CYBERSAFETY
FOR PARENTS AND GUARDIANS

CAPE AND ISLANDS DISTRICT ATTORNEY'S OFFICE

CELLPHONES | LAPTOPS | TABLETS | GAMING (XBOX,Wii)

...

YOU signed the contract, **YOU** own the device

WATCH FOR

- **Friends and followers you don't know personally, high numbers of followers**
- Revealing screen names (KateMA13)
- Posting about specific activities, locations, vacations
- Publicizing personal emotions (TMI)
- Simple passwords, sharing passwords with friends
- Anonymity
- Apps that require GPS
- Meeting up with people they've met online

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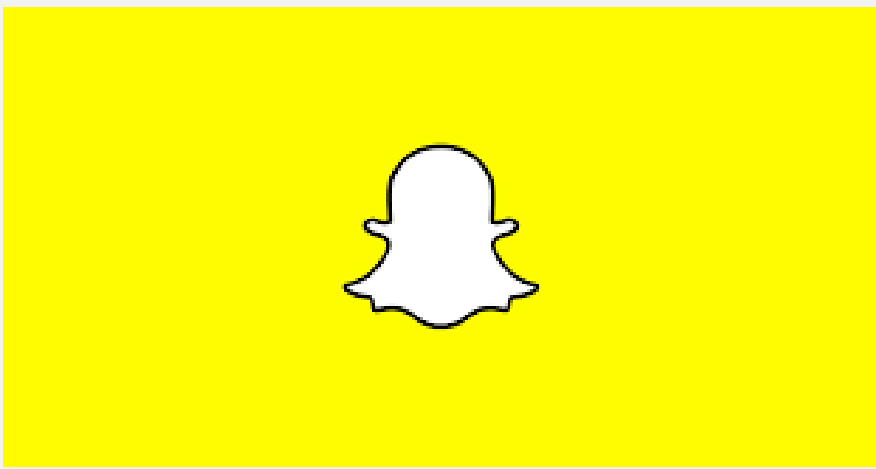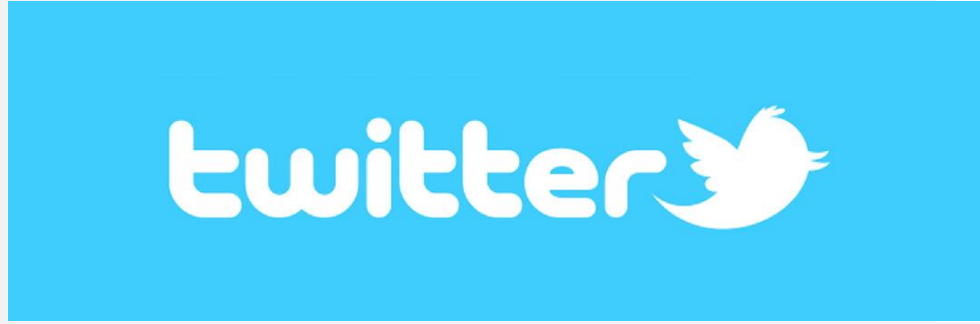- Meeting up with people they've met online

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What's the most dangerous 4-letter word in the digital environment?

SEND

PERMANENT DANGERS

ONCE YOU POST, YOU LOSE CONTROL

_____

_____

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IMAGES / MESSAGES CAN BE ALTERED AND SPREAD WITHOUT YOUR KNOWLEDGE OR CONSENT

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NOTHING IS EVER TRULY DELETED

WHO IS SEEING THEIR PROFILE?

Colleges, employers, scholarships, sports programs, family, and friends

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DIGITAL FOOTPRINT

CROSSING THE CRIMINAL LINE

- Annoying Phone Calls (MGL Ch. 269, Sec. 14A)
- Stalking (MGL Ch. 265, Sec. 43)
- Criminal Harassment (MGL Ch. 265, Sec. 43A)
- Unauthorized Access to a Computer System (MGL Ch. 266, Sec. 120F)
- Use of Personal Identification of Another (Identity Theft) (MGL Ch. 266, sec. 37E)
- Threats (MGL. Ch. 275, Sec. 2)
- Violation of a Restraining Order (MGL Ch. 209A, Sec. 7)
- Violation of Civil Rights (MGL Ch. 265, Sec. 37)
- Possession of Child Pornography (MGL Ch. 272, Sec. 29C)
- Dissemination of Child Pornography (MGL Ch. 272, Sec. 29B)

CRIMINAL SEXTING

Technology is not to blame; this behavior is not new

_____

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Could possibly result in **criminal charges**; images of a nude or partially nude person under the age of 18 may be considered child pornography

WHAT CAN YOU DO?

TAKING STEPS

- **Empower your child to feel in control, independent, and unafraid**
- Clean up all social media accounts (pictures, posts, "likes" and follows
- Update privacy and GPS settings
- Make sure their phone is locked and password protected
- Make an agreement to get your approval before downloading new apps
- Follow or Friend your child's page(s)
- Discuss and set rules about what they should share; go online together and look at what their friends are posting
- LEAD BY EXAMPLE
- Create digital-free zones in your home
- Monitoring software: programs can run in the background on child's devices and send you email updates on their activities (Phone Sheriff, Netnanny, Teen Safe); be honest, let your child know
- And, most effective…

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OPEN AND HONEST CONVERSATION.

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What do they see and post online? How do they feel about it?

What are your thoughts and concerns? Do they see your perspective?

Do you agree on what is inappropriate or harmful?

Establish and encourage mutual trust

Have them share their passwords and usernames with you

Hold high expectations and help them feel digitally empowered

RESOURCES

Massachusetts Aggression Reduction Center at Bridgewater State University:
http://marccenter.webs.com/

Netsmartz: http://www.netsmartz.org

Family Education: http://fun.familyeducation.com/social-networking/cyberbullying/74548.html?page=1

PEW Internet Research : http://www.pewinternet.org/

STOMP OUT BULLYING: www.STOMP*O*utBullying.org

STOP BULLYING: www.stopbullying.gov

The USAA Educational Foundation: www.usaaedfoundation.org

Common Sense Media : https://www.commonsensemedia.org/

PRESENTATION CREDITS

- Cape & Islands District Attorney's Office
- Essex County District Attorney's Office
- NetSmartz
- Pew Research
- Massachusetts Aggression Reduction Center (M.A. R. C.)
- Englander, Elizabeth. *Bullying and Cyberbullying and What Every Educator Needs to Know.* (2013)