

Districts are required to develop Targeted Assistance program plans that are coordinated with and support regular education program(s) in relevant schools. Title I staff must be integrated with regular instructional staff in all activities, and Targeted Assistance programs must: (1) Use effective instructional methods and strategies that strengthen the core academic program of the school; (2) Use multiple, educationally related, objective criteria to identify children failing, or most at risk of failing, to meet the State's academic achievement standards (children in grades PK-2 selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures); (3) Give primary consideration to providing extended learning time for served students; (4) Provide an accelerated, high-quality curriculum; (5) Minimize the removal of children from the regular classroom during regular school hours. A "Targeted Assistance Program Plan" may be documented using a form that summarizes what is being taught to whom, by whom (e.g., number and type of teachers / paraprofessionals); in which grades; and using which model (e.g., inclusion or pull-out).

This sample template is not an official Massachusetts Department of Elementary and Secondary Education document. It is provided only as an example.

Use of Title I Funds in TARGETED ASSISTANCE Schools
(Include private school programs and do not list Schoolwide
Schools)

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| SCHOOL | Grade Served | | Subjects | Delivery Model (In class, out-of class, extended time) | Number of Instructional Staff | |
|--------|--------------|--|----------|--|-------------------------------|-------------------|
| | | | | | Teachers | Paraprofessionals |
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