
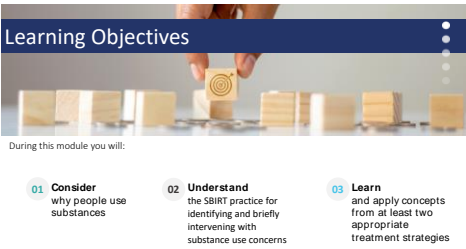



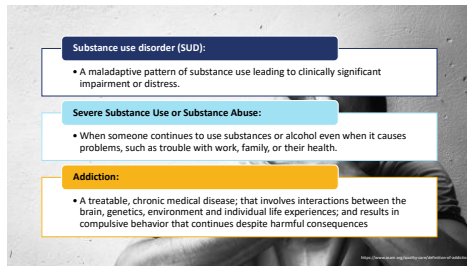
# SBIRT, Substance Use, and Addiction Facilitator Guide

*This module has:*

- *Handouts(3):*
  - *TAPS tools handout*
  - *SAMHSA’s Practice Principles of Integrated Treatment for CODs*
  - *“Opioid Safety and how to use Naloxone”*
- *Video (1):*
  - *MI*

<p><b>Slide 1</b></p>  <p><b>SBIRT</b> (Screening, Brief Intervention, and Referral to Treatment) <b>Substance Use and Addiction</b></p> <p><small>ACCS Principles</small></p>	<p><b>Slide 1: Title Slide</b></p> <p><i>Introduce Trainers</i></p>
<p><b>Slide 2</b></p>  <p><b>Learning Objectives</b></p> <p><small>During this module you will:</small></p> <ul style="list-style-type: none"><li>01 <b>Consider</b> why people use substances</li><li>02 <b>Understand</b> the SBIRT practice for identifying and briefly intervening with substance use concerns</li><li>03 <b>Learn</b> and apply concepts from at least two appropriate treatment strategies</li></ul>	<p><b>Slide 2: Learning Objectives</b></p> <p><b>Explain:</b></p> <p>During this module you will:</p> <ul style="list-style-type: none"><li>• Consider why people use substances</li><li>• Understand the SBIRT practice for identifying and briefly intervening with substance use concerns</li><li>• Learn and apply concepts from at least two appropriate treatment strategies</li></ul>
<p><b>Slide 3</b></p>  <p>What is a substance use disorder, substance abuse, and addiction?</p>	<p><b>Slide 3: What is a substance use disorder, substance abuse, and addiction?</b></p> <p><i>(definitions on next slide)</i></p>

## Slide 4



## Slide 4: Substance use disorder (SUD), Severe Substance Use, Addiction

### Explain:

#### Substance use disorder(SUD):

- Defined by the Diagnostic Statistical Manual (DSM) as a maladaptive pattern of substance use leading to clinically significant impairment or distress.
- Indicators of an SUD are: dysfunction in major life roles, use to the point of hazard (drunk driving), other social or interpersonal problems (conflicts, abusive or violent behavior), or repeated attempts to control use or quit.

#### Severe Substance Use or Substance Abuse:

- When someone continues to use substances or alcohol even when it causes problems, such as trouble with work, family, or their health. For instance, continuing to use substances knowing they can be fired if they fail a drug test is a sign of abuse.
- Can cause chemical changes in the brain that lead to addiction.

#### Addiction:

- Defined by the American Society of Addiction Medicine as “a treatable, chronic medical disease; that involves interactions between the brain, genetics, environment and individual life experiences; and results in compulsive behavior that continues despite harmful consequences.” [ASAM Definition of Addiction](#)

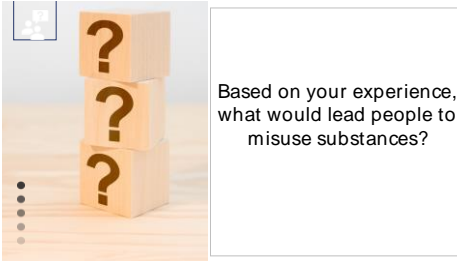
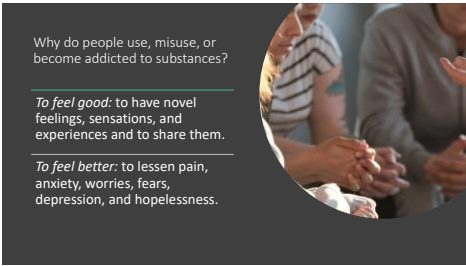
## Slide 5



## Slide 5: Substance abuse or addiction?

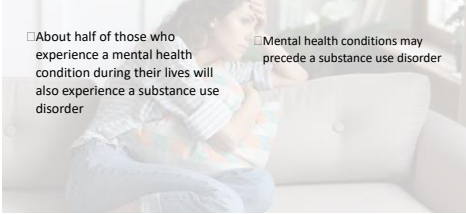
### Explain:

- Although substance abuse and addiction are distinct, they are often used synonymously.
- It can be challenging to tell when substance use has crossed the line into a disorder or addiction.
- Depends on the seriousness of the issues that substances have caused in an individual's life as well as how they have affected the individual socially, professionally, psychologically, and

	<p>physically.</p> <ul style="list-style-type: none"> <li>• Substance Use Disorders, abuse, and addictions are characterized by periods of recovery &amp; relapse.</li> <li>• Usually, behavior change and sometimes medication is needed to manage and treat/self-regulate the disorder.</li> </ul>
<p>Slide 6</p> 	<p><b>Slide 6: Activity/Discussion</b></p> <p><b>Ask:</b></p> <p>Based on your experience, what would lead people to misuse substances?</p>
<p>Slide 7</p> 	<p><b>Slide 7: Why do people use, misuse, abuse, or become addicted to substances?</b></p> <p><b>Explain:</b></p> <ul style="list-style-type: none"> <li>• <i>To feel good:</i> to have novel feelings, sensations, and experiences and to share them.</li> <li>• <i>To feel better:</i> to lessen pain, anxiety, worries, fears, depression, and hopelessness.</li> <li>• People with mental health condition may use substances to manage, cope with or self-regulate their psychiatric symptoms.</li> <li>• Substances change the brain, causing a much larger dopamine increase (pleasure response) than say food, sex, or video games.</li> </ul>
<p>Slide 8</p>	<p><b>Slide 8: Why do ACCS providers screen, assess, and treat substance use disorders?</b></p> <p><b>Explain:</b></p> <ul style="list-style-type: none"> <li>• Multiple national population surveys have found that about half</li> </ul>

Why do ACCS providers screen, assess, and treat substance use disorders?

- About half of those who experience a mental health condition during their lives will also experience a substance use disorder
- Mental health conditions may precede a substance use disorder




of those who experience a mental health condition during their lives will also experience a substance use disorder and vice versa. People with schizophrenia have higher rates of alcohol, tobacco, and substance use disorders than the general population.

- Some research has found that mental health condition may precede a substance use disorder, suggesting that better diagnosis of youth mental health condition may help reduce comorbidity.

### Slide 9

Using the SBIRT Approach:

SBIRT is a comprehensive, integrated, public health approach to the delivery of early intervention and treatment services for persons with substance use disorders, as well as those who are at risk of developing these disorders



### Slide 9: Using the SBIRT approach: See Handout -TAPS tools

#### Explain:

Screening, Brief Intervention, and Referral to Treatment (SBIRT). “SBIRT is a comprehensive, integrated, public health approach to the delivery of early intervention and treatment services for persons with substance use disorders, as well as those who are at risk of developing these disorders.”

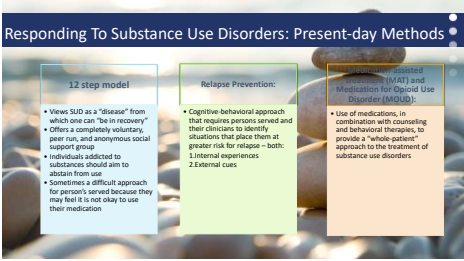
- Screening quickly assesses the severity of substance use and identifies the appropriate level of treatment.
- Brief intervention focuses on increasing insight and awareness regarding substance use and motivation toward behavioral change.
- Referral to treatment provides those identified as needing more extensive treatment with access to specialty care.

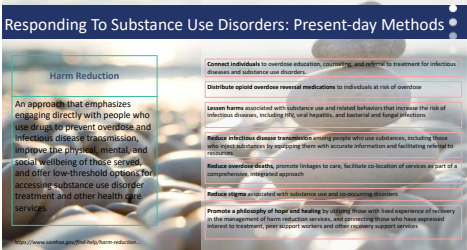
<https://www.samhsa.gov/sbirt#:~:text=SBIRT%20is%20a%20comprehensive%2C%20integrated,risk%20of%20developing%20these%20disorders>

We use the SBIRT approach to identify substance use concerns and intervene as needed- This is a model designed to provide universal screening, secondary prevention (detecting risky or hazardous substance use before the onset of abuse or dependence), early intervention, and timely referral and treatment for people who have SUDs. Specific actions are described below.

**Facilitator Note:**  
(see TAPS handout)

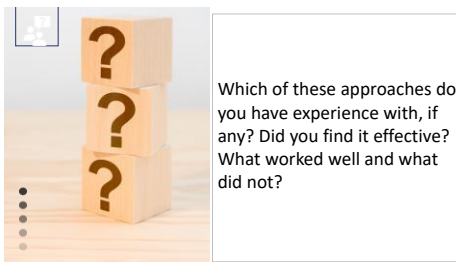
Your agency will have a specific screening tool for substance misuse. One is

	<p>the Tobacco, Alcohol, Prescription medication, and other Substance use (TAPS) Tool which consists of a combined screening component (TAPS-1) followed by a brief assessment (TAPS-2) for those who screen positive. TAPS <a href="https://nida.nih.gov/taps/#/">https://nida.nih.gov/taps/#/</a>.  <i>Distribute TAPS handout.</i></p>
<p>Slide 10</p>  <p><b>12 step model</b></p> <ul style="list-style-type: none"> <li>• Views SUD as a “disease” from which one can “be in recovery”</li> <li>• Offers a completely voluntary, peer run, and anonymous social support group</li> <li>• Individuals addicted to substances should aim to abstain from use</li> <li>• Sometimes a difficult approach for person’s served because they may feel it is not okay to use their medication</li> </ul> <p><b>Relapse Prevention:</b></p> <ul style="list-style-type: none"> <li>• Cognitive behavioral approach that requires persons served and their clinicians to identify situations that place them at greater risk for relapse – both:             <ol style="list-style-type: none"> <li>1.Internal experiences</li> <li>2.External cues</li> </ol> </li> </ul> <p><b>Medication-Assisted Treatment (MAT) and Medication for Opioid Use Disorder (MOUD):</b></p> <ul style="list-style-type: none"> <li>• Use of medications, in combination with counseling and behavioral therapies, to provide a “whole-patient” approach to the treatment of substance use disorders</li> </ul>	<p><b>SLIDE 10: Responding to substance use disorders– 12 steps:</b>  <i>(slide 1 of 2)</i></p> <p><b>Explain:</b></p> <p><u>12 step or disease model</u> – a common approach but not everyone prescribes to it:</p> <ul style="list-style-type: none"> <li>○ Views SUD as a “disease” from which one can “be in recovery”.</li> <li>○ Offers a completely voluntary, peer run, and anonymous social support group which provides a program of recovery.</li> <li>○ Individuals addicted to substances should aim to abstain from use.</li> <li>○ Sometimes a difficult approach for person’s served because they may feel it is not okay to use their medication</li> </ul> <p><u>Relapse Prevention:</u></p> <p>A “skills-based, cognitive-behavioral approach that requires persons served and their clinicians to identify situations that place them at greater risk for relapse – both:</p> <ol style="list-style-type: none"> <li>1) internal experiences (e.g., positive thoughts related to substance use or negative thoughts related to sobriety that arise without effort, called “automatic thoughts”) and 2)</li> <li>external cues (e.g., people that the person associates with substance use).</li> </ol> <p>Then, the person served and their clinician work to develop strategies, including cognitive (related to thinking) and behavioral (related to action), to address those specific high-risk situations. With more effective coping, the person served develops increased confidence to handle challenging situations without alcohol and other Substances (i.e., increased self-efficacy)”. <a href="https://recoveryanswers.org/">Relapse Prevention (RP) (MBRP) - Recovery Research Institute (recoveryanswers.org)</a></p>

	<p><b><u>Medication-assisted treatment (MAT) and Medication for Opioid Use Disorder (MOUD):</u></b></p> <ul style="list-style-type: none"> <li>○ The use of medications, in combination with counseling and behavioral therapies, to provide a “whole-patient” approach to the treatment of substance use disorders. <i>Medication-Assisted Treatment (MAT)   SAMHSA.</i></li> </ul>
<p>Slide 11</p> 	<p><b>Slide 11: Responding to substance use disorders – Harm Reduction (slide 2)</b></p> <p><b>Explain:</b></p> <p><b><i>Harm Reduction</i></b> is a good example of coordinated and integrated care with other systems that reduces barriers to care. Harm reduction is part of the continuum of care and is an effective approach to addressing the public health epidemic involving substance use as well as infectious disease and other harms associated with substance use.</p> <p><b><i>From slide (green block):</i></b></p> <ul style="list-style-type: none"> <li>○ “Harm reduction is an approach that emphasizes engaging directly with people who use drugs to prevent overdose and infectious disease transmission, improve the physical, mental, and social wellbeing of those served, and offer low-threshold options for accessing substance use disorder treatment and other health care services.”</li> <li>○ “Harm reduction services save lives by being available and accessible in a matter that emphasizes the need for humility and compassion toward people who use drugs.”</li> <li>○ <a href="https://www.samhsa.gov/find-help/harm-reduction">https://www.samhsa.gov/find-help/harm-reduction</a></li> </ul> <p><b>Explain:</b></p> <p>Specifically, harm reduction services can:</p> <ul style="list-style-type: none"> <li>• Connect individuals to overdose education, counseling, and referral to treatment for infectious diseases and substance use disorders.</li> <li>• Distribute opioid overdose reversal medications (e.g., naloxone) to individuals at risk of overdose, or to those who might respond to an overdose.</li> </ul>

- Lessen harms associated with substance use and related behaviors that increase the risk of infectious diseases, including HIV, viral hepatitis, and bacterial and fungal infections.
- Reduce infectious disease transmission among people who use substances, including those who inject substances by equipping them with accurate information and facilitating referral to resources.
- Reduce overdose deaths, promote linkages to care, facilitate co-location of services as part of a comprehensive, integrated approach.
- Reduce stigma associated with substance use and co-occurring disorders
- Promote a philosophy of hope and healing by utilizing those with lived experience of recovery in the management of harm reduction services, and connecting those who have expressed interest to treatment, peer support workers and other recovery support services (SAMSA, 2020)

## Slide 12

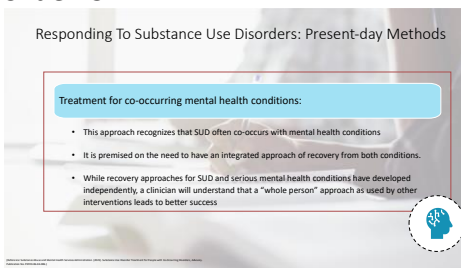


## SLIDE 12: Activity

### Ask:

- Which of these approaches do you have experience with, if any?
- Did you find it effective?
- What worked well and what did not?

## Slide 13



## Slide 13: Responding to Substance Use- Co-occurring disorders

*See Handout: SAMHSA's Practice Principles of Integrated Treatment for CODs*

### Explain:

Treatment for co-occurring mental health conditions:

This approach recognizes that SUD often co-occurs with mental health conditions (hence often referred to as "co-occurring mental

health conditions”. It is premised on the need to have an integrated approach of recovery from both conditions. While recovery approaches for SUD and serious mental health conditions have developed independently, a clinician will understand that a “whole person” approach as used by other interventions (e.g., motivational interviewing, harm reduction, housing first) leads to better success compared to interventions that treat conditions in silos.

**Facilitators Notes:**

*Distribute Handout: SAMHSA’s Practice Principles of Integrated Treatment for CODs.*

*Summarize these points:*

- *SUDs and mental health conditions are treated concurrently to meet the full range of symptoms.*
- *Motivational techniques (e.g., motivational interviewing, motivational counseling) are integrated into care to help persons served reach their goals, particularly at the engagement stage of treatment.*
- *Addiction counseling is used to help persons served develop healthier, more adaptive thoughts and behaviors in support of long-term recovery.*
- *Pharmacotherapy is discussed in multidisciplinary teams, offered to persons served when appropriate, and monitored for safety (e.g., interactions with other medications), adherence, and response.*

(Reference: Substance Abuse and Mental Health Services Administration. (2021). Substance Use Disorder Treatment for People with Co-Occurring Disorders, Advisory. Publication No. PEP20-06-04-006.)

Slide 14



Activity



**Slide 14: Activity-Video**

*(2:06 minute video)*

**Facilitator Note:**


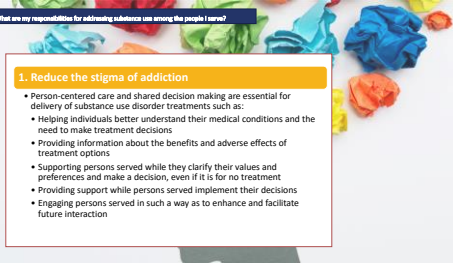

This is a video that conveys the attitude and style of motivational interviewing to address substance misuse.

<https://youtu.be/SsNgZ47o2I4> - Lifting the Burden in Motivational Interviewing


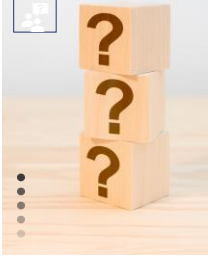
Slide 15

**Slide 15: What are my responsibilities for addressing substance use among the people I serve?**



 <p>What are my responsibilities for addressing substance use among the people I serve?</p>	<p>(next slides will explain)</p>
<p>Slide 16</p>  <p><b>1. Reduce the stigma of addiction</b></p> <ul style="list-style-type: none"> <li>• Person-centered care and shared decision making are essential for delivery of substance use disorder treatments such as:</li> <li>• Helping individuals better understand their medical conditions and the need to make treatment decisions</li> <li>• Providing information about the benefits and adverse effects of treatment options</li> <li>• Supporting persons served while they clarify their values and preferences and make a decision, even if it is for no treatment</li> <li>• Providing support while persons served implement their decisions</li> <li>• Engaging persons served in such a way as to enhance and facilitate future interaction</li> </ul>	<p><b>Slide 16: 1. Reducing the Stigma of addiction</b></p> <p><b>Explain:</b></p> <p>As ACCS staff it is key for all team members to reduce the stigma of addiction.</p> <p>Note that the use of the word addiction is ok. But it's stigmatizing to be called an addict.</p> <p>It's important to emphasize that person-centered care and shared decision making are essential for delivery of substance use disorder treatments such as:</p> <ul style="list-style-type: none"> <li>○ helping individuals better understand their medical conditions and the need to make treatment decisions;</li> <li>○ providing information about the benefits and adverse effects of treatment options;</li> <li>○ supporting persons served while they clarify their values and preferences and make a decision, even if it is for no treatment;</li> <li>○ and providing support while persons served implement their decisions</li> <li>○ engaging persons served in such a way as to enhance and facilitate future interaction.</li> </ul>
<p>Slide 17</p>  <p><b>2. Apply the Screening-Brief Intervention-Referral-Treatment (SBIRT) approach – required in ACCS</b></p> <ul style="list-style-type: none"> <li>• <b>Screening:</b> Begin by developing an impression of the nature and extent of one's use.</li> <li>• <b>Brief Intervention:</b> If the person served is screened-in as having an SUD, a brief intervention can ensue.</li> <li>• Brief intervention focuses on increasing insight and awareness regarding substance use and motivation toward behavioral change.</li> <li>• <b>Referral and Treatment:</b> If the person served is assessed as having an SUD in a nonemergency situation, then the treatment plan should contain goals that are specific to reducing SUD</li> </ul>	<p><b>Slide 17: 2. Apply the Screening-Brief Intervention-Referral-Treatment (SBIRT) approach which is required in ACCS.</b></p> <p><b>Explain:</b></p> <ul style="list-style-type: none"> <li>○ <u>Screening:</u> As mentioned earlier, this starts by developing an impression of the nature and extent of one's use. We regularly screen persons served for substance use severity.</li> <li>○ <u>Brief Intervention:</u> if the person served is screened-in as having an SUD: A brief intervention can ensue. Brief intervention focuses on increasing insight and awareness regarding substance use and motivation toward behavioral change.</li> </ul>

	<ul style="list-style-type: none"> <li>○ <u>Referral and Treatment:</u> If the person served is assessed as having an SUD in a nonemergency situation then the treatment plan should contain goals that are specific to reducing SUD, such as a 12-step group or development of a relapse prevention plan. Sometimes persons served are not ready for any form of intervention in this area. Peer specialists and recovery coaches are excellent means of support for speaking with persons served to gauge readiness, offer encouragement, and discuss how substances may be affecting their lives.</li> </ul> <p><u>Additionally:</u>  <i>See Handout: "Opioid Safety and how to use Naloxone"</i></p> <p><b>Explain:</b></p> <ul style="list-style-type: none"> <li>• If the person served is assessed as having an SUD in an emergency situation (the persons served is intoxicated or high), one should contact their supervisor and the clinician immediately and monitor the person served until further assistance arrives.</li> <li>• Managing a crisis involving a person served with CODs, should involve seeking assistance by others trained to handle certain aspects of such crises. This may include emergency treatment, such as referrals to detoxification units or use of Narcan in case of overdose or other emergency intervention.</li> <li>• Make sure you know the protocol for your agency of how to deal with active substance use when you are working with a person served, and how and whether to involve law enforcement.</li> </ul> <p><b>Facilitator Note:</b></p> <p><i>It is <u>not ACCS policy</u> to remove individuals in need of these interventions from housing or programming.</i></p> <p><b>Discuss pamphlet:</b></p> <ul style="list-style-type: none"> <li>• <i>Distribute handout "Opioid Safety and how to use Naloxone".</i></li> <li>• <i>Discuss that this is an example of a brief intervention.</i></li> </ul>
Slide 18	<p><b>Slide 18: Closing Activity</b></p> <p><b>Ask:</b>  What was a new learning for you?</p>

<div data-bbox="105 195 151 233"></div> <div data-bbox="94 199 300 453"></div> <div data-bbox="305 199 550 447"><p>What was a new learning for you?</p></div>	