MASSACHUSETTS WORKFORCE DEVELOPMENT SYSTEM

MassWorkforce Issuance

100 DCS 09.106

□ Policy ☑ Information

То:	Chief Elected Officials Workforce Development Board Chairs
	Workforce Development Board Directors
	Title I Administrators
	Career Center Directors Title I Fiscal Officers
	DCS Operations Managers
cc:	WIOA State Partners
From:	Alice Sweeney, Director
	Department of Career Services
Date:	January 5, 2017
Subject:	Performance Accountability Guidance for Workforce Innovation and Opportunity Act (WIOA) Title I, Title II, Tile III and Title IV Core Programs
Purpose:	To notify Local Workforce Development Boards, One-Stop Career Center Operators and other local workforce partners of the U.S. Department of Labor (DOL), Employment and Training Administration (ETA) Training and Employment Guidance Letter (TEGL) 10-16, <i>Performance Accountability</i> <i>Guidance for Workforce Innovation and Opportunity Act (WIOA) Title I, Title II,</i> <i>Tile III and Title IV Core Programs</i> issued on December 19, 2016. TEGL 10-16, jointly developed by the U.S. DOL and Education Departments, provides sub- regulatory guidance on the requirements set forth in WIOA, related to the implementation and operation of the performance accountability system under section 116 of WIOA and the implementing joint regulations in 20 CFR part 677 (and reprinted in 34 CFR parts 361 and 463).
Background:	WIOA, signed into law on July 22, 2014, is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy. WIOA supersedes Titles I and II of the Workforce Investment Act of 1998 (WIA) and amends the Wagner-Peyser Act and the

Rehabilitation Act of 1973.

The WIOA Joint Rule for Unified and Combined State Plans, Performance Accountability, and the One-Stop System Joint Provisions (Joint WIOA Final Rules) was published in the Federal Register on August 19, 2016 at 81 FR 55791, and took effect on October 18, 2016. Guidance in TEGL 10-16 is based on the statutory requirements of WIOA, as well as its implementing final regulations.

Section 116 of WIOA establishes performance accountability indicators and performance reporting requirements to assess the effectiveness of States and local areas in achieving positive outcomes for individuals served by the workforce development system's six core programs. These six core programs are the Adult, Dislocated Worker, and Youth programs, authorized under WIOA Title I and administered by DOL; the Adult Education and Family Literacy Act (AEFLA) program, authorized under WIOA Title II and administered by ED; the Employment Service program authorized under the Wagner-Peyser Act, as amended by WIOA Title III and administered by DOL; and the Vocational Rehabilitation (VR) program authorized under Title I of the Rehabilitation Act of 1973, as amended by WIOA Title IV and administered by ED. WIOA provides a historic opportunity to align performance – related definitions, streamline performance indicators, integrate reporting, and ensure comparable date collection and reporting across all six of these core programs, while also implementing program-specific requirements related to data collection and reporting.

Through TEGL 10-16 the U.S. DOL and ED Departments elaborate on the performance accountability requirements in section 116 of WIOA, part 677 of the Joint WIOA Final Rule (also reproduced in 34 CFR parts 361 (VR) and 463 (AEFLA)), and the performance reporting requirements in the WIOA Joint Performance Accountability Information and Reporting System (WIOA Performance ICR), approved by the Office of Management and Budget (OMB) on June 30, 2016 as No. 1205-0526. TEGL 10-16 specifically addresses the:

- Methodology for calculating the six primary indicators of performance for the core programs;
- Definition of: (1) reportable individual, (2) participants, (3) exit, and (4) period of participation and;
- Guidance related to: (1) career services vs. training services, (2) core services, (3) incumbent worker training, and (4) indicator of performance score calculation.

Action

Requested: Please share this information with staff and partners as appropriate.