**Resilience Priorities Guide**

For many communities completing the MVP 2.0 process, it has been approximately five years since your community developed your original MVP 1.0 priorities. In that time, your community resilience priorities have likely evolved, based on progress towards those priorities, new information, or additional planning efforts. In particular, as you continue to get input from the wider community, and specifically from people who will be most impacted by climate change, it is likely that your community priorities may *need to evolve* to meet community resilience needs. It will be critical that your community resilience priorities reflect what you are hearing from Environmental Justice (EJ) and other priority populations in your community or region.

Using this tool, you will **1) reflect on your findings** from the Uncovering Social Resilience process and the significant factors that create vulnerability and resilience for people in your community, **2) reflect on your resilience priorities** that were identified as part of the MVP 1.0 process, **3)** **reset your priorities,** given the additional insight you have gathered from the community and any changes or progress since your priorities were last set, and **4) vet the priorities** with the community. Resetting your priorities may include adding new priorities, removing old priorities, or revising or expanding upon existing priorities. The “Resilience Priorities Guide” below is what you’ll use to document your process.

For more guidance on revisiting your resilience priorities, see Step 5 in the MVP 2.0 Process Guide.

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# **What makes a good priority?**

Community resilience priorities make your community’s intentions explicit. They build transparency in what the community is working towards, which allows for tracking progress towards those aims and adjusting those aims when needed.

In the context of the MVP Program, a community resilience priority should fall between a big picture goal and a very specific project or project phase. It needs to be specific enough to be actionable, while still providing longer-term direction. It may take a number of years and a number of projects to fully meet your priority. If you have gathered specific action ideas from the community, feel free to list them as possibilities underneath the priority. You will use your priorities to flesh out a specific project in the next step of the MVP 2.0 process – Selecting a Seed Project. Consider the examples below:

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| **Example Community Resilience Priorities** | |
| **Too broad:** | * Address flooding caused by heavy rain events * Reduce impacts from extreme heat * Expand food justice and food security |
| **Too narrow:** | * Create design plans to upgrade the culvert on North Street * Plant trees near the bus stops on Main Street |
| **Right level of focus:** | * Priority 1: Reduce flood risk in the Eastside Neighborhood through policies, projects, and initiatives with residents that increase flood resilience.   + Actions could include regulatory changes, dam removal, an education and home retrofit program with homeowners and renters. * Priority 2: Expand tree canopy within targeted areas prioritized by EJ and other priority populations. * Priority 3: Improve access to healthy and affordable food through expanding food access points and payment options and reducing transportation barriers.   + Actions could include expanding farmers market locations, introducing a bike share program, working with vendors to accept SNAP payments. * Priority 4: Expand carbon neutral, resilient, and affordable housing options in the community or region.   + Actions could include doing an assessment of vacant properties, establishing a program to implement resilience upgrades to affordable housing. * Priority 5: Integrate trainings, education, and awareness around equity and climate justice within local government, organizations, and school curricula.   + Actions could include working with the school board to integrate climate resilience curricula into K-8 schools, requiring equity and climate justice trainings for all municipal staff. |

# **Reflecting on Community Findings**

Spend some time reviewing and reflecting on what you heard and learned through the Uncovering Social Resilience process (i.e., MVP 2.0 Step 4). Use your findings from each of the sections in Part B of the Social Resilience Roadmap to fill out the table below. As you identify priorities, consider:

* What are some of the assets or existing resources that already support community resilience? How could those be supported, expanded, or strengthened?
* What are some of the key factors that contribute to vulnerability for people who live and work in your community or region? What would it take to address that vulnerability?
* How would you describe what community resilience could look like for your community? What would be needed to get there?
* What do these answers tell you about priorities for building resilience in your community?

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| **What will be needed to build community resilience?** | | |
|  | **List one to**  **three priorities** | **What needs further investigation to understand better?** |
| **Community** |  |  |
| **Food + Water** |  |  |
| **Housing** |  |  |
| **Health** |  |  |
| **Jobs + Economy** |  |  |
| **Ecosystems** |  |  |
| **Transportation** |  |  |
| **Infrastructure** |  |  |

# **Resetting Community Resilience Priorities**

What were your community’s resilience priorities from MVP 1.0? If your community has since updated your community resilience priorities in another planning process, use your most recent community resilience priorities instead.

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How well do the priorities listed directly above align with what you heard through the Uncovering Social Resilience process (i.e., MVP 2.0 Step 4)? What changes should be made, given the additional insight you have gathered from the community and any changes or progress since your priorities were last set? More specifically…

Are there any that no longer feel like priorities? Why?

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Are there any that should be modified or updated? Why?

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Are there any that should be added? Why?

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List your set of updated community resilience priorities below, given the changes you identified.

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Who stands to benefit most from addressing each of these priorities? If the answer is “everyone,” how might that continue to reinforce the way that climate change affects certain populations more than others? How could the priorities be updated to make sure they specifically address the needs of people who will be most affected, and help to reduce the disproportionate impacts of climate change?

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Is there any risk that these priorities could negatively impact EJ or other priority populations? For example, could the priorities reduce the affordability of living in your community? What steps could be incorporated to mitigate that risk?

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# **Vetting the Community Resilience Priorities**

Use the Engagement Plan tool to design an approach for sharing and vetting the updated community resilience priorities (and identifying your community’s top 10) with community members who will be most impacted by climate change, and specifically those who were involved in the Uncovering Social Resilience process. Attach any documentation or notes from your engagement activities to the end of this document.

What feedback did you hear? Outline any modifications to your community resilience priorities below.

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# **Updated Community Resilience Priorities**

Based on all the questions in this guide and community feedback, list your final updated community resilience priorities below. If you have more than 10, please list your priority 10 first:

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# **Documentation of Engagement Activities**

Document your outreach and engagement activities that you used to vet your community resilience priorities in the tables below. Feel free to copy and paste the table as many times as needed if you used more than two activities.

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| **Activity 1** | |
| **Name of activity:** |  |
| **Date(s) of activity:** |  |
| **Brief description** of the activity. Who were the participants? |  |
| **Add a link** to a folder with documentation of the activity (e.g., notes, photos, etc.) |  |
| **How successful was this engagement activity?** Consider your engagement goals and use the metrics or evaluation approach you outlined in your Engagement Plan to answer this question. |  |

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| **Activity 2** | |
| **Name of activity:** |  |
| **Date(s) of activity:** |  |
| **Brief description** of the activity. Who were the participants? |  |
| **Add a link** to a folder with documentation of the activity (e.g., notes, photos, etc.) |  |
| **How successful was this engagement activity?** Consider your engagement goals and use the metrics or evaluation approach you outlined in your Engagement Plan to answer this question. |  |