

From: [REDACTED]noreply+fa0e65fc9a6fad8f@formstack.com>
Sent: Sunday, April 10, 2016 9:57 AM
To: RegReform (ANF)
Subject: A Clearer Code: Regulatory Reform

Formstack Submission for form A Clearer Code: Regulatory Reform

Submitted at 04/10/16 9:57 AM

Name (optional):: Timothy Carew

Company/Organization (if applicable) (optional)::

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CMR Number (If known): :

General Regulatory Themes:: Education

Please list the Agency or Agencies affiliated with this regulation:: DESE

Describe the regulatory issue or observation::

I am a licensed Massachusetts teacher working in a public school, in my 16th year of teaching. I am very concerned about the negative impact that the new Massachusetts Teachers Evaluation System is having on the the teaching and learning of students. In my school system I feel that the recently enacted evaluation process has added yet another burdensome regulation that is "confusing, unnecessary, inconsistent or redundant", as Governor Baker has said. Specifically, the mandate of establishing and utilizing District Determined Measures has taken time away from my focus on effectively teaching students and addressing educational concerns. Although I already had an excellent assessment system established for my students, now I need to take hours away from class time instruction and planning in order to 1) explain DDM procedures to students, 2) implement time-intensive tests during class, 3) review test results 4) do all of the previous again at a later point in the school year as a retest in order to test against "the measure", 5) enter exhaustive DDM "evidence" in the school's computerized evaluation site. The public schools are already burdened with excessive educational regulations. Teachers are expected not only to be highly proficient in their subject and teaching skills (with extensive licensure requirements), but also deal with special education, family poverty and social issues, shrinking budgets, limited resources, ELL and excessive school testing. Now I feel that I am even more burdened with District Determined Measures and an evaluation system, both of which take time away from my ability to provide for my students. I feel that

DDM's are yet another way that the state and federal leadership is trying to corporatize the public schools. Please try to understand that true education is not a corporate endeavor and that DDM regulations are bad for our students' education.

**Suggestions for
improvements to the
regulation::**

Eliminate District Determined Measure regulations and eliminate the mandatory computerized uploading of evaluation "evidence". Teachers should be allowed to assess students according to the best authentic assessments for their subject. Evaluation evidence should be requested, as needed only, by evaluators in person. It should not be required that evidence be systematically and yearly entered into a computer system.

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