

BASIC HUNTER ED – In-Person Traditional (12 Instructional hours)

Day One (6PM–9:00PM), Day Two (6PM–9:00PM), & Day Three (8AM–4:00PM).

Day three includes two rounds of hands-on learning stations therefore a minimum of 5 instructors is needed to follow that day's agenda.

Day One (6PM–9:00PM)

- 5:20p Greet students as they arrive, use roster, ensure all students complete a registration form correctly.
- 6:00 – 6:30 Introduction to Hunter Education [Lesson 1](#) (Power Point)
- Two Goals of Hunter Ed
 - Purpose of Hunter Ed
 - How Hunter Ed is Funded
 - Introduce NA Model of Wildlife Conservation
- 6:30 – 7:15 Firearm Basics A [Lesson 2A](#) (Uses HE Tools)
- Parts of Firearms
 - Firearm Action Types
 - Firearm Safeties/Magazine Types
 - Handgun Action Types
 - Barrel Rifling
 - Rifles and Handgun Characteristics
- 7:15 – 7:25 Break
- 7:25 – 8:25 Firearm Safety [Lesson 3](#) (Video and student exercise)
- Video – “Firearm Safety & the Hunter”
 - Student Exercise
- 8:25 – 8:50 Firearm Basics B [Lesson 2B](#) (Uses HE Tools)
- Ammunition
- 8:50 – 9:00 Questions, Assign Homework – Students will be responsible for the content in Chapter 6 and Chapter 9 and should complete the corresponding end-of-chapter quizzes on pages 95 & 96. The homework should be completed before the last class.
- Adjourn

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Day Two (6PM – 9:00PM)

- 5:20p Greet students as they arrive, record attendance on registration.
- 6:00 – 6:10 Review homework, answer any questions.
- 6:10 – 7:10 Hunter Image, Ethics & Responsibilities [Lesson 5](#) (Video and student exercise)
- List Characteristics of a Responsible Hunter
 - Four Responsibilities of a Hunter
 - Hunter's Code vs. Law
 - Small Group Exercise w/Dilemma Cards
- 7:10 – 8:05 Personal Preparedness [Lesson 10](#) (Video and student exercise)
- Outdoor safety video and Survival kit demonstration
 - Students fill out a Hunt Trip Plan
- 8:05 – 8:15 Break
- 8:15 – 8:55 Wildlife Identification [Lesson 20](#) (Slide show and student exercise)
- Importance of wildlife identification skills
 - Students complete a MA species worksheet.
- 8:55 – 9:00 Questions, Assign Homework – Students will be responsible for the content in Chapter 6 and Chapter 9 and should complete the corresponding end-of-chapter quizzes on pages 95 & 96. The homework should be completed before the last class.
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Day Three (8AM – 4:00PM)

7:00 – 8:00 Set up for first round of hands-on learning stations.

7:30am Student Check in- Greet students as they arrive, record attendance.

8:00 – 8:30 Introduction - prepare the students for this interactive class.

- Explain the itinerary and introduce any new instructors.
- Demonstrate how to safely transfer and accept a firearm.
- Lead all students in the “Finding your Master Eye” exercise found on page 24 in the student manual.
- Explain the procedure for the hands-on stations and divide the students into four (4) groups.

8:30 – 10:10 **1st Round Robin** – Four hands-on learning stations will be conducted simultaneously. At least one instructor will be assigned to each station. The four (4) groups of students will rotate every **25 minutes** among the four (4) stations.

1. Firearm Handling (Pump and Bolt) [Lesson 7](#)

(Start with Pump. Have all students do the exercise. Continue with the Bolt action as time allows. A second instructor assigned to this station is helpful)

2. Firearm Handling (Break) – [Lesson 7](#) & Crossing Obstacles – [Lesson 12](#)

3. Fundamentals of Shooting – [Lesson 9](#)

4. Treestand Safety – [Lesson 18](#)

10:10 -10:20 **Break**

10:20-11:35 **Hunting Laws and Regulations & Responsibility** ([Lesson 4](#)) – Environmental police are notified about these events. Be prepared to present this lesson if an officer is not available.

11:35-12:05 **Lunch Break** and get student's ready for next Round Robin.

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12:05 – 1:45 **2nd Round Robin** – Four hands-on learning stations will be conducted simultaneously. At least one instructor will be assigned to each station. The four (4) groups of students will rotate every **25 minutes** among the four (4) stations.

1. Judgment & Shot Placement – [Lesson 16](#)
2. Field Carries [Lesson 11](#) & Zones of Fire [Lesson 13](#) (Start with Field carries and have three students do this exercise then switch to Zones of Fire. Have remaining students do this exercise. A second instructor assigned to this learning station is helpful)
3. Intro to Archery [Lesson 19](#)
4. Big Game Recovery – [Lesson 17](#)

1:45-1:55 **Break**

1:55-2:30 **Hunting Opportunities** – [Lesson 6](#)

2:30 **Final Exam** – (the entire [student testing procedure](#) is available online)

Lead instructor will...

1. Answer any remaining questions.
2. Explain testing procedure (no time limit to take exam, how to change an answer, no sharing of answers). This is a closed book exam and is designed to assess a student's individual knowledge.
3. Offer verbal testing option.
4. Explain what to do after completing the exam.

One instructor will be assigned to monitor the class to answer questions and receive the exam and the answer sheet. Answer sheets are given to one instructor to correct the exams. Then given to another to verify work.

At least one Instructor should be ready ("on call") to read the exam to those who wish to take the exam verbally. Students who failed on first attempt and wish to try again may want a verbal option. Student must complete the entire exam (all 50 questions) if they wish to try again.

4:00 **Closing Comments (these can also be opening comments or both)**

1. Certificates are issued to graduates within two weeks after class.
2. Hunting licenses can be obtained at vendor locations and online. This info is also included in a letter with their certificate.
3. Additional education opportunities (i.e., advance hunter ed ; Learn-to-hunt)
4. How to be more involved. (i.e., MDFW volunteer opportunities).