

Presentation to the Board of Early Education and Care

Update: StrongStart
Early Childhood
Support Organization
(ECSO) Initiative

January 14, 2020







Agenda

- Massachusetts Context:
 QRIS and Supports for
 Program Quality
- ECSO Overview and Design

ECSO Selection Update







Meaningful Child Development, Education, and Family Economic Outcomes Educator Growth,
Professionalism
Public Perception, &
Compensation

Higher Quality Classrooms, Teaching and Learning

Greater Field
Stability & Strength



Families access high quality programs that are affordable, accessible, and a fit for their needs.



Workforce pathways aligned with jobembedded PD that increase qualifications and improve quality.



Program quality supports that are clear, tie to capacity building support, and achievable.



ystem streamlining, coordination, user orientation, and investment growth.



Advancing Quality in Massachusetts: StrongStart Early Childhood Support Organizations (ECSO)

- Designed to test scaling of promising practices bringing programs from "good to great"
- Soliciting models targeted to strategies focused on instructional leaders to improve program quality
 - Empower leaders to facilitate continuous quality improvement through jobembedded professional development
 - Expert coaching for leaders to support educators to effectively implement curriculum, instruction and assessment
- Integrated with the implementation of the new QRIS & financing structure planning
- Identify the pathways, partnerships and supports necessary to bring quality to scale through leadership coaching



Emerging Vision: Internal and External Program Supports Are Complementary and Mutually Reinforcing



Streamline and embed program supports for quality improvement

Consider movement across supports and readiness to facilitate in goals for improvement

External educator supports align with and complement internal quality efforts

Support for system navigation across the continuum of quality to support access



Public/Private Partnership serves as a unique opportunity

Public/Private Funding

implementation of evidence-based models and support the context to scale

Innovative model to support initial implementation costs and scaling

Early Childhood
Support
Organizations
deliver proven models
to support educational
leadership, curriculum

and assessment

Use implementation science to take promising, evidence-based models to support system-wide quality

Local ECE Providers

build internal program capacity to implement the ECSO model independently

Receive a small financial incentive to support quality improvement activities

The Result:

Enhanced program quality and better outcomes for children & families



ECSO Funding*

	YEAR 1 FY20	YEAR 2 FY21	YEAR 3 FY22	YEAR 4 FY23	YEAR 5 FY23
Total EEC funding per ECSO	\$250,000	\$250,000	\$500,000	\$750,000	\$1,000,000
Total New Profit funding per ECSO	\$450,000	\$300,000	\$150,000	\$100,000	\$ 0
TOTAL funding per ECSO	\$700,000	\$550,000	\$650,000	\$850,000	\$1,000,000

^{*}EEC funding is an up to amount subject to Federal and State appropriation



ECSO Requirements

Applicants must demonstrate

- Professional learning model built on an explicit theory of change with a track record of successful implementation
- **Defined model** that includes a cohesive approach to coaching and training for instructional leaders in service of effective instructional practice and high quality implementation of curriculum
- Organizational capacity (leadership and fiscal health)

Required Services for EEC programs

- 1. Support for instructional leadership through targeted coaching and training
 - Facilitate job embedded professional development, including classroom coaching
- 2. Content focus
 - Support for the implementation and integration of curriculum and child assessment strategies in service of high quality instructional practices
- 3. Tools to support implementation



EEC program participation

ECSOs will prioritize EEC licensed programs that meet the following criteria:

- Serve children ages 0-5 and are in legal and fiscal good standing with EEC
- Serve a high percentage of high needs children (at least 25% receiving subsidy or Head Start)
- Are at least granted QRIS Level 2 and demonstrate readiness to engage in the quality improvement process and participate in support services provided by the ECSO

	FY20 YEAR 1	FY21 YEAR 2	FY22 YEAR 3	FY23 YEAR 4	FY24 YEAR 5
Cumulative Estimated number of					
classrooms (or FCC programs) to					
be served per ECSO	0	50	100	150	200



Collaboration with EEC and New Profit

- Aligned supports at the system and program level
- Regular convening and individual support of ECSOs
- Collaborate on lessons for scaling through a shared culture of learning
- Use data to understand implementation to inform adaptations, while balancing fidelity to model



Plan for Implementation and Service Delivery Timeline

Release of RFR Selection and contracting of ECSOs

Recruitment of EEC Programs Full Implementation of Required Services

Fall 2019

Early 2020

Spring 2020

Summer 2020

Fall 2020

Bidder's Webinar ECSO Start Up

Services
begin with
EEC
Programs



ECSO Selection Update

- Applications received January 8
- Selection team of EEC and New Profit staff are in the process of reviewing and scoring applications
 - Finalists will move to an interview and due diligence process
 - Expect to award contracts by the end of February
 - First Community of Practice expected mid-late March