

Page 1					
Time Period: (choose only one) <input type="checkbox"/> Quarterly <input type="checkbox"/> Rolling 4 Quarters <input type="checkbox"/> Program to Date State:					
REPORTING PERIOD COVERED: Certified in WIPS:					
Performance Items	Youth:	Received services other than occupational skills training	Received occupational skills training	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION					
1. Total Exiters					
2. Total Participants Served					
3. Total Reportable Individuals					
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION¹					
Sex	1a. Male				
	1b. Female				
Ethnicity/Race	2a. Hispanic/Latino				
	2b. American Indian or Alaskan Native				
	2c. Asian				
	2d. Black or African American				
	2e. Native Hawaiian or Other Pacific Islander				
	2f. White				
	2g. More Than One Race				
Other Demographics	3a. Eligible Veterans				
	3b. Individuals with a Disability				
	3c. Out-of-School Youth				
	3d. In-School Youth				
	3e. Unemployed Individuals				
Education Level	4a. Secondary School Graduate or Equivalent				
	4b. Completed 1 or more years of Postsecondary Education				
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)				
	4d. Associate's Degree				
	4e. Bachelor's Degree or Equivalent				
	4f. Not a Secondary School Graduate or Equivalent				
C. EMPLOYMENT BARRIER²					
1. Displaced homemakers					
2. Low-income individuals					
3. Ex-offenders					
4. Homeless individuals or runaway youth					
5. Current or former foster care youth					
6. English language learners, individuals with low levels of literacy or facing substantial cultural barriers					
7. Eligible migrant and seasonal farmworkers					
8. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)					
9. Single parents (including single pregnant women)					
10. Long-term unemployed (27 or more consecutive weeks)					

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D. Core Indicators of Performance					
1. Employment, Education, or Training Placement Rate (Q2)					
2. Employment, Education or Training placement Rate (Q4)					
3. Median Earnings					
4. Credential Rate					
5. Measurable Skill Gains					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
E. Veterans' Priority of Service			
1. Covered Entrants			
2. Covered Entrants Who Received a Service During the Entry Period			
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period			

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?											

ADDITIONAL COMMENTS

¹Participant information is based on data given at time of enrollment.
²Barriers to Employment are determined at the point of entry into the program.
³This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.
⁴Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)
Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210.
Do NOT send the completed application to this address.