



**Massachusetts Developmental Disabilities Council**

***2012-2016 State Plan Goals and Objectives***

**GOAL 1: Youth with developmental disabilities will receive the supports they need to develop the prerequisite skills to live as adults.**

OBJECTIVE 1.1: A minimum of 400 youth with developmental disabilities will improve knowledge and skills needed for adult life by September 30, 2016.

OBJECTIVE 1.2: Standards for transition specialist qualifications will be adopted and implemented by the Department of Elementary and Secondary Education by September 30, 2016.

OBJECTIVE 1.3: The Chapter 766 Individual Education Plan process will be integrated with the Chapter 688 Individual Service Plan process through the Bridges to Success initiative by September 30, 2016.

OBJECTIVE 1.4: Short-term measurable objectives will be a requirement for all Individual Education Plans by September 30, 2016.

OBJECTIVE 1.5: The number of students in the Inclusive Concurrent Enrollment program attending college and living on campus will increase from 0 to at least 10 students by September 30, 2016.

**GOAL 2: People with developmental disabilities will be actively engaged in leadership and systems advocacy.**

OBJECTIVE 2.1: A minimum of 100 people with developmental disabilities will become leaders in disability advocacy by September 30, 2016.

OBJECTIVE 2.2: A minimum of 400 people with developmental disabilities will engage in disability advocacy by September 30, 2016.

**GOAL 3: People with developmental disabilities will have more opportunities to work in jobs that meet their career expectations.**

OBJECTIVE 3.1: A minimum of 100 individuals with developmental disabilities will establish portfolios for competitive employment by September 30, 2016.

OBJECTIVE 3.2: A minimum of 50 people living with autism and other developmental disabilities will receive employment supports through various state agencies by September 30, 2016.

**GOAL 4: Families will have the supports they need to ensure fulfilling lives in the community for them and their children with developmental disabilities.**

OBJECTIVE 4.1: A minimum of 100 families will pursue individualized family supports by September 30, 2016.

OBJECTIVE 4.2: A minimum of 200 families of persons with developmental disabilities will access information on respite options by September 30, 2016.



**GOAL 5: People with developmental disabilities will have more housing options for living independently in the community.**

OBJECTIVE 5.1: A minimum of 100 individuals with developmental disabilities/families will pursue alternative housing options by September 30, 2016.

OBJECTIVE 5.2: People with developmental disabilities in state school settings and their families will gain knowledge on the benefits to living in the community to help them transition to community living by September 30, 2016.

**GOAL 6: People with developmental disabilities will have the services and supports they need to ensure fulfilling lives in the community.**

OBJECTIVE 6.1: A minimum of 50 community based programs will adopt and utilize best practices in Positive Behavioral Supports (PBS) by September 30, 2016.

OBJECTIVE 6.2: A minimum of 500 individuals living with autism and their family members will have the information they need to access services and supports by September 30, 2016.

OBJECTIVE 6.3: A minimum of 1000 people with developmental disabilities will have the information on human rights and safety they need to lead safe and productive lives in the community.

**GOAL 7: Individuals with developmental disabilities gain control and exercise self- direction in their lives.**

OBJECTIVE 7.1: A minimum of 500 individuals with developmental disabilities shall have the choice of DDS services or qualified DDS providers and shall be able to change their services or service providers by September 30, 2016.

OBJECTIVE 7.2: A minimum of 50 individuals with developmental disabilities will acquire skills needed for self-sufficiency through MDDC Independence College by September 30, 2016.