

Additional Resources

OVERVIEW

Articles (Overview)

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Donovan A, Siegel L, Zera G, Plant R, & Martin A. (2003). Seclusion and restraint reform: An initiative by a child and adolescent psychiatric hospital. *Psychiatric Services*. 54(7), 958-959.

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Substance Abuse and Mental Health Services (SAMHSA). (2005). *Roadmap to seclusion & restraint free mental health services*. (DHHS Pub. No. SMA-05-4055). Rockville, MD: U.S. Department of Health & Human Services, Center for Mental Health Services. Available for download at <http://store.samhsa.gov/product/Roadmap-to-Seclusion-and-Restraint-Free-Mental-Health-Services-CD-/SMA06-4055>

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Websites (Overview)

American Academy of Child & Adolescent Psychiatry (AACAP)

www.aacap.org

Center for Mental Health Service

<https://www.samhsa.gov/about-us/advisory-councils/cmhs-national-advisory-council>

Child Welfare League of America

www.cwla.org

National Association of State Mental Health Program Directors, Technical Assistance Programs

<https://knowledge.samhsa.gov/resources/about-technical-assistance-coalition>

Presidents New Freedom Commission on Mental Health

<http://govinfo.library.unt.edu/mentalhealthcommission/index.html>

Substance Abuse and Mental Health Services Administration (SAMHSA)

www.samhsa.gov

SAMHSA Seclusion & Restraint

<https://www.samhsa.gov/>

LEADERSHIP

Books (Leadership)

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Gladwell, M. (2000). *The tipping point*. Boston: Little, Brown & Company.

Kotter, J. (1996). *Leading change*. Boston: Harvard Business School Press.

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Available from:

Charthouse Learning

221 River Ridge Circle

Burnsville, MN 55337

Phone: 1-800-328-3789

www.charthouse.com

STRENGTH-BASED TREATMENT

Articles (Strength-Based Treatment)

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Videos (Strength-Based Treatment)

Galvin, M. (Producer & Director). (2003). *The Massachusetts Department of Mental Health Contract for Safety* [Motion picture]. United States: Commonwealth of Massachusetts, Department of Mental Health.

Available from:
Massachusetts Department of Mental Health
25 Staniford Street
Boston, MA 02114
Phone: 617-626-8000
dmhinfo@dmh.state.ma.us

Galvin, M. (Producer & Director), LeBel, J. (Executive Producer). (2010). *Real Danger: Restraints & Our Children* [Motion picture]. United States: Commonwealth of Massachusetts, Department of Mental Health.

Available from:
Massachusetts Department of Mental Health
25 Staniford Street
Boston, MA 02114
Phone: 617-626-8085
janice.lebel@massmail.state.ma.us
www.restrainingchildren.com

COLLABORATION

Articles (Collaboration)

Greene, R.W. & Ablon, J.S. (2005). *Treating explosive kids: The collaborative problem solving approach*. New York: Guildford.

Greene, R.W., Ablon, J.S., & Martin, A. (2006). Use of collaborative problem solving to reduce seclusion & restraints in child & adolescent inpatient units. *Psychiatric Services*, 57(5), 610-612.

Mercer J. (2005). Coercive restraint therapies: A dangerous alternative mental health intervention. *Medscape General Medicine*. 7(3), 6. Retrieved September 22, 2006 from www.bridges4kids.org/CoerciveRestraintTherapies.pdf

Regan, K. (2006). *Opening our arms: Helping troubled kids do well*. Boulder, CO: Bull Publishing.

Videos (Collaboration)

Hathorne Mental Health Units at Tewksbury Hospital, Department of Clinical Social Work. (2006). *Reducing Seclusion and Restraint: Hand in Hand, Side by Side* [Motion picture]. United States: Commonwealth of Massachusetts, Department of Mental Health Units at Tewksbury Hospital.

Available from:

Massachusetts Department of Mental Health

25 Staniford Street

Boston MA 02114

Phone: 617-626-8000

dmhinfo@dmh.state.ma.us

Websites (Collaboration)

Center for Collaborative Problem Solving
www.ccps.info

Collaborative Problem Solving
www.cpsconnection.com

Lives in the Balance
www.livesinthebalance.org

Think:Kids
www.thinkkids.org

MOVING AWAY FROM POINTS & LEVELS

Articles (Points & Levels)

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BUILDING BRIDGES

Articles (Building Bridges)

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in children's mental health, 1998 series (pp. 77– 100). Washington, DC: Center for Effective Collaboration and Practice, American Institutes for Research.

Burns B. J., Hoagwood, K., & Mrazek, P. J. (1999). Effective treatment for mental disorders in children and adolescents. *Clinical Child and Family Psychology Review*, 2(4), 199–254.

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Dalton, J. (2011, August). *Modernizing Residential Treatment: Indiana & Damar Services*. [PowerPoint slides]. Presentation presented at the New Hampshire's Transition to Permanency for Youth Project Kick-Off Event, Concord, NH.

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Jivanjee, P., Koroloff, N., & Davis, M. (2008). *Starting points for communities developing new transition programs for young people with mental health difficulties*. Portland, OR: Research and Training Center on Family Support and Children's Mental Health, Portland State University.

Kohomban, J. (2011, May). *The Children's Village: Keeping Children Safe and Families Together*. [PowerPoint slides]. Presentation presented at the Massachusetts 11th Annual Provider Forum on Restraint & Seclusion Prevention, Shrewsbury, MA.

Leichtman, M., Leichtman, M. L., Cornsweet, B. C., & Neese, D. T. (2001). Effectiveness of intensive short-term residential treatment with severely disturbed adolescents. *American Journal of Orthopsychiatry*, 71(2), 228-235.

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Martone, W. (2010, October). *Hathaway-Sycamores Child and Family Services*. [PowerPoint slides]. Presentation presented at the Massachusetts Interagency Residential Provider Forum, Marlborough, MA.

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Woolsey, L., & Katz-Leavy, J. (2008). *Transitioning youth with mental health needs to meaningful employment & independent living*. Washington, DC: National Collaborative on Workforce and Disability for Youth, Institute for Educational Leadership. Retrieved March 26, 2010, from www.ncwd-youth.info/white-paper/transitioning-youth-withmental-health-needs

FAMILY-DRIVEN CARE

Articles (Family-Driven Care)

American Association of Children's Residential Centers (2006). *Redefining residential: Becoming family-driven*. Milwaukee, WI: AACRC. Retrieved March 30, 2012 from http://www.aacrc-dc.org/public_policy

American Association of Children's Residential Centers (2009). *Family-driven care in residential treatment—Family members speak*. Milwaukee, WI: AACRC. Retrieved March 30, 2012 from http://www.aacrc-dc.org/public_policy

Building Bridges Initiative. (2009). *Building Bridges Self-Assessment Tool*. Retrieved from <http://www.buildingbridges4youth.org/sites/default/files/Building%20Bridges%20SAT%20for%20web.pdf>

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Building Bridges Initiative. (2017). *Best practices for residential interventions for youth and their families: A resource guide for judges and legal partners with involvement in the children's dependency court system*. Retrieved from <http://www.buildingbridges4youth.org/sites/default/files/Best%20Practices%20for%20Residential%20Interventions%20for%20Youth%20and%20their%20Families%20A%20Resource%20Guide%20for%20Judges%20and%20Legal%20Partners%20-%20Final%20-%20202-9-17%20.pdf>

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<http://ccsww.org/>

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http://ccsww.org/wp-content/uploads/2017/04/Family_Search_and_Engagement_Guide_CCS-EMQ.pdf

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Dababnah, S., and Cooper, J., (2006). *Unclaimed Children Revisited: Working Paper No. 1: Challenges and Opportunities in Children's Mental Health, A View from Families and Youth*. National Center for Children in Poverty. Columbia University, Mailman School of Public Health: New York. Retrieved on March 7, 2012 from
http://www.nccp.org/publications/pdf/download_9.pdf.

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Dubirino, T.M. and Irsfeld, J. A. (2009). *Collaborating with families: How to enhance engagement, discover strengths, and talk about problems*. Presentation at the BHI Intercollegiate Faculty-Student Conference, Northeastern University. Worcester, MA: Communities of Care Training and Learning Collaborative.

Duchnowski, A. J., & Kutash, K., (2007). *Family-driven care: Are we there yet?* Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Department of Child & Family Studies. Retrieved April 9, 2012 from http://cfs.cbcs.usf.edu/docs/publications/fam_driven_care.pdf

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Madsen, W. C. (2009). *Collaborative helping: A practice framework for family centered services*. Watertown, MA: Family Centered Services Project. Retrieved March 30, 2012 from <http://www.family-centeredservices.org/media/Madsen%20-%20Collaborative%20Helping%20-%20Family%20Process.pdf>

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Massachusetts Sibling Support Network. (2018). *MSSN: Supporting siblings of people with disabilities in Massachusetts*. Retrieved from <http://www.masiblingsupport.org/>

Miles, P. & Franz, J. (2006). *The collaborative toolkit: A handbook for family team facilitators*. Retrieved April 9, 2012 from <http://paperboat.com/images/stories/ArticleArchive/collaborative%20toolkit.swf>

National Association of State Mental Health Program directors. (2008). *Six Core Strategies to Reduce Seclusion and Restraint Use*. Retrieved from

<https://www.nasmhpd.org/content/six-core-strategies-reduce-seclusion-and-restraint-use>

Ogilvie, M. (2001). Transitioning from residential treatment: family involvement and helpful supports. *Focal Point* 15(1), 18-20. Retrieved March 28, 2012 from <http://www.pathwaysrtc.pdx.edu/pdf/fpS0109.pdf>

Osher, T.W., & Osher, D. (2002). The paradigm shift to true collaboration with families. *Journal of Child and Family Studies*, 11(1), 47–60. Retrieved March 29, 2012 from <http://www.rtc.pdx.edu/PDF/dt61.pdf>

Osher, T., Penn, M., & Spencer, S. A. (2008). Partnerships with families for family-driven systems of care. In B. A. Stroul & G.M. Blau (Eds.), *The system of care handbook: Transforming mental health services for children, youth, and families* (pp. 249-274). Baltimore, MD: Brookes Publishing.

Osher, T. W., Osher, D., & Blau, G. (2006). *Shifting gears to family-driven care: Ambassadors tool kit*. Rockville, MD: Federation of Families for Children's Mental Health.

Psychology Today. (n.d.) *Motivational Interviewing*. Retrieved from <https://www.psychologytoday.com/therapy-types/motivational-interviewing>.

San Francisco Children's System of Care (March 2007). *Family-driven care assessment tool*. Retrieved March 28, 2012 from http://www.tapartnership.org/SOC/catalogue/docs/FamilyAssessmentToolFinal_SanFran.pdf

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Spencer, S.A., Blau, G. M., & Mallery, C.J. (2010). Family-driven care in America: More than a good idea. *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 19, 3. Retrieved March 28, 2012 from [http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2938750/?log\\$=activity](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2938750/?log$=activity)

Websites (Family-Driven Care)

The Alliance to Prevent Restraint, Aversive Interventions, and Seclusion (APRAIS)

<http://tash.org>

The Children's Village

<https://childrensvillage.org/>

Damar Services, Inc.

<https://www.damar.org/children>

Federation for Children with Special Needs

www.fcsn.org

Federation of Families for Children's Mental Health (FFCMH)

www.ffcmh.org

Functional Family Therapy

<http://www.fftllc.com/>

Massachusetts Association for Mental Health (MAMH)

www.mamh.org

Motivational Interviewing

<https://www.psychologytoday.com/therapy-types/motivational-interviewing>

Multi-Systemic Therapy (MST) Services

<http://www.mstservices.com/>

National Alliance for the Mental Ill (NAMI/Massachusetts)

www.namimass.org

National Federation of Families for Children's Mental Health. (2018)

<https://www.ffcmh.org/>

National Wraparound Initiative. (2018)

<https://nwi.pdx.edu/>

Parent/Professional Advocacy League
www.ppal.net

Plummer Youth Promise. (2018)
<https://plummeryouthpromise.org/>

Seneca Family of Agencies
<https://www.senecafoa.org/>

Substance Abuse & Mental Health Services Administration Children
<https://www.samhsa.gov/children>

TASH
www.tash.org

Teaching-Family Association
www.teaching-family.org

Uplift Families First. (2017)
<https://upliftfs.org/>

Walker. (2018)
<http://walkercares.org/>

VOICE, CHOICE & ROLE

Articles (Voice, Choice & Role)

Davies, J., & Wright, J. (2008). Children's voices: A review of the literature pertinent to looked-after children's views of mental health services. *Child and Adolescent Mental Health*, 13(1), 26-31.

Day, C. (2008). Children's and young people's involvement and participation in mental health care. *Child and Adolescent Mental Health*, 13(1), 2-8.

Goldstein AP, McGinnis E (Rev. ed., 1997). *Skillstreaming the adolescent: New strategies and perspectives for teaching prosocial skills*. Champaign, IL: Research Press.

Osher, T., Osher, D., & Blau, G. (2006). *Ambassador's guide to family-driven care*. Rockville, MD: Families for Children's Mental Health.

Worrall-Davies, A., Marino-Francis, F. (2008). Eliciting children's and young people's views of child and adolescent mental health services: A systematic review of best practice. *Child and Adolescent Mental Health*, 13(1), 9-15.

Videos (Voice, Choice & Role)

Bluebird, G. (Producer). Lies, L. (Director). (2006). *Leaving the Door Open: Alternatives to Seclusion and Restraint* [Motion picture]. United States: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services.

Available from:

Substance Abuse & Mental Health Services Administration

Center for Mental Health Services

P.O. Box 42557

Washington, D.C. 20015

Phone: 1-877-SAMHSA-7

<http://store.samhsa.gov/product/Leaving-The-Door-Open-Alternatives-to-Seclusion-and-Restraint-DVD-/SMA10-4508>

Cain, L., Gross, D., Stromer, T., Prescott, L. (Producers). Cain, L., Gross, D., (Directors). (2007). *Behind Closed Doors* [Motion picture]. United States: Maryland Disability Law Center, Galler 144 Productions & Sister Witness International.

Available from:

Maryland Disability Law Center

1800 N. Charles Street; Suite 400

Baltimore, MD 21201

Phone: 1-800-233-7201

behindcloseddoors@mdlcbalto.org

Cain, L., Stromer, T., Gross, Cain, T., Gross, D. (Producers). Cain, L, Gross, D. (Directors). (2010). *Healing Neen* [Motion picture]. United States: Maryland Disability Law Center & In The Hollow Films.

Available from:

Maryland Disability Law Center
1800 N. Charles Street; Suite 400
Baltimore, MD 21201
Phone: 1-800-233-7201
<http://www.mdclaw.org/>

Deegan, P., Strecker, T., Advocates for Human Potential Inc. (2004). *Inside Outside: Building a Meaningful Life After the Hospital* [Motion picture]. United States: U.S. Department of Mental Health & Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services.

Available from:

Pat Deegan, PhD & Associates, LLC (PDA)
P.O. Box 208
Byfield, MA 01922
www.patdeegan.com

Websites (Voice, Choice & Role)

Boston University Center for Psychiatric Rehabilitation
www.bu.edu/cpr

The Center for Teen Empowerment
www.teenempowerment.org

Federation of Families for Children's Mental Health (FFCMH)
www.ffcmh.org

The Transformation Center
www.transformation-center.org

National Alliance on Mental Illness (NAMI)—Child & Adolescent Action Center: Young Minds of America
www.nami.org/youth

National Association of State Mental Health Program Directors—Office of Technical Assistance Center for Peer Networking
<https://www.nasmhpd.org/content/nacsmha>

National Network on Youth Transition for Behavioral Health
<http://www.tipstars.org/Home.aspx>

National Coalition for Mental Health Recovery
<http://www.ncmhcs.org/>

Parent / Professional Advocacy League
www.ppal.net

NAMI Strength of Us
www.strengthofus.org

Substance Abuse & Mental Health Services Administration—Office of the Associate Director for Consumer Affairs (ADCA)
www.samhsa.gov

US Psychiatric Rehabilitation Association
www.uspra.org

Youth M.O.V.E.
www.youthmove.org

FAMILY PARTNERS

Articles (Family Partners)

Adams, J., Westmoreland, E., Edwards, C., & Adams, S. (2006). The “keys for networking”: Targeted parent assistance. *Focal Point*, 20(1), 15-18.

Retrieved March 28, 2012 from <http://pathwaysrtc.pdx.edu/pdf/fpW0605.pdf>

Affronti, M.L. and Levison-Johnson, J. (2009). The future of family engagement in residential care settings. *Residential Treatment for Children & Youth*, 26, 257-304.

Center for the Study of Social Policy (2010). *Growing and sustaining parent engagement: A toolkit for parents and community partners*. Washington, DC: Center for the Study of Social Policy. Retrieved April 9, 2012 from <http://www.cssp.org/publications/growingandsustainingparentengagementtoolkit.pdf>

Consortium for the Employment of Parent Representatives. (2002). *Making it work: When families that represent a service population become employees*. Crawfordville, FL: Family Institute for Family Involvement and the Gainesville, FL: Institute for Child Health Policy. Retrieved March 28, 2012 from http://media.ichp.ufl.edu/PDF/CEPR-Manual_v2.0_FINAL.pdf

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Pires, S.A., & Wood, G. (2007). *Issue brief 2: Effective strategies to finance family and youth partnerships (RTC study 3: Financing structures and strategies to support effective systems of care, FMHI pub. #235-IB2)*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute (FMHI), Research and Training Center for Children's Mental Health.(FMHI Publication #235-IB2). Retrieved March 28, 2012 from <http://rtckids.fmhi.usf.edu/rtcpubs/hctrking/pubs/briefs/RTCstudy3IBrief02.pdf>

Websites (Family Partners)

National Federation of Families for Children's Mental Health
<http://ffcmh.org/>

Parent/Professional Advocacy League
www.ppal.net

YOUNG ADULT PEER MENTORS

Articles (YAPM)

Delman, J., Klodnick, V. V., (2017). *Effectively employing young adult peer providers: A toolkit*. Retrieved from https://static1.squarespace.com/static/545cdfcce4b0a64725b9f65a/t/5a1d75e6e4966b134265195c/1511880173786/effectivelyemployingyoungadultpeerproviders_a_toolkit.pdf

Klodnick, V.V. (2017). A Guide to Supervising and Developing Young Adult Peer Mentors. Massachusetts Department of Mental Health. Retrieved from: <http://www.cbhknowledge.center/yapm-supervisor-tool-kit>.

The Young Adult Peer Mentor Practice Profile Workgroup (2017, June). Young Adult Peer Mentor Practice Profile. Boston, MA: Department of Mental Health, Commonwealth of Massachusetts. <http://www.cbhknowledge.center/young-adult-peer-mentoring-overview/>

Websites (YAPM)

Children's Behavioral Health Knowledge Center. (2018). *Young adult peer mentoring (YAPM) practice profile: Overview*. Retrieved from <http://www.cbhknowledge.center/young-adult-peer-mentoring-overview/>

Substance Abuse and Mental Health Services Administration. (2017). *Value of peers infographics: Peer support*. Retrieved from https://www.samhsa.gov/sites/default/files/programs_campaigns/brss_tacs/peers-supporting-recovery-mental-health-conditions-2017.pdf

Videos (YAPM)

Core Elements of Young Adult Peer Mentoring Training Overview Webinar: <https://www.youtube.com/watch?v=h9KCIBSEsgU&feature=youtu.be>

TRAUMA INFORMED CARE

Articles (Trauma)

Cole, S.F., O'Brien J.G., Gadd, M.G., Ristuccia, J., Wallace, D.L., & Gregory, M. (2005). *Helping traumatized children learn: Supportive school environments for children traumatized by family violence*. Boston, MA: Massachusetts Advocates for Children. Available for download from http://www.massadvocates.org/documents/HTCL_9-09.pdf

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Fisher, J. (2010). *Brain to brain: The talking cure goes beyond words*. Retrieved March 28, 2012 from <https://catalog.psychotherapynetworker.org/item/23955/>

Jennings A. (2004). *Models for developing trauma-informed behavioral health systems and trauma-specific services*. Alexandria, VA: National Association of State Mental Health Program Directors (NASMHPD), National Technical Assistance Center for State Mental Health Planning (NTAC).

Regan, K. (2010). Trauma informed care on an inpatient psychiatric unit and the emergence of ethical dilemmas as nurses evolved their practice. *Issues in Mental Health Nursing*, 31(3), 216-22.

Websites (Trauma)

The Child Trauma Academy
www.childtrauma.org/

Institute for Health & Recovery
www.healthrecovery.org

National Center for Trauma-Informed Care

<http://www.samhsa.gov/nctic/default.asp>

The National Child Traumatic Stress Network

www.nctsn.org

The Sidran Foundation

www.sidran.org

The Trauma Center

www.traumacenter.org

NURTURING INTERVENTIONS

Bardill, N. & Hutchinson, S. (1997). Animal-assisted therapy with hospitalized adolescents. *Journal of Child & Adolescent Psychiatric Nursing*, 10(1), 17-24.

Champagne, T. (2003). *Sensory modulation and environment: Essential elements of occupation*. Southampton, MA: Champagne Conferences & Consultation.

Champagne, T. (2003). Creating nurturing environments and a culture of care. *Advance for Occupational Therapy*, 19(19), 50.

De Sousa, A. (2005). The role of music therapy in psychiatry. *Alternative Therapies*, 11(6), 52-53.

Holyoake, D.D., & Reyner, C. (2005). Moving body and mind: A nurse-led dance group for young with a mental illness. *Paediatric Nursing*, 17(4), 36-39.

Pratt, R.R. (2004). Art, dance, and music therapy. *Physical Medicine & Rehabilitation Clinics of North America*, 15(4), 827-41, vi-vii.

Websites (Nurturing Interventions)

American Art Therapy Association

www.arttherapy.org

American Music Therapy Association

www.musictherapy.org

Pet Partners (formerly Delta Society)

www.petpartners.org

National Education for Assistance Dog Services (NEADS)

www.neads.org

The Touch Research Institute

www.miami.edu/touch-research

SAFETY TOOLS

Programs (Safety Tools)

Child Assessment Unit at Cambridge Hospital

1493 Cambridge Street

Cambridge, MA 02139

Phone: (617) 498-1000

UMass Transitions Intensive Residential Treatment Program

Worcester State Hospital

305 Belmont Street

Worcester, MA 01604

Phone: (508) 368-3715

SENSORY APPROACHES

Books: For Health Professionals & Educators

Anderson, E. & Emmons, P. (1996). *Unlocking the mysteries of sensory integration*. Arlington, TX: Future Horizons.

Ayres, J., (1979). *Sensory integration & the child*. Los Angeles: Western Psychological Services.

Bissell, J., Fisher, J., Owens, C. & Polcyn, P. (1988). *Sensory motor handbook: A guide for implementing and modifying activities in the classroom*. Torrance, CA: Sensory Integration International.

Bundy, A., Lane, S., & Murray, E. (2002). *Sensory integration theory and practice* (2nd ed.). Philadelphia: F. A. Davis.

Campbell, D. (1997). *The Mozart effect: Tapping the powers of music to heal the body, strengthen the mind, and unlock the creative spirit*. New York, NY: Avon Books.

Champagne, T. (2006). *Sensory modulation & environment: Essential elements of occupation, second edition*. Southampton, MA: Champagne Conferences & Consultation.

Clements, Rhonda L., Ed.D., Editor (2000). *Elementary school recess: Selected readings, games, and activities for teachers and parents*. Boston: American Press.

Heller, S. (2003). *Too loud, too bright, too fast, too tight: What to do if you are sensory defensive in an overstimulating world*. New York: Harper Collins.

Henry, D. (1998). *Tool chest for teachers, parents & students: A handbook to facilitate self-regulation*. Youngtown, AZ: Henry Occupational Therapy Services.

- Kranowitz, C. (1998). *The Out-of-sync child: Recognizing and coping with Sensory Integration Dysfunction*. New York: Perigee.
- Kranowitz, C. (2003). *The Out-of-sync child has fun: Activities for kids with Sensory Integration Dysfunction*. New York: Perigree.
- Miller, L. (2006). *Sensational kids: Hope and help for children with sensory processing disorder*. New York: Penguin Books Ltd.
- Moore, K (2005). *The Sensory Connection program: Activities for mental health treatment*. Manual and Handbook. Framingham, MA: Therapro, Inc.
- O'Brien-Palmer, Michelle (1998). *Sense-Abilities: Fun ways to explore the senses (activities for children 4 to 8)*. Chicago: Chicago Review Press.
- Roley, S., Blanche, E. & Schaaf, R. (2001). *Sensory integration with diverse populations* Tuscon, AZ: Therapy Skill Builders.
- Schneider, C. (2001). *Sensory secrets: How to jump-start learning in children*. Siloam Springs, AR: Concerned Communications.
- Smith, K. & Gouze, K. (2004). *The sensory-sensitive child*. New York: Harper Collins.
- Thelen, E., & Smith, L. (2000). *A dynamic systems approach to the development of cognition and action (4th ed.)* Cambridge, MA: MIT Press.
- Trott, M., Laurel, M., & Windeck, S. (1993). *Sense abilities—Understanding sensory integration*. Tuscon, AZ: Therapy Skill Builders.
- Williams, M.S., & Shellenberger, S. (1992). *An introduction to How Does Your Engine Run? The Alert program for self-regulation*. Albuquerque, NM: Therapyworks.
- Young, S.B. (1988). *Movement Is Fun: A preschool movement program*. Torrance, CA: Sensory Integration International.

Books: For Children

Koomar, J. & Friedman, B. (2002). *Hidden senses: Balance sense*. Rockville, MD: AOTA.

Koomar, J. & Friedman, B. (2002). *Hidden senses: Muscle sense*. Rockville, MD: AOTA.

Video, Audio Cassette Tape &/or Booklet Sets

Koomar, J., Szklut, S. & Cermak, S. *Making Sense of Sensory Integration* (Audio Cassette and Booklet). Boulder, CO: Belle Curve Records.

Sensory Processing for Parents: From Roots to Wings. (Video)
Reisman, J., University of Minnesota.
To order, go to www.pdppro.com

Kranowitz, C. & Szklut, S. *Teachers Ask About Sensory Integration* (Audio cassette & booklet). Boulder, CO: Belle Curve Records

Websites

The Alert Program
www.alertprogram.com

OT-Innovations
www.ot-innovations.com

The Out-of-Sync Child
www.out-of-sync-child.com

The Sensory Connection
www.sensoryconnectionprogram.com

Sensory Processing Disorder Foundation
www.sinetwork.org

Where to Buy Sensory Resources

Abilitations

www.abilitations.com

Flaghouse

www.flaghouse.com

GAIAM Inc.

www.gaiam.com

Hemi-Sync

www.hemi-sync.com

Integrations

www.integrationscatalog.com

Pocket Full of Therapy

www.pfot.com

Professional Development Programs

www.pdppro.com

Rhode Island Novelty

www.rinovelty.com

ROMPA

www.rompa.com

S&S Worldwide

www.ssw.com

Salt of the Earth Weighted Gear

www.saltoftheearthweightedgear.com

Sensory Resources

www.sensoryresources.com

Southpaw Enterprises

www.southpawenterprises.com

Special Needs Toys

www.tfhusa.com

Therapro, Inc.

www.theraproducts.com

Therapy Shoppe

www.weightedblanket.com

Weighted Wearables

www.weightedwearables.com

Western Psychological Services

www.wpspublish.com

Whole Person Associates

www.wholeperson.com

OT Assessment Tools and Checklists

*Many of these tools are completed by caregivers or the child/adolescent (with assistance as needed), and are used as part of the OT assessment process.

Infants:

Test of Sensory Function in Infants

by De Gangi & Greenspan, 1989

4-18 months

OTR evaluation tool

Infant/Toddler Sensory Profile™

by Dunn, 2002

Birth - 36 months

*Caregivers complete this profile

Sensory Integration Observation Guide

By Schaaf, Anzalone & Burke, 1989

Birth - 3 years

*Caregivers complete this checklist

Sensory Rating Scale for Infants

by Provost & Oetter, 1993

0-9 months - Form A

9-36 months - Form B

*Caregivers complete this checklist

Infants & Toddlers Checklist

by Koomar, 1999

Birth - 2 years

*Caregivers complete this checklist

Children:**Sensory Integration and Praxis Test**

by Ayres, 1989

Developed for children ages 4 years - 8:11

*OTR evaluation tool - requires SIPT certification

Sensory Profile™

by Dunn, 1999

Developed for use with children ages: 3-10

*Caregivers complete this profile

Sensory Profile School Companion™

by Dunn, 2006 (Coming out this Fall, 2006)

Developed for children ages 3 years - 11:11

*Teachers complete this profile

The Touch Inventory for Elementary School Aged Kids

by Royeen, 1986

Developed for use with children aged 6-12

*Caregivers may complete or assist with completion

DeGangi-Berk Test of Sensory Integration

by Berk & DeGangi, 1983

Developed for use with children ages: 3-5

*OTR evaluation tool

Pre-school Checklist

by Koomar, 1999

Developed for use with children ages: 3-4

*Caregivers complete this checklist

School-Aged Checklist

by Koomar, 1999

Developed for use with children ages: 5-12

*Caregivers &/or children complete this checklist

Adolescent/Adult:**Adolescent/Adult Sensory Profile™**

by Brown & Dunn, 2002

Developed for use with adolescents ages 11 through adulthood

*Adolescents and adults complete this profile individually or with assistance

The Sensory Modulation Screening Tool: Adolescent/Adult Version

by Champagne, 2006

Developed for use with adolescents age 12 years through adulthood

**Adolescents and adults complete this profile individually or with assistance

The Sensory Defensiveness Screening Tool: Adolescent/Adult Version

by Champagne, 2006

Developed for use with adolescents age 12 years through adulthood

**Adolescents and adults complete this profile individually or with assistance

Adolescent/Adult Checklist

by Koomar, 1999

Developed for use with children ages: 12 through adulthood

**Adolescents and adults complete this profile individually or with assistance

TOUCH

Books (Touch)

Biel, L., Peske, N., (2005). *Raising a sensory smart child*. New York: Penguin Group.

Field, T. (2000). *Touch therapy*. London: Churchill Livingstone.

Field, T. (2003). *Touch*. Cambridge, MA: MIT Press.

Websites (Touch)

OT-Innovations

www.ot-innovations.com

Touch Research Institute

www.miami.edu/touch-research

PHYSICAL ENVIRONMENT

Kinkead G. (2003, December 23). A room comes alive with color and sounds. *The New York Times*.

Moffat, N., Barker, P., & Pinkney, L. (1993). *Snoezelen: an experience for people with dementia*. ROMPA. Chesterfield.

Pinkney, L. (1997). A comparison of the Snoezelen environment and a music relaxation group on mood and behaviour of patients with senile dementia. *British Journal Occupational Therapy*. 60(5), 209-212.

Pinkney, L. (1998). Exploring the myth of multi-sensory environments. *British Journal Occupational Therapy*, 61(8).

PROMISING PRACTICES

Articles (Promising Practices)

Beach Center on Disability: The University of Kansas. (undated) *Positive Behavior Support*. Retrieved September 19, 2006 from www.beachcenter.org/?act=view&type=General%20Topic&id=9

Cohen, J.A., Mannarino, A.P., Berliner, L., & Deblinger, E. (2000). Trauma-focused cognitive behavioral therapy for children and adolescents: An empirical update. *Journal of Interpersonal Violence*, 15(11), 1202-1223.

Martin, A., Krieg, H., Esposito, F., Stubbe, D., Cardona, L. (2008) Reduction of restraint and seclusion through collaborative problem solving: a five-year prospective inpatient study. *Psychiatric Services*, 59(12), 1406-1412.

National Child Traumatic Stress Network. (2008). *Sanctuary Model*. Retrieved March 28, 2012 from http://www.nctsnet.org/sites/default/files/assets/pdfs/sanctuary_general.pdf

Websites (Promising Practices)

Association for Positive Behavior Support

<http://www.apbs.org>

Positive Behavioral Interventions & Supports

www.pbis.org

Rehabilitation Research & Training Center on Positive Behavior Support

<http://cfs.cbcs.usf.edu/projects-research/detail.cfm?id=106>

Sanctuary Model

www.sanctuaryweb.com

Teaching Family Association

www.teaching-family.org

Teaching-Family Model

www.teaching-family.org/tfmodel.htm

EXPERTS SHARE

Articles (Experts Share)

Barnett, H., Lapsley, H. (2006). *Journeys of despair, Journeys of hope: Young adults talk about severe mental distress, mental health services and recovery*. Wellington, Aotearoa/New Zealand: Mental Health Commission.

Retrieved March 28, 2012 from

<http://www.mhc.govt.nz/sites/mhc.govt.nz/files/publications/2006/JOURNEYS.PDF>

Websites (Experts Share)

Families against Restraint and Seclusion

<http://familiesagainstrestraintandseclusion.blogspot.com/>

Healing Self-Injury

<http://healingselfinjury.org/>

National Empowerment Center

www.power2u.org

National Association of State Mental Health Program Directors—Office of Technical Assistance Center for Peer Networking

www.nasmhpd.org/

Video (Experts Share)

National Association of State Mental Health Program Directors (NASMHPD). (2007). *Paving New Ground: A Dialogue with Peers and Family Members* [Motion picture]. United States: NASMHPD, Office of Technical Assistance Center for Peer Networking.

Available from:

NASMHPD

OTA—Center for Peer Networking

66 Canal Center Plaza, Suite 302

Alexandria, VA 22314

703-739-9333

OTAinfo@nasmhpd.org or

<http://www.nasmhpd.org/>

National Association of State Mental Health Program Directors (NASMHPD). (2009). *Paving the Path from Hospital to Community*. [Motion picture]. United States: Pittsburgh, PA.

Available from:

NASMHPD

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<http://www.nasmhpd.org/>

Cain, L., Stromer, T., Gross, Cain, T., Gross, D. (Producers). Cain, L, Gross, D. (Directors). (2010). *Healing Neen*. [Motion picture]. United States: Maryland Disability Law Center, & In The Hollow Films.

Available from:
Maryland Disability Law Center
1800 N. Charles Street; Suite 400
Baltimore, MD 21201
Phone: 1-800-233-7201
<http://www.mdclaw.org/>

LEGAL PERSPECTIVE

Articles (Legal)

Recupero, P., Price, M., Garvey K., Daly, B., Xavier, S. (2011). Restraint and seclusion in psychiatric treatment settings: Regulation, case law, and risk management. *Journal Am Acad Psychiatry Law*, 39(4), 465-476.

Websites (Legal)

Bazelon Center for Mental Health Law
www.bazelon.org

SCHOOL CULTURE

Articles (Schools)

Butler, J. (2009). *Unsafe in the schoolhouse: Abuse of children with disabilities*. Council of Parent Attorneys and Advocates (COPAA): Towson, MD. Retrieved April 10, 2012 from http://www.copaa.org/wp-content/uploads/2010/10/UnsafeCOPAAMay_27_2009.pdf

Cole, S.F., O'Brien J.G., Gadd, M.G., Ristuccia, J., Wallace, D.L., & Gregory, M. (2005). *Helping Traumatized Children Learn: Supportive school environments for children traumatized by family violence*. Boston, MA: Massachusetts Advocates for Children. Available for download from http://www.massadvocates.org/documents/HTCL_9-09.pdf

Cole, S. F., Eisner, A., Gregory, M., & Ristuccia, J. (2013) *Helping Traumatized Children Learn: Creating and advocating for trauma-sensitive schools*. Boston, MA: Massachusetts Advocates for Children. Available for download from http://www.massadvocates.org/documents/HTCL_9-09.pdf

Couvillon, M., Peterson, R., Ryan, J., Scheuermann, B., Stegall, J. (2010). A review of crisis intervention training programs for schools. *Teaching Exceptional Children*, 42(5), 6-17.

Ryan J., Robbins, K., Peterson, R., Rozalski, M. (2009). Review of state policies concerning the use of physical restraint procedures in schools. *Education and Treatment of Children*, 32(3), 487-504.

Shank, K., Greenberg, J., Lebens, M. (2011). *Keep school safe for everyone*. Disability Rights Oregon. Retrieved April 9, 2012 from <http://www.droregon.org/>

Wolpow, R., Johnson, M., Hertel, R., Kinkaid, S. (2009). *The heart of learning: Compassion, resilience and academic success*. Retrieved March 28, 2012 from <http://www.k12.wa.us/CompassionateSchools/default.aspx>

Zirkel, P., Lyons, C. (2011). Restraining the use of restraints for students with disabilities: An empirical analysis of the case law. *Connecticut Public Interest Law Journal*, 10(2), 323-354.

Websites (Schools)

Compassionate Schools: The Heart of Learning & Teaching
<http://www.k12.wa.us/CompassionateSchools/default.aspx>

Lost at School
<http://www.lostatschool.org/>

National Disability Rights Network
www.ndrn.org

TASH
www.tash.org

Video Index

13 Reasons to Fly [Motion picture]. (2018). Galvin, M. (Producer & Director). United States: Commonwealth of Massachusetts, Department of Mental Health.

Available from:
Massachusetts Department of Mental Health
25 Staniford Street
Boston, MA 02114
Phone: 617-626-8000
Janice.LeBel@massmail.state.ma.us

Behind Closed Doors [Motion picture]. (2007). Cain, L., Gross, D., Stromer, T., Prescott, L. (Producers). Directors: Cain, L., Gross, D., (Directors). United States: Maryland Disability Law Center, Galler 144 Productions & Sister Witness International.

Available from:
Maryland Disability Law Center
1800 N. Charles Street; Suite 400
Baltimore, MD 21201
Phone: 1-800-233-7201
behindcloseddoors@mdlcbalto.org

FISH! [Motion picture]. Christensen J. (Producer and Director). (2002). United States: Charthouse Learning.

Available from:
Charthouse Learning
221 River Ridge Circle
Burnsville, MN 55337
Phone: 1-800-328-3789
www.charthouse.com

Healing Neen. [Motion picture]. (2010). Cain, L., Stromer, T., Gross, Cain, T., Gross, D. (Producers). Cain, L, Gross, D. (Directors). United States: Maryland Disability Law Center & In The Hollow Films.

Available from:

Maryland Disability Law Center
1800 N. Charles Street; Suite 400
Baltimore, MD 21201
Phone: 1-800-233-7201

<http://www.mdclaw.org/>

Inside Outside: Building a Meaningful Life After the Hospital [Motion picture]. (2004). Deegan, P., Strecker, T., Advocates for Human Potential Inc. United States: U.S. Department of Mental Health & Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services.

Available from:

Pat Deegan, PhD & Associates, LLC (PDA)
P.O. Box 208
Byfield, MA 01922

www.patdeegan.com

Isaac's Story [Motion picture]. (2018). Massachusetts Department of Mental Health, FableVision Studios, Express Yourself, Walker School. United States.

Available from:

Massachusetts Department of Mental Health
25 Staniford Street
Boston, MA 02114
Phone: 617-626-8000

<https://www.mass.gov/isaacs-story>

Leaving the Door Open: Alternatives to Seclusion and Restraint

[Motion picture]. (2006). Bluebird, G. (Producer). Lies, L. (Director). United States: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services.

Available from:

Substance Abuse & Mental Health Services Administration
Center for Mental Health Services

P.O. Box 42557

Washington, D.C. 20015

Phone: 1-877-SAMHSA-7

<http://store.samhsa.gov/home>

The Massachusetts Department of Mental Health Contract for Safety

[Motion picture]. (2003). Galvin, M. (Producer & Director). United States: Commonwealth of Massachusetts, Department of Mental Health.

Available from:

Massachusetts Department of Mental Health

25 Staniford Street

Boston, MA 02114

Phone: 617-626-8000

dmhinfo@dmh.state.ma.us

Paving New Ground: A Dialogue with Peers and Family Members

[Motion picture]. (2007). National Association of State Mental Health Program Directors (NASMHPD). United States: NASMHPD, Office of Technical Assistance Center for Peer Networking.

Available from:

NASMHPD

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66 Canal Center Plaza, Suite 302

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OTAinfo@nasmhpd.org

or

<http://www.nasmhpd.org/>

Paving the Path from Hospital to Community. [Motion picture]. (2009).
National Association of State Mental Health Program Directors
(NASMHPD). United States: Pittsburgh, PA.

Available from:

NASMHPD

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66 Canal Center Plaza, Suite 302

Alexandria, VA 22314

703-739-9333

OTAinfo@nasmhpd.org

or

<http://www.nasmhpd.org/>

Real Danger: Restraints & Our Children [Motion picture]. (2010). Galvin,
M. (Producer & Director), LeBel, J. (Executive Producer). United States:
Commonwealth of Massachusetts, Department of Mental Health.

Available from:

Massachusetts Department of Mental Health

25 Saniford Street

Boston, MA 02114

Phone: 617-626-8085

janice.lebel@massmail.state.ma.us

or

www.restrainingchildren.com

Website Index

Abilitations

www.abilitations.com

(Sensory approaches/resources)

The Alert Program

www.alertprogram.com

(Sensory approaches)

The Alliance to Prevent Restraint, Aversive Interventions, and Seclusion

<http://tash.org/advocacy-issues/restraint-and-seclusion-aprais/>

(Family-driven care)

American Academy of Child and Adolescent Psychiatry

www.aacap.org

(Overview; Trauma)

American Art Therapy Association

www.arttherapy.org

(Nurturing Interventions)

American Civil Liberties Union

www.aclu.org

(School culture)

American Music Therapy Association

www.musictherapy.org

(Nurturing Interventions)

Association for Positive Behavior Support

<http://www.apbs.org>

(Promising Practices)

Bazelon Center for Mental Health Law

www.bazelon.org

(Legal)

Boston University Center for Psychiatric Rehabilitation

www.bu.edu/cpr

(Voice, Choice, Role)

Building Bridges Initiative

www.buildingbridges4youth.org

(BBI; Family-driven Care; Family partners)

Center for Collaborative Problem Solving

www.ccps.info

(Collaboration)

Centers for Medicare and Medicaid Services

www.cms.gov

(Legal)

Center for Mental Health Service

<http://www.samhsa.gov/>

(Overview)

Center for Public Representation

www.centerforpublicrep.org

(Legal)

The Center for Teen Empowerment

www.teenempowerment.org

(Voice, Choice, Role)

The Child Trauma Academy

www.childtrauma.org/

(Trauma)

Child Welfare League of America

www.cwla.org

(Overview)

Children's Behavioral Health Knowledge Center

<http://www.cbhknowledge.center/>

Children's Law Center of Massachusetts

<http://www.clcm.org>

(Legal)

Collaborative Problem Solving

www.cpsconnection.com

(Collaboration)

Committee on Public Counsel Services

www.mass.gov/cpcs or www.publiccounsel.net

(Legal)

Compassionate Schools: The Heart of Learning & Teaching

<http://www.k12.wa.us/CompassionateSchools/default.aspx>

(School culture)

Disability Law Center

www.dlc-ma.org

(Legal)

European Network of (ex-) Users and Survivors of Psychiatry

<http://www.enusp.org>

(Experts Share)

Families against Restraint and Seclusion

<http://familiesagainstrestraintandseclusion.blogspot.com/>

(Experts Share)

Federation for Children with Special Needs

www.fcsn.org

(Family-driven care)

Federation of Families for Children's Mental Health

www.ffcmh.org

(Family-driven care; Family partners; Voice, Choice, Role)

Flaghouse

www.flaghouse.com

(Sensory approaches/resources)

GAIAM Inc.

www.gaiam.com

(Sensory approaches/resources)

Healing Self-Injury

<http://healingselfinjury.org/>

(Experts Share)

Health Law Advocates

www.hla-inc.org

(Legal)

Hemi-Sync

www.hemi-sync.com

(Sensory approaches/resources)

Institute for Community Inclusion

www.communityinclusion.org

(Family-driven care)

Institute for Health & Recovery

www.healthrecovery.org

(Trauma)

Integrations

www.integrationscatalog.com

(Sensory approaches/resources)

Lives in the Balance

www.livesinthebalance.org

(Collaboration)

Lost at School

<http://www.lostatschool.org/>

(School culture)

Mass Advocates for Children

www.massadvocates.org

(Trauma; Legal)

Massachusetts Association for Mental Health (MAMH)

www.mamh.org

(Family-driven care)

Massachusetts Sibling Support Network

www.masiblingsupport.org/

(Family-driven care)

Mental Health Legal Advisor's Committee

www.mass.gov/mhlac

(Legal)

Multisystemic Therapy

www.mstservices.com

(Promising Practices)

National Alliance on Mental Illness (NAMI/Massachusetts)

www.namimass.org

(Family-driven care)

National Alliance on Mental Illness (NAMI) – Child & Adolescent Action Center: Young Minds of America

www.nami.org/youth

(Voice, Choice, Role)

National Alliance on Mental Illness, Strength of Us

www.strengthofus.org

(Voice, Choice, Role)

National Association of Cognitive-Behavioral Therapists (NACBT)

www.nacbt.org

(Promising Practices)

National Association of School Psychologists (NASP)

www.naspcenter.org

(Promising Practices)

National Association of State Mental Health Program Directors

www.nasmhpd.org

(Overview; Leadership; Voice, Choice, Role; Trauma; Legal)

National Association of State Mental Health Program Directors—Office of Technical Assistance Center for Peer Networking

www.nasmhpd.org/consumernetworking.cfm

(Voice, Choice, Role; Experts Share)

National Center for Trauma-Informed Care

<http://www.samhsa.gov/nctic>

(Trauma)

National Child Traumatic Stress Network

www.nctsn.org

(Trauma, Promising Practices)

National Disability Rights Network

www.ndrn.org

(School culture)

National Education for Assistance Dog Services (NEADS)

www.neads.org

(Nurturing Interventions)

National Empowerment Center

www.power2u.org

(Experts Share)

National Network on Youth Transition for Behavioral Health

<http://www.tipstars.org/Home.aspx>

(Voice, Choice, Role)

National Traumatic Consortium

www.nationaltraumaconsortium.org

(Trauma)

OT Innovations

www.ot-innovations.com

(Sensory Approaches; Touch)

The Out-of-Sync Child

www.out-of-sync-child.com

(Sensory Approaches)

Parent/Professional Advocacy League

www.ppal.net

(Family-driven care; Voice, Choice, Role; Family Partners)

Pathways 2 Positive Futures

www.pathwaysrtc.pdx.edu

(Family-driven care)

Pet Partners (formerly Delta Society)

www.petpartners.org

(Nurturing Interventions)

Pocket Full of Therapy

www.pfot.com

(Sensory approaches/resources)

Positive Behavioral Interventions and Supports

www.pbis.org

(Promising Practices)

Professional Development Programs

www.pdppro.com

(Sensory approaches/resources)

Research & Training Center on Family Support & Children's Mental Health

www rtc.pdx.edu

(Family-driven care)

Rhode Island Novelty

www.rinovelty.com

(Sensory approaches/resources)

ROMPA

www.rompa.com

(Sensory approaches/resources)

Salt of the Earth Weighted Gear

www.saltoftheearthweightedgear.com

(Sensory approaches/resources)

Sanctuary Model

www.sanctuaryweb.com

(Promising Practices)

Seeking Safety

www.seekingsafety.org

(Promising Practices)

Sensorimotor Psychotherapy Institute

www.sensorimotorpsychotherapy.org

(Trauma; Promising Practices)

The Sensory Connection

www.sensoryconnectionprogram.com

(Sensory Approaches)

Sensory Processing Disorder Foundation

www.sinetwork.org

(Sensory Approaches)

Sensory Resources

www.sensoryresources.com

(Sensory approaches/resources)

The Sidran Foundation

www.sidran.org

(Trauma)

Southpaw Enterprises

www.southpawenterprises.com

(Sensory approaches/resources)

Special Needs Toys

www.tfhusa.com

(Sensory approaches/resources)

S&S Worldwide

www.ssw.com

(Sensory approaches/resources)

Substance Abuse and Mental Health Services Administration (SAMHSA)

www.samhsa.gov

(Overview; Voice, Choice, Role; Trauma; Promising Practices; Legal)

Substance Abuse & Mental Health Services Administration Children

<http://www.samhsa.gov>

(Family-driven care)

Substance Abuse & Mental Health Services Administration—Office of the Associate Director for Consumer Affairs (ADCA)

mentalhealth.samhsa.gov

(Voice, Choice, Role)

Substance Abuse and Mental Health Services Administration, Seclusion & Restraint

<http://www.samhsa.gov>

(Overview)

Teaching-Family Association

www.teaching-family.org

(Family-driven care; Promising Practices)

Therapro, Inc.

www.theraproducts.com

(Sensory approaches/resources)

Therapy Shoppe

www.weightedblanket.com

(Sensory approaches/resources)

Think:Kids

www.thinkkids.org

(Collaboration)

The Transformation Center

www.transformation-center.org

(Voice, Choice, Role)

The Trauma Center

www.traumacenter.org

(Trauma)

Touch Research Institute

www.miami.edu/touch-research

(Touch, Nurturing Interventions)

US Psychiatric Rehabilitation Association

www.uspra.org

(Leadership; Voice, Choice, Role)

Weighted Wearables

www.weightedwearables.com

(Sensory approaches/resources)

Western Psychological Services

www.wpspublish.com

(Sensory approaches/resources)

Whole Person Associates

www.wholeperson.com

(Sensory approaches/resources)

Youth M.O.V.E.

www.youthmovenational.org

(Voice, Choice, Role)

