

## ***Vermont Professional Development***

A request was submitted by the State of Vermont Department of Labor to the Commonwealth of Massachusetts as part of the *National Peer-to-Peer Technical Assistance and Training Grant* seeking guidance in developing training for RESEA staff and other Workforce development staff. The Mass team was asked to provide technical assistance and assist with the development of a training program to establish a curriculum for professional skills development for all staff to assure proficiency in the skills needed to provide workforce development training to customers.

The methods used were that of consultant, leading a facilitated discussion to assist the Vermont Team to identify training needs and to assist in the development of a state wide training plan. Training activities and discussion on best training methods and adult learning models were also discussed.

Two-thirds of participants strongly agreed and one-third agreed that the Consultant/Trainer Format was successful in meeting the needs of gaining knowledge of the Massachusetts model of staff development and training.

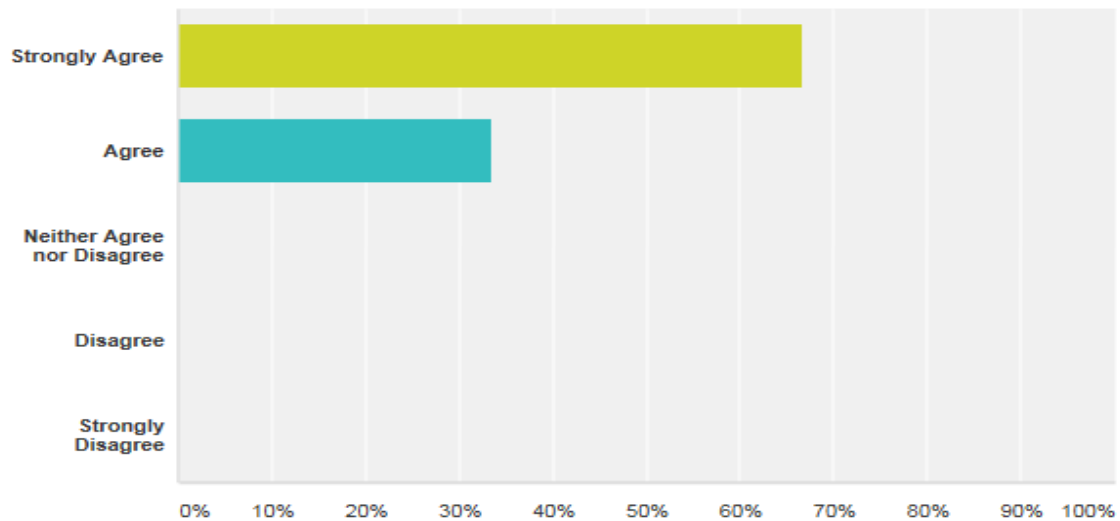
Ninety-percent of participants agreed that Information learned from this training will help to develop and implement relevant training for Vermont Workforce Development professionals.

Eighty-percent of participants strongly agreed and twenty-percent agreed that the material provided was useful in gaining knowledge of training curriculum that would enhance professional skills development in the key areas of knowledge, skills and abilities for the Vermont workforce development staff.

As a result of the consultant, leading a facilitated discussion training method, eighty-percent of participants strongly agreed that the facilitators created an environment that enhanced learning and one-hundred percent indicated that the level of effectiveness that the facilitators communicated the information was Very Effective.

**The Consultant/Trainer Format was  
successful in meeting our needs of gaining  
knowledge of the Massachusetts model of  
staff development and Training.**

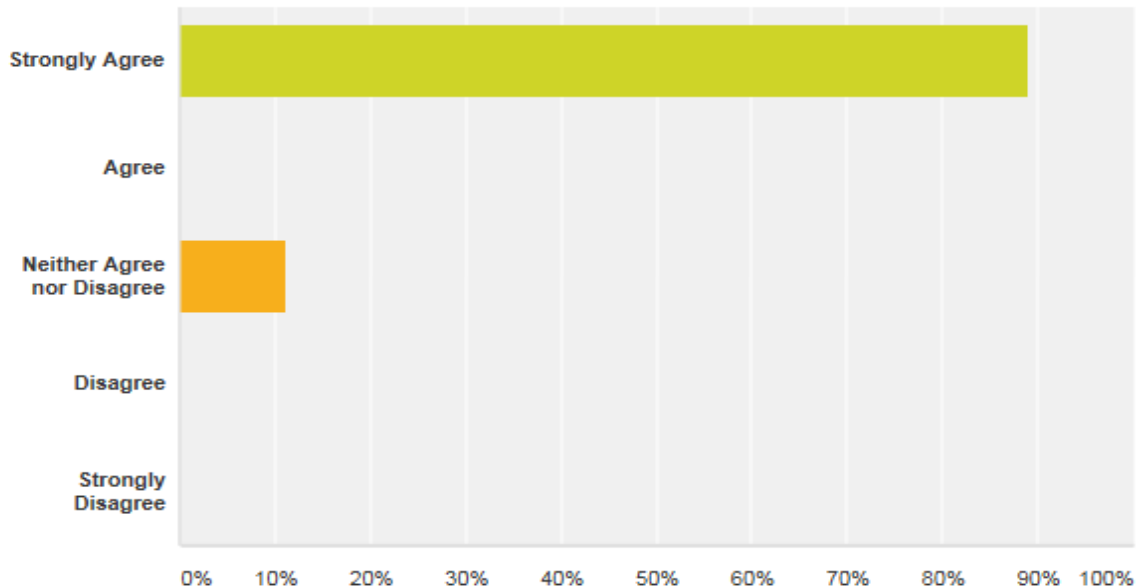
Answered: 9 Skipped: 0



Answer Choices	Responses	
Strongly Agree	66.67%	6
Agree	33.33%	3
Neither Agree nor Disagree	0.00%	0
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Total		9

# Information learned from this training will help me develop and implement relevant training in Vermont Workforce Development.

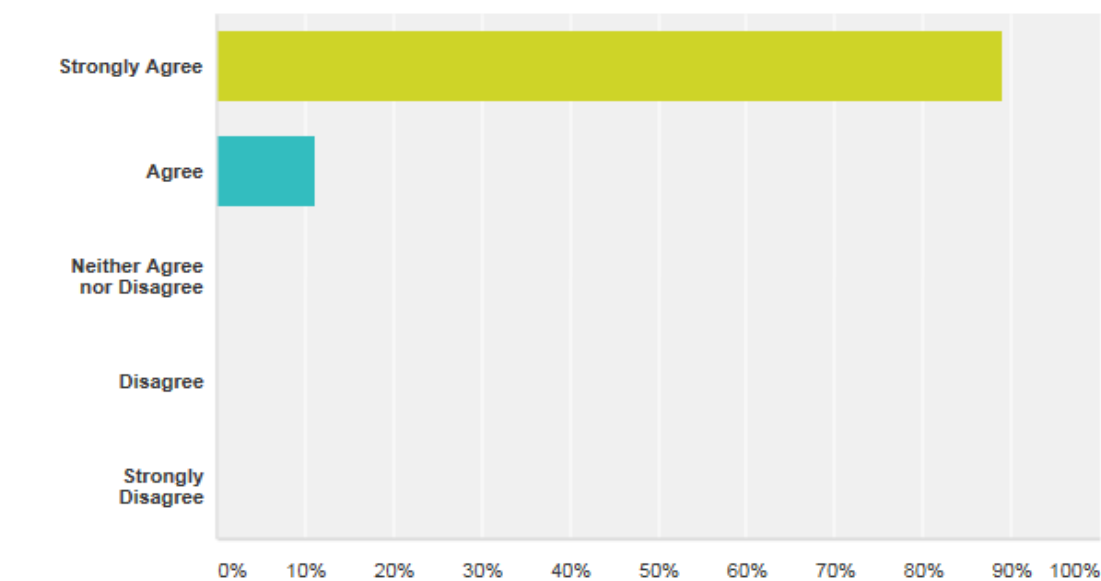
Answered: 9 Skipped: 0



Answer Choices	Responses	
Strongly Agree	88.89%	8
Agree	0.00%	0
Neither Agree nor Disagree	11.11%	1
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Total		9

Facilitators encouraged questions and effectively promoted discussions that enhanced learning.

Answered: 9 Skipped: 0



Answer Choices	Responses	
Strongly Agree	88.89%	8
Agree	11.11%	1
Neither Agree nor Disagree	0.00%	0
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Total		9