BOOKLET NUMBER \_

Question	Score
1A. Fire dynamics: Score '1' for each correct answer.  B D	<b>1A</b> (max = 2)
1B. Smoke: Score '1' for each correct answer.  A C	<b>1B</b> (max = 2)
1C. Firefighters: Score '1' for each correct answer.  B C	<b>1C</b> (max = 2)
2. Three liquids that burn skin: In student's own words, any hot liquid that causes scald burns or any caustic liquid that causes chemical burns. Score '1' for each correct answer.	<b>Q 2</b> (max = 3)
3. Three degrees of burns: Score '1' for each correct answer.  A = 3 <sup>rd</sup> B = 1 <sup>st</sup> C = 2 <sup>nd</sup>	<b>Q 3</b> (max = 3)
4. First aid for burns Score '1' for each correct answer.  Run cool water for at least 10 minutes Then put a bandage on the burn	<b>Q 4</b> (max = 3)
5. Electrical burn: In student's own words: get medical help	Q 5
6A. Three characteristics of carbon monoxide  Answer = 3	Q 6
<b>6B. Effect of carbon monoxide if you breathe it</b> : In own words, student shows understanding that CO is deadly, e.g., toxic, fatal, can kill. Vague answers such as 'it's bad for you' or 'it can hurt you' are not acceptable.	Q 6B
<b>6C.</b> Two things in homes that produce CO: In student's own words: stoves, heaters, generators, fireplace, wood stove, auto running in garage, etc. Score '1' for each correct answer.	<b>Q 6C</b> (max = 2)
7A. Age group most likely to receive burns.  Answer = B	Q 7A
NOTE: IF 7A IS INCORRECT, 7B and 7C MUST ALSO BE SCORED INCORRECT	
7B. The way this age group is most likely to be burned  Answer = A	Q 7B
<b>7C.</b> List two ways to prevent burns to this age group: In student's own words: keep water heater at 120 degrees; use circle of safety around stove; keep young children out of kitchen; do not hold a cup of hot liquid (e.g. coffee) while holding a baby, and other strategies covered in the classroom. Score '1' for each correct answer.	<b>Q7C</b> (max = 2)
8. Correct statement re: driving Answer = C	Q 8
9. Best description for 911 Answer = B	Q 9
10A. Path smoke will take  Answer = 2	Q10A
10B. Cause of fire: In student's own words: space heater left on igniting curtains	Q 10B

Question	Score
<b>10C. Prevented fire:</b> In student's own words: keeping space heater away from flammable objects; turning off heater when no one is in the room. Score '1' for each correct answer.	<b>Q 10C</b> (max = 2)
10D. Smoke detector placement: in upper hallway and in living room.	<b>Q10D</b> (max = 2)
11. Fire triangle  Answer = B	Q11
12A. Clothing Fire Stop-drop-cover-and-roll or stop-drop-and-roll	Q12A
12B. Removes from triangle Oxygen	Q12B
12C. Stove top fire:       Score '1' for each correct answer. SCORE 0 for this question if student writes 'pour water on it'.       Put a lid(cover) on it         Turn off gas/heat	<b>Q12C</b> (max = 2)
12D. Removes from triangle: Score '1' for each correct answer.  Oxygen Heat	<b>Q12D</b> (max = 2)
Candle = 12"  13. Minimum safe distance from flammable objects: Score '1' for each correct answer. Young children = 3'  Heat source = 3'	<b>Q13</b> (max = 3)
<b>14. Three flammable liquids:</b> In student's own words: gasoline, kerosene, hair spray, nail polish remover, and another other flammable liquid. Score '1' for each correct answer.	<b>Q14</b> (max = 3)
<b>15. Two safety rules about cigarettes:</b> In student's own words: don't smoke; put cigarettes out in secure container; smoke out of doors; do not smoke in bed; be sure all embers are fully extinguished; or other relevant safety rule. Score '1' for each correct answer.	<b>Q15</b> (max = 2)
<b>16.</b> One safety rule about matches and lighters: In student's own words: keep out of reach of children; be sure matches are fully extinguished; store in safe place; or other relevant safety rule.	Q16
17. First thing to do when getting in car: fasten seat belt	Q17
18. If someone is injured and unconscious: In student's own words: Score '1' for each correct answer. DO: call 911  DO NOT: move the person	<b>Q18</b> (max = 2)
19. Four fire escape plan steps: In student's own words four of the following: two ways out of each room; working smoke alarms; family meeting place; drill; be sure exits are not blocked; call 911 etc. Students may list more than one on a line, for example writing 'get out and call 911' – a response like this can earn two points (to the maximum of 4). Score '1' for each correct answer.	<b>Q19</b> (max 4)
20. Importance of escape plan: In student's own words: so everyone knows what to do and can be safe.	Q20
21. Best response to friend who drives and texts.  Answer = B	Q21
22. Best response to older student drunk driving  Answer = B	Q22
A = False B = True C = False  23. True/false statements about dangers and safety practices: Score 1 for each correct D = False answer. E = True F = False G = False H = False	A B C D E F G H
In student's own words, any three of the following: (NO credit if dangers are circled only, but no actions described.) Score '1' for each correct answer.  24. Actions to make kitchen safer:  Remove towel on stove Move coffee cup away from counter edge Turn pot handles in Keep an eye on the cooking Put baby in high chair Move toaster away from sink and curtains	<b>Q 24</b> (max = 3)