|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **JDAI Suffolk County Committee Work Plan 2022** | | | | | |
| **Goal 1: Reduce the number of low-risk youth entering DYS detention** | | | | | |
| **What are the results we want to achieve?** | **What activities will get us to those results?** | **What is the baseline data? What data sources are we using/do we need?** | **How will success be measured? (What are the positive youth outcomes associated with the goal?)** | **What challenges might we anticipate to getting results?** | **Timeframe** |
| Reduce the number of youth entering DYS by addressing the needs of youth who are at risk of detention prior to their entry | CORE | -low level youth are being detained: 18.8% of youth who entered DYS in Suffolk County in 2021 were low risk, 38.6% were moderate risk  -need to collect race/ethnicity data, etc. to understand demographics of youth being served | -youth referred to CORE will be provided appropriate services  -youth will engage with services provided  -referrals will come from various sources | -getting referrals (will need to continue outreach efforts) | -referrals began as of Dec. 2021  -CORE will meet bi-weekly ongoing (as needed) during 2022 |
| **Goal 2: Reduce the length of stay of youth in detention** | | | | | |
| **What are the results we want to achieve?** | **What activities will get us to those results?** | **What is the baseline data? What data sources are we using/do we need?** | **How will success be measured? (What are the positive youth outcomes associated with the goal?)** | **What challenges might we anticipate to getting results?** | **Timeframe** |
| Reduce the length of stay of youth in detention who are held on low bail amounts, awaiting DCF placement, or awaiting GPS devices | Create a subcommittee to track the trajectory of youth held in DYS to determine reasons for holds and potential areas for intervention | Average length of stay for youth exiting detention in Suffolk County in 2021 is 92 days  -will need more specific data about reasons for holds and length of stay | -Identify potential alternative placements for youth  -increased understanding among system players of circumstances facing these youth | -DCF lacks placements  -Courts lack GPS devices  -Families may not know posting bail for youth waiting for DCF placement doesn’t mean youth come home  -virtual court decreases opportunities for youth to be present in front of judge and seek release | Continue to monitor at monthly meetings. Additional action may be required if no change |
| **Goal 3: Reduce ethnic and racial disparity for youth in the juvenile justice system** | | | | | |
| **What are the results we want to achieve?** | **What activities will get us to those results?** | **What is the baseline data? What data sources are we using/do we need?** | **How will success be measured? (What are the positive youth outcomes associated with the goal?)** | **What challenges might we anticipate to getting results?** | **Timeframe** |
| Reduce the number of Black and Hispanic/Latinx youth entering the juvenile legal system through reducing referrals of these children from schools | create subcommittee to explore development of round tables at schools to address youth bringing weapons for protection | -identify schools where this is most prevalent and we have contacts  -look at demographics of youth involved: in Suffolk County in 2021, 56.4% of youth entering detention identify as Black, 30.7% as Hispanic/Latinx, 6.9% as White, 3% as multiracial | Schools (and police) agree to collaborate on this effort with the committee | -schools want to protect privacy of their students and may not want to share data  -SROs or police concerns  -need to identify and agree on round table model | -multi-year process  -identify partners and round table model in 2022 |
| Reduce the number of Black and Hispanic/Latinx youth entering the juvenile legal system through reducing referrals of these children from schools | Explore restorative justice practice models and create RJ program at schools to mitigate push out (from youth charged with minor infractions/violations) | -look at Trinity Connect’s work, and DESE’s practices, CFJJ  -look at demographics of youth involved | schools agree to collaborate on this effort with the committee | -schools want to protect student privacy and may not want to share data  -SROs or police concerns  -need to identify and agree on RJ model **ng results?** | -multi-year process  -identify partners and round table model in 2022 |
| **Goal 4: Replicate JDAI with fidelity at the local level** | | | | | |  |  |  |  |
| **What are the results we want to achieve?** | **What activities will get us to those results?** | **What is the baseline data? What data sources are we using/do we need?** | **How will success be measured? (What are the positive youth outcomes associated with the goal?)** | **What challenges might we anticipate to getting results?** | **Timeframe** |
| -Engage county stakeholders to participate in JDAI Committee meetings and efforts  -Identify a second co-chair for committee | -formation of engagement subcommittee  -Outreach efforts  - “mini” JDAI 101 trainings  -Strengthen partnerships with community organizations through attending Suffolk HUB meetings | -current roster and meetings reflect the need to engage certain persons/agencies  -greater information about agencies/orgs that exist in Suffolk | -persons/agencies identified as missing from the table will join and participate in meetings/work  -agency map | -scheduling  -lack of interest  -lack of response from agencies | -within 1st 3 months of 2022 missing persons/agencies will continued to be identified and invited to committee  -agency mapping to be ongoing throughout year |

-