	ECE 117 Observation and Recording Behavior
Urban College	ECE 105 Observing, Recording and Assessing Early Childhood Behavior

This review was conducted by Oldham Innovative Research as part of the MA Department of Early Education and Care’s Phase II Mapping Project. The above courses come from a more comprehensive review of required courses for ECE degrees at 33 IHEs. After identifying common course themes, these courses have been identified as similar in course title, description, and credits awarded. This grouping of courses can be used as a preliminary guide to determine transferability.

¹ Some courses may pertain to more than one Core Competency. Please see the comprehensive course database for more information.