

## PROVIDER REPORT FOR

Tempus Unlimited, Inc. 600 Technology Center Drive Stoughton, MA 02702

Version

**Public Provider Report** 

Prepared by the Department of Developmental Services OFFICE OF QUALITY ENHANCEMENT

# **SUMMARY OF OVERALL FINDINGS**

| Provider                            | Tempus Unlimited, Inc. |
|-------------------------------------|------------------------|
| Review Dates                        | 8/11/2022 - 8/17/2022  |
| Service Enhancement<br>Meeting Date | 8/31/2022              |
| Survey Team                         | Scott Nolan (TL)       |
| Citizen Volunteers                  |                        |
|                                     |                        |

#### Survey scope and findings for Residential and Individual Home Supports

| Service Group Type  | Sample Size                  | Licensure<br>Scope | Licensure<br>Level                                    | Certification<br>Scope | Certification<br>Level                             |
|---|------------------------------|--------------------|---|------------------------|--|
| Residential and<br>Individual Home<br>Supports                    | 1 location(s)<br>1 audit (s) | Full<br>Review     | 50/54 2 Year<br>License<br>08/31/2022 -<br>08/31/2024 |                        | 27 / 27<br>Certified<br>08/31/2022 -<br>08/31/2024 |
| Individual Home<br>Supports                                       | 1 location(s)<br>1 audit (s) |                    |   | Full Review            | 21 / 21  |
| Planning and Quality<br>Management (For all<br>service groupings) |                              |                    |   | Full Review            | 6/6  |

#### Survey scope and findings for Employment and Day Supports

| Service Group Type  | Sample Size                  | Licensure<br>Scope | Licensure<br>Level                                    | Certification<br>Scope | Certification<br>Level                             |
|---|------------------------------|--------------------|---|------------------------|--|
| Employment and Day<br>Supports                                    | 1 location(s)<br>5 audit (s) | Full<br>Review     | 25/29 2 Year<br>License<br>08/31/2022 -<br>08/31/2024 |                        | 26 / 26<br>Certified<br>08/31/2022 -<br>08/31/2024 |
| Employment Support<br>Services                                    | 1 location(s)<br>5 audit (s) |                    |   | Full Review            | 20 / 20  |
| Planning and Quality<br>Management (For all<br>service groupings) |                              |                    |   | Full Review            | 6/6  |

## **EXECUTIVE SUMMARY :**

The Cerebral Palsy if Massachusetts was incorporated in 1952. In 2017, the organization was renamed Tempus Unlimited, Inc and currently provides a wide range of services to people with disabilities throughout Massachusetts including individuals with brain injury, developmental disabilities, and veterans. DDS services include Individual Home (IHS) and Employment Supports which is a new service since the last survey. The agency serves two individuals in home supports and twelve individuals in employment services. The scope of this survey included a full licensure and certification review of IHS and employment services as well as a review of the agency's organizational management systems.

The agency demonstrated positive findings across a number of licensure domains. As an organization, the agency demonstrated successful practices in the areas of program planning and workforce competency. The agency developed and implemented its new employment service which integrated four phases for job placement from assessment, skills training, job placement and coaching. Staff were provided comprehensive training in all phases of job placement with a focus on communication, documentation and supporting individuals in the community. The agency had effective systems in place to address emergencies The agency was able to respond quickly at the onset of the pandemic. It had supplies and equipment readily available to respond to the needs of individuals in their homes while providing company transportation. Review of staff training showed all required training was in place. All five individuals in the survey were competitively employed.

A continued strength of the agency was found in the licensing domains where systems were in place to support individuals to live independently. For example, an individual was assisted to maintain his home environment, direct his services, and exercise his rights in all aspects of his life. The agency has assisted the individual to maintain his home and manage their mortgage for over twenty-five years. The individual recently had the front window replaced and work performed on his property with staff support. He has developed a mutually respectful and trusting relationship with the two staff whom he hired and trained over ten years ago.

In the health domain, staff were trained and knowledgeable in providing supports to meet personal needs and scheduling medical appointments Staff honored the individual understanding of his rights such asking people to leave his home, desire for privacy and right to refuse services. Staff provided encouragement and assistance while seeking outside supports to get necessary services such as dental care.

The organization provided employments services such as appointments with case managers, skill assessment and on the job training like clerical positions were done at the agency's administrative office. An area of strength was seen within staff's focus on individual's rights For example, one individual was discussing two different childcare positions, hours and which would best fit her lifestyle. Another example of respect was the focus on privacy while ensuring individuals understood and provided consent such as staff talking with their employer. Another strength was seen in supervision and oversight of employment services. Generally, case managers met with individuals in the field and were observed to actively engage with individuals while responding to their concerns in a respectful manner. A focus on training in all aspect of case management and job coaching with ongoing supervision ensured staff were knowledgeable and consistently followed practices for individuals to gain competitive employment.

Within the certification areas for residential and employment services, the agency demonstrated many strengths of promoting choice, personal growth and career development leading to employment. In residential, while respecting the individual's choice to stay home rather than going in the community to socialize with others, staff would encourage short rides to community parks or respond positively to supporting a visit to a neighbor's invitation to dinner. In employment services,

staff worked with individuals to develop career plans while learning and developing the skills and behaviors to get the competitive job they desired through job trials, volunteer options leading to potential employment opportunities and on the job training with coaching from case managers. The agency provided an optimal level of employment support for individual success. For example, individuals experienced the successes and challenges of the workforce such as being hired for the ideal job, addressing conflicts with co-workers and looking for a better job while staff provided the level of supports needed for meaningful employment.

Within licensing, there were areas requiring strengthening in the organization as well as the agency's IHS and employment services that were identified during the survey. The agency needs to focus increasing its Human Rights Committee membership attendance to meet quorum as written in its bylaws and promote more active participation from its diverse members. Another area of focus is providing additional training in incident reporting for staff to utilize the Department's reporting requirements in HCSIS. Within employment services, individuals need to be trained and guardians provided with information in how to report alleged abuse/neglect.

Based on this report, the agency has met 93% of licensing indicators with all critical indicators met within its residential services. The agency will receive a Two-Year License for Residential Services. Follow-up on all not met licensing indicators will be conducted by the agency within 60 days of the Service Enhancement meeting. The agency met 100% of all certification indicators and is fully certified. Within its employment services, the agency met 86% of licensing indicators with all critical indicators met. Follow-up on all not met licensing indicators will be conducted by the DDS/OQE within 60 days of the Service Enhancement meeting. Having met 100% of all certification indicators, Employment services is fully certified.

## LICENSURE FINDINGS

|   | Met / Rated | Not Met / Rated | % Met |
|---|-------------|-----------------|-------|
| Organizational                              | 6/7         | 1/7             |       |
| Residential and Individual Home<br>Supports | 44/47       | 3/47            |       |
| Individual Home Supports                    |             |                 |       |
| Critical Indicators                         | 2/2         | 0/2             |       |
| Total                                       | 50/54       | 4/54            | 93%   |
| 2 Year License                              |             |                 |       |
| # indicators for 60 Day Follow-up           |             | 4               |       |

|                                   | Met / Rated | Not Met / Rated | % Met |
|-----------------------------------|-------------|-----------------|-------|
| Organizational                    | 6/7         | 1/7             |       |
| Employment and Day Supports       | 19/22       | 3/22            |       |
| Employment Support Services       |             |                 |       |
| Critical Indicators               | 1/1         | 0/1             |       |
| Total                             | 25/29       | 4/29            | 86%   |
| 2 Year License                    |             |                 |       |
| # indicators for 60 Day Follow-up |             | 4               |       |

#### Organizational Areas Needing Improvement on Standards not met/Follow-up to occur:

| Indicator # | Indicator | Area Needing Improvement   |
|-------------|-----------|--|
| L48         |           | The Human Rights Committee (HRC) had the required<br>expertise, however the HRC's self advocates/community<br>members have not attended any meetings over the past<br>year. The agency did not meet quorum for its past two<br>meetings. The agency needs to ensure it has an effective<br>Human Rights Committee. |

| Indicator<br># | Indicator  | Area Needing Improvement  |
|----------------|--|---|
| L34            | Individuals receive an<br>annual dental exam.  | An individual dentl exam had not taken place for<br>sometime. The agency should develop strategies to<br>support the individual to get a dental exam as required. All<br>individuals need to receive an annual dental exam.                         |
| L86            | Required assessments<br>concerning individual<br>needs and abilities are<br>completed in preparation<br>for the ISP. | Assessment had not been completed for the annual review. All required assessments need to be completed in preparation for the ISP   |
| L91            | Incidents are reported and reviewed as mandated by regulation.   | A reportable incident occurred within the survey reporting<br>period. The incident was not uploaded into HCSIS to be<br>reviewed by the Department. The agency needs to ensure<br>incidents are reported and reviewed as mandated by<br>regulation. |

#### Residential Areas Needing Improvement on Standards not met/Follow-up to occur:

#### Employment/Day Areas Needing Improvement on Standards not met/Follow-up to occur:

| Indicator<br># | Indicator   | Area Needing Improvement   |
|----------------|---|--|
| L1             | Individuals have been<br>trained and guardians are<br>provided with information in<br>how to report alleged<br>abuse/neglect. | Individuals and guardians were not provided information in<br>how to report abuse/neglect. The agency needs to ensure<br>all individuals have been trained annually and guardians<br>and provided information in how to report abuse/neglect.  |
| L91            | Incidents are reported and reviewed as mandated by regulation.  | A reportable incident occurred within the survey reporting<br>period. The incident was not uploaded into HCSIS to be<br>reviewed by the Department. The agency needs to ensure<br>incidents are reported and reviewed as mandated by<br>regulation.  |
| L94<br>(05/22) | Individuals have assistive technology to maximize independence.   | Four out of five individuals were not assessed to identify<br>any assistive technology and /or modifications that could<br>maximize their independence to reach personal goals. The<br>agency needs to ensure individuals are assessed to<br>identify any assistive technology that may be of benefit. |

## **CERTIFICATION FINDINGS**

|  | Met / Rated | Not Met / Rated | % Met |
|--|-------------|-----------------|-------|
| Certification - Planning and Quality<br>Management | 6/6         | 0/6             |       |
| Residential and Individual Home<br>Supports        | 21/21       | 0/21            |       |
| Individual Home Supports                           | 21/21       | 0/21            |       |
| Total  | 27/27       | 0/27            | 100%  |
| Certified  |             |                 |       |

|  | Met / Rated | Not Met / Rated | % Met |
|--|-------------|-----------------|-------|
| Certification - Planning and Quality<br>Management | 6/6         | 0/6             |       |
| Employment and Day Supports                        | 20/20       | 0/20            |       |
| Employment Support Services                        | 20/20       | 0/20            |       |
| Total  | 26/26       | 0/26            | 100%  |
| Certified  |             |                 |       |

## Employment Support Services Commendations on Standards Met:

| Indicator # | Indicator   | Commendations  |
|-------------|---|--|
| C34         | The agency provides the optimal level of support to promote success with a specific plan for minimizing supports. | The five individuals participating in the<br>survey were competitively employed in<br>a variety of jobs such as big box retail<br>stores, a summer camp, or clerical<br>positions. The agency developed<br>plans with the individual to learn the<br>skills and social behaviors required for<br>their desired job. Staff consistently<br>reviewed individual progress with<br>consistent check-ins, documented<br>progress with extensive case notes<br>and provided supports which promoted<br>choice and typical job experiences that<br>promoted growth. The agency is<br>commended for providing the optimal<br>level of support to promote success<br>with a specific plan for minimizing<br>supports. |

#### MASTER SCORE SHEET LICENSURE

| Indicator #     | Indicator               | Met/Rated | Rating(Met,Not<br>Met,NotRated) |
|-----------------|-------------------------|-----------|---------------------------------|
| <sup>2</sup> L2 | Abuse/neglect reporting | 2/2       | Met                             |
| L3              | Immediate Action        | 1/1       | Met                             |
| L4              | Action taken            | 1/1       | Met                             |
| L48             | HRC                     | 0/1       | Not Met(0 % )                   |
| L74             | Screen employees        | 3/3       | Met                             |
| L76             | Track trainings         | 3/3       | Met                             |
| L83             | HR training             | 3/3       | Met                             |

#### Organizational: Tempus Unlimited, Inc.

#### **Residential and Individual Home Supports:**

| Ind. #        | Ind.                            | Loc.<br>or<br>Indiv | Res.<br>Sup. | Ind.<br>Home<br>Sup. | Place. | Resp. | ABI-<br>MFP<br>Res.<br>Sup. | ABI-<br>MFP<br>Place. | Total<br>Met/Rat<br>ed | Rating |
|---------------|---------------------------------|---------------------|--------------|----------------------|--------|-------|-----------------------------|-----------------------|------------------------|--------|
| L1            | Abuse/n<br>eglect<br>training   | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L5            | Safety<br>Plan                  | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| ₽ L6          | Evacuat<br>ion                  | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L8            | Emerge<br>ncy<br>Fact<br>Sheets | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L9<br>(07/21) | Safe<br>use of<br>equipm<br>ent | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L16           | Accessi<br>bility               | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L17           | Egress<br>at grade              | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L19           | Bedroo<br>m<br>location         | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L20           | Exit<br>doors                   | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L23           | Egress<br>door<br>locks         | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L24           | Locked<br>door<br>access        | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L30           | Protecti<br>ve<br>railings      | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L31           | Commu<br>nication<br>method     | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L32           | Verbal<br>&<br>written          | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |
| L33           | Physical<br>exam                | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met    |

| Ind. #         | Ind.                               | Loc.<br>or<br>Indiv | Res.<br>Sup. | Ind.<br>Home<br>Sup. | Place. | Resp. | ABI-<br>MFP<br>Res.<br>Sup. | ABI-<br>MFP<br>Place. | Total<br>Met/Rat<br>ed | Rating           |
|----------------|------------------------------------|---------------------|--------------|----------------------|--------|-------|-----------------------------|-----------------------|------------------------|------------------|
| L34            | Dental<br>exam                     | I                   |              | 0/1                  |        |       |                             |                       | 0/1                    | Not Met<br>(0 %) |
| L35            | Preventi<br>ve<br>screenin<br>gs   |                     |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L36            | Recom<br>mended<br>tests           | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L37            | Prompt<br>treatme<br>nt            | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L40            | Nutrition<br>al food               | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L41            | Healthy<br>diet                    | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L42            | Physical activity                  | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L43            | Health<br>Care<br>Record           | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L47            | Self<br>medicati<br>on             | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L49            | Informe<br>d of<br>human<br>rights | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L50<br>(07/21) | Respect<br>ful<br>Comm.            | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L51            | Possess<br>ions                    | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L52            | Phone<br>calls                     | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L53            | Visitatio<br>n                     | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L54<br>(07/21) | Privacy                            | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L61            | Health<br>protecti<br>on in<br>ISP | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |

| Ind. # | Ind.  | Loc.<br>or<br>Indiv | Res.<br>Sup. | Ind.<br>Home<br>Sup. | Place. | Resp. | ABI-<br>MFP<br>Res.<br>Sup. | ABI-<br>MFP<br>Place. | Total<br>Met/Rat<br>ed | Rating           |
|--------|---|---------------------|--------------|----------------------|--------|-------|-----------------------------|-----------------------|------------------------|------------------|
| L62    | Health<br>protecti<br>on<br>review            | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L67    | Money<br>mgmt.<br>plan                        | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L68    | Funds<br>expendi<br>ture                      | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L69    | Expendi<br>ture<br>tracking                   | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L77    | Unique<br>needs<br>training                   | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L80    | Sympto<br>ms of<br>illness                    | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L81    | Medical<br>emerge<br>ncy                      | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L84    | Health<br>protect.<br>Training                | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L85    | Supervi<br>sion                               | L                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L86    | Require<br>d<br>assess<br>ments               | I                   |              | 0/1                  |        |       |                             |                       | 0/1                    | Not Met<br>(0 %) |
| L87    | Support<br>strategi<br>es                     | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L88    | Strategi<br>es<br>implem<br>ented             | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L90    | Persona<br>I space/<br>bedroo<br>m<br>privacy | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |

| Ind. #                                | Ind.                              | Loc.<br>or<br>Indiv | Res.<br>Sup. | Ind.<br>Home<br>Sup. | Place. | Resp. | ABI-<br>MFP<br>Res.<br>Sup. | ABI-<br>MFP<br>Place. | Total<br>Met/Rat<br>ed | Rating           |
|---------------------------------------|-----------------------------------|---------------------|--------------|----------------------|--------|-------|-----------------------------|-----------------------|------------------------|------------------|
| L91                                   | Incident<br>manage<br>ment        | L                   |              | 0/1                  |        |       |                             |                       | 0/1                    | Not Met<br>(0 %) |
| L93<br>(05/22)                        | Emerge<br>ncy<br>back-up<br>plans | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| L94<br>(05/22)                        | Assistiv<br>e<br>technol<br>ogy   | I                   |              | 1/1                  |        |       |                             |                       | 1/1                    | Met              |
| #Std.<br>Met/#<br>47<br>Indicat<br>or |                                   |                     |              |                      |        |       |                             |                       | 44/47                  |                  |
| Total<br>Score                        |                                   |                     |              |                      |        |       |                             |                       | 50/54                  |                  |
|                                       |                                   |                     |              |                      |        |       |                             |                       | 92.59%                 |                  |

#### **Employment and Day Supports:**

| Ind. #         | Ind.                        | Loc. or<br>Indiv. | Emp. Sup. | Cent.<br>Based<br>Work | Com.<br>Based<br>Day | Total<br>Met /<br>Rated | Rating           |
|----------------|-----------------------------|-------------------|-----------|------------------------|----------------------|-------------------------|------------------|
| L1             | Abuse/neglect<br>training   | I                 | 0/5       |                        |                      | 0/5                     | Not Met<br>(0 %) |
| L8             | Emergency<br>Fact Sheets    | I                 | 5/5       |                        |                      | 5/5                     | Met              |
| L9 (07/21)     | Safe use of equipment       | I                 | 5/5       |                        |                      | 5/5                     | Met              |
| L31            | Communicatio<br>n method    | I                 | 5/5       |                        |                      | 5/5                     | Met              |
| L32            | Verbal &<br>written         | I                 | 5/5       |                        |                      | 5/5                     | Met              |
| L37            | Prompt<br>treatment         | I                 | 5/5       |                        |                      | 5/5                     | Met              |
| L49            | Informed of<br>human rights | I                 | 5/5       |                        |                      | 5/5                     | Met              |
| L50<br>(07/21) | Respectful<br>Comm.         | Ι                 | 5/5       |                        |                      | 5/5                     | Met              |

| Ind. #                         | Ind.                                       | Loc. or<br>Indiv. | Emp. Sup. | Cent.<br>Based<br>Work | Com.<br>Based<br>Day | Total<br>Met /<br>Rated | Rating              |
|--------------------------------|--|-------------------|-----------|------------------------|----------------------|-------------------------|---------------------|
| L51                            | Possessions                                | I                 | 5/5       |                        |                      | 5/5                     | Met                 |
| L52                            | Phone calls                                | I                 | 5/5       |                        |                      | 5/5                     | Met                 |
| L54<br>(07/21)                 | Privacy                                    | I                 | 5/5       |                        |                      | 5/5                     | Met                 |
| L55                            | Informed consent                           | I                 | 2/2       |                        |                      | 2/2                     | Met                 |
| L77                            | Unique needs training                      | I                 | 5/5       |                        |                      | 5/5                     | Met                 |
| L80                            | Symptoms of<br>illness                     | L                 | 1/1       |                        |                      | 1/1                     | Met                 |
| L81                            | Medical<br>emergency                       | L                 | 1/1       |                        |                      | 1/1                     | Met                 |
| L85                            | Supervision                                | L                 | 1/1       |                        |                      | 1/1                     | Met                 |
| L87                            | Support<br>strategies                      | I                 | 1/1       |                        |                      | 1/1                     | Met                 |
| L88                            | Strategies implemented                     | I                 | 2/2       |                        |                      | 2/2                     | Met                 |
| L91                            | Incident<br>management                     | L                 | 0/1       |                        |                      | 0/1                     | Not Met<br>(0 %)    |
| L93<br>(05/22)                 | Emergency<br>back-up plans                 | I                 | 5/5       |                        |                      | 5/5                     | Met                 |
| L94<br>(05/22)                 | Assistive<br>technology                    | I                 | 1/5       |                        |                      | 1/5                     | Not Met<br>(20.0 %) |
| L96<br>(05/22)                 | Staff training in devices and applications | I                 | 1/1       |                        |                      | 1/1                     | Met                 |
| #Std.<br>Met/# 22<br>Indicator |  |                   |           |                        |                      | 19/22                   |                     |
| Total<br>Score                 |  |                   |           |                        |                      | 25/29                   |                     |
|                                |  |                   |           |                        |                      | 86.21%                  |                     |

#### MASTER SCORE SHEET CERTIFICATION

#### **Certification - Planning and Quality Management**

| Indicator # | Indicator                | Met/Rated | Rating |
|-------------|--------------------------|-----------|--------|
| C1          | Provider data collection | 1/1       | Met    |
| C2          | Data analysis            | 1/1       | Met    |

| C3 | Service satisfaction             | 1/1 | Met |
|----|----------------------------------|-----|-----|
| C4 | Utilizes input from stakeholders | 1/1 | Met |
| C5 | Measure progress                 | 1/1 | Met |
| C6 | Future directions planning       | 1/1 | Met |

## Individual Home Supports

| Indicator # | Indicator   | Met/Rated | Rating |
|-------------|---|-----------|--------|
| C7          | Feedback on staff / care provider performance     | 1/1       | Met    |
| C8          | Family/guardian communication                     | 1/1       | Met    |
| C9          | Personal relationships                            | 1/1       | Met    |
| C10         | Social skill development                          | 1/1       | Met    |
| C11         | Get together w/family & friends                   | 1/1       | Met    |
| C12         | Intimacy  | 1/1       | Met    |
| C13         | Skills to maximize independence                   | 1/1       | Met    |
| C14         | Choices in routines & schedules                   | 1/1       | Met    |
| C15         | Personalize living space                          | 1/1       | Met    |
| C16         | Explore interests                                 | 1/1       | Met    |
| C17         | Community activities                              | 1/1       | Met    |
| C18         | Purchase personal belongings                      | 1/1       | Met    |
| C19         | Knowledgeable decisions                           | 1/1       | Met    |
| C21         | Coordinate outreach                               | 1/1       | Met    |
| C46         | Use of generic resources                          | 1/1       | Met    |
| C47         | Transportation to/ from community                 | 1/1       | Met    |
| C48         | Neighborhood connections                          | 1/1       | Met    |
| C49         | Physical setting is consistent                    | 1/1       | Met    |
| C51         | Ongoing satisfaction with services/ supports      | 1/1       | Met    |
| C52         | Leisure activities and free-time choices /control | 1/1       | Met    |
| C53         | Food/ dining choices                              | 1/1       | Met    |

#### Employment Support Services

| Indicator # | Indicator  | Met/Rated | Rating |
|-------------|--|-----------|--------|
| C7          | Feedback on staff / care<br>provider performance | 5/5       | Met    |
| C8          | Family/guardian communication                    | 5/5       | Met    |
| C22         | Explore job interests                            | 3/3       | Met    |
| C23         | Assess skills & training needs                   | 3/3       | Met    |
| C24         | Job goals & support needs plan                   | 3/3       | Met    |
| C25         | Skill development                                | 3/3       | Met    |
| C26         | Benefits analysis                                | 5/5       | Met    |
| C27         | Job benefit education                            | 3/3       | Met    |
| C29         | Support to obtain employment                     | 3/3       | Met    |
| C30         | Work in integrated settings                      | 5/5       | Met    |
| C31         | Job accommodations                               | 5/5       | Met    |
| C32         | At least minimum wages earned                    | 3/3       | Met    |
| C33         | Employee benefits explained                      | 5/5       | Met    |
| C34         | Support to promote success                       | 5/5       | Met    |
| C35         | Feedback on job performance                      | 5/5       | Met    |
| C36         | Supports to enhance retention                    | 5/5       | Met    |
| C37         | Interpersonal skills for work                    | 5/5       | Met    |
| C47         | Transportation to/ from<br>community             | 5/5       | Met    |
| C50         | Involvement/ part of the<br>Workplace culture    | 5/5       | Met    |
| C51         | Ongoing satisfaction with<br>services/ supports  | 5/5       | Met    |