

**The American Recovery and Reinvestment Act of 2009**  
**Overview of Sources of Funding Available for Direct Services to Youth Ages 13-24**

Agency: Various		Department: Education		
	IDEA State Formula Grants	Vocational Rehabilitation State Formula Grants	State Independent Living Grants	Elementary and Secondary Education
Funding Level/Overall Purpose(s)	<p>Managed by Office of Special Education and Rehabilitative Services Office of Special Education</p> <p>\$11.3 Billion for Part B Grants with no match required yet rigorous financial rules will apply.</p> <p>Provide special education services with focus on innovative strategies to improve outcomes for children and youth with disabilities.</p>	<p>Managed by Office of Special Education and Rehabilitative Services Rehabilitation Services Administration.</p> <p>\$540 million – no state match required for the ARRA funds Supplement</p>	<p>Managed by Office of Special Education and Rehabilitative Services Rehabilitation Services Administration.</p> <p>\$18.2 million in ARRA funds for IL formula grants to state agencies to expand IL services (10% match required). \$34.3 million in ARRA funds for formula grants to state agencies to increase IL services to older individuals who are blind (10% match required). \$87.5 million in ARRA funds in discretionary grants for centers for independent living (CILs); specific amounts for new and existing CILs have yet to be determined.</p>	<p>Managed by the Office of Elementary and Secondary Education</p> <p>\$10 billion for eligible local education agencies to serve high poverty concentration areas; \$70 million for Homeless children and youth through the McKinney-Vento Act that will be formula to states doubling the amount of funds; \$500 billion for a competitive grant program in 2010 called a Race to the Top</p>
Target Population Served (age, barriers, etc.)	School aged youth that have been determined eligible for Special Education services	All persons determined eligible for VR services and Supported Employment with emphasis on serving those with most significant disabilities. States are encouraged to consider supporting those persons on their waiting lists if they are currently	<p>Eligibility is centered on persons with disabilities for all programs.</p> <p>The CIL program guidance has not yet been made. It represents a significantly new source of support for youth with disabilities it is expected there will be an</p>	Youth in Middle and High Schools students in eligible schools, including charter schools. Districts are urged to fund High Schools based on recognition have not received sufficient resources in the past.

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		using order of selection	emphasis on workforce preparation – a new focus for CIL’s and represents a significant opportunity for collaboration among local organizations.	
<b>Key Activities/Services Provided</b>	Same activities as available under currently approved state plan. See NCLB section as IDEA as the systems change emphasis is intertwined.	Generally, funds should be used for short term investments that have the potential for long term benefits, rather than for commitments that the State may not be able to sustain. States are encouraged to consider serving individuals on waiting lists in agencies currently using an order of selection; obtaining or improving effective case management systems; expanding services to traditionally underserved and unserved populations, including students with disabilities transitioning from school to the workplace; and providing intensive training to VR counselors to improve employment outcomes based on evidence-based VR practices for individuals with disabilities.	<p>Suggestions from Department note states should consider how to serve additional consumers especially those unserved or underserved, increase capacities of IL services and maximize employment opportunities. This last emphasis has not been a core service.</p> <p>CIL Program Guidance has not yet been made.</p>	All of the current activities allowed under Title I Part A of NCLB however the criteria for approving plans from States and Local Education Agencies (LEAs) center on (a) saving and creating jobs; (b) system change/infrastructure improvements including (i) emphasis on improving standards and assessments for career and college readiness (ii) establishing K-college and career data systems (iii) improving teacher effectiveness and distribution of qualified teachers (iv) intensive support and proven effective interventions in the lowest performing schools (v) improving use of data to meet the needs of individual students and improve teacher performance.
<b>Performance Outcomes</b>	Same measures as required under current performance criteria. For this age group	Same measures as required under current performance criteria with placement in	For formula grant program will be the same as current criteria and there may be	In development through Federal Register review comment period based on

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	this include tracking results of state wide assessments, graduation rates, transition plan appropriateness, post-school outcome success	unsubsidized employment given heavy weight.	additional emphasis on preparation for employment.	the systems change categories above.
Other Considerations	Based on Secretaries approval, funds for construction may be made.	No more than 10% of funds can be used for construction and state does not need to provide match.		There is a wide range of opportunities construction, expansion of work-study, support for higher education institutions, dedicated funding for establishing longitudinal data systems, increase in Pell Grants and more. Guidelines are still in development for most of these.

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	<b>Dept of Labor WIA youth formula funded program</b>	<b>Dept of Labor Youth Build Grant Program</b>	<b>Dept of Justice Office of Juvenile Justice</b>	<b>Dept of Interior Fish and Wildlife Service</b>	<b>Corporation for National and Community Services</b>
<b>Funding Level/Overall Purpose</b>	\$1.2 Billion for youth activities, with Congressional mandate to use as much of the funds as possible for expanded summer youth employment in 2009.	\$50 million for Youth Build Grant Awards.	\$97 million for competitive grant awards for youth mentoring programs.  Funds are being awarded through two grant solicitations – one for national organizations and one for local organizations, both closed April 20, 2009.	\$5 million  Supports Youth Conservation Corp and other conservation-related youth initiatives.	\$89 million for AmeriCorps* to create 10,000 new slots. One third of funds goes to State Service Commissions and national grantees with proven track records.  \$65 million for Americorps*VISTA to create 3,000 VISTA slots. Awards may be made to new applicants
<b>Target Population Served (age, barriers, etc.)</b>	Youth ages 14 – 24 that meet WIA Title I eligibility requirements	Ages 16 – 24, disadvantaged, primarily high school dropouts, but up to 25% can be high school students or high school graduates that are basic skills deficient.	At-risk and high risk youth under the age of 18.	Not specified although Youth Conservation Corps funds are for youth ages 16 - 19	None though older youth and young adults are traditionally well represented in all of these service programs.
<b>Key Activities/Services Provided</b>	All youth activities allowable under WIA, includes activities related to education attainment, work force preparation, occupational skills training, youth leadership and development, and supportive services.  States and local areas encouraged to develop work experiences and other	Intensive program that provides education, work-readiness, occupational skills, youth leadership and development and supportive services.	Mentoring relationships that last at least 12 months. Other related activities such as education, and job readiness training are also encouraged.	States and local areas encouraged to develop work experiences and other activities that expose youth to opportunities in “green” educational and career pathways	Varies widely based on local needs. These programs offer opportunities to augment services through staffing provided through these of

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Performance Outcomes	Same as WIA, except that for summer youth employment only the work-readiness indicator applies.	Literacy/numeracy gains; high school diploma/GED; placement in employment and post-secondary; and retention.	Solicitations contain a number of performance measures and outcomes that are related to the Recovery Act and to the mentoring program activities and recruitment and training of mentors.	These jobs are to create career opportunities in economically depressed areas to gain valuable job experience and consider careers in conservation.	
Other Considerations	It should be noted for the formula grant programs that youth older than 18 are also eligible for services under the Adult and Dislocated Worker Programs totaling \$5 billion and \$1,250 billion respectfully a substantial emphasis is being placed on expanding skill training opportunities in high growth industries through these two programs.				