

Sample Language for Documenting Treatment

- Teaching/taught
- Coaching/coached
- Assisting/assisted
- Prompting/prompted
- Cuing/cued
- Give information or instructions
- Focused and/or refocused a participant's attention on ____ (a given task or skill)
- Provided/demonstrated step by step instructions used to ____ (promote memory, organization skills, retrieval or acquisition of skills)
- Role-played to demonstrate needed skills and/or tasks to be learned and to cue and/or prompt/coach the participant
- As evidenced by
- As demonstrated by
- Practiced and/or demonstrated skill development activities
- Worked on/practiced ____ with a focus on functioning
- Worked on/practiced achieving independent participation
- Worked on/demonstrated/practiced development of ____ skills
- Reviewed
- Assisting the individual to participate in his/her/their own recovery and independence
- Helped the individual identify needs, strengths, skills, resources, and supports
- Helping/helped the individual to identify and achieve ____ skills
- Promoting/promoted an individual's responsibility and skills related to ____
- Demonstrated examples of ____ to build/teach ____ skills
- Advised ____ to build/teach ____ skills
- Worked on/demonstrated/practiced ____ action steps to build/teach ____ skills
- Teaching/taught/demonstrated/practiced/assisted with ____ to build/teach/develop knowledge of ____ resources
- Bring/brought/demonstrated/practiced examples to build/teach/develop knowledge of ____
- Assisted/prompted/cued/coached/taught/demonstrated to help the client discover ____