



FACT SHEET

Theme: Working with Children with Special Needs

Primary EEC Core Competency Addressed¹: #6 Observation, Assessment, and Documentation

Courses cataloged under the “Working with Children with Special Needs” theme fall into two subthemes: 1) Theory and Research: courses that focus on background knowledge, research, and theories about the different types of special needs in the classroom, some including learning disabilities and developmental delays; and 2) Incorporating Theory into Practice: courses that examine the teachers’ role in creating an inclusionary classroom with appropriate practices and intervention techniques for working with individual children’s needs.

Bachelors Programs

Theory and Research

Anna Maria College	EDU 212 Developmental Disabilities
	EDU 331 Learning Disabilities I
	EDU 332 Learning Disabilities II
Bay Path College	EDU 250 Introduction to Special Education
Becker College	EDUC 2203 Special Needs in the Classroom
	PSYC 3402 Child Psychopathology
Curry College	ED 2600 Children with Special Needs
Lesley College	CPSYC 2437 Characteristics of Children & Youth with Special Needs
Salem State University	EDU 203 Intro to Children with Special Needs
Springfield College	ECED 410 Early Childhood Education Classroom Management
	EDUC 162 Exceptional Children
UMass Amherst: University Without Walls	491A Introduction to Inclusion
Westfield State University	EDUC 0221 Students with Special Needs
	EDUC 0381 Early Intervention for Young Children with Special Needs
Worcester State University	ED 206 Young Children, Learning & Special Needs

Incorporating Theory into Practice

Anna Maria College	EDU 330 Strategies for Inclusion
Bay Path College	EDU 255 Special Education: Inclusive Settings
Bridgewater State University	SPED 211 The Early Childhood Learner with Special Needs
Cambridge College	EMC 307 Teaching Early Education Special Needs
Cambridge College	EMC 318 Successful Inclusion in the Classroom
Fitchburg State University	SPED 2210 Understanding Diversity and Disabilities
Massachusetts College of Liberal Arts	EDUC 478 Young Child with Special Needs
Springfield College	ECED 320 Children with Special Needs
Worcester State University	ED 400 Inclusive ECE: Pre-Kindergarten to Grade 2

¹ Some courses may pertain to more than one Core Competency. Please see the comprehensive course database for more information.

Associates Programs

Theory and Research

Greenfield Community College EDU 111 Introduction to Special Education

Mass Bay Community College SO 120 Disabilities: Diagnosis & Interventions

Middlesex Community College PSY 123 Developmental Disabilities

Incorporating Theory into Practice

Berkshire Community College ECE 122 Special Needs in Early Childhood Education

Bristol Community College ECE 222 Special Needs in Early Childhood

Bunker Hill Community College ECE 111 Special Needs in Early Childhood Education

Cape Cod Community College ECE 105 Introduction to Young Children with Special Needs

Holyoke Community College EDU 208 Children with Disabilities in the Educational Setting

EDU 209 Inclusionary Practices in Early Education

Middlesex Community College EDU 104 Young Children With Special Needs

Mount Wachusett Community College PSY 244 Children with Special Needs

North Shore Community College ECE 204 Children with Special Needs

Northern Essex Community College EDU 102 Introduction to Special Education

Roxbury Community College ECE 203 Special Needs in Childhood Education

Springfield Technical Community College CHLD 160 Children with Special Needs

Certificate Programs

Theory and Research

Greenfield Community College EDU 111 Introduction to Special Education

Incorporating Theory into Practice

Berkshire Community College ECE 122 Special Needs in Early Childhood Education

Bristol Community College ECE 222 Special Needs in Early Childhood

Cape Cod Community College ECE 105 Introduction to Young Children with Special Needs

Holyoke Community College EDU 209 Inclusionary Practices in Early Education

Urban College of Boston ECE 110 Special Education for Children

This review was conducted by Oldham Innovative Research as part of the MA Department of Early Education and Care's Phase II Mapping Project. The above courses come from a more comprehensive review of required courses for ECE degrees at 33 IHEs. After identifying common course themes, these courses have been identified as similar in course title, description, and credits awarded. This grouping of courses can be used as a preliminary guide to determine transferability.