# Searchable Directory for the Department of Public Health, Early Intervention Division, Approved Higher Education Institutes

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# Searchable Directory:

Search for higher education course sequences by institution. Only higher education institutions and courses approved in 2014 as meeting the 2012 Early Intervention Division competencies appear in this directory. This serves as a centralized database where users can find detailed information about the Department of Public Health approved partners for early intervention courses, programs, and institutions meeting the requirements to be a certified early intervention provider.

# Curry College

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| Institute of Higher Education | Curry College |
| Level of coursework offered (i.e., Grad/undergrad): | Undergraduate coursework |
| Mode of instruction (i.e., Online/in-person/hybrid): | In-person |
| Department: | Education Department |
| Degree-granting/certificate: | Concentration program |
| Practicum (200/300; optional/required): | 300-hour requirement |
| Contact person name: | Dotty Alexander, Ed.D., [dalexand@curry.edu](mailto:dalexand@curry.edu) |
| Website: | <https://catalog.curry.edu/program/education-programs/edudept-conc-minors> |
| Number of recent graduates: | 12 |
| Number of currently enrolled students: | 3 |
| Program Description: | Early Intervention provides family-centered support and services to infants and toddlers, birth to 3 years old, who have developmental delays or have medical or social histories that may put them at risk for a developmental delay. As an Early Intervention Specialist, you will play an important role that parents and caregivers play in the growth and development of the children in their care and work with them to establish goals for growth and progress. El providers work alongside parents and caregivers to implement targeted strategies to enhance development and learning through meaningful everyday experiences and daily routines. |

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| **Course** | **Title** |
| Pre-requisite:  PSY 1400 | Child Development |
| ED 2230 | Infants and Toddlers |
| ED 2420 | School, Family, and Community |
| SPE 2600 | Introduction to Special Education |
| ED 2160 | Foundations in Early Intervention: Principles and  Practice |
| ED 2235 | Early Assessment & Intervention |
| ED 4569 | Practicum: Early Intervention |
| ED 4569 | Practicum Seminar |

# Massachusetts General Hospital of Health Sciences

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| Institute of Higher Education | Massachusetts General Hospital of Health Sciences |
| Level of coursework offered (i.e., Grad/undergrad): | Graduate coursework |
| Mode of instruction (i.e., Online/in-person/hybrid): | In-person |
| Department: | Communication Sciences and Disorders Department |
| Degree-granting/certificate: | Concentration program |
| Practicum (200/300; optional/required): | 300-hour requirement |
| Contact person name: | Jennifer Mackey, SLPD, CCC-SLP  [jmackey@mghihp.edu](mailto:jmackey@mghihp.edu) |
| Website: | <https://www.mghihp.edu/2022-2023-slp-ms-early-intervention-concentration-curriculum-plan> |
| Number of recent graduates: | 61 |
| Number of currently enrolled students: | 122 |
| Program Description: | Master's program in speech-language pathology; option to complete a concentration program in EI. The concentration in early intervention provides students with current research, philosophy, and theoretical foundations of working with children birth to three and their families. Students will demonstrate a comprehensive understanding of the early intervention system in Massachusetts, as well as critical thinking skills related to working with other professionals in a transdisciplinary team. Students who complete a practicum in an early intervention setting in this concentration will be eligible for Provisional Certification with Advanced Standing as a Certified Early Intervention Specialist in Massachusetts. |

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| **Course** | **Title** |
| CH740 | Early Intervention: Birth to Age 3 |
| CH 800 | Pediatric Feeding and Swallowing |
| CD 858 | Autism I Elective |
| CD 859 | Autism Disorders II OR |
| CH 836 | Counseling |

# Northeastern University

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| Institute of Higher Education | Northeastern University |
| Level of coursework offered (i.e., Grad/undergrad): | Graduate program, with senior undergraduates permitted to participate |
| Mode of instruction (i.e., Online/in-person/hybrid): | Hybrid |
| Department: | Bouvé College of Health Sciences |
| Degree-granting/certificate: | Certificate for the full program |
| Practicum (200/300; optional/required): | 300-hour requirement |
| Contact person name: | Jonathan Iris-Wilbanks, MA  [j.iris-wilbanks@northeastern.edu](mailto:j.iris-wilbanks@northeastern.edu) |
| Website: | <https://bouve.northeastern.edu/programs/early-intervention-certificate/> |
| Number of recent graduates: | 10 |
| Number of currently enrolled students: | Approximately 25 over two years |
| Additional information: | It is the only Approved Higher Education Program in Early Intervention in the state that is interdisciplinary. It has received national significance through the support of two training grants from the U.S. Department of Education, Office of Special Education Programs (OSEP). Students and faculty from speech language pathology, physical therapy, psychology, school psychology, and counseling psychology participate. |

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| **Course** | **Title** |
| CAEP 5150 | Early Intervention: Family Systems |
| CAEP 5153 | Early Intervention: Assessment and Intervention |
| CAEP 5151 | Early Intervention: Infant/Toddler Development, Risk, & Disability |
| SLPA 5152 | Early Intervention: Planning and Evaluating EI Services |
| SLPA 5154 | Early Intervention: Practicum 1 |
| SLPA 5155 | Early Intervention: Practicum 2 |

# University of Massachusetts/Boston

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| Institute of Higher Education | UMASS Boston |
| Level of coursework offered (i.e., Grad/undergrad): | Undergraduate coursework |
| Mode of instruction (i.e., Online/in-person/hybrid): | In-person |
| Department: | Department of Curriculum and Instruction |
| Degree-granting/certificate: | Concentration program |
| Practicum (200/300; optional/required): | 300-hour requirement |
| Contact person name: | Serra Acar [Serra.acar@umb.edu](mailto:Serra.acar@umb.edu) |
| Website: | <https://www.umb.edu/academics/program-finder/early-education-care-in-inclusive-settings-ba/> |
| Number of recent graduates: | 37 since 2019 |
| Current Students:  Program Description: | 13  The Early Education and Care in Inclusive Settings (EECIS) is an undergraduate Bachelor of Arts Degree program for both entry-level and experienced early childhood practitioners. It is designed for individuals seeking leadership roles in the inclusive early childhood field. The program’s specific focus is support for individuals who wish to work in early intervention. The program supports those considering the field as well as those currently working in the field who wish to acquire the specific knowledge, skills, and experience critical to providing children and families with high-quality programs and services. The EI concentration was established in 2012, approved and accredited by the DPH. |

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| **Course** | **Title** |
| ECHD 208 | Introduction to Infant and Toddler Care |
| ECHD 453 | Team Collaboration and Service Delivery Models |
| ECHD 466 | Early Intervention: Two Clinical Experience courses |
| ECHS 290 | Internship I |
| ECHD 493 | Internship II |

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