

Survey - Tool For Assessing School Culture

Purpose:

To assess school culture in order to discuss areas for improvement

Process:

For the following questions, rate how you think your school is doing. Then discuss areas of weakness and ways to improve. Use this scale:

- 1 = No, or rarely or only a few teachers
- 2 = Some, but not much, or not everyone
- 3 = Most teachers and teams do fairly regularly
- 4 = All teachers do regularly

Do We:

- ☐ Look at student work in teams using defined protocols, and use these discussions to take steps to improve learning, teaching, and assessment?
- ☐ Observe classrooms and have follow up conversations with the teacher whose classroom is being observed to improve learning, teaching, and assessment?
- ☐ Work in teacher teams to plan and implement curriculum and assessments for shared students?
- ☐ Engage in text based discussions?
- ☐ Bring instructional dilemmas to the forefront and receive feedback from our team members?
- ☐ Work in study groups to examine data, conduct action research, and try new strategies for improving learning, teaching, and assessment?
- ☐ Serve on faculty panels to judge and assess student work that is presented through exhibitions, demonstrations, and portfolios?

Have we:

- ☐ Set norms as a faculty of how we work with each other?
- ☐ Developed a shared vision and common agenda among the entire school community for moving the school forward?
- ☐ Developed school-wide habits of mind?
- ☐ Created a shared decision-making governance structure that engages the entire faculty through teams, committees, and full faculty meetings to decide on key instructional, programmatic, and budgetary issues of the school?