Office of Public School Monitoring

DESE and the   
Office of Public School Monitoring

Office of Public School Monitoring (PSM)

Vision and Mission

Students with ASD: Placement by Subgroup

Intersection of Race and Disability

PSM Family Engagement

Tiered Focused Monitoring and Data

Types of Data

Data Review

Finding Example

Placements Defined

PSM Family Engagement

Tiered Focused Monitoring and Data

Focused Data Review

Approximately 63.9% of students are in full inclusion or partial inclusion placements, a rate lower than the state rate at approximately 79.9%.   
Approximately 29.6% of eligible students are enrolled in substantially separate placements, a rate more than twice that of the state at approximately 13.5%.   
   
An analysis of data also demonstrated high rates of placements of eligible students of color in substantially separate programs:  
   
African American students: 36.3%   
Hispanic students: 27.3%   
Asian students: 30.0%   
White students: 19.5%

Approximately 67.8% of students are in full inclusion or partial inclusion placements, a rate lower than the state rate at approximately 80.2%.  
   
Approximately 26.7% of eligible students are enrolled in substantially separate placements, a rate nearly twice that of the state at approximately 13.6%.  
  
Analysis of district data also demonstrated more than half of all eligible students with autism or emotional impairments are placed in substantially separate or more restrictive programs.

Office of Public School Monitoring:   
Office of Public School Monitoring - Massachusetts Department of Elementary and Secondary Education  
  
Website includes:  
 Tiered Focused Monitoring Review Reports  
 Corrective Action Plans  
 Tiered Focused Monitoring Review Schedule  
 Tiered Focused Monitoring Review Toolkit  
 Parent Resource Page