

Supports Intensity Scale®

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What is the SIS[®]?

- Assessment designed for adults with intellectual and developmental disabilities
- Measures support needs
- Positive comprehensive interview process
- SIS is strength based, not deficit based
- Reliability, Validity and Fairness in Assessment process established

What SIS Does ?

- Creates a picture about individuals
- What support does the individual need to participate across the various domains of life
- Identifies problem behavior and exceptional medical conditions that influence support needs
- Identifies protection and advocacy activities requiring support

What SIS Does cont.

- Addresses the support needs for employment
- Data is provided to the national sponsors of the SIS for comparison between states

Where is SIS Used?

- **In North America:**
 - Currently in 23 states in US
 - Under consideration in 3 states for statewide adoption
 - Under consideration in 8 states at county, regional or provider Level
- Currently used in Alberta and Ontario, under consideration in Quebec
- **International:**
 - Used in 17 countries
 - Translated 12 distinct languages (ex: Spanish, Portuguese, Chinese)

Reasons for Selection

- Transparent
- Positive
- Normed, reliable and valid
- Requires trained, AAIDD certified assessors with background in human services
- Designed to support service planning
- Supports CMS intent to separate assessment decisions from service planning determinations

How Does SIS Measure Success?

- Comparable to the typical adults without disability
- Individual + Supports = Success

What Support Areas Are Measured?

- Exceptional Medical
- Exceptional Behavioral
- Home Living Activities
- Community
- Life Long Learning
- Employment
- Health and Safety
- Social
- Protection and Advocacy

How is it Administered?

- Must have valid respondents
- Must be in a private and confidential location
- May take up to as long as three (3) Hours
- All items must be completed

Who will Participate?

- **Individuals**
 - Started with Volunteers to build competency
 - Formally starting with young adults in future Turning 22 Class, other populations potentially
- **Respondents**
- **Other Key informants, i.e. supporters, teachers, DDS**

Role of SIS Assessor

- Introduce the SIS
- Administer the Assessment
- Educate Respondents on Scoring Scale
- Educate Respondents on Questions/item intent
- Non-Biased

SIS Rating Scales

- Rating Exceptional Medical and Behavioral

From 0 – 2

❖ Current Supports

0 = No Support Needed / Does Not apply

1 = Some Support Needed

2 = Extensive Supports Needed

Cont. SIS Rating Scales

- Support is a combination of type, frequency and amount of support ranging from 0-4 up to 24 hours per day:
- All items must be answered. Each Phrased: If _____ were to engage in ____ over the next few months_____....
- Type of Support = 0-4 means no support needed to full physical assistance
- Frequency = 0-4 means monthly – 24 hours per day
- Daily support Time = 0-4 means none up to 4 hours or more

Questions and Volunteer Leads

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Additional SIS Information

- SIS website: <http://aaid.org/sis>

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