Learning to Self-Administer Medication Teaching/Support PlanPage 1 of 3

Individual:	Date:
Criteria (Taken from the 'Self-Administration of Medication Skills D Individual meets criteria for the learning to self-administer	•
Goal (include timeline for goal achievement): Specify what this will mean for this individual:	
Medication Administration Skills (Taken from the 'Self-Administration Determination/Assessment' Tool): Specify Medication Administration Skill(s) to be addressed.	
Learning Objective(s):	
Learning Objective(s).	
Teaching Plan/Documentation:	

Learning to Self-Administer Medication Teaching/Support PlanPage 2 of 3

Supports Needed for the Individual Learning to Self-Administer Medication. Check all applicable boxes:		
☐ Obtaining their medication (e.g., from the pharmacy).		
☐ Storing their medication so that it is inaccessible to others.		
☐ Understanding the reason the medication is being taken.		
☐ Knowing when and how to take the medication.		
 Understanding common side effects. Removing pills from pharmacy labeled medication container (Individual removes medication from the pharmacy labeled medication container). 		
☐ Placing medication into 'pill-organizer' (Individual places medication from pharmacy medication container into pill-organizer).		
☐ Tracking Tool used when the Medication is taken (e.g., Individual places check mark on chart or calendar).		
☐ Knowing when and how to dispose of medication.		
☐ Other:		
Designate Supports Needed (which require the assistance of Certified Staff). Check all applicable boxes: Prompts needed and when: A Certified staff is required inperson and when: Assistance with Aids, (e.g., Smartphone, Tablet, Timer, Watch, etc.) are needed and when: Other:		
Designate how the Individual, who is Learning to Self-Administer their Medication, is Monitored by Certified Staff. Check all applicable boxes:		
☐ Certified staff assists when medication is received from the pharmacy.		
☐ Certified staff observes each time medication is taken.		
☐ Certified staff observes each time medication is packed in the 'pill-organizer' by individual.		
☐ Certified staff conducts periodic pill counts.		
_		
☐ Certified staff reviews the individual's medication Tracking Tool method (e.g., calendar, etc.).		
Certified staff reviews the individual's medication Tracking Tool method (e.g., calendar, etc.).Certified staff checks the pill-organizer for contents, if any, when returned (and documents, as applicable).		
Certified staff checks the pill-organizer for contents, if any, when returned (and documents, as applicable).		
Certified staff checks the pill-organizer for contents, if any, when returned (and documents, as applicable).		
☐ Certified staff checks the pill-organizer for contents, if any, when returned (and documents, as applicable). ☐ Other:		
Certified staff checks the pill-organizer for contents, if any, when returned (and documents, as applicable).		

Self-Administration of Medication Teaching/Support Plan Form Page 3 of 3

Individual:	
Self-Administration Goal was Met	
When the Individual meets the Goal Criteria for Self-Administrat signature (as applicable):	ion, check the box below, add comments, date, and
☐ Individual meets all criteria as listed in 'MAP Policy No. 19-1' for self-administering' of their medication.	administration of their medication and is deemed 'self-
☐ Comments:	
Date:	
Signature:	
Follow-up:	
After the Individual is deemed 'Self-Administering,' descr Individual becomes 'Unable to Self-Administer' for a Perio	
☐ Certified staff will administer medication from pharmacy labeled med	ication containers.
Other:	
☐ Comments:	
Comments:	
Individual's Signature	Date
Site Supervisor's Signature	Date
Service Coordinator/Case Manager (or designee) Signature	Date